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| IDENTIFIERS | *ERIC |

ABSTRACT

As producer of one of the earliest, most economical, and frequently searched machine-readable databases, the Educational Resources Information Center (ERIC) has been frequently studied and has figured heavily in the growth of online searching and in evaluations of the relatively new medium of bibliographic databases on compact disk (CD-ROM). This annotated bibliography represents the results of a comprehensive search for documents and journal articles written about ERIC published from 1960 through 1992. It contains 689 citations (574 referring to items in the ERIC database and 115 to items not in the database), adding 182 new citations to those listed in previous editions. The bibliography is arranged in descending order of accession number, with the most recent material listed first. Document resumes are included for entries in "Resources in Education" one of ERIC's two monthly publications, and journal article resumes are included for entries from the other monthly publication, "Current Index to Journals in Education." Subject, author, and institution indexes are included. An addendum lists references to items not in the ERIC database. ERIC clearinghouses and other network components are listed, and an order form is included for the ERIC Document Reproduction Service. (SLD)

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ERIC

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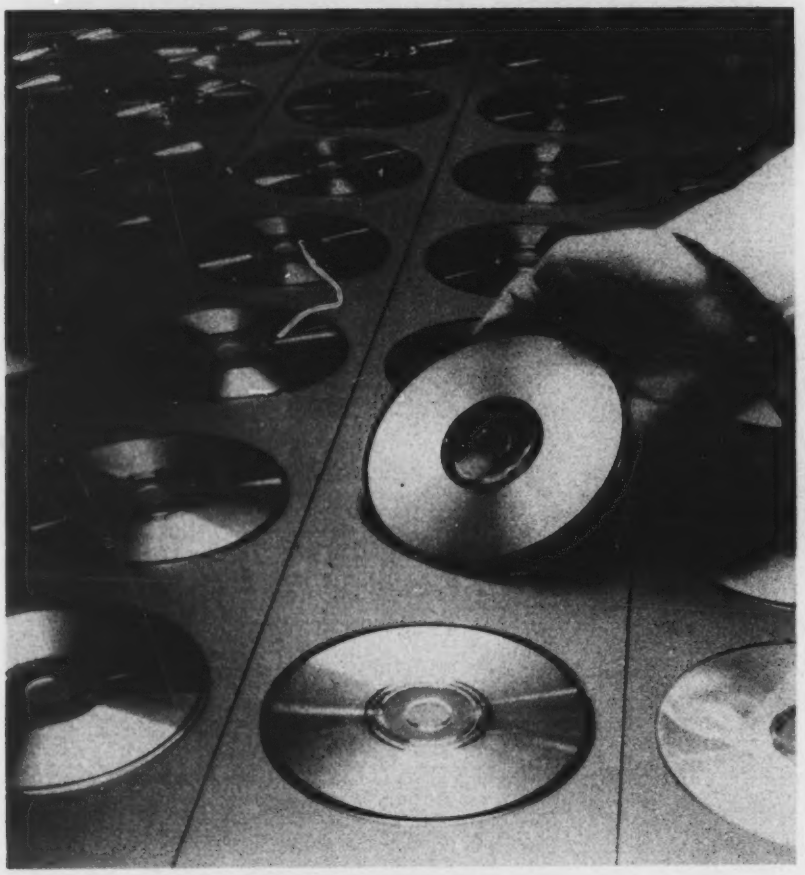
# The EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC):

## An Annotated Bibliography of Documents and Journal Articles About ERIC

**(Covering the period 1960-1992)**



IR054539

**Edited by**
**Ted Brandhorst, Director**
**ERIC Processing and Reference Facility**

**January 1993**



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# The EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC):

## An Annotated Bibliography of Documents and Journal Articles About ERIC

**(Covering the period 1960-1992)**

Edited by
Ted Brandhorst, Director
ERIC Processing and Reference Facility

**January 1993**

This publication was prepared by ARC Professional Services Group, Information Systems Division, under contract RI89002001 with the U.S. Department of Education, Office of Educational Research and Improvement (OERI), for the operation of the ERIC Processing and Reference Facility. The contents of this publication do not necessarily reflect official OERI policy.

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# The Educational Resources Information Center (ERIC):

## An Annotated Bibliography of Documents and Journal Articles About ERIC

**1960-1992**

The Educational Resources Information Center (ERIC) began operations in the early 1960's. Since that time, there has been a steady production of literature about ERIC. As one of the earliest, most economical, and frequently searched databases, ERIC played a major role in the dramatic growth of online searching. As one of the first major bibliographic databases to be offered on compact disk (CD-ROM), ERIC has figured heavily in the evaluations made by librarians and information scientists of this relatively new medium. These factors have contributed to the large volume of articles and documents written about ERIC.

These materials approach ERIC in many different ways, e.g.:

- Documents of historical interest in the development of ERIC;
- "How to" items, whose object is to initiate the user into the ERIC system, or some aspect of the system;
- Cross-database comparisons involving ERIC and one or more other databases;
- User surveys, measuring user satisfaction, user awareness, user needs, etc.;
- Evaluations of ERIC performance;
- Descriptions of particular computer search programs or efforts involving the ERIC database;
- ERIC in the larger context of educational R&D dissemination;
- Reviews of ERIC practices, products, or results;
- How to teach ERIC;
- ERIC *Thesaurus* and indexing vocabulary development;
- ERIC relations to some subset of the educational community;
- Microforms as ERIC's document delivery methodology;
- ERIC's current attributes, size, products, etc.;
- Measuring the extent to which ERIC covers the educational literature, or some subset thereof;
- ERIC's influence on educational information systems in other countries;
- Future directions for ERIC;
- Oversight and review of ERIC.

Documents and articles where ERIC is the subject matter are of interest from several points of view. They will often answer a user's question about ERIC; they are essential to any studies of ERIC; some are appropriate for classroom use in the teaching of ERIC; they are indicative of what aspects of ERIC are considered worth writing about.

Given their manifold uses, ERIC has attempted to maintain some degree of bibliographic control over the more substantive materials. Whenever possible, ERIC-related materials are acquired and entered into the database. Three previous bibliographies of ERIC-related items have been produced, in 1978, 1985, and 1989. This is the fourth bibliography in this series and, unlike the others, this edition cumulates and supersedes all previous editions.

## PRIOR BIBLIOGRAPHIES

The first bibliography (ED-169 955) contained 269 entries and covered the period 1964-1978. It was not limited to items found in the ERIC database and contained some 80 items that did not have ED or EJ accession numbers. It was arranged by Personal Author. Abstracts were not provided and there were no indexes.

The second bibliography (ED-262 784) contained 131 entries and covered the six-year period 1979-1984. In order to be able to provide abstracts and indexes, an effort was made to accession into the ERIC database every item found so that the ERIC computer system could be used to produce its own bibliography. In the end there were only 35 items that could not be or had not yet been accessioned for one reason or another. These were listed in an "Addendum" to the bibliography. Many of these items later entered the database.

The third bibliography (ED-308 874) contained 107 entries announced during the four-year period 1985-1988 and followed the same methodology. All items found were accessioned into ERIC and there was no need for an addendum. Full ERIC records were printed, including abstract and index terms, in order to make apparent the relevance of each item to ERIC. The standard ERIC indexes (Subject, Personal Author, Institution/Sponsor) covered all items in the bibliography. Entries were arranged by their ERIC accession number (ED for documents announced in *Resources in Education* (RIE); EJ for journal articles announced in *Current Index to Journals in Education* (CIJE)), with the ED accessions appearing first.

| Accession Number of Bibliography | Period Covered | Number of Entries |
|---|---|---|
| ED-169 955 | 1964-1978 | 269 |
| ED-262 784 | 1979-1984 | 131 |
| ED-308 874 | 1985-1988 | 107 |
| | TOTAL | 507 |

## PRESENT BIBLIOGRAPHY

Because the three prior bibliographies forced today's researcher to look inconveniently in three different places, because some of the earlier items that had not originally had accession numbers later acquired them, and because some historically useful precursor documents were newly identified, it was decided to make this "fourth edition" a superseding cumulation of the citations found to date.

Therefore, this bibliography represents the results of a comprehensive search for documents about ERIC published during the period 1960-1992 (33 years) and contains a total of 689 citations (574 to items in the database and 115 to items not in the database). This bibliography adds 182 new citations from the four-year period 1989-1992 to those already cited in prior bibliographies.

If an item appeared in an earlier bibliography, the general tendency was to accept it for the cumulation even though the passage of time may have revealed it to be ephemeral or even obsolete. The only items appearing in prior bibliographies in this series that were systematically deleted from this edition were references to standard ERIC products, such as the *Thesaurus of ERIC Descriptors* and the *Directory of Information Service Providers*, that were probably inappropriate inclusions to begin with.

Each new item found has been screened for suitability. Items that are little more than news announcements have been eliminated, as have items of poor quality, bibliographies based on ERIC accessions (but without other ERIC relevance), repetitive brochures explaining the well-known basic facts about ERIC, and general material on the dissemination of educational R&D, but without sufficient ERIC connection.

Because of the large size of the resultant bibliography, it was decided to arrange it in *descending* order of accession number, thereby bringing the most recent material to the front and the older material to the back. The very oldest records appear (at the back) in all upper case, since that was the way the ERIC database was constructed in its earliest years. The span of time (over 30 years) covered by the records in this bibliography can lead to occasional minor indexing anomalies as some terms (Descriptors/Identifiers) used in the early years have been either discontinued or replaced by other terms, with both old and new versions showing up simultaneously in the Subject Index for this publication.

Also because of the size it was felt important to highlight some of the key substantive items that one might look at today if studying ERIC. This has been done by placing a star (☆) adjacent to the accession number in the resume section.

Users of this bibliography are invited to help us keep up-to-date with respect to writings about ERIC. We would welcome copies of relevant documents or journal articles. If that is not convenient, we will settle for citations. Please send all contributions to the ERIC Processing and Reference Facility at the address shown on Ready Reference #6, printed at the back of this publication.

# The Educational Resources Information Center (ERIC)

## An Annotated Bibliography of Documents and Journal Articles About ERIC

1960 - 1992

| Distribution of Citations by Year of Publication | | | | | Distribution of Citations by Clearinghouse | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Year | RIE (Docs.) | CIJE (Arts.) | Not in ERIC | TOTAL | CH | RIE (Docs.) | CIJE (Arts.) | Not In ERIC | TOTAL |
| 1960 | 2 | — | 0 | 2 | AA | 13 | 5 | | 18 |
| 1961 | 0 | — | 0 | 0 | AC | 1 | 1 | | 2 |
| 1962 | 1 | — | 0 | 1 | CE | 10 | 9 | | 19 |
| 1963 | 3 | — | 0 | 3 | CG | 0 | 0 | | 0 |
| 1964 | 0 | — | 0 | 0 | CS | 2 | 18 | | 20 |
| 1965 | 1 | — | 0 | 1 | EA | 9 | 15 | | 24 |
| 1966 | 2 | — | 2 | 4 | EC | 2 | 1 | | 3 |
| 1967 | 12 | — | 9 | 21 | EM | 11 | 3 | | 14 |
| 1968 | 6 | — | 7 | 13 | FL | 1 | 0 | | 1 |
| 1969 | 7 | 6 | 7 | 20 | HE | 1 | 6 | | 7 |
| 1970 | 6 | 15 | 3 | 24 | IR | 217 | 98 | | 315 |
| 1971 | 11 | 6 | 7 | 24 | JC | 7 | 5 | | 12 |
| 1972 | 28 | 4 | 9 | 41 | LI | 30 | 6 | | 36 |
| 1973 | 21 | 7 | 9 | 37 | PS | 2 | 0 | | 2 |
| 1974 | 15 | 7 | 6 | 28 | RC | 15 | 0 | | 15 |
| 1975 | 13 | 8 | 2 | 23 | SE | 1 | 7 | | 8 |
| 1976 | 15 | 5 | 6 | 26 | SO | 6 | 5 | | 11 |
| 1977 | 6 | 12 | 5 | 23 | SP | 11 | 10 | | 3 |
| 1978 | 19 | 4 | 7 | 30 | TE | 0 | 3 | | 21 |
| 1979 | 14 | 16 | 1 | 31 | TM | 14 | 7 | | 21 |
| 1980 | 17 | 8 | 1 | 26 | UD | 2 | 3 | | 5 |
| 1981 | 14 | 7 | 0 | 21 | VT | 6 | 2 | | 8 |
| 1982 | 14 | 9 | 1 | 24 | NONE | 9 | 0 | 115 | 124 |
| 1983 | 11 | 6 | 0 | 17 | | | | | |
| 1984 | 7 | 7 | 0 | 14 | | | | | |
| 1985 | 6 | 9 | 0 | 15 | | | | | |
| 1986 | 16 | 4 | 0 | 20 | | | | | |
| 1987 | 15 | 9 | 5 | 29 | | | | | |
| 1988 | 19 | 16 | 6 | 41 | | | | | |
| 1989 | 19 | 16 | 10 | 45 | | | | | |
| 1990 | 17 | 15 | 6 | 38 | | | | | |
| 1991 | 10 | 5 | 2 | 17 | | | | | |
| 1992 | 23 | 3 | 3 | 29 | | | | | |
| 1993 | 0 | 0 | 1 | 1 | | | | | |
| | 370 | 204 | 115 | 689 | | 370 | 204 | 115 | 689 |

# Document Resumes

☆ **ED 349 032** IR 054 250

**ERIC User Survey. Report.**

ACCESS ERIC, Rockville, MD.

Spons Agency—Educational Resources Information Center (ED), Washington, DC.

Pub Date—Dec 91

Contract—RI890120

Note—41p.

Pub Type— Reports - Research (143) — Tests/ Questionnaires (160)

**EDRS Price - MF01/PC02 Plus Postage.**

Descriptors—Administrators, *Bibliographic Databases, Graduate Students, Indexes, *Information Needs, Librarians, Online Searching, *Opinions, Optical Data Disks, Questionnaires, Researchers, Surveys, Teachers, *User Satisfaction (Information), *Use Studies

Identifiers—*ERIC, Policy Makers, Printed Materials

This survey, which was conducted in 1991, was designed to assess the education information needs of respondents, as well as the extent of their use of (Educational Resources Information Center), ERIC, their evaluation of ERIC services and products, and their suggestions for system improvement and expansion. The 1,184 respondents who completed a 21-question survey included administrators, classroom teachers, policymakers, education researchers, graduate students, and others. Their responses showed a high degree of familiarity with ERIC; librarians were the user group with the highest degree of ERIC recognition; the two most common ways to learn about ERIC were through courses or inservice training and through the library; over half of the respondents had used ERIC Clearinghouses; over a third had written documents in the database; and a large number were unfamiliar with or knew about but did not use the ERIC Document Reproduction Service. Well over half of the respondents who had done ERIC searches rated each type of search service-online, CD-ROM, and printed or microfiche indexes-as "Very Helpful." Both RIE and CIJE received particularly high ratings. Research was the most common purpose for database use, and school administrators were the most diverse in their use. User recommendations for improvement fell into four areas: technology expansion, database improvements, product improvement, and accessibility and training. This report contains an executive summary; background information on the survey; detailed discussions of both the survey findings and their implications; and recommendations for system improvements based on the findings. A copy of the questionnaire and a description of the survey methodology are appended. (BBM)

**ED 348 070** IR 054 291

*Brandhorst, Ted, Ed. And Others*

**Glossary of Terms (with Acronym List). ERIC Processing Manual.**

ARC Professional Services Group, Rockville, MD. Information Systems Div.; Educational Resources Information Center (ED), Washington, DC.; ERIC Processing and Reference Facility, Rockville, MD.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—92

Contract—RI89002001

Note—37p.; Loose-leaf, updated continuously. One module of the ERIC Processing Manual (IR 054 276).

Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50).

Pub Type— Guides - General (050) -- ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials (130)

**EDRS Price - MF01/PC02 Plus Postage.**

Descriptors—Abbreviations, *Databases, *Definitions, Documentation, Glossaries, *Information Processing, Information Storage, Information Systems, Library Science, *Library Technical Processes, Thesauri, *Vocabulary

Identifiers—*ERIC

This Glossary contains an alphabetic list of some 291 terms used in the ERIC Processing Manual (EPM) or in connection with the generation of the ERIC database and the work of the ERIC Clearinghouses and other ERIC contractors. Each term is defined as it is used in the ERIC context. Appended to the Glossary is a list of 203 commonly-appearing acronyms, together with what they stand for. (WTB)

**ED 348 069** IR 054 290

*Barnett, Lynn, Ed. Houston, Jim, Ed.*

**ERIC Indexing Handbook (Clearinghouse Indexing Practices). ERIC Processing Manual, Appendix C.**

ARC Professional Services Group, Rockville, MD. Information Systems Div.; Educational Resources Information Center (ED), Washington, DC.; ERIC Processing and Reference Facility, Rockville, MD.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—92

Contract—RI89002001

Note—123p.; Loose-leaf, updated continuously. Appendix C in the ERIC Processing Manual (IR 054 276). Prepared under the auspices of the ERIC Steering Committee for Technical Operations.

Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50).

Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials (130)

**EDRS Price - MF01/PC05 Plus Postage.**

Descriptors—Check Lists, *Clearinghouses, Databases, Decentralization, Documentation, *Indexing, Information Retrieval, Information Storage, Library Technical Processes, Specialization, *Subject Index Terms

Identifiers—*Educational Information, *ERIC

Subject indexing in ERIC is performed by subject specialists across 16 geographically dispersed ERIC Clearinghouses, each responsible for a different niche or aspect of educational information. This phenomenon, combined with the broadness of the education field and variability of terminology therein, has led to the development at the Clearinghouses of some unique indexing applications and patterns that are particularly suitable for retrieving their own particular subsets of the educational literature. However, Clearinghouse scope areas (areas of coverage) are not isolated entities, and any given scope area can overlap with others on any given document. Indexers handling documents with scope overlaps need to be aware and have access to the indexing practices of others outside their immediate field of expertise. This handbook was designed to satisfy these needs. It contains summaries of in-house, scope-specific indexing practices, Clearinghouse-by-Clearinghouse, prepared by the indexing supervisor(s) at each Clearinghouse. Routine updates are anticipated as Clearinghouses refine or expand their instructions for new indexers or as the system as a whole changes. The handbook also contains a summary of important ERIC indexing reminders, based on comments and discussions at ERIC technical meetings. The handbook recognizes that indexing and retrieval go hand-in-hand, and ERIC searchers will find the handbook useful when accessing subject areas that crisscross Clearinghouse scope areas. It also recognizes that indexing is not an isolated task in a database like ERIC. The assignment of Descriptors and Identifiers, for instance, is closely related to the decision-making process in assigning Publication Types and Target Audiences, and guidelines are included in the handbook for these latter tasks, as well. This handbook supplements ERIC Processing Manual, Section 7-"Indexing" (IR 054 283). Other materials that should accompany usage of the handbook are the "ERIC Clearinghouse Scope of Interest Guide" (ERIC Processing Manual, Appendix A (IR 054 288)), the "Thesaurus of ERIC Descriptors," and the "ERIC Identifier Authority List (IAL)." (JH)

**ED 348 068** IR 054 289

*Brandhorst, Ted, Ed. And Others*

**Document Preparation (for Filming). ERIC Processing Manual, Appendix B.**

ARC Professional Services Group, Rockville, MD. Information Systems Div.; Educational Resources Information Center (ED), Washington, DC.; ERIC Processing and Reference Facility, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—92
Contract—RI89002001
Note—25p.; Loose-leaf, updated continuously. Appendix B of the ERIC Processing Manual (IR 054 276).
Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50).
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials (130)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Databases, Documentation, Information Storage, Information Systems, Library Science, *Library Technical Processes, *Microreproduction
Identifiers—*ERIC, Legibility, Reproducibility
The technical report or "fugitive" literature collected by ERIC is produced using a wide variety of printing techniques, many formats, and variable degrees of quality control. Since the documents processed by ERIC go on to be microfilmed and reproduced in microfiche and paper copy for sale to users, it is essential that the ERIC document processor prepare the document in such a way that a reproduced copy of it is a readable and saleable product. The kinds of problems requiring document preparation for filming may be divided into three categories: (1) Physical problems with the pages or sections of the document (e.g., missing pages, oversize pages, etc.); (2) Legibility or reproducibility problems with the type, inks, papers, figures, etc.; (3) "Technical" problems having to do, for example, with the availability of information external to the document, copyrighted segments of documents, requests to change documents, etc. This manual provides guidance to ERIC document processors in how best to prepare a document to be filmed and how to cope with a wide variety of specific problems that commonly occur: window covers, vinyl binders, duplicate pages, blank pages, wrong-reading pages, foldouts, attachments, news releases, non-print components, "layered" pages, photographs, colored paper and inks, handwriting, dot matrix print, small type size, etc. The proper way to affix all labels or stickers used by ERIC is also covered, as well as how to secure a document for transport to the filming site. (WTB)

**ED 348 067** IR 054 288
*Brandhorst, Ted, Ed. And Others*
**ERIC Clearinghouse Scope of Interest Guide. ERIC Processing Manual, Appendix A.**
ARC Professional Services Group, Rockville, MD. Information Systems Div.; Educational Resources Information Center (ED), Washington, DC.; ERIC Processing and Reference Facility, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—92
Contract—RI89002001
Note—134p.; Loose-leaf, updated continuously. Appendix A of the ERIC Processing Manual (IR 054 276).
Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50).
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials (130)
**EDRS Price - MF01/PC06 Plus Postage.**
Descriptors—*Clearinghouses, Databases, Decentralization, Documentation, *Education, Indexing, Information Processing, Information Storage, Information Systems, *Intellectual Disciplines, *Interests, Library Science, Library Technical Processes, Specialization, *Subject Index Terms
Identifiers—*Educational Information, *ERIC
This guide identifies and describes the subject areas covered by the ERIC Clearinghouses. Each Clearinghouse scope statement is provided in the following three-part format: (1) Formal Statement–A comprehensive and detailed description of the scope areas, mainly for use by the ERIC Facility in assigning documents (on the basis of their subject matter) to Clearinghouses for processing, for Clearinghouses in referring documents to other Clearinghouses, and as an aid in indexing a document from the point of view of more than just one Clearinghouse; (2) Explanatory Notes–Supplementary notes that modify, qualify, and explain the formal statement; for use primarily within the ERIC network to ensure that operating staff know of special arrangements for coverage made between or among Clearinghouses; (3) Brief Statements–A summary statement for use in broadly disseminated, system-wide promotional flyers and brochures requiring fairly brief treatment of Clearinghouse scope areas. Scope of interest statements for each Clearinghouse are followed by an alphabetical listing of subject index terms particularly applicable to that scope. The terms are made up primarily, but not necessarily entirely, of Descriptors from the ERIC Thesaurus. The final section of the Guide contains a composite alphabetical listing of all of the applicable subject terms and constitutes, in effect, an overall index to the Guide. It is useful in bringing together concepts/terms covered by more than one Clearinghouse, as well as in determining which Clearinghouse covers a particular concept. (WTB)

**ED 348 066** IR 054 287
*Brandhorst, Ted, Ed.*
**Database Changes (Post-Publication). ERIC Processing Manual, Section X.**
ARC Professional Services Group, Rockville, MD. Information Systems Div.; Educational Resources Information Center (ED), Washington, DC.; ERIC Processing and Reference Facility, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—92
Contract—RI89002001
Note—22p.; Loose-leaf, updated continuously. Section 10 of the ERIC Processing Manual (IR 054 276).
Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50).
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials (130)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Databases, Documentation, *Error Correction, *Information Processing, Information Storage, Information Systems, Library Science, *Library Technical Processes, Maintenance, Quality Control
Identifiers—*ERIC
The purpose of this section is to specify the procedure for making changes to the ERIC database after the data involved have been announced in the abstract journals RIE or CIJE. As a matter of general ERIC policy, a document or journal article is not re-announced or re-entered into the database as a new accession for the purpose of accomplishing a change to its record (e.g., a Level of Availability change). It is not desirable to create essentially duplicate records in the database because of the long term adverse effect of such duplicates on retrieval activities. It is preferable to make a change to an existing record and to see that the database files distributed to vendors are eventually updated with such changed records. This manual states the policies for making changes, defines acceptable versus non-acceptable changes, and details the procedures each component of the ERIC system must follow in order to see that different kinds of database changes are accomplished properly. (WTB)

**ED 348 065** IR 054 286
*Weller, Carolyn R., Ed.*
**Data Entry. ERIC Processing Manual, Section IX.**
ARC Professional Services Group, Rockville, MD. Information Systems Div.; Educational Resources Information Center (ED), Washington, DC.; ERIC Processing and Reference Facility, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—92
Contract—RI89002001
Note—62p.; Loose-leaf, updated continuously. Section 9 of the ERIC Processing Manual (IR 054 276).
Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50).
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials (130)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—*Databases, Documentation, *Keyboarding (Data Entry)
Identifiers—*Data Entry, *ERIC
Documents and journal articles acquired by the ERIC Clearinghouses are processed (cataloged, indexed, abstracted/annotated) for retrieval and use by the educational community. The bibliographic data resulting from this processing are provided by the ERIC Clearinghouses on a regular basis to the ERIC Processing and Reference Facility. The ERIC database is comprised of two regular bibliographic files containing records for the documents and journal articles–ED File, ERIC Documents announced in Resources in Education (RIE) and EJ File, ERIC Journal Articles announced in Current Index to Journals in Education (CIJE) and a third more recent and smaller file containing the full-text of brief, highly concentrated ERIC called Digests–ERIC Digests Online (full-text records of ERIC Digests). This manual describes the data entry procedures for these files. In addition, the procedures used for preparing data for an internal computerized file listing abbreviated titles of all incoming documents are also described. (CRW)

**ED 348 064** IR 054 285
*Weller, Carolyn R., Ed. Houston, Jim, Ed.*
**Vocabulary Development and Maintenance–Identifiers. ERIC Processing Manual, Section VIII (Part 2).**
ARC Professional Services Group, Rockville, MD. Information Systems Div.; Educational Resources Information Center (ED), Washington, DC.; ERIC Processing and Reference Facility, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—92
Contract—RI89002001
Note—65p.; Supersedes previous edition ED 219 090. Loose-leaf, updated continuously. Section 8, part 2, of the ERIC Processing Manual (IR 054 276).
Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50).
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials (130)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Databases, Documentation, Information Retrieval, Information Storage, *Lexicography, Library Technical Processes, *Subject Index Terms, *Vocabulary Development
Identifiers—*ERIC, *Identifier Authority List
Comprehensive rules, guidelines, and examples are provided for use by ERIC indexers and lexicographers in creating and using Identifiers, and in developing and maintaining the ERIC Identifier file via the "Identifier Authority List (IAL)." Identifiers and the IAL are defined/described: Identifiers are highly specific entities, including most proper nouns/noun phrases, for which Thesaurus control is unnecessary–they may also be new concepts, under consideration, or awaiting approval, for admission to the ERIC Thesaurus; the IAL lists all current Identifiers and serves as a companion volume or supplement to the Thesaurus. An initial discussion distinguishes Identifier editing procedures between the ERIC database's two subfiles, RIE and CIJE, and differentiates the roles of the ERIC Clearinghouses and the ERIC Facility in IAL maintenance. The next section presents general guidelines/rules applying to all Identifiers (e.g., capitalization, punctuation, length, word form). This is followed by detailed instructions relating to each of twenty specific Identifier categories: Conferences/Meetings; Curriculum Areas; Equipment (including Computers and Software); Facilities; Geographic Locations; Groups (Ethnic); Groups (Occupations); Groups (Other); Health-Related (including Psychology); Historical/Special Events; Languages/Linguistics; Laws/Legislation; Methods/Theories; Miscellaneous; Organizations/Institutions; Personal Names; Projects/Programs; Science and Technology; Tests/Testing; Titles (Literary and Artistic). (JH)

**ED 348 063** IR 054 284
*Houston, Jim, Ed.*
**Vocabulary Development and Maintenance–Descriptors. ERIC Processing Manual, Section VIII (Part 1).**
ARC Professional Services Group, Rockville, MD. Information Systems Div.; Educational Resources Information Center (ED), Washington, DC.; ERIC Processing and Reference Facility, Rockville, MD.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—92
Contract—RI89002001
Note—186p.; Supersedes previous edition ED 219 089. Loose-leaf, updated continuously. Section 8, part 1, of the ERIC Processing Manual (IR 054 276).
Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50).
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials (130)
**EDRS Price - MF01/PC08 Plus Postage.**
Descriptors—Databases, Documentation, Information Retrieval, Information Storage, *Lexicography, Library Technical Processes, *Subject Index Terms, *Thesauri, *Vocabulary Development
Identifiers—*ERIC, *Thesaurus of ERIC Descriptors
Comprehensive rules, guidelines, and examples are provided for use by ERIC indexers and lexicographers in developing and maintaining the "Thesaurus of ERIC Descriptors." Evaluation and decision criteria, research procedures, and inputting details for adding new Descriptors are documented. Instructions for modifying existing Thesaurus terminology are provided, as are procedures for justifying these actions. Details are included on the present-day Vocabulary Development Program that involves all ERIC components and users in the ongoing activities of Thesaurus development. Definitions and functional descriptions are given for the general concepts of "thesaurus" and "descriptors" and for the individual elements included in a standard, structured thesaurus unit, i.e., Main Term, Descriptor Group, Scope Note, UF/USE References, Narrower Terms, Broader Terms, and Related Terms. The purpose and use are described for each of the four sections of the ERIC Thesaurus: Alphabetical Display, Rotated Display, Hierarchical Display, and Descriptor Group Display. Discussions are provided on the use and control of educational terminology, both generally and within the context of the decentralized ERIC Clearinghouse network. Section appendices include a history of the ERIC Thesaurus and some examples of microcomputer templates used for Thesaurus update transactions. (JH)

**ED 348 062** IR 054 283
*Houston, Jim, Ed.*
**Indexing. ERIC Processing Manual, Section VII.**
ARC Professional Services Group, Rockville, MD. Information Systems Div.; Educational Resources Information Center (ED), Washington, DC.; ERIC Processing and Reference Facility, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—92
Contract—RI89002001
Note—62p.; Supersedes previous edition ED 219 088. Loose-leaf, updated continuously. Section 7 of the ERIC Processing Manual (IR 054 276). See also related ERIC Indexing Handbook (Clearinghouse Indexing Practices) (IR 054 290, ERIC Processing Manual, Appendix C).
Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50).
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials (130)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Check Lists, *Coordinate Indexes, Databases, *Indexing, Information Retrieval, Information Storage, Library Technical Processes, Search Strategies, *Subject Index Terms
Identifiers—*ERIC
Rules and guidelines are provided for subject indexing in the ERIC system. The principle of "subject access" is discussed with particular reference to "coordinate indexing," which involves designating subject content by unit terms (or tags) that may be put together or "coordinated" for subsequent retrieval. The nature of educational literature and the characteristics of educational community user groups are delineated in order to place ERIC indexing in proper perspective. Indexing tools necessary for the ERIC indexing process are also described, including the "Thesaurus of ERIC Descriptors," the "ERIC Identifier Authority List," and the "ERIC Indexing Handbook (Clearinghouse Indexing Practices)." Detailed guidelines are presented on the indexing process itself, involving: (1) examination of the document; (2) identification of indexable information, e.g., population characteristics (including educational level and age level), document form/type, curriculum or educational subject/field, activity, methodology, materials, audience, and proper names; (3) translation and negotiation of indexable concepts into approved terminology, i.e., ERIC Descriptors and Identifiers. Additional guidance is offered on several special indexing issues, including specificity of indexing, weighting (major/minor terms), over- and under-indexing, index term capitalization and punctuation, and the indexing review process. (JH)

**ED 348 061** IR 054 282
*Brandhorst, Ted, Ed.*
**Abstracting/Annotating. ERIC Processing Manual, Section VI.**
ARC Professional Services Group, Rockville, MD. Information Systems Div.; Educational Resources Information Center (ED), Washington, DC.; ERIC Processing and Reference Facility, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—92
Contract—RI89002001
Note—44p.; Supersedes previous edition ED 219 087. Loose-leaf, updated continuously. Section 6 of the ERIC Processing Manual (IR 054 276).
Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50).
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials (130)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Abstracting, Databases, Information Retrieval, Information Storage, Library Technical Processes, *Technical Writing
Identifiers—*ERIC
Rules and guidelines are provided for the preparation of abstracts and annotations for documents and journal articles entering the ERIC database. Various types of abstracts are defined, including the Informative, Indicative, and mixed Informative-Indicative. Advice is given on how to select the abstract type appropriate for the particular document. The content of a good abstract is covered under such headings as Subject Matter, Purposes, Author's Viewpoint, Intended Audience, Relationship to Other Works, Intended Use, Special Features, Results or Findings. Detailed rules are provided for the composition of an abstract, covering such topics as Length, Voice, Tense, Abbreviations and Acronyms, Lists, Numbers, etc. Certain kinds of documents present special abstracting problems and these are treated under the following headings: Reports (Research and Technical); Speeches/Presentations; Curriculum Guides; Program Descriptions; Textbooks; Bibliographies; Multiple-Author Works; Tests. Journal article annotations are distinguished from document abstracts and the special rules covering annotations are described. (WTB)

**ED 348 060** IR 054 281
*Weller, Carolyn R., Ed.*
**Cataloging. ERIC Processing Manual, Section V.**
ARC Professional Services Group, Rockville, MD. Information Systems Div.; Educational Resources Information Center (ED), Washington, DC.; ERIC Processing and Reference Facility, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—92
Contract—RI89002001
Note—209p.; Supersedes previous edition ED 219 086. Loose-leaf, updated continuously. Section 5 of the ERIC Processing Manual (IR 054 276).
Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50).
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials (130)
**EDRS Price - MF01/PC09 Plus Postage.**
Descriptors—*Cataloging, Check Lists, *Classification, Databases, Indexing, Information Retrieval, Information Storage, *Library Technical Processes
Identifiers—*ERIC
Rules and guidelines are provided for ERIC cataloguers and editors engaged in capturing bibliographic data for the documents and journal articles entered into the ERIC database. A general discussion of the principles of ERIC cataloging, definitions used, use of mandatory vs. optional data elements, etc. is provided in the Introduction. The body part of the section is organized alphabetically by the keyword of 24 data elements: Abstract/Annotation; ERIC Accession Number; Audience; Author; Availability (Other Than EDRS); Clearinghouse Accession Number; Contract/Grant Number; Descriptors; Geographic Source; Government Status; Identifiers; Institution; Issue (of Abstract Journal); Journal Citation; Language; Level of Availability (at EDRS); Note; Pagination; Publication Date; EDRS Price Code; Publication Type; Report Number; Sponsoring Agency; and Title. Within each data element the material is organized by: (1) Profile--displaying the name of the element, the keyword used in entering the data element, files ("Resources in Education" and "Current Index to Journals in Education") in which the data element appears, mandatory/optional status, ERIC component supplying the data, character set (alphabetic, numeric, and special used), subfields, field length, and field ID number on the ERIC magnetic tape); (2) Typical Entry; (3) Text--including rules and guidelines, relationship to other fields, any authority lists; (4) Summary of Significant Rules; and (5) Examples. Several of the data elements have associated authority lists (country names, language names, publication types, etc.). Three attachments are included: (1) Obsolete/Discontinued Fields (a 3-page description); (2) Cataloging Specific Types of Documents; and (3) CENDI/COSATI Guidelines for "Organization Names" (extracted from its "Guidelines for Descriptive Cataloging of Reports"). (CRW)

**ED 348 059** IR 054 280
*Brandhorst, Ted, Ed. And Others*
**Handling and Shipping. ERIC Processing Manual, Section IV.**
ARC Professional Services Group, Rockville, MD. Information Systems Div.; Educational Resources Information Center (ED), Washington, DC.; ERIC Processing and Reference Facility, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—92
Contract—RI89002001
Note—48p.; Supersedes previous edition ED 219 085. Loose-leaf, updated continuously. Section 4 of the ERIC Processing Manual (IR 054 276).
Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50).
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials (130)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Documentation, *Information Processing, Library Technical Processes, Office Practice, Records (Forms)
Identifiers—*Document Handling, *ERIC, Mailing and Shipping
Rules and guidelines are provided for the handling and shipping of document and journal article information intended for announcement in ERIC's abstract journals "Resources in Education" and "Current Index to Journals in Education." The handling and shipping involved takes place between the ERIC Facility and the ERIC Clearinghouses (both ways). A wide variety of topics are covered: duplicate checking, priority documents, date stamping, acknowledgments to contributors, inter-clearinghouse transfers, OERI Policy Disclaimer labels, reproduction release labels, scope overlap labels, log sheets, packing and wrapping, address labeling. Detailed instructions are given for contributing data to the systemwide duplicate checking tool, the "Acquisitions Data Report" (ADR). (WTB)

**ED 348 058** IR 054 279
*Brandhorst, Ted, Ed.*
**Selection. ERIC Processing Manual, Section III.**
ARC Professional Services Group, Rockville, MD. Information Systems Div.; Educational Resources Information Center (ED), Washington, DC.; ERIC Processing and Reference Facility, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—92
Contract—RI89002001
Note—42p.; Supersedes previous edition ED 219

084. Loose-leaf, updated continuously. Section 3 of the ERIC Processing Manual (IR 054 276).
Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50).
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials (130)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Databases, Documentation, *Evaluation Criteria, *Library Material Selection, Publications, *Quality Control, Reprography
Identifiers—*ERIC
Rules and guidelines are provided governing the selection of documents and journal articles to be included in the ERIC database. Selection criteria are described under the five headings: (1) Appropriateness of content/subject matter; (2) Suitability of format, medium, document type; (3) Quality of content; (4) Legibility and reproducibility; (5) Availability. It is emphasized that quality of content is ERIC's single most important selection criterion. Various types of documents are listed and grouped, for selection purposes, under the headings "Most Suitable," "Acceptable," "Unsuitable." Possible actions to remedy physical problems with otherwise acceptable documents are described. Factors to be considered when selecting documents of the following special types are covered in detail: dissertations and theses; brief materials; corporation-produced materials; bibliographies; documents that cannot be reproduced; documents of local/parochial interest; instructional materials (for student or teacher); research reports. A special section deals with the selection of journals for coverage by "Current Index to Journals in Education" (CIJE) and the selection of journal articles from journals not covered comprehensively. (WTB)

**ED 348 057** IR 054 278
*Mathews, Gail, Ed.*
**Acquisitions. ERIC Processing Manual, Section II.**
ARC Professional Services Group, Rockville, MD. Information Systems Div.; Educational Resources Information Center (ED), Washington, DC.; ERIC Processing and Reference Facility, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—92
Contract—RI89002001
Note—66p.; Supersedes previous edition, ED 219 083. Loose-leaf, updated continuously. Section 2 of the ERIC Processing Manual (IR 054 276).
Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50).
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials (130)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Copyrights, *Databases, Documentation, *Library Acquisition, Publications, Recordkeeping
Identifiers—*ERIC
Rules and guidelines are provided for the process of acquiring documents and journal articles to be considered for inclusion in the ERIC database. The differing responsibilities of the Government, the ERIC Clearinghouses, and the ERIC Facility are delineated. The various methods by which documentary material can be obtained are described. Sample solicitations are provided covering different situations. The need for proper recordkeeping and forms is emphasized and examples are given of form letters, reply cards, thank you notes, in-process records, scope overlap notices, reproduction release forms, etc. The systemwide list entitled "ERIC Acquisitions Arrangements" is described and its proper use specified. Acquisitions as it applies to the "Current Index to Journals in Education" is also covered. The use and preparation of the "Acquisitions Data Report" (ADR) for duplicate checking of incoming materials is also discussed. The "Submitting Documents to ERIC" brochure is reproduced. An index concludes the publication. (CRW)

**ED 348 056** IR 054 277
*Brandhorst, Ted, Ed.*
**Introduction. ERIC Processing Manual, Section I.**
ARC Professional Services Group, Rockville, MD. Information Systems Div.; Educational Resources Information Center (ED), Washington, DC.; ERIC Processing and Reference Facility, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—92
Contract—RI89002001
Note—35p.; Loose-leaf, updated continuously. Section 1 of the ERIC Processing Manual (IR 054 276).
Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50).
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials (130)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Abstracting, *Cataloging, Databases, Documentation, *Indexing, *Information Processing, Information Storage, Information Systems, Lexicography, Library Science, *Library Technical Processes, *Thesauri
Identifiers—*ERIC
This document describes the major organizational components of the Educational Resources Information Center (ERIC) system, the interactions between those components, and the major products and services provided by those components. (WTB)

☆ **ED 348 055** IR 054 276
*Brandhorst, Ted, Ed. And Others*
**ERIC Processing Manual. Rules and Guidelines for the Acquisition, Selection, and Technical Processing of Documents and Journal Articles by the Various Components of the ERIC Network.**
ARC Professional Services Group, Rockville, MD. Information Systems Div.; Educational Resources Information Center (ED), Washington, DC.; ERIC Processing and Reference Facility, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—92
Contract—RI89002001
Note—1,174p.; Supersedes previous edition, ED 219 082. Loose-leaf, updated continuously. For individual sections, see IR 054 277-291.
Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($75; individual sections, $7.50).
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials (130)
**EDRS Price - MF09/PC47 Plus Postage.**
Descriptors—*Abstracting, *Cataloging, Databases, Documentation, Glossaries, *Indexing, *Information Processing, Information Storage, Information Systems, Keyboarding (Data Entry), Lexicography, Library Science, *Library Technical Processes, Microreproduction, *Thesauri
Identifiers—Data Entry, *ERIC
This loose-leaf manual provides the detailed rules, guidelines, and examples to be used by the components of the Educational Resources Information Center (ERIC) Network in acquiring and selecting documents and in processing them (i.e., cataloging, indexing, abstracting) for input to the ERIC computer system and subsequent announcement in "Resources in Education" (RIE) and "Current Index to Journals in Education" (CIJE). The 16 sections of the manual are entitled: (1) Introduction (an overview of the ERIC system); (2) Acquisitions (procedures used to acquire documents and journal articles); (3) Selection (evaluation criteria for choosing material for the database; (4) Handling and Shipping (Clearinghouse and ERIC Facility practices concerning the preparation and movement of documents between these two components); (5) Cataloging (preparation of the bibliographic data); (6) Abstracting/Annotating (guidelines for writing and editing abstracts and annotations); (7) Indexing (assignment of ERIC Descriptors and Identifiers); (8, Part 1) Vocabulary Development and Maintenance–Descriptors (procedures for maintaining the "Thesaurus of ERIC Descriptors"; (8, Part 2) Vocabulary Development and Maintenance–Identifiers (procedures for maintaining the "Identifier Authority List"; (9) Data Entry (procedures for data preparation for RIE, CIJE, and full-text ERIC Digests); and (10) Database Changes (Post-Publication). Three appendixes are also included: (A) ERIC Clearinghouse Scope of Interest Guide (131-page detailed discussion of each Clearinghouse's scope, along with relevant indexing terms); (B) Document Preparation (for Filming); and (C) ERIC Indexing Handbook (Clearinghouse Indexing Practices) (120-page discussion of individual Clearinghouse indexing practices). A Glossary of Terms (with Acronym List) and an overall index to the complete manual (augmenting the individual section indexes) are also included. This manual will be of interest to all organizations that use the ERIC database. (CRW)

**ED 348 053** IR 054 214
*Weller, Carolyn R., Ed. Brandhorst, Ted, Ed.*
**ERIC Clearinghouse Publications, 1991. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses Announced in Resources in Education (RIE) January-December 1991.**
ERIC Processing and Reference Facility, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—May 92
Contract—RI89002001
Note—96p.; For the 1990 edition, see ED 335 060.
Pub Type— ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials - Bibliographies (131)
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—Abstracts, Annotated Bibliographies, *Clearinghouses, *Education, Educational Research, Federal Programs, Literature Reviews, *Publications, *Resource Materials, State of the Art Reviews
Identifiers—*Educational Information, *ERIC
This annotated bibliography provides citations, abstracts, and indexes for the 262 documents produced by the 16 Educational Resources Information Center (ERIC) Clearinghouses in 1991. These publications consist of digests, bibliographies, state of the art reviews, and information syntheses of various types. An introduction describes the ERIC system, clearinghouse publications, the organization of this bibliography, and the availability of clearinghouse publications. A statistical summary by year (1968-1992) shows the number of publications included for each clearinghouse in the series of which this bibliography is the most recent. Document resumes are provided from the following clearinghouses: (1) Adult, Career, and Vocational Education; (2) Counseling and Personnel Services; (3) Reading and Communication Skills; (4) Educational Management; (5) Handicapped and Gifted Children; (6) Language and Linguistics; (7) Higher Education; (8) Information Resources; (9) Junior Colleges; (10) Elementary and Early Childhood Education; (11) Rural Education and Small Schools; (12) Science, Mathematics, and Environmental Education; (13) Social Studies/Social Science Education; (14) Teacher Education; (15) Tests, Measurement, and Evaluation; and (16) Urban Education. Indexes by subject, personal author, and institution are provided. A directory of ERIC system components with addresses, telephone numbers, and brief descriptions of the clearinghouses' scope areas is also provided. A form for ordering microfiche or paper copy of ERIC Clearinghouse publications from the ERIC Document Reproduction Service is attached. (BBM)

**ED 348 052** IR 054 202
*Lowry, Charles B.*
**Comparative Study of Periodical Literature Indexing: Print versus Electronic Access. Final Report.**
Texas Univ., Arlington.
Spons Agency—Department of Education, Washington, DC.
Pub Date—31 Jul 92
Contract—R197D90028
Note—194p.; A College Library Technology Cooperation Grants Program Project.
Pub Type— Reports - Research (143) — Tests/Questionnaires (160)
**EDRS Price - MF01/PC08 Plus Postage.**
Descriptors—College Students, Comparative Analysis, Databases, *Indexes, *Information Retrieval, *Online Catalogs, *Optical Data Disks, *Periodicals, Tables (Data), *User Satisfaction (Information), Use Studies
Identifiers—Current Index to Journals in Education, Printed Materials
This 2-year project at the University of Texas at Arlington (UTA) was conducted to determine the feasibility of providing online periodical indexing to the journal holdings of the UTA libraries by demonstrating an extended use of the libraries' NOTIS Online Public Access Catalog (OPAC) to provide better access to local resources. Three approaches were used: (1) extracting journal indexing records to UTA holdings from two machine readable data files, Infotrac and CIJE, and enhancing the records by

adding the UTA libraries' call numbers; (2) reformatting these records into pseudo-MARC for input into the NOTIS OPAC; and (3) conducting controlled testing of student users to compare the success and efficacy of three forms of access to periodical literature–print indexes, CD-ROM, and the local periodical (IAC) and CIJE online databases. Students in marketing and education were asked to conduct specific subject searches in the appropriate indexes and databases and produce hard copy bibliographies. They were also asked to complete a questionnaire. Data from the searches and the questionnaires were combined. It was found that neither age, grades, frequent use of the library, nor experience with electronic or print indexing systems improved the students' ability to retrieve relevant citations. It was inferred that problem analysis skills and mastery of subject vocabulary are most important in effective use of indexing systems. It was concluded that use of the IAC data files could improve the efficacy of student searching and exploitation of local resources. The project timetable, letters of documentation, and copies of the student questionnaires and bibliography grading worksheets are appended. Budget information, the application narrative, and other information from the original proposal are also included. (7 tables, 30 references) (BBM)

**ED 345 756** IR 054 159
*Stonehill, Robert M.*
**Myths and Realities about ERIC. ERIC Digest.**
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDO-IR-92-3
Pub Date—Jun 92
Contract—RI88062008
Note—4p.
Available from—ERIC Clearinghouse on Information Resources, 030 Huntington Hall, Syracuse University, Syracuse, NY 13244-2340 (free while supply lasts).
Pub Type— ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Access to Information, Clearinghouses, *Databases, *Education, Federal Programs, *Information Services, Information Sources, *Information Systems, Microfiche, Online Searching, Publications
Identifiers—*ERIC, ERIC Digests
Ten commonly held misconceptions about the Educational Resources Information Center (ERIC) information system are presented together with a brief discussion of the facts for each one. These factual responses provide the following overview of the ERIC system. ERIC is a national information system that includes 16 clearinghouses and four support components. In 1991, the system acquired and indexed 30,000 new documents and journal articles, produced more than 200 publications, responded to more than 100,000 requests for information, distributed more than 17 million microfiche, and increased its formal network of ERIC Partners to more than 500 education organizations. ERIC is the world's most widely used education database, with more than 3,000 locations around the world receiving ERIC print or database products. About 900 of these maintain complete microfiche collections and provide search services for clients. It is easy to submit documents to ERIC and authors remain free to submit their work to any journal or publisher. The system has strict quality control procedures that govern the selection of documents; in 1991, approximately 32% of the documents submitted were rejected. Announcing a document in ERIC can be an effective marketing tool, as people are more apt to want an original document from the publisher than a photocopy or microfiche from ERIC. The system produces four reference and referral databases as well as the bibliographic database of ERIC documents and journal articles. ERIC is committed to reach audiences that include practitioners, policymakers, and parents, as well as researchers. Components of the ERIC system responded to more than 42,000 requests from teachers and administrators in 1991, and several recent studies show that not only is ERIC recognized by teachers and administrators, but that its products are used and appreciated. (BBM)

**ED 344 711** RC 018 591
*Strohmenger, C. Todd Lanham, Berma A.*
**Manual for ERIC Awareness Workshop.**
Appalachia Educational Lab., Charleston, W. Va.; ERIC Clearinghouse on Rural Education and Small Schools, Charleston, WV.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—ISBN-1-880785-00-5
Pub Date—Jun 91
Contract—RI-88-062016
Note—74p.; Video available through ERIC Clearinghouse on Rural Education and Small Schools, Appalachia Educational Laboratory, P.O. Box 1348, Charleson, WV 25325.
Pub Type— Guides - Classroom - Learner (051) — Guides - Classroom - Teacher (052)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Access to Information, *Bibliographic Databases, *Information Centers, *Information Retrieval, Information Sources, Optical Data Disks, Reference Materials, Research Tools, *Teacher Workshops
Identifiers—*ERIC
This manual, designed to be used with a video tape, provides information for conducting a workshop to familiarize educators with the Educational Resources Information Center (ERIC). Objectives of the workshop include: (1) to develop an understanding of the contents and structure of the ERIC database; (2) to develop an understanding of ERIC as a valuable tool for local school staff; (3) to develop an initial understanding of search procedures; and (4) to motivate participants to become users of ERIC. The workshop is designed to take about 1 hour and 15 minutes, but could be modified for shorter periods of time. The first section of the workshop consists of a 12-minute video demonstrating how teachers and students use the ERIC database. In the second section, the presenter reviews the handouts, which introduce the ERIC database and the papercopy publications. Participants are led through a brief search of the database to understand how the database is organized. This section also explains the functions of the ERIC clearinghouses and the services they provide. The final section of the workshop includes demonstrations of ERIC searches on CD-ROM (compact disc, read-only memory). (LP)

☆ **ED 344 615** IR 054 184
*Thomas, Robert L. And Others*
**ERIC Annual Report–1991. Summarizing the Accomplishments of the Educational Resources Information Center.**
Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—Nov 91
Note—31p.; For the 1989 report, see ED 322 934.
Pub Type— Reports - Descriptive (141)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Bibliographic Databases, *Clearinghouses, *Documentation, *Educational Research, *Information Centers, Information Dissemination, Information Retrieval, Information Services, International Cooperation, Microfiche, Program Descriptions
Identifiers—*ERIC
This report, which covers fiscal years 1990 and 1991, is the fourth in a series summarizing the activities and accomplishments of the Educational Resources Information Center (ERIC) program, which is funded and managed by the Office of Educational Research and Improvement in the U.S. Department of Education. Highlights of the 2 years include a major systemwide effort to develop and promote publications addressing the six National Education Goals established by the President and the Governors; working with University Microfilms International (UMI) to develop and field-test two ERIC CD-ROM prototype products–the Compact ERIC and ERIC SchoolDisc–which contain the full text of hundreds of carefully selected documents and over 100 core education journals; a proposal to integrate ERIC with the educational databases produced in the other English-speaking countries, i.e., the British, Canadian, Australian, and New Zealand Education Indexes; and the participation of the ERIC Clearinghouse on Higher Education in the development of a worldwide bibliographic database on higher education by the International Association of Universities in Paris. This report includes a profile and an overview of the ERIC systems and reports on the ERIC clearinghouses, the ERIC Processing and Reference Facility, ACCESS ERIC, and the ERIC Document Reproduction Service, as well as examples of ERIC system initiatives during the year. Three tables and a statistical report are attached. (BBM)

☆ **ED 343 961** TM 018 706
*Atkinson, Richard C., Ed. Jackson, Gregg B., Ed.*
**Research and Education Reform: Roles for the Office of Educational Research and Improvement.**
National Academy of Sciences - National Research Council, Washington, DC. Commission on Behavioral and Social Sciences and Education.
Spons Agency—Department of Education, Washington, DC.
Report No.—ISBN-0-309-04729-3
Pub Date—92
Note—203p.
Available from—National Academy Press, 2102 Constitution Avenue, N.W., Washington, DC 20418.
Pub Type— Books (010) — Reports - Evaluative (142)
**EDRS Price - MF01/PC09 Plus Postage.**
Descriptors—Agency Cooperation, *Agency Role, Educational Change, *Educational Research, Educational Trends, Elementary Secondary Education, *Federal Government, Financial Support, *Government Role, *Information Dissemination, Organizational Change, Public Agencies, Quality Control, *Research Needs
Identifiers—*Office of Educational Research and Improvement
The Committee on the Federal Role in Education Research (CFRER), convened by the National Academy of Sciences (NAS), studied the structure, operations, and functioning of the Office of Educational Research and Improvement (OERI) in the Department of Education and the organizations it supports, and reviewed the roles of other agencies and the overall research needs of U.S. education. The United States is currently committed to education reform, in which the OERI may play a major role. The examination of the OERI found an agency severely challenged by external difficulties as well as internal problems. External problems include public conflicts about education and funding. Internal problems include a weak advisory council and frequent administrative turnover. Uneven quality control, limited coordination among OERI offices, and poor information dissemination are flaws that should be overcome. The CFRER concludes that the OERI should be rebuilt. CFRER recommendations are grouped according to: (1) governance; (2) organization and functions; (3) operations; and (4) funding. To accomplish its redefined functions, the OERI should receive a substantial funding increase. There is a 220-item list of references, and an appendix gives biographical sketches of 17 CFRER and staff members. (SLD)

**ED 343 894** SP 033 702
*Poliner, Beth, Comp.*
**Graduate Students as Change Agents: Nova University Student Contributions to the Educational Resources Information Center (ERIC). 1972-1992.**
Nova Univ., Fort Lauderdale. Center for the Advancement of Education.
Pub Date—92
Note—704p.
Pub Type— Reference Materials - Bibliographies (131)
**EDRS Price - MF04/PC29 Plus Postage.**
Descriptors—Administrator Education, Annotated Bibliographies, Bibliographic Databases, Bibliographic Records, *Educational Change, Educational Research, Elementary Secondary Education, Higher Education, *Practicum Papers, *Student Research, Teacher Education Curriculum, Teacher Education Programs
Identifiers—*ERIC, *Nova University FL
Nova University requires of its candidates for graduate education degrees completion of practicums, school-based problem-solving research projects. This requirement contributes to the development of school teachers and administrators as change agents. This collection contains abstracts of 923 practicum reports completed by Nova graduate students, 1972-1992, and included in the ERIC database. (IAH)

**ED 343 583** IR 015 609
**Readiness: Children and Their Schools. Getting Ready for Readiness: A Case Study. The ERIC Review.**
ACCESS ERIC, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—ERIC-92-5023

Pub Date—92
Note—33p.; "The ERIC Review" is published three times a year; each issue is devoted to a single major education-related topic. For previous issue see ED 340 387.
Available from—ACCESS ERIC, 1600 Research Boulevard, Rockville, MD 20850-3166 (subscription free; obtain back issues from EDRS).
Journal Cit—The ERIC Review; v2 n1 1992
Pub Type— Collected Works - Serials (022) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials - Bibliographies (131)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Case Studies, *Classroom Environment, Disabilities, Disadvantaged, Federal Programs, High Risk Students, *Parent Role, Preschool Education, Primary Education, Program Descriptions, *School Readiness, Social Experience, *Teacher Role, Young Children
Identifiers—ERIC, *National Education Goals 1990, *Project Head Start
"The ERIC Review," announces research results, publications, and new programs relevant to each issue's theme topic. This issue exammines children's readiness to enter school, via two principal articles: "Readiness: Children and Their Schools," by Lilian G. Katz; and "Getting Ready for Readiness: A Case Study," by Laura J. Colker. In addition, the following features related to school readiness are provided: (1) an announcement of a packet, "Striving for Excellence: The National Education Goals" prepared by the ERIC System; (2) highlights of 11 recent federal school readiness initiatives; (3) a list of 14 resource organizations, 9 federal agencies, and 2 ERIC clearinghouses; (4) a 30-item annotated general reading list; (5) a brief article, "Early School Entry Is Essential for Many Gifted Children," by Craig Howley; (6) an ERIC digest, "Preparing Children with Disabilities for School," by Dianna Pinkerton; and (7) an annotated list of 34 new publications produced by the ERIC clearinghouses and the Office of Educational Research and Improvement. (BBM)

**ED 340 541** RC 018 444
*Howley, Craig B. And Others*
**A Parent's Guide to the ERIC Database. Where To Turn with Your Questions about Schooling. Revised Edition.**
ERIC Clearinghouse on Rural Education and Small Schools, Las Cruces, N. Mex.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—ISBN-1-880785-02-1
Pub Date—Jan 92
Contract—RI-88-062016
Note—82p.; For the 1989 edition, see ED 307 102.
Available from—ERIC Clearinghouse on Rural Education and Small Schools, Appalachia Educational Laboratory, P.O. Box 1348, Charleston, WV 25325 ($6.00).
Pub Type— ERIC Information AnalysisProducts (IAPS) (071) — Guides - Non-Classroom (055)
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—*Bibliographic Databases, Educational Resources, Elementary Secondary Education, Information Centers, *Information Retrieval, Information Sources, *Parent Materials, Reference Materials, Research Methodology, Research Skills, Research Tools
Identifiers—*ERIC
This guide explains what the Educational Resources Information Center (ERIC) database is and how it can be used by parents to learn more about schooling and parenting. The guide also presents sample records of 55 documents in the ERIC database. The cited resources are particularly relevant to parents' concerns about meeting children's basic needs, communicating with school staff, helping students learn, and serving as an advisor or advocate. In addition, the guide provides a separate category of ERIC resources for Spanish-speaking parents. For parents with the necessary energy and academic skills, searching the ERIC database will provide information on selected topics. One chapter describes in detail a manual ERIC search. The guide also discusses the theory and methods of computer searching with CD-ROM (compact disc, read-only memory) and lists prerequisite computer skills. Separate sections of the guide discuss ERIC digests, ERIC resumes, the ERIC system, ordering ERIC documents, the range of information about parents in the ERIC database, and the tools for manual or computer searching (such as the Thesaurus of ERIC Descriptors, ERIC indexes and compact disks). ERIC clearinghouses and institutions with extensive ERIC collections that are available to the public are listed. A glossary is provided to clarify and define terms used in the guide related to the ERIC database. (LP)

**ED 337 138** IR 015 124
*Shimizu, Hidemi, Ed. And Others*
**Japanese-English Educational-Use Keyword Equivalents: Selected from ERIC Descriptors, 11th Edition.**
Aichi Univ. of Education, Japan. Center for Educational Technology.
Pub Date—Mar 91
Note—388p.; For a translation of the 9th edition, see ED 246 903.
Language—Japanese; English
Pub Type— Reference Materials - Vocabularies/Classifications (134) — Multilingual/Bilingual Materials (171)
**EDRS Price - MF01/PC16 Plus Postage.**
Descriptors—*Educational Technology, English, Foreign Countries, Information Retrieval, *Japanese, *Subject Index Terms, *Thesauri
Identifiers—*ERIC, *Keywords
As one aspect of its cooperation with UNESCO's Asian Programme of Educational Innovation for Development (APEID), and with the assistance of the Japan Council of Educational Technology Centers, the Center for Educational Technology, Aichi University of Education, has been preparing English language abstracts of educational technology research reports published in Japan, and publishing them in Educational Technology Research. It has also been necessary to publish subject index terms to aid in database information retrieval and, to that end, "The Thesaurus of ERIC Descriptors, 9th Edition" was translated in 1983. The revised version appears in the 11th Edition and includes scope notes for the descriptors. This edition lists many of the ERIC descriptors both in English-Japanese and Japanese-English. (DB)

**ED 336 114** IR 053 715
*Piette, Mary I. Smith, Nathan M.*
**A Tutorial on Using ERIC On Disc. Educational Resources Information Center CD-ROM Database.**
Utah State Univ., Logan.
Pub Date—Nov 89
Note—16p.
Pub Type— Guides - Classroom - Learner (051)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Bibliographic Databases, College Libraries, Guidelines, Higher Education, Information Retrieval, Information Seeking, Online Searching, *Optical Data Disks, *Search Strategies, Subject Index Terms, Users (Information)
Identifiers—*ERIC
This manual introduces the novice searcher to ERIC on Disc and discusses how to prepare for a search by creating a search statement; how to locate ERIC terms using the Thesaurus of ERIC Descriptors; and how to modify and limit the search using boolean logic. A computer keyboard illustration accompanies descriptions of the functions of the keyboard, and a step-by-step search using ERIC descriptors-i.e., subject headings-is presented. Sample screens are provided to illustrate this process. The manual concludes with an overview of other search methods and additional search options (e.g., word/phrase index, author name, title, journal, publication year), and a sample document record is provided. (MAB)

**ED 335 060** IR 053 768
*Weller, Carolyn R., Ed. Brandhorst, Ted, Ed.*
**ERIC Clearinghouse Publications, 1990. An Annotated Bibliography of Information Analysis Products and Other Major Publications of ERIC Clearinghouses, January-December 1990.**
ERIC Processing and Reference Facility, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—Jul 91
Contract—RI89002001
Note—120p.; For the 1989 edition, see ED 321 774.
Pub Type— ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials - Bibliographies (131)
**EDRS Price - MF01/PC05 Plus Postage.**
Descriptors—Abstracts, Annotated Bibliographies, *Clearinghouses, *Education, Educational Research, Federal Programs, Literature Reviews, *Publications, *Resource Materials, *State of the Art Reviews
Identifiers—*Educational Information, *ERIC
This annotated bibliography provides citations, abstracts, and indexes for the 355 publications produced by the 16 Educational Resources Information Center (ERIC) Clearinghouses in 1990. These publications consist of digests, bibliographies, state of the art reviews, and information syntheses of various types. An introduction describes the ERIC system, clearinghouse publications, the organization of this bibliography, and the availability of clearinghouse publications. A statistical summary by year (1986-1990) shows the number of publications included for each clearinghouse in the series of which this bibliography is the most recent. Document resumes are provided from the following clearinghouses: (1) Adult, Career, and Vocational Education; (2) Counseling and Personnel Services; (3) Reading and Communication Skills; (4) Educational Management; (5) Handicapped and Gifted Children; (6) Languages and Linguistics; (7) Higher Education; (8) Information Resources; (9) Junior Colleges; (10) Elementary and Early Childhood Education; (11) Rural Education and Small Schools; (12) Science, Mathematics, and Environmental Education; (13) Social Studies/Social Science Education; (14) Teacher Education; (15) Tests, Measurement, and Evaluation; and (16) Urban Education. Indexes by subject, author, and institution are provided. A directory of ERIC system components with addresses, telephone numbers, and brief descriptions of the clearinghouses scope areas is also provided. A form for ordering microfiche or paper copy of ERIC Clearinghouse publications from the ERIC Document Reproduction Service is attached. (MAB)

**ED 332 727** IR 053 620
*Taheri, Belinda, Ed. Seidman, Paula F., Ed.*
**ERIC Calendar of Education-Related Conferences, 1991.**
ACCESS ERIC, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—90
Contract—RI890120
Note—322p.; Published annually, in December, in advance of the year covered.
Available from—ACCESS ERIC, 1600 Research Boulevard, Rockville, MD 20850 ($15.00).
Pub Type— Reference Materials - Directories/Catalogs (132)
**EDRS Price - MF01/PC13 Plus Postage.**
Descriptors—Clearinghouses, *Conferences, *Education, Information Sources, International Organizations, Library Associations, Professional Associations, Teacher Associations
Identifiers—*ERIC
The "ERIC Calendar of Education-Related Conferences" was begun in 1970 as a list of the meetings that the ERIC Clearinghouses planned to attend in the coming year. It was a coordinative tool informing the decentralized components of the ERIC network about the conference-related activities of each component and thereby preventing duplication of effort. It was gradually expanded to also include all conferences from which conference papers were solicited. In 1989, with the advent of ACCESS ERIC, it was further expanded to include all education-related conferences. The calendar covering 1991 lists 486 international, national, state, regional, and local events. Events are listed chronologically by date and each entry provides, when available, information such as conference dates, site, sponsor, contact person, registration information, hotel rates, estimated attendance, topics covered, and audience. For ease of use, five indexes are provided: Sponsor, Conference Name, Geographic, Subject, and Participating ERIC Component. The calendar information is updated continuously in an online database currently available via GTE Education Services. The printed calendar is published annually from this online database, usually in December immediately preceding the year covered. (TB)

**ED 332 726** IR 053 619
*Seidman, Paula F., Ed. Taheri, Belinda, Ed.*
**ERIC Directory of Education-Related Information Centers.**
ACCESS ERIC, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—Feb 91
Contract—RI890120
Note—247p.; Revised and updated edition published annually.

Available from—ACCESS ERIC, 1600 Research Boulevard, Rockville, MD 20850 ($15.00).
Pub Type— Reference Materials - Directories/Catalogs (132)
**EDRS Price - MF01/PC10 Plus Postage.**
Descriptors—Databases, Economic Development, *Educational Resources, Employment, Health, *Information Centers, Information Dissemination, *Information Services, Online Searching, *Organizations (Groups), Outreach Programs, Publications, Referral
Identifiers—*ERIC
The "ERIC Directory of Education-Related Information Centers" is a guide to 300 organizations that provide information relevant to education or that focus on topics and disciplines closely related to education, such as educational administration, parent participation, and nontraditional education. The Directory lists both federally- and nonfederally-supported organizations that provide information syntheses, database building, outreach, and user services, as well as information dissemination, reference, and referral services, including online search services, technical assistance, and publication production. It is designed to help researchers, policymakers, librarians, teachers, federal agency staff, and students who need convenient, up-to-date access to resources on information centers in education and related fields. The Directory is based on a continuously updated online database currently available via GTE Education Services. The printed form of the Directory is published approximately every two years. Entries are arranged alphabetically by organization name. Three indexes are provided: master organization name, subject, and geographic location. (TB)

**ED 332 698** IR 052 659
*Lynn, Patricia D.*
**ERIC [Instructional Guide for Use of the Dialog OnDisc Version of ERIC on CD-ROM].**
Wayne State Univ., Detroit, Mich. Univ. Libraries.
Pub Date—[Oct 88]
Note—3p.
Pub Type— Guides - Non-Classroom (055)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Academic Libraries, Citations (References), *Databases, Guidelines, Higher Education, *Online Searching, *Optical Data Disks, Search Strategies, Thesauri
Identifiers—*Dialog, *ERIC
This two-page paper is an instructional guide for the use of the DIALOG OnDisc version of ERIC on CD-ROM in a university library. It is noted that the computer with which the guide is to be used provides access to citations of documents and journal articles in the ERIC database from 1980 to the present. Instructions are provided in a sequential, step-by-step fashion for use of the system beginning with initiating a new search and ending with printing the desired records. (CGD)

**ED 332 697** IR 015 100
**Emergent Literacy: An Early Reading and Writing Concept. Issues in Adult Literacy Education.**
ACCESS ERIC, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—ERIC-91-187
Pub Date—Apr 91
Note—33p.; "The ERIC Review" is published three times a year; each issue is devoted to a single major education-related topic.
Available from—ACCESS ERIC, 1600 Research Boulevard, Rockville, MD 20850-3166 (free).
Journal Cit—The ERIC Review; v1 n2 Apr 1991
Pub Type— Collected Works - Serials (022) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials - Bibliographies (131)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Adult Basic Education, *Adult Literacy, Federal Legislation, Federal Programs, Functional Literacy, *Literacy Education, Organizations (Groups), Primary Education, Program Descriptions, Program Evaluation, Rural Education, Young Children
Identifiers—*Emergent Literacy, ERIC, *Family Literacy
"The ERIC Review" announces research results, publications, and new programs relevant to each issue's theme topic. This second issue contains three principal articles: "Issues in Adult Literacy Education," by JoAnn Crandall and Susan Imel; "Emergent Literacy: An Early Reading and Writing Concept," by Carl B. Smith; and "Adult Literacy Programs in Rural Areas," by Susan Ferrell. In addition, the following features concerned with literacy are provided: (1) highlights of recent literacy initiatives; (2) a list of 16 resource organizations; and (3) a reading list of 40 literacy-related publications. An annotated bibliography of 51 new titles in education produced by the ERIC clearinghouses and the Office of Educational Research and Improvement, as well as resources recently abstracted for the ERIC database are included. (TB)

**ED 331 827** SP 033 106
*Harnett, Anne Marie*
**Locating Practice-Oriented Materials in ERIC. ERIC Digest.**
ERIC Clearinghouse on Teacher Education, Washington, D.C.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDO-SP-89-6
Pub Date—Jun 91
Contract—RI88062015
Note—4p.
Pub Type— ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Bibliographic Databases, Class Activities, Elementary Secondary Education, Higher Education, Instructional Materials, *Menu Driven Software, *Optical Data Disks, *Search Strategies
Identifiers—*ERIC, ERIC Digests
The Educational Resources Information Center (ERIC) database is now available to many libraries and curriculum centers on compact disc (CD-ROM version), making it easier for teachers to search for and locate materials for day-to-day classroom activities. This digest asks and answers six questions on the kinds of practice-oriented materials in the database and search strategies that will locate them. The six questions are as follows: (1) What types of practice-oriented materials are in ERIC? (2) How does one find such materials? (3) How does one set up a search strategy? (4) What does "Target Audience" indicate in an ERIC resume? (5) How does a searcher use the Target Audience field to find materials? and (6) Are there practice-oriented materials not identified with practitioner labels in the Target Audience field? A list of resources is also included. (LL)

**ED 331 498** IR 052 750
**Database Management: Building, Changing and Using Databases. Collected Papers and Abstracts of the Mid-Year Meeting of the American Society for Information Science (15th, Portland, Oregon, May 1986).**
American Society for Information Science, Washington, D.C.
Pub Date—May 86
Note—37p.; Microfiche containing papers from the conference not available from ERIC.
Pub Type— Collected Works - Proceedings (021) — Opinion Papers (120) — Reports - Descriptive (141)
**EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.**
Descriptors—Abstracts, *Database Design, *Database Management Systems, *Databases, *Information Retrieval, Information Systems, *Microcomputers, *Optical Data Disks
This document contains abstracts of papers on database design and management which were presented at the 1986 mid-year meeting of the American Society for Information Science (ASIS). Topics considered include: knowledge representation in a bilingual art history database; proprietary database design; relational database design; in-house databases; alternate indexing schemes; Diselector, a diesel engine database; end user-created databases; database management system selection; the Department of Defense Gateway Information System; technical staff needed for database management system maintenance and enhancement; integrating database management into the library school curriculum; optical disk databases; remote database use and management; use of citation counts for faculty evaluation; development of a research and development tracking system; hypermapping; a biotechnology knowledge-based system; design and implementation of an automated correspondence program; database use in management; document and data retrieval; design of a menu-driven user interface for the ERIC database; library databases; and information retrieval system design. (EW)

**ED 331 485** IR 014 971
*Roberts, Deanna*
**Access Education Literature with ERIC on CD-ROM: An Introductory Workshop.**
Pub Date—91
Note—79p.
Pub Type— Guides - Classroom - Learner (051) — Guides - Classroom - Teacher (052)
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—College Libraries, College Students, Databases, Higher Education, Information Systems, Integrated Library Systems, *Library Instruction, *Library Research, *Online Searching, *Optical Data Disks, Reference Services, *User Needs (Information)
Identifiers—*ERIC
This report provides instructional materials for a voluntary introductory workshop in the use of the Educational Resources and Information Clearinghouse (ERIC) database on CD-ROM. The workshop instruction is based on Leslie J. Brigg's Theories of Instructional Design with instructional objectives based on Robert Gagne's Learning Taxonomy. Library research requires knowledge of library reference services, integrated library systems, and methods of information retrieval. Research has showed that college students have not been given the instruction in the use of online systems necessary to locate information in their discipline. The materials provided in this report offer training in the following areas: (1) determining when the use of ERIC is appropriate; (2) performing basic searches effectively and efficiently; and (3) learning where to obtain further instruction. The materials are broken down into five learning objectives, each of which contains a list of instructional events, desired media, materials and activities, and teacher preparation. Handouts and tests are also provided for each objective. (3 references) (DB)

**ED 330 372** IR 053 575
*Schamber, Linda*
**ERIC on CD-ROM: Update 1990. ERIC Digest.**
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDO-IR-90-10
Pub Date—Dec 90
Contract—RI88062008
Note—4p.; Updated by Nancy R. Preston. For the 1988 update, see ED 300 031.
Available from—ERIC Clearinghouse on Information Resources, 030 Huntington hall, Syracuse University, Syracuse, NY 13244-2340 (free while supply lasts).
Pub Type— ERIC Information AnalysisProducts (IAPS) (071) — Reports - Descriptive (141)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Bibliographic Databases, *Computer Software, Microcomputers, Online Searching, *Online Systems, *Online Vendors, *Optical Data Disks, *Reference Services
Identifiers—*ERIC, ERIC Digests
This digest discusses advantages and disadvantages of CD-ROM use in libraries and information centers and lists features of three CD-ROM versions of the ERIC database–Dialog OnDisc ERIC, OCLC Search CD450, and SilverPlatter ERIC. Brief descriptions of these products focus on the differences among them, including equipment requirements, search modes, sorting, onscreen help, and print documentation. Recent developments and future directions for these CD-ROM systems are also presented. Addresses and telephone numbers for the vendors are provided. (MAB)

**ED 330 351** IR 053 514
*Dixon, Lana S. Wallace, Alan H.*
**Using ERIC on CD/ROM (A Guide to the Basics).**
Tennessee Univ., Knoxville. Univ. Libraries.
Pub Date—90
Note—12p.
Pub Type— Guides - Classroom - Learner (051)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Abstracts, College Libraries, Computer Literacy, *Databases, Guidelines, Higher Education, Information Retrieval, *Online Searching, *Optical Data Disks, *Search Strategies, *Subject Index Terms, Users (Information)
Identifiers—*ERIC, SilverPlatter Information Inc
This guide provides basic instruction on how to search the ERIC database on the SilverPlatter CD-ROM, which is the computerized equivalent to Current Index to Journals in Education (CIJE) and

Resources in Education (RIE). The entire database is available on three discs, from 1966 to the present. Included in this guide is a description of the ERIC network and its scope as well as discussions of when it is most appropriate to search ERIC's print version, ERIC online, or ERIC on CD-ROM. Sample ERIC journal and document entries which are tagged to identify an entry's fields are followed by a list of the 11 basic fields with brief descriptions and examples of how to search the specific fields. A search example which utilizes Boolean logic demonstrates two methods of searching by subject headings/descriptors; the free text search technique is also discussed. An example of how this strategy would look on CD-ROM is provided and a sample entry is included. Other methods which can be used to refine a search (e.g., searching only the major descriptors, limiting by document type, limiting by education level descriptors, or limiting by year) are included. A list of descriptors that correspond to the publication type categories is provided as well as definitions of the mandatory educational level descriptors. Finally, information is provided on the functions of the "find," "show," and "print" keys. (MAB)

**ED 330 131** EC 300 101
**Accessing the ERIC Resource Collection.**
Interstate Research Associates, Inc., Washington, D.C.; National Information Center for Handicapped Children and Youth, Washington, DC.
Spons Agency—Special Education Programs (ED-/OSERS), Washington, DC.
Pub Date—May 90
Contract—G0087C3051
Note—8p.
Journal Cit—A Parent's Guide; v1 n1 May 1990
Pub Type— Guides - Non-Classroom (055) — Collected Works - Serials (022)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Databases, *Disabilities, Information Centers, Information Retrieval, Information Services, *Information Sources, Library Services
Identifiers—*ERIC, ERIC Clearinghouse on Handicapped and Gifted Child
Intended for use by parents of children and youth with handicaps, the guide offers basic information on accessing the ERIC bibliographic database and publications. Answers are provided to the following questions: what is ERIC?; where are the resources?; why use the ERIC system?; what's in the ERIC system?; and how do you get started using ERIC resources? Specific information is also provided on products and services of the ERIC Clearinghouse on Handicapped and Gifted Children. A sample document resume is given, along with a descriptive list providing addresses and descriptions of all 16 ERIC Clearinghouses and five associated facilities. (DB)

**ED 329 807** CE 057 823
*Imel, Susan*
**ERIC and the Adult Education Act: 25 Years of Collaboration. ERIC Digest No. 107.**
ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDO-CE-91-107
Pub Date—91
Contract—RI88062005
Note—3p.
Pub Type— ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Adult Education, *Adult Programs, *Clearinghouses, Databases, Educational Development, Educational Legislation, Educationally Disadvantaged, Educational Research, Federal Aid, *Federal Legislation, *Information Dissemination, Information Sources, Material Development
Identifiers—*Adult Education Act 1966, *ERIC, ERIC Digests
In 1966, Congress approved the first adult education act, and the Educational Resources Information Center (ERIC) system was established. Monies to support adult education research and delivery systems became available at the same time as a mechanism was put in place to collect and disseminate results of these activities. The Adult Education Act (AEA) provides funding for adult education programs serving educationally disadvantaged adults. As amendments have expanded its scope, both enrollees and financial support have increased. ERIC is a federally supported educational database designed to put the results of educational research and development in the hands of researchers, practitioners, administrators, and policymakers. Sixteen clearinghouses acquire and process information in their assigned area to build the ERIC database. The database, which can be accessed through printed index, by computer, or in CD-ROM format, consists of document literature announced monthly in "Resources in Education" and journal literature included in "Current Index to Journals in Education." ERIC clearinghouses provide reference services and develop and dissemination informational products. The ERIC system collects and disseminates two categories of materials related to the AEA: those that are about the act and those that are the results of projects and research funded by the act, such as reports and curricula. (10 references) (YLB)

**ED 329 212** IR 014 611
*Stalford, Charles B. Stern, Joyce D.*
**Major Results of a Survey on the Use of Educational R&D Resources by School Districts.**
Pub Date—20 Apr 90
Note—39p.; Paper presented at the Annual Meeting of the American Educational Research Association (Boston, MA, April 16-20, 1990).
Pub Type— Reports - Research (143) — Speeches/-Meeting Papers (150) — Tests/Questionnaires (160)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Educational Research, *Educational Resources, *Federal Programs, National Surveys, Questionnaires, Research and Development Centers, *Research Utilization, *Resource Materials, School Districts, *Use Studies
Identifiers—ERIC, National Diffusion Network, National Research and Development Centers, Regional Educational Laboratories
In January 1989, a one-page questionnaire was mailed to 1,093 U.S. public school districts to examine the extent to which educational research and development (R&D) resources had been received and used since September 1987. Conducted by the Office of Educational Research and Improvement (OERI) in the U.S. Department of Education, the survey particularly asked about district awareness and use of products and services from four major OERI programs: (1) Regional Educational Laboratories; (2) National Research and Development Centers; (3) the Educational Resources Information Center (ERIC) system; and (4) the National Diffusion Network (NDN). The response rate was 95%. Analyses of the responses revealed that, while these programs are widely known and their products are cited by many, their use can and ought to improve. The results of the survey also prompted a future research question: How frequently should local educators be expected to use R&D resources? It is argued that examination of this question may shed new light on the need for new knowledge and its place in school administration. Results of the data analyses are displayed in seven figures and 10 tables, and copies of the questionnaire and its accompanying cover letter are attached. (DB)

**ED 328 260** IR 053 417
*Bourbon, Terri, Ed.*
**Catalog of ERIC Clearinghouse Publications.**
ACCESS ERIC, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—Sep 90
Note—139p.; This catalog is updated and published annually.
Available from—ACCESS ERIC, 1600 Research Boulevard, Rockville, MD 20850 ($8.00).
Pub Type— Reference Materials - Directories/Catalogs (132)
**EDRS Price - MF01/PC06 Plus Postage.**
Descriptors—*Clearinghouses, *Education, Elementary Secondary Education, Higher Education, Literature Reviews, *Publications, Reference Materials, *Resource Materials, *State of the Art Reviews
Identifiers—*ERIC
The "Catalog of ERIC Clearinghouse Publications" lists approximately 500 titles of publications prepared by the ERIC Clearinghouses and currently available in original copies from them. It is the equivalent of a "Books-in-Print" for the ERIC Clearinghouses. The titles listed range across the past several years. Titles are arranged by Clearinghouse and within Clearinghouse by type of publication, e.g. digests, trends and issues papers, Q&A's, books, literature reviews, etc. Each entry provides only title, order number, and price. A comprehensive subject index provides access to the titles by subject (ERIC Descriptor). This catalog is to be distinguished from the annual "ERIC Clearinghouse Publications" which is subtitled "an annotated bibliography of information analysis products and other major publications of the ERIC Clearinghouses, January-December [Year]." This latter publication lists only the ERIC Clearinghouse publications announced in "Resources in Education (RIE)" during the year just past. (AA)

**ED 328 199** HE 024 263
*Ibsen, David J. S.*
**A Model for Implementing Cooperative Information Systems in Chinese Academic Institutions.**
Pub Date—90
Note—253p.; Ph.D. Thesis, University of Toronto.
Pub Type— Doctoral Disserations (041)
**EDRS Price - MF01/PC11 Plus Postage.**
Descriptors—*Access to Information, *Bibliographic Databases, Cooperative Programs, *Educational Research, Foreign Countries, Higher Education, *Information Networks, *Information Services, Information Systems, Models, *Program Development, Program Implementation
Identifiers—*China, ERIC
The focus of this project is on the potential implementation of information systems in China which could provide better access to large North American bibliographic databases for the academic community. The development of a general model for implementing any educational innovation in any context is introduced. This general model is then used to evaluate a plan and develop a specific model for implementing a network to provide improved access in China to ERIC (Educational Resources Information Center). Emphasis in developing the model is on social and cultural factors, including language, economics, consideration of China's centralized hierarchical system of social control, and technological change. The proposed model emphasizes cooperation of existing information services to utilize existing resources in the most cost-effective manner and development of a network of computerized information systems to provide better access to both foreign and domestic information. The study used a naturalistic and participant-oriented approach and involved a case study, interviews, and site visits. Appendices contain background information, questionnaires, information on research methodology, detailed research findings, and information on the proposed Chinese Computerized Educational Resources Information Centers. (65 references) (JDD)

**ED 327 183** IR 053 343
*Smith, Gary R.*
**Survey of the Research Literature Reported in the "Resources in Education" (RIE) Component of the ERIC Data Base.**
Pub Date—31 Jan 90
Note—17p.
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Abstracting, *Bibliographic Databases, *Competence, Elementary Secondary Education, *Evaluation Criteria, Faculty Development, *Faculty Publishing, Higher Education, Indexing, Information Dissemination
Identifiers—*ERIC, *Resources in Education
To identify the procedures for selecting documents for inclusion in the Resources in Education (RIE) portion of the ERIC database, the directors of each of the ERIC system's 16 clearinghouses were contacted and asked the following questions: What is the acceptance rate of unsolicited manuscripts submitted to your clearinghouse for possible publication? What are the academic credentials and experience of those who evaluate unsolicited manuscripts? and What criteria are used to evaluate the quality of unsolicited manuscripts? Their replies indicate that: (1) each clearinghouse uses the services of professional experts with advanced degrees and experience in the particular areas of education which it is responsible for covering to review the manuscripts it receives; (2) reviewers follow an explicit and impressive set of criteria to decide which documents to include in the database; (3) the impressive dissemination system of the ERIC database includes microfilming the entire document, abstracts printed in a monthly periodical, the capability for Boolean searches of the database through online and CD-ROM systems, and depositories of the microfiche collection throughout the United States and several other nations; and (4) the ERIC system has demonstrated a commitment to provide useful information to the professional educator in

colleges and universities, as well as to the teacher, administrator, and other practitioners in the K-12 school systems. The contribution of faculty from several universities to RIE is analyzed and it is concluded that Wayne State College faculty have not contributed their fair share of writing and scholarship to the ERIC database. (SD)

**ED 326 252** IR 053 358
*Kuntz, Robert A.*
**A Basic Guide and Workbook for Using SilverPlatter's ERIC on CD-ROM.**
Edinboro Univ. of Pennsylvania. Baron Forness Library.
Pub Date—90
Note—20p.; The figures will not reproduce well due to extremely small print.
Pub Type— Guides - Non-Classroom (055)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Bibliographic Databases, Computer Literacy, *Computer Software, Computer Terminals, Indexes, *Online Searching, *Optical Data Disks, Programed Instructional Materials, *Search Strategies, Subject Index Terms, Thesauri
Identifiers—*ERIC, *SilverPlatter ERIC
Opening with an introduction to the ERIC database, this guide provides a description of the organization and content of the SilverPlatter version of ERIC on CD-ROM. Citing examples of its uses, the guide explains the "Thesaurus of ERIC Descriptors," and provides a diagram of the computer keyboard used for searching ERIC using SilverPlatter. The "Getting Started" and "Searching in ERIC" sections lead the guide's user step by step through the search process, displaying depictions of the computer screen at several stages in the process, demonstrating useful features of the SilverPlatter software (e.g., the purposes of the function keys), and detailing the searcher's options at each stage. A short test search is included for the user, followed by an example of how the search might be completed. The step-by-step example can be used for comparison with the user's own search at each step. (20 figures) (SD)

**ED 325 657** CE 056 221
*Imel, Susan*
**Locating and Selecting Information: A Guide for Adult Educators. ERIC Digest No. 102.**
ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDO-CE-90-102
Pub Date—90
Contract—RI88062005
Note—3p.
Pub Type— ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Adult Education, *Adult Educators, *Clearinghouses, *Databases, Information Centers, Information Retrieval, *Information Seeking, Information Sources, Resource Centers, *Search Strategies
Identifiers—ERIC Digests
No matter what their role, knowing how to identify, select, and evaluate information resources are important processes for adult educators. Two of the main sources of information related to adult education are information databases and clearinghouses or resource centers. Two comprehensive references that can be used to select the most appropriate database are the "Encyclopedia of Information Systems and Services, 10th Edition" (1990) and "Datapro Directory of On-Line Services" (1990). The Educational Resources Information Center (ERIC) database is considered to be the primary source for adult education due both to its purpose and its history of service to the field. National and state-level clearinghouses and resource centers disseminate information about adult education to a variety of audiences. "The Directory of National Clearinghouses: Resource Centers and Clearinghouses Serving Adult Educators and Learners" (1990) provides information about national clearinghouses and resource centers. Two common strategies used to identify information resources are asking other people and searching information databases. Most information databases can be accessed both manually and by computer, and many are available in CD-ROM format. Guidelines to evaluate and select resources based on their content include authority of source, timeliness, relevance, depth, accuracy, and replicability. (Seven references are listed.) (YLB)

**ED 324 319** TM 012 991
*Hannaman, Paula M.*
**ERIC/TM Acquisition Process: Its Benefits to the Educational Community & You.**
ERIC Clearinghouse on Tests, Measurement, and Evaluation, Washington, DC.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—30 Mar 89
Contract—RI88062003
Note—21p.; Paper presented at the Annual Meeting of the National Council on Measurement in Education (San Francisco, CA, March 28-30, 1989). For related documents, see ED 307 320 by L. M. Rudner and L. L. Wise (1989) and ED 307 335 by T. E. Eissenberg (1989).
Pub Type— ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Clearinghouses, Databases, Data Collection, *Documentation, *Educational Research, Educational Resources, Information Dissemination, Information Sources, Information Storage, *Information Systems, Research Reports
Identifiers—Document Analysis, *ERIC Clearinghouse on Tests Measurement Evaluation, National Council on Measurement in Education
The process by which the Educational Resources Information Center's Clearinghouse on Tests, Measurement, and Evaluation (ERIC/TM) acquires documents and the ways in which it offers them to users are discussed. Focus is on identifying how the ERIC/TM and members of the National Council on Measurement in Education (NCME) can cooperate to increase the standards and quality of professional knowledge in the educational community. Responsibilities of the ERIC/TM are to: (1) identify, acquire, and select literature within the clearinghouse scope; (2) process selected documents to maintain the ERIC database; and (3) disseminate information to policymakers, program planners, practitioners, and researchers via the database, publications, and user-information staff. Although the working relationship between the ERIC/TM and NCME has been mutually supportive, both could benefit by a greater incorporation of documents from NCME members into the ERIC/TM database. ERIC/TM document processing is described. Benefits to authors of submitting their documents to the ERIC/TM include: (1) wider dissemination of knowledge; (2) free publicity; (3) quick and easy retrieval by a worldwide audience; (4) selected documents will never go "out of print"; (5) provision of a complementary microfiche of the document; and (6) ERIC acceptance does not preclude other publication. Seven figures illustrate the text. (SLD)

**ED 324 035** IR 053 388
*Fustukjian, Samuel Y., Ed. Taheri, Belinda J., Ed.*
**Directory of ERIC Information Service Providers.**
ACCESS ERIC, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—Jan 90
Contract—RI890120
Note—205p.; For the 1986 edition, see ED 275 329.
Available from—ACCESS ERIC, 1600 Research Boulevard, Rockville, MD 20850.
Pub Type— Reference Materials - Directories/Catalogs (132)
**EDRS Price - MF01/PC09 Plus Postage.**
Descriptors—Bibliographic Databases, Clearinghouses, *Information Centers, Information Dissemination, *Information Services, Microfiche, *Online Searching, *Reference Services
Identifiers—Current Index to Journals in Education, *ERIC, ERIC Document Reproduction Service, Resources in Education
This directory lists more than 900 organizations that provide individuals with access to the ERIC database and related resources. In order to help users quickly locate organizations where ERIC resources and related services are available within a geographically short distance, the service providers are presented in three sections covering the United States, outlying territories, and foreign countries. The directory updates the 1986 edition and includes new information service providers as well as 1989 data for previously listed organizations. It is derived from an online database that is updated on a continuous basis and will eventually be available for public access. Entries have been expanded to include hours and charges for special services. Organizations are included that: (1) provide computerized searches of the ERIC database on a regular basis, irrespective of whether the service is available only to a restricted community (e.g., state education agency or university faculty only) or to all users; (2) are current ERIC subscribers and maintain sizeable microfiche collections, or are former subscribers whose collections cover a 2-year or longer period; and (3) subscribe to and collect ERIC publications, including "Resources in Education," "Current Index to Journals in Education," the "Thesaurus of ERIC Descriptors," and/or ERIC Clearinghouse documents. Also provided are a sample directory entry, statistical tables showing the geographic distribution of information service providers and the types of organization they represent, an alphabetical index of information service providers, and a directory of the ERIC system components. (SD)

**ED 324 004** IR 053 270
*Jayatilleke, Raja*
**End-User Searching of ERIC Using Dialog-Ondisc: Menu Driven versus Command Version, with Mediated Online Searching Comparisons.**
Pub Date—[89]
Note—36p.
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Bibliographic Databases, Computer Software Evaluation, Information Needs, *Information Retrieval, *Man Machine Systems, *Menu Driven Software, Online Searching, *Optical Data Disks, Questionnaires, User Satisfaction (Information)
Identifiers—DIALOG, ERIC
DIALOG Information Services, one of many vendors offering the ERIC database as a CD-ROM product (DIALOG OnDisc ERIC), offers end users a choice of searching using either a menu- or a command-driven mode. The menu-driven EASY MENU is intended to relieve the user from learning search commands, and is said to be easier to learn and remember. The command-driven version provides more flexibility and enables end users to avail themselves of the more complete power of the DIALOG command system. A questionnaire was given to three groups of graduate education students at the College of Staten Island after they had completed ERIC searches--18 students who used the menu mode, 11 who used the command mode, and 20 who requested online searches by an intermediary. The questionnaire recorded their experiences with the search process, the number and quality of records retrieved, and their overall satisfaction with the search. It was found that users of the menu-driven version were frustrated by the cumbersome steps involved and the amount of time required for their searches. Students in a "new" group, who had received instruction in the basics of command searching with emphasis on the proper usage of Boolean terms, registered less confusion with the search process, and spent less time searching and retrieving results from their total output. Four tables, a search request form, and a search evaluation form are appended. (48 references) (SD)

☆ **ED 322 934** IR 053 387
*Krekeler, Nancy And Others*
**ERIC Annual Report--1989. Summarizing the Accomplishments of the Educational Resources Information Center.**
Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—89
Note—37p.; For 1988 report, see ED 313 057.
Pub Type— Reports - Descriptive (141)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Bibliographic Databases, *Clearinghouses, *Documentation, *Educational Research, *Information Centers, Information Dissemination, Information Retrieval, Information Services, International Cooperation, Microfiche, Program Descriptions
Identifiers—*ERIC
This is the third in a series of annual reports summarizing the activities and accomplishments of the Educational Resources Information Center (ERIC) program, which is funded and managed by the Office of Educational Research and Improvement in the U.S. Department of Education. One of the highlights of 1989 was the establishment of ACCESS ERIC, the first new ERIC system component in over 20 years. Among its first tasks were the development of extensive reference and referral files of organizations that collect and distribute education-related materials, and the compilation of a worldwide catalog of institutions that can provide

ERIC searches or documents to clients. Also established in 1989 were four "adjunct" ERIC Clearinghouses in the fields of literacy education, U.S./Japan studies, art education, and compensatory education. These clearinghouses have expanded the scope of the ERIC database, increased coverage and publications in these areas, and diversified the sources of ERIC funding. ERIC also expanded its international collaborative efforts, working with education associations throughout the world to facilitate greater access to and dissemination of educational resources. Looking toward the future, ERIC has begun to develop prototypes that will provide immediate access on compact disc to the full text of the most significant documents and journal articles cited in the ERIC database. This report includes a profile and an overview of the ERIC system and reports on the ERIC clearinghouses, the ERIC Processing and Reference Facility, ACCESS ERIC, and the ERIC Document Reproduction Service, as well as examples of ERIC system initiatives during the year. Two tables and a statistical report are attached. (SD)

**ED 322 905** IR 053 218
*Piotrowski, Chris*
**CD-ROMs in College and University Libraries.**
Pub Date—[89]
Note—6p.
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Academic Libraries, *Access to Information, *Bibliographic Databases, Higher Education, Information Retrieval, *Library Expenditures, Library Surveys, *Optical Data Disks, Psychology, Reference Materials, *Research Tools
Identifiers—ERIC
In the fall of 1988, a survey was conducted to evaluate the adoption of CD-ROM systems in U.S. colleges and universities by examining which major CD-ROM databases were available through the reference departments of academic libraries. The sample was composed of 200 institutions of higher education offering graduate degrees in psychology. The survey form was sent to the database coordinator at each institution, with a 65% response rate. ERIC was found to be most often cited, with 49% of the respondents reporting availability of this database on CD-ROM. Other bibliographic databases cited include: PsychLIT (20%); INFOTRAC/INFOTRACII (18%); Social Science Index (8%); Compact Disclosure (8%); Business Periodicals Index (7%); Books in Print Plus (7%); Dissertation Abstracts (5%); Reader's Guide (5%); MEDLINE (5%); and Newsbank (5%). No CD-ROMS were reportedly available at 29% of the academic libraries. Responses on the comments section of the survey indicate that CD-ROM technology is being cautiously adopted by academic libraries, largely because of the high costs of installation and maintenance. It was also found that some institutions are concerned that the present CD-ROM technology will become rapidly outdated. It is suggested that academic libraries should consider purchasing CD-ROM databases in the behavioral and social sciences. (9 references) (SD)

**ED 321 774** IR 053 305
*Weller, Carolyn R., Ed. Brandhorst, Ted, Ed.*
**ERIC Clearinghouse Publications, 1989. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses, January-December 1989.**
ERIC Processing and Reference Facility, Rockville, MD.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—Jul 90
Contract—RI89002001
Note—89p.; For the 1988 bibliography, see ED 308 881.
Pub Type— ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials - Bibliographies (131)
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—Abstracts, Annotated Bibliographies, *Clearinghouses, *Education, Educational Research, Federal Programs, Literature Reviews, *Publications, *Resource Materials, *State of the Art Reviews
Identifiers—*Educational Information, *ERIC
This annotated bibliography provides citations, abstracts, and indexes for the 256 publications produced by the 16 Educational Resources Information Center (ERIC) Clearinghouses in 1989. These publications consist of digests, bibliographies, state of the art reviews, and information syntheses of various types. An introduction describes the ERIC system, clearinghouse publications, the organization of this bibliography, and the availability of clearinghouse publications. A statistical summary by year (1968-1989) shows the number of publications included for each clearinghouse in the series of which this bibliography is the most recent. Document resumes are provided from the following clearinghouses: (1) Adult, Career, and Vocational Education; (2) Counseling and Personnel Services; (3) Reading and Communication Skills; (4) Educational Management; (5) Handicapped and Gifted Children; (6) Languages and Linguistics; (7) Higher Education; (8) Information Resources; (9) Junior Colleges; (10) Elementary and Early Childhood Education; (11) Rural Education and Small Schools; (12) Science, Mathematics, and Environmental Education; (13) Social Studies/Social Science Education; (14) Teacher Education; (15) Tests, Measurement, and Evaluation; and (16) Urban Education. Indexes by subject, author, and institution are provided. A directory of ERIC system components with addresses, telephone numbers, and brief descriptions of the clearinghouse scope areas is also provided. A form for ordering microfiche or paper copy of ERIC Clearinghouse publications from the ERIC Document Reproduction Service is attached. (MES)

**ED 321 730** IR 014 300
*Hehmeyer, Lauren*
**How To Use the ERIC and CIJE Indexes on Computer.**
Pub Date—Nov 88
Note—10p.
Pub Type— Guides - Classroom - Learner (051)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Bibliographic Databases, Indexes, *Online Searching, *Optical Disks, Printing, *Search Strategies
Identifiers—*Current Index to Journals in Education, ERIC, *Resources in Education
The Educational Resources Information Center (ERIC) is a national information system sponsored by the Department of Education. Traditionally, access to ERIC materials has been through the printed indexes "Resources in Education" (RIE), a guide to documents and research reports, and "Current Index to Journals in Education" (CIJE), an index to over 700 journals related to education. The two ERIC indexes are now accessible through stand alone ERIC-on-CD-ROM Retrieval Systems. (CD-ROM=Compact Disc-Read Only Memory). Searching ERIC via these systems allows the researcher to create a "custom-made" bibliography that can be designed and printed on the spot. This guide includes step-by-step procedures for formulating a search, examining the results, and printing a bibliography. Figures included for each step show the appearance of the monitor display. Examples of searches are included. (Editor's Note: This brochure does not concern itself with the online computer search capability that preceded the CD-ROM Systems). (GL)

**ED 320 612** IR 053 234
*Payer, Elizabeth And Others*
**Institutional Projects Funded by OERI.**
Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—IS-90-976g
Pub Date—Mar 90
Note—67p.; For previous edition, see ED 303 159.
Pub Type— Reference Materials - Directories/Catalogs (132)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—*Clearinghouses, *Educational Research, *Federal Programs, Mission Statements, *Research and Development Centers
Identifiers—ERIC, Leadership in Educational Administration, National Center for Education Statistics, National Diffusion Network, Star Schools
Originally issued in December 1986, this directory is a revised listing of long-term, nondiscretionary projects funded by the Office of Educational Research and Improvement (OERI). It includes the addresses, telephone numbers, mission statements, major activities, and key staff of the regional educational laboratories, the national research and development centers, the ERIC clearinghouses, the National Diffusion Network State Facilitators, the Leadership in Educational Administration Development (LEAD) Program, the Star Schools Demonstration Program, and major National Center for Education Statistics data collection efforts. It also lists the OERI project officers monitoring the projects for the Federal Government. (GL)

**ED 320 605** IR 053 206
*Perdue, Bob Piotrowski, Chris*
**Online Database Use in Psychology: A Survey of Academic Libraries.**
Pub Date—[90]
Note—7p.
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Academic Libraries, *Databases, Higher Education, Library Surveys, *Online Searching, *Online Systems, *Psychology, *Reference Services, *Search Strategies
This study examined current information retrieval strategies used by online searchers involved in psychological research. A survey was distributed in fall 1988 to 200 database coordinators at institutions of higher education throughout the United States to obtain information on the databases accessed and use of multi-database options. The response rate was 65%. In addition to PsychINFO, the most frequently accessed databases were ERIC, MEDLINE, SOCIAL SCISEARCH, SOCIOLOGICAL ABSTRACTS, and DISSERTATION ABSTRACTS. Few respondents indicated they used multi-database files such as DIALINDEX and CROS. (8 references) (MES)

**ED 320 580** IR 053 177
*Szymanski, Cynthia Arnold, Joann*
**The ERIC Search: A Programmed Text.**
Pub Date—Sep 89
Note—29p.
Pub Type— Guides - Classroom - Learner (051)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Databases, Library Instruction, *Online Searching, *Optical Data Disks, Programed Instructional Materials, *Search Strategies
Identifiers—*ERIC, *SilverPlatter Information Inc
This text is intended as a guide for searching ERIC using the SilverPlatter CD-ROM database. The text describes the content and function of the ERIC database and demonstrates fundamental search techniques by following an example of a successful ERIC computer search. The search begins with the choice of a topic, the formulation of a search strategy, and the printing of relevant sources. It is noted that the programmed text requires the active use of SilverPlatter's ERIC database and the "Thesaurus of ERIC Descriptors." (GL)

**ED 319 582** RC 017 655
*Sherwood, Topper*
**Got the Education Beat? Use ERIC! A Journalist's Handbook about the Educational Resources Information Center (ERIC).**
ERIC Clearinghouse on Rural Education and Small Schools, Charleston, WV.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—Jan 90
Contract—RI88062016
Note—27p.
Available from—ERIC/CRESS, Appalachia Educational Laboratory, P.O. Box 1348, Charleston, WV 25325 ($3.00).
Pub Type— Guides - Non-Classroom (055) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Bibliographic Databases, *Educational Research, Information Centers, *Information Retrieval, *Journalism, Research Tools
Identifiers—Computer Searches, *ERIC
This brief guide provides journalists with information on the Educational Resources Information Center (ERIC). It describes what is in ERIC, why journalists writing education news should use ERIC, when ERIC is most useful, and how journalists can obtain access to ERIC. It explains how to search the ERIC database, manually or on compact disks (CD-ROM), and provides examples of manual and computer searches. It discusses how to obtain copies of journal articles in the "Current Index to Journals in Education" and documents in "Resources in Education." The guide lists addresses, phone numbers, and contact persons for ACCESS ERIC and the 16 ERIC clearinghouses, and provides bibliographic information and annotations for six other guides to ERIC. (SV)

☆ **ED 318 476** IR 053 026

**The Role of OERI and Its Institutional Projects in Establishing an Effective Research, Development, and Dissemination Program. A Symposium (Rosslyn, Virginia, May 9, 1989).**

Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—May 89

Note—21p.

Pub Type— Collected Works - Proceedings (021)

**EDRS Price - MF01/PC01 Plus Postage.**

Descriptors—*Agency Cooperation, Educational Cooperation, *Educational Policy, Educational Research, Educational Researchers, Elementary Secondary Education, Federal Programs, *Government Role, *Information Dissemination, Information Needs, Information Networks, Laboratory Schools, Public Agencies, *Research and Development

Identifiers—*Office of Educational Research and Improvement

This symposium was intended to promote discussion of policies, procedures, and activities to enhance collaboration among programs of the Office of Educational Research and Improvement (OERI) in ways that would contribute to more efficient and effective management of the nation's overall educational research, development, and dissemination (RD&D) system. The topics addressed were concerned with: (1) the increase in the importance of educational research; (2) the structure of the RD&D system; (3) the nature of collaboration; and (4) OERI's role in fostering collaboration. The report provides an executive summary of the session as well as the comments of the two speakers who introduced and moderated the symposium and the three members of the symposium panel: (1) Judi Conrad, ERIC Clearinghouse on Handicapped and Gifted Children; (2) Bruno Manno, OERI; (3) John Hollifield, Dissemination and Outreach Center for Research on Elementary and Middle Schools, Johns Hopkins University; (4) David Crandall, Laboratory for Educational Improvement of the Northeast and Islands; and (5) Susan Fuhrman, Center for Policy Research in Education, Rutgers University. Also provided are the comments of two reactors, Christopher Cross of Macro Systems, Inc., and Willis Hawley of Vanderbilt University, and the senior officials of the five OERI program offices: Milton Goldberg, Office of Research; Nelson Smith, Programs for the Improvement of Practice; Emerson Elliot, National Center for Education Statistics; Ray Fry, Library Programs; and Sharon Horn, Information Services. Bruno Manno delivered the closing remarks. (SD)

**ED 318 124** EA 021 817

*Chaney, Bradford Farris, Elizabeth*

**Use of Educational Research and Development Resources by Public School Districts: Contractor Report. Survey Report.**

Westat, Inc., Rockville, MD.

Spons Agency—National Center for Education Statistics (ED), Washington, DC.

Report No.—NCES-90-084

Pub Date—Mar 90

Note—57p.; Data Series: FRSS-34.

Pub Type— Reports - Research (143) — Tests/Questionnaires (160)

**EDRS Price - MF01/PC03 Plus Postage.**

Descriptors—Elementary Secondary Education, Federal Aid, Federal Government, *Federal Programs, Government Publications, *Information Utilization, Knowledge Level, National Programs, *Public Schools, *Research and Development, Resource Allocation, *School Districts, Tables (Data), Theory Practice Relationship

Identifiers—Department of Education, ERIC, *Office of Educational Research and Improvement, Regional Educational Laboratories

Public school districts vary widely in the extent to which they are aware of, receive, and use research and development (R&D) resources produced by four major programs within the U.S. Department of Education's Office of Educational Research and Improvement (OERI). A 95 percent response rate to a survey sent to a probability sample of 1,093 public school districts concerning their receipt and use of R&D resources revealed that 82 percent recognized ERIC Clearinghouses; 72 percent recognized Regional Educational Laboratories; 65 percent recognized National Diffusion Network (NDN) State Facilitators; and 64 percent recognized National Research and Development Centers. The study is intended to determine the receipt and use by public school districts of R&D resources from OERI-funded programs and other sources, and to learn about school districts' future needs for R&D resources in various areas of education. Included with the text are 9 figures and 13 tables. The cover letter and survey form are appended. (MLF)

**ED 317 215** IR 053 127

*Durfee, Linda J.*

**Offline Prints via DIALMAIL: They Ain't Necessarily Cheap.**

Pub Date—[87]

Note—9p.

Pub Type— Book/Product Reviews (072) — Opinion Papers (120) — Reports - Research (143)

**EDRS Price - MF01/PC01 Plus Postage.**

Descriptors—Bibliographic Databases, Comparative Analysis, Computer Software Reviews, *Cost Effectiveness, *Electronic Mail, *Information Technology, Library Automation, *Online Searching, *Online Systems, Search Strategies

Identifiers—*DIALMAIL, DIALOG, *Offline Printing, Tufts University MA

When DIALOG introduced DIALMAIL, its electronic mail service, online searchers were encouraged to use it as an alternative delivery method for offline prints. The new method of retrieval was considered to be fast and described in documentation and reviews as being much less expensive than online types. Performed in June 1987, this study compares the cost of retrieving online types in three DIALOG files to the cost of retrieving the same records offline using DIALMAIL. Using an IBM-PC with random access memory and an on-board Hayes Smartmodem 1200B, Smartcom II, and a Legend 1380 dot matrix printer, sample searches were conducted on ONTAP ERIC, ONTAP PsycINFO, and ONTAP MEDLINE, which are commonly searched online and which represent a range of price schedules. The PsycINFO retrieval via DIALMAIL indicated a 52% savings over DIALOG; however, retrieving ERIC and MEDLINE data via DIALMAIL costs slightly more than the online source. Overall, it is concluded that prints are not consistently less expensive than online types, and searchers are cautioned to do similar cost comparisons for the databases they use most often. (SD)

**ED 316 838** CS 009 969

*Smith, Carl B.*

**An Overview of the ERIC Clearinghouse on Reading and Communication Skills. ERIC/RCS White Paper No. 1 (1990).**

ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—29 Mar 90

Contract—RI80062001

Note—13p.; Paper presented at the Annual Meeting of the Indiana State Reading Conference (Indianapolis, IN, March 29, 1990).

Pub Type— ERIC Information AnalysisProducts (IAPS) (071)

**EDRS Price - MF01/PC01 Plus Postage.**

Descriptors—Database Producers, Databases, *Educational Resources, *Education Service Centers, Elementary Secondary Education, Higher Education, *Information Centers, Program Descriptions, Research Tools

Identifiers—*ERIC Clearinghouse on Reading and Commun Skills

The Educational Resources Information Center (ERIC) is a national network of 16 specialized clearinghouses and several central ERIC service facilities, each of which is charged with enhancing the ERIC database of educational resources by identifying hard-to-find materials including research reports, curriculum guides, conference papers, project/program reviews, and government reports. The ERIC Clearinghouse on Reading and Communication Skills (ERIC/RCS) collects, evaluates, and disseminates educational information related to research, instruction, and personnel preparation at all levels and in all institutions, including documents on all aspects of reading and writing, English, journalism and mass communications, and speech and theater. ERIC/RCS also synthesizes and analyzes selected information from the database. Among the many products now available from ERIC/RCS are digests, FAST bibliographies, minibibliographies, and monographs. ERIC users play an important role in the identification of topics for future ERIC/RCS publications, and most of the authors are ERIC users. ERIC/RCS has a packet of descriptive literature about the ERIC system, and brochures and order forms for ERIC products and publications are available upon request. (RS)

**ED 315 234** RC 017 290

*Howley, Craig B. And Others*

**Grassroots Development: Applying ERIC Resources in a Small, Rural School District.**

Pub Date—1 Sep 88

Note—36p.; In: Education and the Changing Rural Community: Anticipating the 21st Century. Proceedings of the 1989 ACRES/NRSSC Symposium. See RC 017 257.

Pub Type— Reports - Descriptive (141) — Tests/Questionnaires (160) — Numerical/Quantitative Data (110)

**EDRS Price - MF01/PC02 Plus Postage.**

Descriptors—Community Surveys, Elementary Secondary Education, *Measurement Techniques, Parent Attitudes, *Parent Participation, Parent School Relationship, Program Development, Questionnaires, Research and Development, *Research Tools, Rural Areas, *Rural Schools, Small Schools

Identifiers—*ERIC, Kentucky (Hart County), *Level of Parent Involvement Questionnaire

This article describes work on a new tool to help educators increase parental involvement in their schools using the Educational Resources Information Center (ERIC). When the authors set out on their goal in rural Hart County, Kentucky, they discovered that no instrument existed to measure changes in the level of parental involvement. Using research material found in the ERIC database, the team set about building a new, reliable, and valid instrument. They based their work on activities that already had proven to reflect parental involvement and came up with 30 items, each consisting of a statement about some kind of parental involvement. Parents receiving the survey were asked to indicate, on a five-point scale, how much they agreed with the statements. The team planned to compare scores taken before and after the parental-interest project had carried out some of its activities, thereby determining resulting changes in parental interest. Initial tests show the new instrument to have high reliability, although the project is preliminary. The document includes a copy of the 30-item survey questionnaire and a 31-table summary of data gathered in the instrument's first administration in Hart County. (TES)

☆ **ED 313 057** IR 053 153

*Krekeler, Nancy A. Stonehill, Robert M. Thomas, Robert L.*

**ERIC Annual Report-1988. Summarizing the Accomplishments of the Educational Resources Information Center.**

Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—Sep 89

Note—42p.; Volume 2, which was intended to cover trends and issues within each ERIC clearinghouse's scope area, was canceled for 1988. For the 1987 report, see ED 301 192-193.

Pub Type— Reports - Descriptive (141)

**EDRS Price - MF01/PC02 Plus Postage.**

Descriptors—Bibliographic Databases, *Clearinghouses, *Documentation, *Educational Research, *Information Centers, Information Dissemination, *Information Retrieval, *Information Services, Microfiche

Identifiers—*ERIC

This is the second in a series of annual reports summarizing the activities and accomplishments of the Educational Resources Information Center (ERIC) program, which is funded and managed by the Office of Educational Resources and Improvement in the U.S. Department of Education. The report begins by presenting background information on ERIC's information services and products, its structure, and the components of the system. The functions and accomplishments of the 16 ERIC Clearinghouses are then described, including database building activities, outreach activities (including ERIC Partners), user services, and publications. Highlights of projects and products of the individual clearinghouses conclude this section. ERIC Processing and Reference Facility activities are also described, including the ERICSTAT Project, ERIC Digests Online, and automation of the Acquisitions Data Report. A brief description of the functions of the ERIC Document Reproduction Service (EDRS) is provided next, followed by a list of the 10 most popular ERIC documents ordered from EDRS during the year. The report concludes with descriptions of other ERIC system initiatives undertaken during the year, which include an assessment of the coverage of CIJE (Current Index to Journals in Educa-



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tion); several ERIC system components working with InterED–a group representing education indexes in Australia, Canada, and the United Kingdom–to develop a cluster of educational databases called ERIC International; the initiation of a competition for ACCESS ERIC, a new outreach component for the system; and highlights of the work of several ERIC Task Forces. Appended are six tables of data on the ERIC system and a directory of ERIC system components. (BBM)

**ED 311 903** IR 052 894
*Klein, Susan S.*
**Directory of Education Related Clearinghouses.**
Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—Jun 89
Note—469p.; In early 1990, this directory will be replaced by an expanded user-friendly directory that will be available in both paper and computer versions from ACCESS ERIC, 1600 Research Boulevard, Rockville, MD 20850.
Pub Type— Reference Materials - Directories/Catalogs (132)
**EDRS Price - MF01/PC19 Plus Postage.**
Descriptors—*Clearinghouses, *Databases, *Education, *Information Centers, Information Dissemination, Information Networks, *Information Services, Surveys, *Users (Information)
Identifiers—ERIC
To better coordinate the work of the 16 ERIC Clearinghouses with that of other information service providers, the Office of Educational Research and Improvement (OERI) conducted a survey that defined and described the clients and services of 100 public and private education-related clearinghouses. For the purposes of this survey, a clearinghouse is defined as a place: (1) where organized databases are maintained and continuously updated; (2) which maintains an extensive set of resources in a specific education-relevant area; (3) where information from the databases is available to the general public; (4) where staff actively share information with their constituents (e.g., through newsletters); and (5) which describes itself as a clearinghouse, resource center, information center, or information service. This directory provides basic information about each of the clearinghouses surveyed. Each entry contains the following information: clearinghouse name; address; contact person; telephone number; federal funding information; legislative authority; involvement with larger projects; projects within the clearinghouse; government monitor name and telephone number; content focus; key users; types of information provided; coordination with other clearinghouses; database names; type of accessibility; number of items in database; responsive user services; total annual requests; dissemination activities; number on mailing list; technical assistance; and compatibility with ERIC (Educational Resources Information Center). Both an alphabetical list of clearinghouses (table of contents) and a subject index are provided. (SD)

☆ **ED 310 786** IR 052 862
*Stonehill, Robert M.*
**How ERIC Can Better Serve the Consumer: Prospects for Program Improvement.**
Educational Resources Information Center (ED), Washington, DC.
Pub Date—29 Mar 89
Note—16p.; Paper presented at the Annual Meeting of the American Educational Research Association (San Francisco, CA, March 29-April 1, 1989).
Pub Type— Speeches/Meeting Papers (150)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Clearinghouses, Cooperative Programs, *Databases, Federal Programs, Information Dissemination, *Information Systems, *Program Development, *Program Improvement, Publications, Users (Information)
Identifiers—*ERIC
An overview of the Educational Resources Information Center (ERIC) is presented, with a discussion of proposed improvements to ERIC's acquisition, synthesis, and dissemination activities. The Department of Education's Office of Educational Research and Improvement (OERI) has emphasized that ERIC products and services should be more widely available and should be used by more diverse audiences. Achieving that goal hinges on three factors: receiving additional resources, applying new technologies, and adapting systemwide management policies. A framework for system improvement, put in place during the 1987 competition for ERIC Clearinghouse contracts, already has begun to implement mechanisms to improve the quality of information in the ERIC database, coordinate systemwide products and services through the creation of ACCESS ERIC (a new system component), expand publications, establish a network of ERIC Partners, collaborate more systematically with other federal education programs, and identify and index critical statistical information. Future system improvement options are also discussed, such as expanding database and journal coverage, developing the capability to store and retrieve full-text documents, creating expert search systems, enhancing electronic dissemination, developing new publication series, and marketing ERIC products and services in ways that better reach practicing educators. The concepts for ERIC system improvement will be more fully developed in a document–"ERIC in the Year 2000"–now under development. An address and telephone directory of the components of the ERIC system is attached. Scope notes describe the areas of coverage of the individual clearinghouses. (3 references) (Author/MES)

**ED 310 783** IR 052 859
*Rasmussen, Ruth J., Ed.*
**The Effective Librarian: Educator, Politician or Practitioner. Proceedings of the Spring Meeting of the Nebraska Library Association (Kearney, Nebraska, May 20, 1988).**
Nebraska Library Association, Lincoln.
Pub Date—88
Note—51p.
Pub Type— Collected Works - Proceedings (021) — Opinion Papers (120) — Reports - Descriptive (141)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Academic Libraries, *Database Management Systems, Higher Education, Information Services, Interlibrary Loans, Library Circulation, Library Collection Development, *Library Role, *Library Services, Maps, *Online Catalogs, *Optical Data Disks, Preservation, Public Libraries, *Shared Resources and Services
Identifiers—dBase III PLUS, ERIC, OCLC
This report provides the text of four presentations from a joint meeting of the College and University and Special and Institution sections of the Nebraska State Library Association. In the first, "Cooperation among Multitype Libraries," Sherri Dux-Ideus describes the cooperation between Beatrice Public Library and the Beatrice Developmental Center Media Resource Center, including sharing an OCLC terminal and direct access to each other's collections. Issues discussed include helping library administrators conceptualize how resource sharing could provide better library service, the logistics of implementing a cooperative program, and future possibilities. In "One Short-Cut for Accessing Uncataloged Materials Using dBase III+ for Cartographic Materials," Greg Armento describes how a database management system was used to develop an extensive listing of maps by area and subject, and notes that, since the implementation of this database, which brings together information about map collections at the University of Nebraska-Lincoln in a concise one-page printout, circulation has increased over 180%. In "ERIC on CD-ROM: The Experience at Kearney State College," John G. Lillis discusses the introduction of the system; publicity; user aids; methods of tracking usage; effects on fee computer searching; and an evaluation of the system's cost. In "Archivalism, Utility, and Stateism in Cooperative Collection Development," Richard Allen explores the concepts of preservation, the universe of library resources, and increasing the library power and resources of the state through library resource sharing. (SD)

**ED 310 780** IR 052 853
*Vaughn, B. J. Eisenberg, Michael B.*
**Access Points to ERIC: An Update. ERIC Digest.**
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDO-IR-88-10-11-12
Pub Date—Dec 88
Contract—RI88062008
Note—7p.
Available from—ERIC Clearinghouse on Information Resources, 030 Huntington Hall, Syracuse University, Syracuse, NY 13244-2340 (free while supply lasts).
Pub Type— Reference Materials - Directories/Catalogs (132) — Reports - Descriptive (141) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Access to Information, Clearinghouses, *Databases, Indexes, Information Systems, Online Systems, Optical Data Disks, Reference Services
Identifiers—*ERIC, ERIC Digests
This digest describes the traditional, new, and emerging points of access to the ERIC system: (1) traditional print access; (2) online access through commercial vendors; (3) CD-ROM; and (4) ERIC Digests Online. Also described are services offered by the ERIC Clearinghouse on Information Resources (ERIC/IR) that provide access to the system–ERIC MICROsearch, the ERIC/IR Electronic Bulletin Board, and local mainframe access at Syracuse University using the PRISM interface. A list of sources and prices for ERIC publications, a directory of vendors, a comparison of CD-ROM systems, a sample PRISM search, and a directory of online access services are included. (MES)

☆ **ED 310 779** IR 052 849
*Brandhorst, Ted*
**What Are the Possibilities for Coordinating Education Information Databases? Revised Version.**
ERIC Processing and Reference Facility, Rockville, MD.
Pub Date—29 Mar 89
Note—44p.; Paper presented at the Annual Meeting of the American Educational Research Association (San Francisco, CA, March 29, 1989).
Pub Type— Speeches/Meeting Papers (150)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Bibliographic Databases, *Cataloging, Database Design, *Education, Indexing, *Information Retrieval, *Institutional Cooperation, Online Searching, Search Strategies, *Systems Analysis, Systems Development, User Needs (Information)
Identifiers—*ERIC
This paper reviews the services provided by the ERIC system and suggests ways to broaden its scope through coordination with other existing education databases. The first of four major sections chronicles the evolution of ERIC and explains why it has not been able to exercise true bibliographic control over the literature of education. The second section identifies and discusses four stages at which efforts could be made to coordinate the various education information databases: (1) coverage, acquisition, and selection; (2) processing; (3) finding the right database to search; and (4) retrieval. Examples of possible applications are included. The third section introduces and discusses the concept of a "federation" of education databases which would ensure that all domestic educational resources would be available to users through clearly delineated channels. It is suggested that ERIC could serve as a focus of such an organization. The concluding statement reiterates the ERIC Facility's belief that possibilities exist at many levels for helping to coordinate the activities of the various education information databases, and suggests that they should be divided into primary education databases, where the focus of the database is education, and secondary education databases, where the focus is elsewhere, e.g., sociology, but that contain some education-related material. Four attachments to the paper provide a comprehensive list of types of printed and nonprint educational resources; an organizational chart showing ERIC as the focus of a national educational information system providing access to educational resources of all types; tables showing primary and secondary education databases, their printed form, source, coverage, online vendor, and online designation; and a summary of the paper for verbal presentation. (SD)

**ED 309 769** IR 052 802
*Jamison, Martin*
**Library Circulation of ERIC Microfiche Documents and Portable Viewers.**
Pub Date—Jan 89
Note—36p.
Pub Type— Reports - Research (143) — Tests/Questionnaires (160)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Academic Libraries, Higher Education, *Library Circulation, *Library Services, *Microfiche, *Microform Readers, Opinions, Policy, Questionnaires, Surveys, *Users (Information), Use Studies
Identifiers—*ERIC
Two surveys were conducted: (1) one of 78 ERIC

document users at Ohio State University to gather data on how they find and use the ERIC documents and their attitudes toward the library's lending policy; and (2) one of 218 academic libraries with ERIC microfiche collections to obtain information on their patrons' access to and use of ERIC documents. The 179 responses received from libraries indicated that, although most institutions do not lend ERIC microfiche and viewers, the majority of those that do experienced no serious problems with the practice. Of the 43 library users who completed the questionnaire, nearly half reported that they attempted to find paper copies of the ERIC microfiche documents before using the microfiche, and 51% of them also charged out a viewer, while 32% planned to use a viewer elsewhere, four intended to copy their documents on a reader-printer elsewhere, and three owned their own viewers. Searching ERIC on CD-ROM was the most cited source of references, followed by the library system's online catalog. Nearly all of the respondents felt that the process for gathering references and locating ERIC microfiche was simple and understandable, and two-thirds of them reported that the library policy was suitable for their purposes. Additional information on the library survey provided in this report includes loan periods and annual circulation rates for both microfiche and viewers; number of microfiche that can be charged out; user access to ERIC files; amounts of in-house equipment; and problems encountered. Copies of the two questionnaires are appended. (BBM)

**ED 309 767** IR 052 800

*Dawson, Alma And Others*

**Development of a Core Library Collection for Library Automation.**

Louisiana State Univ., Baton Rouge. Library School.

Spons Agency—Council on Library Resources, Inc., Washington, D.C.

Pub Date—Mar 89

Note—213p.

Pub Type— Reference Materials - Bibliographies (131) — Reports - Research (143)

**EDRS Price - MF01/PC09 Plus Postage.**

Descriptors—Bibliographic Databases, *Bibliometrics, Correlation, Higher Education, *Library Automation, Library Collections, *Library Education, Library Surveys, Online Searching, *Opinions, Periodicals, *Reference Materials

Identifiers—*Core Collections, Louisiana State University, Monographs, *Ranking

This project was undertaken to develop a methodology for identifying a core literature collection to support a comprehensive, multi-faceted program for the education of library computer systems specialists. The objectives of the study were to create a set of ranked lists of relevant monographs and serials, and to develop a reliable strategy for continually updating the lists. Data were gathered from two principal sources: (1) numeric data from searches of online databases for use as objective and bibliometric indicators of the relative contribution and value of individual serials and monographs; and (2) a questionnaire distributed to 120 library and information science librarians and faculty as a means of gathering expert opinion. The questionnaire included requests for required textbooks, lists of recommended readings, and library reserve lists. Databases which were searched included ERIC, Library Literature, Library and Information Science Abstracts, INSPEC, and Information Science Abstracts. Serials identified by computer searching were ranked by their frequencies in a decreasing order of contribution. Monographs were identified by searching Book Review Index, the OCLC online union catalog, and the databases listed above. The resulting lists were then compared with the lists of the 10 most important journals and monographs in library automation education submitted by the 42 respondents to the questionnaire. This report includes the final report of the project together with the extensive bibliographies of journal articles and monographs that were generated by the project. It is noted that the bibliographies, which list items in alphabetical order by the author's name, have received minimal editing and verification, and that no indexing is provided. (BBM)

**ED 308 881** IR 052 948

*Weller, Carolyn R., Ed. Brandhorst, Ted, Ed.*

**ERIC Clearinghouse Publications, 1988. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses, January-December 1988.**

ERIC Processing and Reference Facility, Rockville, MD.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—Aug 89

Contract—RI89002001

Note—99p.; For the listing of 1987 publications, see ED 295 685.

Pub Type— ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials - Bibliographies (131)

**EDRS Price - MF01/PC04 Plus Postage.**

Descriptors—Abstracts, Annotated Bibliographies, *Clearinghouses, *Education, Educational Research, Federal Programs, Literature Reviews, *Publications, *Resource Materials, *State of the Art Reviews

Identifiers—*Educational Information, *ERIC

This annotated bibliography provides citations, abstracts, and indexes for the 284 publications produced by the 16 Educational Resources Information Center (ERIC) Clearinghouses in 1988. These publications consist of digests, bibliographies, state of the art reviews, and information syntheses of various types. An introduction describes the ERIC system, clearinghouse publications, the organization of this bibliography, and the availability of clearinghouse publications. A statistical summary by year (1968-1988) shows the number of publications included for each clearinghouse in the series of which this bibliography is the most recent. Document resumes are provided from the following clearinghouses: (1) Adult, Career, and Vocational Education; (2) Counseling and Personnel Services; (3) Reading and Communication Skills; (4) Educational Management; (5) Handicapped and Gifted Children; (6) Languages and Linguistics; (7) Higher Education; (8) Information Resources; (9) Junior Colleges; (10) Elementary and Early Childhood Education; (11) Rural Education and Small Schools; (12) Science, Mathematics, and Environmental Education; (13) Social Studies/Social Science Education; (14) Teacher Education; (15) Tests, Measurement, and Evaluation; and (16) Urban Education. Indexes by subject, author, and institution are provided. A directory of ERIC system components with addresses, telephone numbers, and brief descriptions of the clearinghouse scope areas is also provided, as well as a form for ordering microfiche or paper copy of ERIC Clearinghouse publications from the ERIC Document Reproduction Service. (MES)

**ED 308 874** IR 052 856

*Brandhorst, Ted, Ed.*

**A Bibliography of Publications about the Educational Resources Information Center (Covering the Period 1985-1988).**

ERIC Processing and Reference Facility, Rockville, MD.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—Apr 89

Contract—300-87-0004

Note—35p.; For editions covering earlier years, see ED 169 955 and ED 262 784.

Pub Type— ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials - Bibliographies (131)

**EDRS Price - MF01/PC02 Plus Postage.**

Descriptors—Annotated Bibliographies, Clearinghouses, Comparative Analysis, *Databases, *Federal Programs, *Information Centers, Information Dissemination, Information Systems, Instructional Materials, Microforms, *Online Systems, *Optical Data Disks, Publications, *Search Strategies, Use Studies

Identifiers—*ERIC

The result of a comprehensive search for writings about the Educational Resources Information Center (ERIC) published between 1985 and 1988, this annotated bibliography lists 107 documents and journal articles about ERIC that were entered in the ERIC database during that period. The 1964-1978 edition cited 269 items. The 1979-1984 edition cited 131 items. With the 107 items cited in this 1985-1988 edition, this series of bibliographies now documents a total of 400 items written on the subject of ERIC (e.g., documents of historical interest in the development of ERIC; "How to" items whose object is to initiate the user into the system; cross-database comparisons involving ERIC; user surveys; evaluations of ERIC performance; reports describing particular computer search programs or efforts; ERIC in the context of educational R&D dissemination; reviews of ERIC practices or results; how to teach ERIC; thesaurus development; how ERIC relates to some subset of the educational community; ERIC and microforms; ERIC's current attributes, size, products, etc.). Entries are listed by ERIC accession number with the ED accession numbers (for documents) appearing first, followed by the EJ accession numbers (for journal articles). The usual ERIC abstracts (or annotations) and indexes (subject, author, and institution) are included. (MES)

**ED 307 335** TM 013 513

*Eissenberg, Thomas E.*

**An Evaluation of ERIC/TM's Review Process.**

ERIC Clearinghouse on Tests, Measurement, and Evaluation, Washington, DC.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—Mar 89

Contract—RI-88-062003

Note—26p.; Paper presented at the Annual Meeting of the National Council on Measurement in Education (San Francisco, CA, March 28-30, 1989).

Pub Type— Reports - Evaluative (142) — Speeches/Meeting Papers (150) — ERIC Information AnalysisProducts (IAPS) (071)

**EDRS Price - MF01/PC02 Plus Postage.**

Descriptors—Bibliographic Databases, *Clearinghouses, Databases, *Documentation, Educational Assessment, *Educational Research, Educational Resources, Evaluation Criteria, *Evaluation Methods, Evaluation Research, *Information Systems

Identifiers—*ERIC Clearinghouse on Tests Measurement Evaluation

An assessment of the review process for selection of documents for inclusion in the Clearinghouse on Tests, Measurement, and Evaluation of the Educational Research Information Center (ERIC/TM) is presented. The review process is used to cull irrelevant or technically flawed material from the over 1,500 acquired documents. The clearinghouse, which is one of the 16 specialized clearinghouses in the ERIC system, acquires, selects, processes, and announces approximately 750 published articles and 800 unpublished documents each year. To date, approximately 14% of the reviewed documents have been rejected and 38% transferred to other clearinghouses. Major review criteria include relevance and timeliness, methodology, and effectiveness of presentation. This study was conducted during November and December of 1988; 17 measurement specialists acted as external reviewers of the ERIC/TM review process. Thirty documents were selected from among those reviewed previously by the clearinghouse; 20 of these were randomly selected from a group of documents that had been accepted since June 1988. In addition, 10 documents rejected since August 1988 were selected. The agreement rates between ERIC/TM and the external reviewers suggest that ERIC/TM is reviewing and accepting documents in a manner consistent with the expectations of the educational community. The ERIC/TM Document Review Form and an outline of review criteria are appended. (TJH)

**ED 307 320** TM 013 462

*Rudner, Lawrence M. Wise, Lauress L.*

**ERIC/TM–A Growing Resource.**

ERIC Clearinghouse on Tests, Measurement, and Evaluation, Washington, DC.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—Mar 89

Contract—RI-88-062003

Note—27p.; Paper presented at the Annual Meeting of the National Council on Measurement in Education (San Francisco, CA, March 28-30, 1989).

Pub Type— Speeches/Meeting Papers (150) — Reports - Evaluative (142) — ERIC Information AnalysisProducts (IAPS) (071)

**EDRS Price - MF01/PC02 Plus Postage.**

Descriptors—*Bibliographic Databases, *Clearinghouses, Database Management Systems, Database Producers, *Databases, *Documentation, Educational Research, *Educational Resources, Information Services, *Information Systems, Research Tools, Resource Centers

Identifiers—*ERIC Clearinghouse on Tests Measurement Evaluation

The Educational Resources Information Center (ERIC) is one of the major bibliographic databases in the world. The ERIC Clearinghouse on Tests,

Measurement, and Evaluation (ERIC/TM) contributes to this database by acquiring, selecting, and processing documents pertaining to all aspects of testing, evaluation, and learning theory. The ERIC/TM has become a vital resource within its area of expertise. The scope of the ERIC/TM includes tests and other measurement devices, and documents that discuss such instruments; methodology of measurement and evaluation; evaluation of programs, projects, and procedures; research design and methodology; human development; and learning theory. Improvements needed by the ERIC system are: (1) serving a wider audience within the educational community; (2) expanding dissemination activities for this audience; (3) collaborating more closely with existing systems and networks; and (4) controlling quality. Recent improvements to the ERIC/TM have been in the areas of improved document acquisition and processing; better quality and more relevant products; and improved dissemination of information. The ERIC/TM is establishing a structure to make all these activities possible; the cooperation and involvement of the measurement community is essential. (SLD)

**ED 307 102** RC 017 163

*Howley, Craig B. And Others*

**A Parent's Guide to the ERIC Database. Where To Turn with Your Questions about Schooling.**

ERIC Clearinghouse on Rural Education and Small Schools, Charleston, WV.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—Mar 89

Contract—RI-88-062016

Note—85p.

Available from—-ERIC Clearinghouse on Rural Education and Small Schools, Appalachia Educational Laboratory, P.O. Box 1348, Charleston, WV 25314 ($6.00).

Pub Type— ERIC Information AnalysisProducts (IAPS) (071) — Guides - General (050)

**EDRS Price - MF01/PC04 Plus Postage.**

Descriptors—Databases, Information Centers, *Information Retrieval, Information Sources, *Parent Materials, Reference Materials, Research Methodology, Research Skills, Research Tools

Identifiers—*ERIC

This guide explains what the Educational Resources Information Center (ERIC) database is and how it can be used by parents to learn more about schooling and parenting. The guide also presents descriptions of 55 articles and documents that can be obtained through ERIC. The cited resources are particularly relevant to parents' concerns about meeting children's basic needs, communicating with school staff, helping students learn, and serving as an advisor or advocate. In addition, the guide provides a separate category of ERIC resources for Spanish-speaking parents. For parents with the necessary energy and academic skills, searching the ERIC database will provide information on selected topics. One chapter describes in detail a manual ERIC search. The guide also discusses the theory of computer searching with CD-ROM (compact disc, read-only memory) and lists prerequisite computer skills. Separate sections of the guide examine ERIC digests, ERIC resumes, the ERIC system, ordering ERIC documents, the range of information about parents in the ERIC database, and the tools for manual or computer searching (such as the Thesaurus of ERIC Descriptors, ERIC indexes and compact disks). ERIC clearinghouses and institutions with complete ERIC collections are listed. (DHP)

**ED 306 944** IR 013 788

*Janis, Jane Klausmeier*

**Accessing ERIC with Your Microcomputer: Update. ERIC Digest.**

ERIC Clearinghouse on Information Resources, Syracuse, N.Y.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Report No.—ED0-IR-88-9

Pub Date—Dec 88

Contract—RI88062008

Note—3p.; This ERIC Digest is an update of ED 270 100.

Available from—ERIC Clearinghouse on Information Resources, 030 Huntington Hall, Syracuse University, Syracuse, NY 13210-2340 (free while supply lasts).

Pub Type— Guides - General (050) — Reports - Descriptive (141) — ERIC Information Analysis-Products (IAPS) (071)

**EDRS Price - MF01/PC01 Plus Postage.**

Descriptors—Computer Software, Databases, *Microcomputers, *Modems, *Online Systems, *Online Vendors, Telecommunications

Identifiers—*Communications Software, *ERIC, ERIC Digests

This digest describes how to use a microcomputer as a terminal to access ERIC online. Hardware and software requirements are explained, configuring the software is described, and basic requirements for specific microcomputers are listed. One diagram is included. (EW)

**ED 306 072** RC 017 230

*Howley, Craig And Others*

**ERIC for Teachers in Training: An Instructional Package for Professors.**

ERIC Clearinghouse on Rural Education and Small Schools, Charleston, WV.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—Apr 89

Contract—RI-88-062016

Note—62p.

Available from—ERIC/CRESS, Appalachia Educational Laboratory, Inc., P.O. Box 1348, Charleston, WV 25325 ($10.00).

Pub Type— Guides - Classroom - Learner (051) — Guides - Classroom - Teacher (052) — ERIC Information AnalysisProducts (IAPS) (071)

**EDRS Price - MF01/PC03 Plus Postage.**

Descriptors—*Databases, *Educational Resources, Elementary Secondary Education, Higher Education, *Information Retrieval, Information Seeking, Information Services, Information Systems, Information Technology, Research Tools, *Teacher Education, *Teacher Education Curriculum

Identifiers—*ERIC

The purpose of this learning packet is to help teacher educators introduce their students to the Educational Resources Information Center (ERIC) system. The packet was prepared with students' papers and projects in mind and is divided into three sections: (1) "ERIC Handbook for Professors of Education: Instructional Materials for Use with Students," which includes a complete lesson plan (goals and objectives, a lecture outline, equipment and materials needed, and suggestions for guiding students' writing; (2) instructional aids (transparency masters and a quiz to help instructors assess students' learning); and (3) masters for making multiple copies of a handbook for students ('ERIC Handbook for Teachers in Training"). Instructors are encouraged to copy the material, which teaches students how to do manual and computer searches for documents available in the ERIC database. (TES/CH)

**ED 305 069** IR 052 681

**Level 3 Accessions (Documents Not Available from EDRS in Microfiche or Paper Copy). Cumulative List Covering the Period November 1966-December 1988.**

ERIC Processing and Reference Facility, Bethesda, Md.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—Dec 88

Note—68p.

Available from—ERICTOOLS, ERIC Processing and Reference Facility, 2440 Research Boulevard, Suite 550, Rockville, MD 20850 ($5.00).

Pub Type— ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials - Directories/Catalogs (132)

**EDRS Price - MF01/PC03 Plus Postage.**

Descriptors—*Access to Information, Bibliographic Databases, *Information Services, *Information Storage, *Microfiche, *Reprography, *User Needs (Information)

Identifiers—*ERIC

This report provides a list of 26,654 Level 3 documents, i.e., documents that have been announced in Resources in Education (RIE) which the authors have not granted ERIC permission to reproduce in either microfiche (Level 2) or microfiche or paper copy (Level 1). These documents are neither included in the ERIC Microfiche Collection nor available from the ERIC Document Reproduction Service (EDRS). The purpose of this list is to provide users with a cumulative list, by ERIC document number (ED), covering the period from November 1966 through December 1988, of all those items that are not available through the ERIC system. It is noted that: (1) the list of Level 3 accessions–numbered in succeeding order–can be used to validate a missing microfiche, i.e., to prove that it is legitimately missing rather than lost or misfiled; (2) the list can also be used to validate document orders going to EDRS; (3) no items on this list can be ordered from EDRS, since EDRS has neither the master microfiche nor permission to reproduce them; and (4) all Level 3 accessions carry a note in the announcement in RIE that specifies an external source of availability. A summary table which precedes the master list of Level 3 documents provides the number of the accessions and percentage of each level of availability of ERIC documents for each year of the ERIC file for the period covered. (CGD)

**ED 303 162** IR 052 612

*Galloway, James W.*

**Usage Rates among TWU-ERIC and Other ERIC Bibliographic Systems on the Texas Woman's University, Denton, Campus.**

Pub Date—88

Note—15p.

Pub Type— Reports - Evaluative (142)

**EDRS Price - MF01/PC01 Plus Postage.**

Descriptors—*Academic Libraries, Bibliographic Databases, Comparative Analysis, Costs, Higher Education, *Information Retrieval, Library Services, Man Machine Systems, *Online Systems, *Optical Data Disks, Search Strategies, Technological Advancement, Users (Information)

Identifiers—DIALOG, *ERIC, SilverPlatter Information Inc, User Cordial Interface

This study reports and compares patron usage rates from January 1987 to May 1988 for three separate ERIC database systems at the library at Texas Woman's University (TWU): (1) online searches of the ERIC file through the mainframe computers of DIALOG Information Services (DIALOG ERIC), which are offered in the library reference department by trained search specialists to patrons for a fee; (2) TWU-ERIC, an online system based on the university mainframe computer, which is offered to patrons to perform their own searches without a fee; and (3) SilverPlatter ERIC, a laser-based CD-ROM version of the ERIC file (CD-ROM ERIC), which is also provided to patrons to perform their own searches without a fee. A table displays statistics describing the usage rates for each of the three systems. It is concluded that CD-ROM ERIC contributed significantly to a marked decline of both DIALOG ERIC and TWU-ERIC searches because patrons preferred cost-free searching, user-friendly search software, and accessibility to search equipment. Analyses of the costs of the three systems indicate that CD-ROM ERIC, as well as being the system preferred by most users and staff, is also the least expensive to provide. (CGD)

**ED 303 159** IR 013 658

*Payer, Elizabeth T.*

**Institutional Projects Funded by OERI. Revised April 1988.**

Office of Educational Research and Improvement (ED), Washington, DC.

Report No.—IS-88-150

Pub Date—Apr 88

Note—79p.; For earlier edition issued in February 1988, see ED 295 603.

Pub Type— Reference Materials - Directories/Catalogs (132)

**EDRS Price - MF01/PC04 Plus Postage.**

Descriptors—*Clearinghouses, Educational Improvement, *Educational Research, *Federal Programs, Financial Support, *Research and Development Centers, *Research Projects

Identifiers—ERIC, National Diffusion Network, National Research and Development Centers, *Office of Educational Research and Improvement, Regional Educational Laboratories

This directory is an update of an earlier listing of the projects funded by the Office of Educational Research and Improvement (OERI) in the U.S. Department of Education that was issued in February 1988. It includes the addresses, telephone numbers, mission statements, major activities, and key staff of the regional educational laboratories, the national research and development centers, the ERIC clearinghouses, the National Assessment of Educational Progress, the National Education Longitudinal Study of 1988, and the National Diffusion Network (NDN) State Facilitators (A total of 49 entries). Also included are the OERI project officers monitoring the projects for the Federal Government. Updated information presented in this edition includes new titles for several projects, some staff changes, and the NDN information. (EW)

☆ **ED 302 594** TM 012 666

**Educational Research, Development, and Dissemination: Reclaiming a Vision of the Federal Role for the 1990's and Beyond. Preliminary Staff Report Prepared for the Subcommittee on Select Education of the Committee on Education and Labor [House of Representatives].**

Congress of the U.S., Washington, D.C. House Committee on Education and Labor.
Pub Date—Sep 88
Note—50p.; Serial No. 100-AA.
Available from—Superintendent of Documents, Congressional Sales Office, U.S. Government Printing Office, Washington, DC 20402.
Pub Type— Reports - Evaluative (142)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Educational Change, Educational Development, Educational Policy, *Educational Research, *Federal Legislation, Federal Programs, Government Role, Public Policy, Research and Development
Identifiers—ERIC, *Office of Educational Research and Improvement

The House Committee on Education and Labor has primary oversight responsibility for the Department of Education's Office of Educational Research and Improvement (OERI) and any new legislation relating to that office. In 1991 the authorizing legislation, set forth in the General Education Provisions Act, is due to expire. The Subcommittee, in the process of examining this legislation before it expires in 1991, invites all who have a stake in educational research in the United States to assist in forging an effective national research, development, and dissemination effort. This report is a first step in soliciting input from sectors with an interest in educational research and development. A series of recommendations focuses on the need to depoliticize OERI and on its leadership role in bringing together agencies pertaining to education research. In the interim before the new legislation, initiatives are necessary to reach the educationally disadvantaged. Subcommittee hearings produced evidence that long-term planning has not been adequate. Examples of goals that might be included in long-term planning are given. Testimony from hearings held April 20 and 21, 1988 is summarized. A summary of eight publications relating to OERI is included. Appendices A and B consider specific modifications that might be made to OERI. (SLD)

**ED 302 580** TM 012 641

*Johnson, Janet R., Comp.*

**National Assessment of Educational Progress 1983-1987: A Bibliography of Documents in the ERIC Database.**

National Assessment of Educational Progress, Princeton, NJ.
Spons Agency—Center for Education Statistics (OERI/ED), Washington, DC.
Pub Date—Sep 88
Grant—NIE-G-83-0011
Note—191p.
Pub Type— Reference Materials - Bibliographies (131)
**EDRS Price - MF01/PC08 Plus Postage.**
Descriptors—*Databases, *Educational Research, Educational Resources, Information Retrieval, Literature Reviews
Identifiers—*ERIC, *National Assessment of Educational Progress

This is a bibliography of documents published from 1983 to December 1987 on the National Assessment of Educational Progress (NAEP) contained in the database of the Educational Resources Information Center (ERIC). The extensive literature is organized into a compendium of 244 abstracts of research relating to NAEP to make a useful tool for other research. The format for each entry is a streamlined version of the standard ERIC document resume. Entries can be accessed through: (1) a taxonomy matrix; (2) the subclassification of selected cells of the taxonomy matrix; (3) the ready reference or popular index; (4) the author index; and (5) "The Nation's Report Card" commissioned papers. Because NAEP is a rich source of information on American education, papers referenced here should be useful to many concerned with current thinking and research in education. (SLD)

**ED 302 238** IR 052 569

**End-Users/Public Access. Reprints from the Best of "ONLINE" [and] "DATABASE."**

Online, Inc., Weston, CT.
Pub Date—[88]
Note—152p.; For other volumes in this series, see IR 052 570-572.
Available from—ONLINE, Inc., 11 Tannery Lane, Weston, CT 06883.
Pub Type— Collected Works - General (020) — Journal Articles (080) — Reports - Descriptive (141)
**EDRS Price - MF01/PC07 Plus Postage.**
Descriptors—Academic Libraries, Access to Information, Computer Graphics, Computer Simulation, Computer Software, *Databases, Higher Education, *Online Searching, *Online Systems, *Optical Data Disks, *Optical Disks, Technological Advancement, *Users (information)
Identifiers—Boolean Logic, *DIALOG, ERIC, OCLC

Reprints of 20 articles pertaining to the topics of end-users and public access appear in this volume, which is one in a series of volumes of reprints from "ONLINE" and "DATABASE" magazines. Edited for information professionals who use electronically distributed databases, these articles address such topics as: (1) managing a compact disc read-only memory (CD-ROM) installation; (2) organizing an extensive laserdisk installation; (3) DIALTWIG; (4) simulating an online search; (5) end-user searching in a large library network; (6) using INFOTRAC in university libraries; (7) using computer graphics to train end-users; (8) ERIC on CD-ROM; (9) SearchMaster for the end-user; and (10) eliminating fees for online searching services in a university library. The articles and columns appearing in this volume have been selected from "ONLINE" and "DATABASE" issues from 1985 through early 1988, with the majority in the 1986-1987 period. (CGD)

**ED 301 193** IR 013 714

*Thomas, Robert And Others*

**ERIC Annual Report-1987. Summarizing the Accomplishments of the Educational Resources Information Center. Volume 2-Trends and Issues.**

Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—88
Note—69p.; For Volume 1, see IR 013 713.
Pub Type— Information Analysis (070) — Opinion Papers (120) — Reports - Descriptive (141)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Bibliographic Databases, *Clearinghouses, Educational Needs, *Educational Practices, *Educational Research, *Educational Trends, *Research Projects, *Research Reports
Identifiers—*ERIC

This two-volume annual report is the first in a series of reports summarizing the activities and accomplishments of the Educational Resources Information Center (ERIC) program. The second volume discusses trends and issues in the areas of education covered by each of the clearinghouses. These discussions focus on critical research findings and their implications for practice, and provide notes and references to help interested readers obtain additional information. In order to document and chronicle trends in their scope areas, writers from each of the clearinghouses used a variety of sources, including documents and journal articles in the ERIC database, clearinghouse publications, searches of ERIC and other databases, and discussions with clearinghouse advisory board members and other professionals in the field. Discussions of trends and issues are presented for the scope areas of each of the 16 clearinghouses: (1) Adult, Career, and Vocational Education; (2) Counseling and Personnel Services; (3) Educational Management; (4) Elementary and Early Childhood Education; (5) Handicapped and Gifted Children; (6) Higher Education; (7) Information Resources; (8) Junior and Community Colleges; (9) Languages and Linguistics; (10) Reading and Communication Skills; (11) Rural Education and Small Schools; (12) Science, Mathematics and Environmental Education; (13) Social Studies/Social Science Education; (14) Teacher Education; (15) Tests, Measurement, and Evaluation; and (16) Urban Education. A directory of the ERIC Clearinghouses is appended. (EW)

☆ **ED 301 192** IR 013 713

*Krekeler, Nancy And Others*

**ERIC Annual Report-1987. Summarizing the Accomplishments of the Educational Resources Information Center. Volume 1-The ERIC System.**

Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—[88]
Note—40p.; For Volume 2, see IR 013 714.
Pub Type— Reports - Descriptive (141)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Bibliographic Databases, *Clearinghouses, *Documentation, *Educational Research, *Information Centers, Information Dissemination, *Information Retrieval, *Information Services, Microfiche
Identifiers—*ERIC

This two-volume annual report is the first in a series of reports summarizing the activities and accomplishments of the Educational Resources Information Center (ERIC) program. The first volume reviews the work of the ERIC Clearinghouses and two other ERIC components, the ERIC Processing and Reference Facility and the ERIC Document Reproduction Service (EDRS). The report begins by presenting information on the background and mandate of the ERIC system and discussing its structure and operations. A one-page summary of general facts and figures about the system is included. The ERIC Clearinghouses are then considered, including discussions of their database-building activities, types of requests received, clearinghouse publications, examples of dissemination of ERIC products, and special projects at individual clearinghouses. Descriptions of the activities of the ERIC Processing and Reference Facility and the ERIC Document Reproduction Center conclude this volume. Directories of the clearinghouses in 1986 and 1988 are appended together with statistical data on the activities of the individual clearinghouses during the year. (EW)

**ED 300 404** TM 012 385

*Finn, Chester E., Jr.*

**Lessons Learned: Federal Policy Making and the Education Research Community.**

Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—88
Note—14p.; Paper presented at the Annual Meeting of the American Educational Research Association (New Orleans, LA, April 5-9, 1988).
Pub Type— Opinion Papers (120) — Speeches/Meeting Papers (150)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Educational Policy, *Educational Research, *Federal Aid, Federal Programs, Financial Policy, *Policy Formation, Research and Development, *Research Projects
Identifiers—*Mission Orientation, *Office of Educational Research and Improvement

The relationship between federal policy and educational research is discussed by the Assistant Secretary for Research and Improvement and Counselor to the Secretary of the Department of Education. Issues covered include federal funding, with particular attention to the department's recent fiscal year budget submissions for the Office of Educational Research and Improvement (OERI), OERI structural changes resulting in the creation of the National Center for Education Statistics, the National Assessment of Educational Progress, OERI research centers, research grants competition, fellowships, information dissemination, and the Educational Resources Information Center (ERIC). The separation of research from statistics and assessment within the federal structure, and the thriving nature of mission-related research are discussed. The general perception of educational research as lacking real value is discussed, and education is compared to law and contrasted to medicine. Finally, a paradigmatic shift in educational research is advocated that is based on the successful and widely-accepted model of mission-related research. (TJH)

**ED 300 038** IR 052 535

*Gratch, Bonnie*

**How To Use ERIC on CD-ROM. [Revised].**

Bowling Green State Univ., Ohio. Libraries.
Pub Date—Apr 88
Note—4p.
Pub Type— Guides - Classroom - Learner (051)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Academic Libraries, Higher Education, *Menu Driven Software, Microcomputers, *Online Searching, Online Systems, *Optical Data Disks, *Reference Services, *Search Strategies, Users (Information)
Identifiers—Dialog OnDisc, *ERIC

This guide provides step-by-step instructions for the end user for searching the ERIC database on CD-ROM using the Dialog OnDisc software. Topics include: (1) preparing for the search by analyzing the information need; (2) beginning the search and selecting a search option; (3) modifying the search;

(4) displaying the records; (5) printing all records; (6) printing selected records; and (7) obtaining the text. (MES)

**ED 300 031** IR 052 528
*Schamber, Linda*
**ERIC on CD-ROM: Update. ERIC Digest.**
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDO-IR-88-1
Pub Date—May 88
Contract—RI88062008
Note—3p.
Available from—ERIC Clearinghouse on Information Resources, 030 Huntington Hall, Syracuse University, Syracuse, NY 13244-2340 (free while supply lasts).
Pub Type— ERIC Information AnalysisProducts (IAPS) (071) — Reports - Descriptive (141)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Bibliographic Databases, *Computer Software, Microcomputers, Online Searching, *Online Systems, *Online Vendors, *Optical Data Disks, *Reference Services
Identifiers—*ERIC, ERIC Digests
This digest discusses advantages and disadvantages of CD-ROM use in libraries and information centers and lists features of three CD-ROM versions of the ERIC database–Dialog OnDisc ERIC, OCLC Search CD450, and SilverPlatter ERIC. Brief descriptions of these products focus on the differences among them, including equipment requirements, search modes, sorting, onscreen help, and print documentation. Addresses and telephone numbers for the vendors are provided. (MES)

**ED 297 739** IR 052 411
*Merrill, Paul F.*
**How To Use the SilverPlatter Software To Search the ERIC CD ROM.**
Brigham Young Univ., Provo, Utah.
Pub Date—Mar 88
Note—9p.
Pub Type— Guides - General (050)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Computer Software, *Databases, Guidelines, *Information Sources, Microcomputers, Online Searching, *Optical Data Disks, Periodicals, Reference Services, *Search Strategies, *Subject Index Terms
Identifiers—Boolean Operators, *Command Language, *ERIC, SilverPlatter Information Inc
This manual provides detailed instructions for using SilverPlatter software to search the ERIC CD ROM (Compact Disk Read Only Memory), a large bibliographic database relating to education which contains reference information on numerous journal articles from over 750 journals cited in the "Current Index to Journals in Education" (CIJE), and other documents cited in the "Resources in Education" (RIE). First, sample records show the reference information provided by the system for a journal article and a document; a listing and brief description of all possible fields is then given. Other information presented includes: (1) an overview of major interactions with CD ROM; (2) selecting commands with function keys; (3) focusing search requests; (4) examples of search requests; and (5) modifying the kind of information requested about an article or document via the SHOW, PRINT, or TRANSFER commands. The final page outlines a sample session to guide the user through a simple retrieval session, from start to finish, using SilverPlatter and the ERIC CD ROM. (CGD)

**ED 295 685** IR 052 409
*Weller, Carolyn R., Ed. Brandhorst, Ted, Ed.*
**ERIC Clearinghouse Publications, 1987. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses, January-December 1987.**
ERIC Processing and Reference Facility, Bethesda, Md.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—Apr 88
Contract—300-87-0004
Note—95p.; For 1986 publications, see ED 283 535.
Pub Type— ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials - Bibliographies (131)
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—Abstracts, Annotated Bibliographies, *Clearinghouses, *Education, Educational Research, Federal Programs, Literature Reviews, *Publications, *Resource Materials, *State of the Art Reviews
Identifiers—Educational Information, *ERIC
A broad range of education-related topics are addressed in this annotated bibliography, which presents citations and abstracts for 239 publications produced by the 16 Educational Resources Information Center (ERIC) Clearinghouses in 1987. An introduction describes the ERIC system, clearinghouse publications, the organization of this bibliography, and the availability of clearinghouse publications. A statistical summary by year (1968-1987) shows the number of publications included for each clearinghouse in the series of which this bibliography is the most recent. Document resumes are provided from the following clearinghouses: (1) Adult, Career, and Vocational Education; (2) Counseling and Personnel Services; (3) Reading and Communication Skills; (4) Educational Management; (5) Handicapped and Gifted Children; (6) Languages and Linguistics; (7) Higher Education; (8) Information Resources; (9) Junior Colleges; (10) Elementary and Early Childhood Education; (11) Rural Education and Small Schools; (12) Science, Mathematics, and Environmental Education; (13) Social Studies/Social Science Education; (14) Teacher Education; (15) Tests, Measurement, and Evaluation; and (16) Urban Education. Indexes by subject, author, and institution are provided. The 533 ERIC Digests produced by the clearinghouses through 1987 are also listed. Formerly called Fact Sheets or Short Reports, these short user-oriented reference sheets are arranged by clearinghouse. A directory of ERIC system components with addresses, telephone numbers, and brief descriptions of the clearinghouse scope areas is also provided, as well as a form for ordering microfiche or paper copy of ERIC Clearinghouse publications from the ERIC Document Reproduction Service. (CGD)

**ED 291 407** IR 052 307
*Goodwin, Bryan Schroeder, Paul*
**Guide to Sources: Using ERIC on Dialog's On Disc.**
Maine Univ., Orono, Raymond H. Fogler Library.
Pub Date—Oct 87
Note—3p.
Pub Type— Guides - Non-Classroom (055)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Academic Libraries, *Databases, Higher Education, *Information Retrieval, Information Sources, Library Research, *Optical Data Disks, Reference Materials, *Search Strategies, Users (Information)
Identifiers—*DIALOG OnDisc, *ERIC, University of Maine
This user's guide to conducting a preliminary search of the ERIC (Educational Resources Information Center) database on CD-ROM (Compact Disk Read-Only Memory) begins by briefly describing the types of materials found in ERIC and explains the four steps common to the any computer search: (1) definition of topic elements and formation of concept groups of related terms; (2) gathering of terms of one concept group into a basic set of records; (3) modification of this set by adding new groups of related terms; and (4) display and printing of results. Computer commands and instructions for each of these steps are provided to reinforce the menus that appear on the screen during a search. Other useful commands are also briefly described, and students who wish more thorough searches of ERIC and/or access to information in other areas are advised to speak with the reference librarians. (CGD)

**ED 290 500** IR 052 272
*MacVean, Donald S.*
**Use of ERIC Materials by Certified School Personnel in Three Educational Service Regions in West Central Illinois.**
Pub Date—87
Note—29p.
Pub Type— Reports - Research (143) — Tests/Questionnaires (160)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Databases, Educational Practices, Indexes, Information Seeking, *Information Utilization, *Librarians, Online Searching, *Public School Teachers, Questionnaires, *School Personnel, School Surveys, Use Studies
Identifiers—*ERIC, *Illinois
Designed to determine to what extent the Educational Resources Information Center (ERIC) products and services are utilized by certified school personnel, this study found that, on the average, 25.1% of the teachers, librarians, counselors, and administrators in three educational service regions in west central Illinois have used Resources in Education, Current Index to Journals in Education, computer searching, and/or ERIC documents. A questionnaire was sent to 2,157 individuals, and the data are based on the 702 usable responses received (a return rate of 33%). Analyses of the data also indicated that: (1) most of the use occurred while respondents were graduate students; (2) respondents used ERIC materials to improve educational practices and for personal research; (3) when job assignment was related to use of ERIC, counselors, administrators, and librarians reported a higher percentage of use than classroom teachers; (4) years of service were generally inversely related to the use of ERIC products; and (5) with one exception, the higher the degree held, the more the individual had used ERIC and performed online database searching. A brief review of the related literature provides additional insight into the degree to which ERIC is used and recognized among school personnel, and some ways to increase awareness of ERIC among school personnel are suggested. A copy of the questionnaire is appended and nine references are listed. (CGD)

**ED 289 478** IR 012 945
*Smith, Gary R.*
**Computer-Based Information System Cultivated To Support a College of Education.**
Pub Date—15 Jan 87
Note—19p.; Paper presented at the Annual Conference of the Michigan Educational Research Association (Ann Arbor, MI, January 15, 1987).
Pub Type— Reports - Descriptive (141) — Speeches/Meeting Papers (150)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Computer Uses in Education, *Databases, Demography, Employment Statistics, Higher Education, Information Retrieval, *Information Systems, *Local Area Networks, Program Evaluation, School Registration, *Schools of Education, *Student Records
Identifiers—ERIC, Michigan Professional Personnel Register, *Wayne State University MI
This brief paper discusses four of the computer applications explored at Wayne State University over the past decade to provide alternative solutions to problems commonly encountered in teacher education and in providing support for the classroom teacher. These studies examined only databases that are available in the public domain; obtained original documentation where possible for each database considered; and avoided elaborate analyses of data in favor of descriptive statistics. Successes realized and problems encountered are discussed for each of the four databases described: (1) a student data file from the registration data collected by the university for all students in the College of Education, which provided the foundation for the college's response to an accreditation review of all university programs in 1986; (2) the Michigan Professional Personnel Register, an annual census of the state's public school teachers, administrators, and other professionals, which has been used in studies of the college and its graduates; (3) the Educational Resources Information Center (ERIC), which has been mounted on a mainframe computer and made available to students at the university; and (4) the development of a local area network which is to be integrated into the teaching, research, and service functions of the college. Diagrams of the major components of the College of Education's computer-based information systems and the components of the local area network are provided as well as 27 references. (RP)

☆ **ED 288 562** IR 052 298
*Brandhorst, Ted, Ed.*
**ERIC Administrative Bulletin (EAB), 1976-1987.**
ERIC Processing and Reference Facility, Bethesda, Md.
Spons Agency—Educational Resources Information Center (ED), Washington, DC.
Pub Date—87
Contract—300-87-0004
Note—4,212p.; Succeeds "ERIC Management Notes." The EAB is issued monthly or bimonthly, depending on available material. This compilation includes issues published during the 12-year period 1976-1987.
Journal Cit—ERIC Administrative Bulletin; v1-11

1976-1987
Pub Type— Collected Works - Serials (022) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials (130)
**EDRS Price - MF40/PC169 Plus Postage.**
Descriptors—*Clearinghouses, *Databases, Information Dissemination, Information Services, *Information Systems, Newsletters
Identifiers—*ERIC
The ERIC Administrative Bulletin (EAB) is the internal "house organ" of the Educational Resources Information Center (ERIC), the nationwide bibliographic information system covering the educational literature. ERIC is sponsored by the Office of Educational Research and Improvement (OERI) within the U.S. Department of Education. The EAB is prepared by the ERIC Processing and Reference Facility on the basis of material submitted by the ERIC Clearinghouses and other components of the ERIC system. The EAB is issued every month or two, depending on the volume of material available. All EAB articles are reviewed and approved by Central ERIC before publication. The EAB is distributed solely within the ERIC system (approximately 20 contractors) and is intended as an internal newsletter or journal of the ERIC system and a major means for the decentralized components of ERIC to communicate and interact with one another. The EAB is also a permanent record reflecting most of the major events in the life of the ERIC system (such as personnel changes, Standing Order Customer changes, etc.) and providing in printed form essential documents (such as ERIC policy and priority statements, Clearinghouse scope statement modifications, "ERIC Processing Manual" revisions, etc.). Current major categories for announcements are: Action Items; Network News; Personnel; Clearinghouse Publications; Meetings Participated In. All new forms and all major reports commonly are included as Attachments to EAB issues. This compilation consists of 116 issues of the EAB, extending from July 1976 through December 1987, a period of 12 years. (WTB)

**ED 288 528** IR 052 144
*McLaughlin, Pamela W.*
**Steps in Using ERIC.**
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Pub Date—May 87
Note—4p.
Pub Type— Guides - Classroom - Learner (051)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Databases, Guidelines, *Indexes, *Search Strategies, *Subject Index Terms, *Thesauri
Identifiers—Current Index to Journals in Education, *ERIC, Resources in Education
Designed for use in the reading room of the ERIC Clearinghouse on Information Resources, this set of three self-instructional guides provides step-by-step instructions for locating information in the ERIC system. The first instruction sheet explains how to use the Thesaurus of ERIC Descriptors to identify appropriate subject headings, or descriptors, for a given topic. The second and third guides explain how to use these descriptors to look for information in the two monthly indexes of ERIC, i.e., Current Index to Journals in Education (CIJE), which covers the periodical literature, and Resources in Education (RIE), which covers the document literature. The types of materials that are announced in RIE and CIJE are briefly described, as well as the location of journals and the ERIC microfiche collection on the Syracuse University campus. (RP)

☆**ED 287 519** IR 052 267
**Oversight Hearing on OERI (The ERIC System). Hearing before the Subcommittee on Select Education of the Committee on Education and Labor. House of Representatives, One Hundredth Congress, First Session.**
Congress of the U.S., Washington, D.C. House Committee on Education and Labor.
Pub Date—30 Jul 87
Note—181p.; Serial No. 100-45. For related materials, see "ERIC Redesign. Papers Issued for Public Comment, 1986-1987" (ED 278 429).
Available from—Superintendent of Documents, Congressional Sales Office, U.S. Government Printing Office, Washington, DC 20402.
Pub Type— Legal/Legislative/Regulatory Materials (090)
**EDRS Price - MF01/PC08 Plus Postage.**
Descriptors—*Access to Information, *Bibliographic Databases, Clearinghouses, *Educational Change, Federal Programs, Financial Support, Hearings, *Information Dissemination, Information Needs, Information Services, *Information Systems, Program Effectiveness, Technological Advancement, Users (Information)
Identifiers—Congress 100th, Educational Information, *ERIC
This oversight hearing was held to review the status of the 21-year-old Educational Resources Information Center (ERIC) program, which is administered by the Office of Educational Research and Improvement (OERI) in the U.S. Department of Education, and to hear administration proposals for the redesign of the ERIC system. This report of the hearing begins with an opening statement by the Hon. Major R. Owens, chairman of the subcommittee, who stressed the importance of the successful management of information and the need for adequate funding for the ERIC system. The report also provides transcripts of statements presented at the hearing and discussion of those statements, as well as prepared statements and testimony submitted to the subcommittee. Statements (and prepared statements) are included from: (1) Chester E. Finn, Assistant Secretary for Educational Research and Improvement, U.S. Department of Education; (2) Lynn Barnett, Chair of the ERIC Technical Steering Committee; (3) Donald P. Ely, Director of the ERIC Clearinghouse on Information Resources; (4) Don Erickson, Director of the ERIC Clearinghouse on Handicapped and Gifted Children; (5) Leslie Bjorncrantz, curriculum librarian and education bibliographer at Northwestern University; (6) Kenneth S. Tollett, distinguished professor of higher education, Graduate School of Arts and Sciences, Howard University; and (7) Charles W. Hoover, retired Director of ERIC. Additional testimony and prepared statements are also included from Natalie Felsher, Montgomery County (Maryland) Public Schools; Paula Montgomery, Maryland State Department of Education; Robert E. Chesley, an educational consultant and former Director of ERIC; and Laurie Garduque, Director of Governmental and Professional Liaison for the American Educational Research Association. (BBM)

**ED 287 480** IR 052 157
*Mason, Ward S.*
**ERIC as a Dissemination Agent: A Social System Perspective.**
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—Jun 87
Note—22p.
Pub Type— Reports - Evaluative (142)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Clearinghouses, *Educational Improvement, *Educational Research, *Information Dissemination, *Information Needs, Information Utilization, *Planning, Systems Analysis, Technology Transfer, User Needs (Information)
Identifiers—*ERIC
This study examines the conceptual and theoretical issues arising from the planned redesign of ERIC (the Educational Resources Information Center) and its potential new roles in the dissemination system. A three-level definition of the ERIC system is provided; the goal of making ERIC a comprehensive dissemination program is refined to one of making it a comprehensive information service; and the relationship of ERIC to other parts of a comprehensive dissemination system is described. Additional considerations that are discussed include the dilemma of choosing between indirect and direct strategies of service provision, the question of generalization versus specialization, and the value of cooperative relationships with other programs, particularly regional laboratories and research centers. Finally, the role of information in educational improvement is presented from the three perspectives of technology transfer, renewal, and facilitation. It is concluded that it is essential that ERIC become more firmly grounded in a theory of knowledge use, and that studies of ERIC be used in making design decisions. The text is supplemented with two figures, and 27 references are provided. (KM)

**ED 286 941** TM 870 608
*Stupp, Emma Gonzalez*
**Finding Information about Tests. ERIC Digest.**
ERIC Clearinghouse on Tests, Measurement, and Evaluation, Princeton, N.J.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Dec 84
Contract—NIE-400-83-0015
Note—4p.; An ERIC Digest published in the ERIC/TME Update Series.
Available from—ERIC Clearinghouse on Tests, Measurement, and Evaluation, Educational Testing Service, Princeton, NJ 08541-0001 (free).
Pub Type— ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Databases, *Educational Testing, *Information Retrieval, *Information Sources, Research Reports, Search Strategies, *Test Reviews
Identifiers—ERIC, ERIC Digests, Mental Measurements Yearbook, Test Collection (Educational Testing Service)
Recent emphasis on stricter educational accountability measures has resulted in a profusion of educational and psychological tests available in today's market. This ERIC Digest has been prepared to meet educators' needs to find information about tests quickly and easily. Three resources discussed are the Test Collection database, the Mental Measurements Yearbook database, and the ERIC database. Three topics are examined: (1) finding tests and other measurement instruments; (2) finding test reviews; and (3) finding studies about a certain test. The Test Collection database can be searched online for tests, using test-related terms as descriptors or identifiers. The ERIC database can be searched online using publication type codes, using test-related terms as major descriptors, and by combining publication type code and specific test-related descriptors. The Mental Measurements Yearbook database can be searched using subject classifications. Test reviews are also available in ERIC, using the descriptor "Test Reviews," and in the Mental Measurements Yearbook and its monthly updates. A test can also be searched using its specific name. (LMO)

**ED 286 522** IR 052 127
*Rholes, Julia M. Caldwell-Wood, Naomi*
**ERIC SilverPlatter: Is It User Friendly?**
Pub Date—Jul 87
Note—26p.; Paper presented at the Annual Meeting of the American Library Association (San Francisco, CA, June 27-July 2, 1987).
Pub Type— Opinion Papers (120) — Reports - Evaluative (142) — Speeches/Meeting Papers (150)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Comparative Analysis, Computer Literacy, Education Majors, Evaluation Criteria, Higher Education, Indexes, *Intermode Differences, *Library Instruction, Library Surveys, *Online Searching, *Optical Disks, Reference Services, Use Studies
Identifiers—Current Index to Journals in Education, *ERIC, Resources in Education, *SilverPlatter Information Inc, Texas A and M University, User Preferences
This study conducted at Texas A&M University compares two types of training approaches using ERIC SilverPlatter (ERIC SP). Education students received either: (1) a one hour training session on basic search commands and strategies, or (2) a four page instructional handout that described basic search commands, Boolean logic, and special features with examples. Both groups performed searches using the system and then completed evaluation forms that inquired about academic background, previous computer experience, library experience, and user reactions to ERIC SP. Data obtained from the 73 users who completed the survey indicated that, while many users will need assistance with ERIC SP, the classes are not essential for the successful implementation of an ERIC SP service. The six figures attached to this report include lists of user comments and selected search topics as well as copies of the user survey and the instructional handout. (RP)

**ED 284 579** IR 052 046
*Huffman, Robert F.*
**In Praise of Mr. S. Platter and His Marvelous, Magnificent CD ROM Laser Disc Index for ERIC and PSYCHLIT.**
Pub Date—[Jul 87]
Note—15p.
Pub Type— Guides - General (050)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Academic Libraries, Autoinstructional Aids, Higher Education, Instructional Materials, *Library Instruction, *Online Searching, *Optical Data Disks, Relevance (Information Retrieval), *Search Strategies, User Needs (Informa-

tion)
Identifiers—*ERIC, *PSYCHLIT, SilverPlatter Information Inc, University of Missouri Columbia, User Training
These instructions are designed to help patrons of the University of Missouri-Columbia library perform searches on PSYCHLIT, a CD-ROM (compact disc, read only memory) version of the Psych Abstracts database, and a CD-ROM version of the ERIC database, both produced by SilverPlatter Information Services. Basic information is provided about the disk contents, use of the work station function keys, viewing and evaluating records, and printing search results. In addition, a four-part set of instructions, "How to Do a Search on the ERIC/-PSYCHLIT CD-ROM Indexes," provides the following information: (1) instructions for performing a practice search using prescribed terms, displaying the retrieved records, and printing the search results; (2) instructions to enable a user to perform a search on a topic of his or her choice and to display and print the results; (3) helpful hints for completing a successful search; and (4) questions and answers about searching. A checklist of 22 items that a patron-trainee should be made aware of in order to use the ERIC and PSYCHLIT CD-ROM indexes and four suggestions for the librarian-trainer is also included. (KM)

**ED 283 535** IR 052 097
*Weller, Carolyn R., Ed. Brandhorst, Ted, Ed.*
**ERIC Clearinghouse Publications, 1986. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses, January-December 1986.**
ERIC Processing and Reference Facility, Bethesda, Md.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—Jul 87
Contract—300-87-0004
Note—89p.; For 1985 edition, see ED 271 125.
Pub Type— Reference Materials - Bibliographies (131) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—Abstracts, Annotated Bibliographies, *Clearinghouses, *Education, Educational Research, Federal Programs, Literature Reviews, *Publications, *Resource Materials, *State of the Art Reviews
Identifiers—Educational Information, *ERIC
A broad range of education-related topics are addressed in this annotated bibliography, which presents citations and abstracts for 229 publications produced by the 16 ERIC Clearinghouses in 1986. An introduction describes the ERIC system, clearinghouse publications, the organization of this bibliography, and the availability of clearinghouse publications. A statistical summary by year (1968-1986) shows the number of publications included for each clearinghouse in the series of which this bibliography is the most recent. Document resumes are provided from the following clearinghouses: (1) Adult, Career, and Vocational Education; (2) Counseling and Personnel Services; (3) Reading and Communication Skills; (4) Educational Management; (5) Handicapped and Gifted Children; (6) Languages and Linguistics; (7) Higher Education; (8) Information Resources; (9) Junior Colleges; (10) Elementary and Early Childhood Education; (11) Rural Education and Small Schools; (12) Science, Mathematics, and Environmental Education; (13) Social Studies/Social Science Education; (14) Teacher Education; (15) Tests, Measurement, and Evaluation; and (16) Urban Education. Indexes for subject, author, and institution are provided. A listing of ERIC Digests, i.e., short user-oriented reference sheets formerly called Fact Sheets or Short Reports, is also provided for 1986. Also included is ERIC Ready Reference #9, which provides information on ERIC Digests, the ERIC Digests Online (EDO) database, and how to get connected to EDO and search it online, as well as a form for ordering ERIC documents from the ERIC Document Reproduction Service (EDRS). (BBM)

**ED 283 533** IR 052 005
*McLaughlin, Pamela W.*
**New Access Points to ERIC–CD-ROM Versions. ERIC Digest.**
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—May 87
Contract—400-85-0001
Note—4p.
Available from—ERIC Clearinghouse on Information Resources, 030 Huntington Hall, Syracuse, NY 13244-2340.
Pub Type— ERIC Information AnalysisProducts (IAPS) (071) — Reports - Evaluative (142)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Comparative Analysis, *Computer Software, Costs, *Databases, *Input Output Devices, *Optical Data Disks, Summative Evaluation
Identifiers—Bibliographic Data Bases, DIALOG OnDisc ERIC, *ERIC, ERIC Digests, OCLC Search CD450, SilverPlatter ERIC, Vendors
This digest reviews three CD-ROM (compact disc-read only memory) versions of the ERIC (Educational Resources Information Center) database currently being delivered or tested and provides information for comparison. However, no attempt is made to recommend any one product. The advantages and disadvantages of the acquisition of CD-ROM databases are discussed, and the vendor address as well as a description of the database scope and information on software capabilities, hardware requirements, and any notable features are provided for the following products: (1) DIALOG OnDisc ERIC, produced by DIALOG Information Services, Inc.; (2) OCLC Search CD450 for Education, produced by the Online Computer Library Center; and (3) SilverPlatter ERIC, produced by SilverPlatter Information, Inc. In addition, a table presents a comparison of the current disc contents, archival disc contents, hardware, CD drives, and prices of the three products. (KM)

**ED 281 696** RC 016 208
*Garnett, Anne Elise*
**Making a Molehill Out of a Mountain: The Reference Guide to the Searchable Fields in ERIC.**
Pub Date—May 87
Note—110p.; Master's Thesis, New Mexico State University.
Pub Type— Master Theses (042) — Reports - Descriptive (141) — Tests/Questionnaires (160)
**EDRS Price - MF01/PC05 Plus Postage.**
Descriptors—Databases, Documentation, Editing, Evaluation Methods, Formative Evaluation, *Guides, Information Needs, Layout (Publications), *Material Development, *Online Searching, Online Vendors, Pamphlets, Questionnaires, Technical Writing, *User Needs (Information)
Identifiers—*ERIC
This thesis charts the development of a reference guide to searchable fields in the ERIC online database including identifying a target audience, planning and preparation of drafts, testing drafts with experienced online searchers and students, incorporating suggestions, and preparing and distributing the final version of the guide. The thesis reports that draft test results indicated the guide was successful in introducing and clarifying ERIC's searchable fields for searchers with moderate online experience; novice searchers needed more information about searching strategies than the guide provided. The thesis describes the ERIC database and introduces online searcher problems which prompted production of the guide. A literature review includes findings about the intended reading audience of searchers, background information about and user perceptions of the three major online vendors of the ERIC database, and research/advice about developing a concise and clear reference guide. A chapter on methodology describes development of questionnaires to solicit evaluation of the draft from groups of moderately experienced and novice searchers and from other reviewers, patterns which emerged from the responses, and incorporation of responses into the revised guide. Appendices contain copies of draft and final versions of the reference guide, search exercise/questionnaires for reviewers, and reviewers' suggested revisions. (LFL)

☆ **ED 280 510** IR 052 069
**Administrative Procedures and Guidelines for ERIC Clearinghouse Management.**
Educational Resources Information Center (ED), Washington, DC.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—Nov 83
Note—83p.; "Compiled by Central ERIC Staff for the Guidance of the ERIC Clearinghouses."
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials (130)
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—*Administrative Policy, Administrator Guides, Annual Reports, Budgets, *Clearinghouses, Contracts, Guidelines, Information Services, Personnel Management, Proposal Writing, Publications, Recordkeeping, Records (Forms), Statistical Data
Identifiers—*ERIC, Site Visits
This loose-leaf manual brings together in a single reference source all administrative requirements common to ERIC clearinghouse operations. Some contain relatively firm guidelines that should be followed closely; others contain more flexible guidelines and suggestions that, in their application, should be considered subject to the discretion of the individual clearinghouses. The manual is divided into nine sections: (1) "Introduction"; (2) "Management of Clearinghouse Operations," which covers processing, budget monitoring, major clearinghouse publications monitoring, record keeping, and system support groups; (3) "Personnel Management," which includes job descriptions, functional titles, and staff orientation; (4) "User Services," which covers extent of services, recommended materials, and form letters; (5) "Clearinghouse Publications," i.e., information analysis products (IAPs) and other major publications; (6) "Guidelines for Semiannual Reports," which covers management data, the statistical report, status report on major clearinghouse publications, involvement with professional organizations, and current "cutting edge" topics; (7) "Guidelines for Site Visits to ERIC Clearinghouses," which includes preparation by the clearinghouse for the site visit, conduct of the site visit, and post site visit actions; (8) "Guidelines for the Annual Review," which includes the presentation of the review and review material to government monitors; and (9) "Incremental Funding Requests," which covers requirements for submission, format of the request, business (line item) budget, and performance category budget. A list of ERIC-related acronyms and samples of various forms used by the ERIC clearinghouses are included. (BBM)

**ED 279 646** SP 028 648
**Successful ERIC Searching for HPRD Professionals and Students. ERIC Digest 18.**
ERIC Clearinghouse on Teacher Education, Washington, D.C.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—87
Contract—400-83-0022
Note—4p.
Pub Type— ERIC Information AnalysisProducts (IAPS) (071) — Reports - Descriptive (141)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Dance, *Educational Resources, *Health Education, *Information Retrieval, Information Sources, *Physical Education, *Recreation, Reference Materials
Identifiers—*ERIC, ERIC Digests
The Educational Resources Information Center (ERIC) offers Health, Physical Education, Recreation and Dance (HPRD) faculty and students access to the largest collection of educational literature available today. This digest discusses how to assess ERIC, the importance of the Thesaurus of ERIC Descriptors, and how to use Thesaurus descriptors, and lists HPRD descriptors from the Thesaurus under the following headings: (1) athletics; (2) dance; (3) health; (4) physical education; (5) recreation; and (6) sports/activities. (JD)

**ED 279 346** IR 051 818
*Barnett, Lynn*
**Indexing and Retrieval in ERIC: The 20th Year.**
ERIC Clearinghouse on Higher Education, Washington, D.C.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—[86]
Contract—400-86-0017
Note—12p.; This paper appears in the Thesaurus of ERIC Descriptors, 11th Edition-1987.
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071) — Reports - Descriptive (141)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Databases, *Indexing, *Information Retrieval, Search Strategies, *Subject Index Terms, *Thesauri
Identifiers—*Bibliographic Data Bases, Current Index to Journals in Education, *ERIC, Resources

in Education
This brief review of the Educational Resources Information Center (ERIC) system is intended to make users more aware of (1) the system as a whole, (2) the process of indexing educational literature for the database, and (3) the role of the Thesaurus of ERIC Descriptors in the overall information dissemination process. An overview of the ERIC system is provided, and a discussion of ERIC vocabulary maintenance includes descriptions of the 1977 Vocabulary Improvement Project (VIP) and the Vocabulary Review Group. In addition, information retrieval methods and tools for manual and computer searching are considered; and a discussion of ERIC's indexing provides general guidelines as well as detailed discussions of educational and age level descriptors, identifiers, and publication types. Further hints for relevant retrieval consider non-subject access and the target audience. Also included in the text are a listing of ERIC's searchable fields and vendors' field access labels; sample Resources in Education (RIE) and Current Index to Journals in Education (CIJE) entries; listings of mandatory educational and age level descriptors, publication/document types, and descriptors corresponding to publication type categories; and a guide for assigning pubtype codes. (KM)

**ED 279 310** IR 012 553
*Smith, Gary R.*
**Successes and Failures with Some Data Bases.**
Pub Date—13 Mar 86
Note—19p.; Paper presented at the Annual Conference of the Michigan Association for Computer Users in Learning (Grand Rapids, MI, March 13, 1986).
Pub Type— Information Analysis (070) — Reports - Evaluative (142) — Speeches/Meeting Papers (150)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Computer Software, *Databases, Elementary Secondary Education, Higher Education, *Information Retrieval, *Information Services, Public Schools, Schools of Education, *Search Strategies, Statistical Analysis, User Satisfaction (Information)
Identifiers—Computer Based Resource Units, ERIC, Michigan Educational Assessment Program, Michigan Professional Personnel Register, *Wayne State University MI
Conducted over the past 15 years by the College of Education at Wayne State University (WSU), the studies of several databases that are described in this paper were designed for the specific purpose of providing factual information related to the problems of education in the public schools and in higher education. As a matter of precept the study was carried out on the following lines: (1) only databases that are in the public domain were used; (2) efforts were made to gather the original documents identified by searching the databases; (3) existing software was used with a database when it was available; and (4) descriptive statistics were used in the analysis of data. Descriptions of the use of five databases at WSU–the Educational Resources Information Center (ERIC); the Michigan Professional Personnel Register (MPPR); Computer Based Resource Units; the Michigan Educational Assessment Program (MEAP); and the WSU College of Education Data Base–include explanations of how they were developed for use at the site, and comments on the successes and failures experienced in their use. The 26 references cited include sources that provide detailed descriptions of various studies conducted at WSU and their results. (DJR)

☆ **ED 278 429** IR 051 933
*Bencivenga, James J. And Others*
**ERIC Redesign. Papers Issued for Public Comment. 1986-1987.**
Educational Resources Information Center (ED), Washington, DC.; Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—Apr 87
Note—60p.
Pub Type— Reports - Evaluative (142)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—*Information Dissemination, *Information Needs, Information Networks, Information Services, Information Systems, Information Utilization, *Needs Assessment, Position Papers, Systems Analysis
Identifiers—*ERIC
This compilation consists of various letters and documents issued for public comment during 1986-1987 by the Office of Educational Research and Improvement (OERI) of the U.S. Department of Education, during its examination of the Educational Resources Information Center (ERIC) system to determine any needed changes and improvements. This compilation includes only the material that was distributed for public comment. It does not include the minutes of meetings of advisory groups formed during 1986 to study ERIC, the background papers that were prepared to stimulate internal discussion, or the many letter reactions that were received from the field in response to these public announcements. The components of this package are: (1) "ERIC in Its Third Decade" (a statement of principles); (2) "Domains or Scope Areas to Be Included in the ERIC System"; and (3) "Summary of the Educational Resources Information Center (ERIC) Redesign" (an implementation paper). Appended to the third component are two position papers: (1) "Access ERIC" (including "ERIC Partners"), by John Collins; and (2) "Adjunct Clearinghouses," by Elizabeth Payer. Except insofar as they may be modified by further public comment or congressional action, it is OERI's intent to proceed to modify ERIC along the lines described in these documents. These changes involve: (1) Merging the Clearinghouses on Teacher Education and Counseling and Personnel Services into a "School Professionals" Clearinghouse; (2) Changing the names of seven Clearinghouses; (3) adding a Clearinghouse on "Education Statistics," to be located within the Center for Education Statistics (CES); (4) Initiatng a new ERIC system component called "ACCESS ERIC" to concentrate on marketing, promotion, advertising, public relations, training, system-wide information analysis products, and liaison with other information systems; (5) Initiating a formal users' group to be called "ERIC Partners"; (6) Initiating a new kind of "Adjunct Clearinghouse" that will, at no cost to ERIC, acquire and process for ERIC the educational literature in the distinctive areas (e.g., art) in which their host organizations may have a special interest. (AA)

**ED 277 655** SP 028 232
**The Importance of the Educational Resources Information Center for Teacher Candidates. ERIC Digest #10.**
ERIC Clearinghouse on Teacher Education, Washington, D.C.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—86
Note—4p.
Pub Type— Reports - Descriptive (141) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Clearinghouses, *Databases, *Educational Resources, Higher Education, *Information Services, *Online Vendors, *Preservice Teacher Education, Research Utilization
Identifiers—*ERIC Digests
This digest highlights features of the Educational Resources Information Center (ERIC), explains how to use the system most effectively, and offers suggestions on how teacher education faculty can present and use the ERIC system to supplement classroom instruction. Following a description of how resources in ERIC can be helpful to teachers and teacher candidates, a discussion is presented on what teacher candidates should know in order to use ERIC effectively. Some suggested activities for classroom follow-up are offered. (JD)

**ED 277 654** SP 028 231
**The Importance of the Educational Resources Information Center for Health and Physical Education Teacher Candidates. ERIC Digest #9.**
ERIC Clearinghouse on Teacher Education, Washington, D.C.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—86
Note—4p.
Pub Type— Reports - Descriptive (141) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Clearinghouses, *Databases, *Educational Resources, Elementary Secondary Education, Higher Education, *Information Services, Online Vendors, *Physical Education Teachers, *Preservice Teacher Education, Research Utilization
Identifiers—*ERIC Digests
This digest highlights features of the Educational Resources Information Center (ERIC), explains how to use the system most effectively, and offers suggestions on how health and physical education teacher education faculty can present and use the ERIC system to supplement classroom instruction. Following a description of how resources in ERIC can be helpful to teachers and teacher candidates, a discussion is presented on what teacher candidates should know in order to use ERIC effectively. Some suggested activites for classroom follow-up are listed. (JD)

☆ **ED 277 565** SE 047 661
*Howe, Robert W.*
**Survey of Selected ERIC Users–1986.**
Council of ERIC Directors.; ERIC Clearinghouse for Science, Mathematics, and Environmental Education, Columbus, Ohio.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—30 Dec 86
Note—57p.
Available from—SMEAC Information Center, The Ohio State Univ., 1200 Chambers Rd., 3rd Floor, Columbus, OH 43212.
Pub Type— ERIC Information AnalysisProducts (IAPS) (071) — Reports - Research (143) — Tests/Questionnaires (160)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Feasibility Studies, Information Science, *Information Services, *Information Utilization, *National Surveys, Opinions, Questionnaires, Surveys, *User Needs (Information), *User Satisfaction (Information)
Identifiers—*ERIC
Several projects were undertaken in 1986 for the purpose of maintaining and improving the ERIC system. This report focuses on one of the projects that involved two surveys of users of the ERIC system and its products. Survey I consisted of a stratified sample of 500 ERIC Standing Order Customers (SOCs). These sites subscribe to the ERIC microfiche collection and represent the heaviest users of ERIC. The respondents represented all types of SOCs and included 70 percent of the state departments of education and school districts that subscribe to the ERIC microfiche. Survey II was a sample of 200 administrators and teachers selected from a list of 2,800 schools surveyed periodically since 1969 by the SMEAC Information Reference Center at The Ohio State University. In addition, a sample of 50 administrators and teachers were sampled in Ohio. Each survey is described in terms of its: (1) sample population; (2) data collection procedures; and (3) data results and analysis. A summary is provided as well as a discussion of specific user recommendations. Appendices contain survey letters and questionnaires. (ML)

**ED 277 394** IR 051 737
*Brandhorst, Ted*
**Distributing the ERIC Database on SilverPlatter Compact Disc-A Brief Case History.**
Pub Date—5 Nov 86
Note—43p.; Paper presented at the ONLINE '86 Conference (Chicago, IL, November 5, 1986).
Pub Type— Reports - Descriptive (141) — Speeches/Meeting Papers (150)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Databases, *Information Dissemination, *Information Retrieval, Information Technology, Marketing, Online Systems, *Optical Data Disks, Summative Evaluation, User Needs (Information)
Identifiers—Bibliographic Data Bases, Current Index to Journals in Education, *ERIC, ORI Inc, *Product Development, Resources in Education, *SilverPlatter
This description of the development of the Education Resources Information Center (ERIC) compact disc by two companies, SilverPlatter and ORI, Inc., provides background information on ERIC and the ERIC database, discusses reasons for choosing to put the ERIC database on compact discs, and describes the formulation of an ERIC CD-ROM team as part of the development process. A review of steps along the way in the development of a CD-ROM version of the ERIC database includes discussions of agreements and contracts; division of labor; marketing information/surveys; product design; conversion/inversion specifications; retrieval system capabilities; alpha test sites; news releases, flyers, letters, status reports, and order forms; publicity (articles, conference exhibits, advertising); and documentation and user manuals. The following information is appended: (1) ORI/SilverPlatter


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Division of Responsibility; (2) ERIC Database Conversion/Inversion Specifications; (3) Search Features–Comparison of ERIC on SilverPlatter with DIALOG 2; (4) Projected Retrieval System Improvements; (5) SilverPlatter order form and subscription agreement; (6) SilverPlatter pricing information; (7) Resources in Education (RIE) Sample Record; (8) listing of ERIC Clearinghouses; and (9) ERIC Fact Sheet. (KM)

**ED 277 393** IR 051 736

**The Department of Education's Limits on Publications: Saving Money or Censorship? Sixtieth Report by the Committee on Government Operations together with Dissenting and Supplemental Views.**

Congress of the U. S., Washington, D. C. House Committee on Government Operations.

Report No.—House-R-99-978

Pub Date—86

Note—38p.; Based on a study made by the Intergovernmental Relations and Human Resources Subcommittee.

Pub Type— Legal/Legislative/Regulatory Materials (090) — Opinion Papers (120) — Reports - Evaluative (142)

**EDRS Price - MF01/PC02 Plus Postage.**

Descriptors—Access to Information, *Censorship, *Cost Effectiveness, *Educational Media, Educational Research, Educational Technology, Evaluation Criteria, Evaluation Problems, Government Publications, *Information Dissemination, Program Effectiveness, Program Evaluation, *Public Agencies

Identifiers—Department of Education, ERIC, *Publication and Audio Visual Advisory Council, *Publications Review Board, Womens Educational Equity Act

This report discusses an oversight investigation of the Department of Education's Publication and Audio Visual Council (PAVAC) and its successor, the Publications Review Board (PRB). Background information is provided about the review process for publications and products; the Women's Educational Equity Act (WEEA) program; educational laboratories and centers; the PAVAC record; and the modification of the review process. Findings concern rejection of products of the educational laboratories and centers and WEEA; cost of review procedures; training and expertise of PAVAC and PRB members; educators' access to educational equity materials; bias in PAVAC review of WEEA products; lack of consideration of appeals prepared for WEEA products; conflict with the WEEA amendments of 1984; PAVAC review and rejection of publications that it was not required to review; and delays and uncertainty resulting from PAVAC and PRB reviews. As a result of these findings, four conclusions and six recommendations are presented concerning cost-cutting measures, scope of PRB review, dissemination of rejected WEEA products, decisions concerning Educational Resources Information Center (ERIC) product dissemination, and the elimination of photocopies and products costing under $2,500 from the review process. Statements of dissenting and supplemental views are provided. (KM)

**ED 277 388** IR 051 731

*Sullivan, Michael V. And Others*

**Direct Access to Bibliographic Databases by End-Users: Menu Facilitation versus Native Command Language.**

Stanford Univ., Calif. Libraries.

Spons Agency—Council on Library Resources, Inc., Washington, D.C.

Pub Date—[85]

Note—222p.; Best copy available.

Pub Type— Reports - Research (143) — Tests/Questionnaires (160)

**EDRS Price - MF01/PC09 Plus Postage.**

Descriptors—Academic Libraries, Access to Information, Comparative Analysis, Graduate Students, Higher Education, Intermode Differences, *Menu Driven Software, *Online Searching, Online Systems, Questionnaires, *Relevance (Information Retrieval), Search Strategies, *Users (Information), *User Satisfaction (Information)

Identifiers—Bibliographic Data Bases, *Command Language, DIALOG, ERIC, INSPEC, *Intermediaries, SciMate

After receiving training in searching INSPEC or ERIC on DIALOG using either the SciMate menu or native commands, 40 doctoral students performed free searches on research topics of their choice. In comparison with 20 control subjects (doctoral students for whom a free search was performed by a skilled librarian), the experimental subjects were equally satisfied with their retrievals, which were smaller but higher in relevance than those produced by the intermediaries, and were more likely to follow up the search by consultation of the references listed. Subjects instructed to use native commands committed fewer errors during training, required less training time, and interacted more with the databases than subjects trained on the SciMate menu. An examination of differences by sex revealed that women indicated that they would actually consult a higher proportion of the references listed than men, and that women tended to assign a higher monetary value to their searches than men. It is concluded that end-users can learn to do their own literature searches effectively, with or without a menu interface. Results are discussed in terms of cognitive and motivational determinants, statistical evidence is displayed in 40 tables, and references are provided. Study questionnaires, quizzes, and end-user searching workbooks are appended. (KM)

**ED 275 329** IR 051 677

*Brandhorst, Ted, Ed. Eustace, Joanna, Ed.*

**Directory of ERIC Information Service Providers. Arranged by Geographic Location: Country, State, City.**

Educational Resources Information Center (ED), Washington, DC.; ERIC Processing and Reference Facility, Bethesda, Md.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—May 86

Note—106p.

Pub Type— Reference Materials - Directories/Catalogs (132)

**EDRS Price - MF01/PC05 Plus Postage.**

Descriptors—Clearinghouses, *Information Centers, Information Dissemination, *Information Services, Microfiche, *Online Searching, *Reference Services

Identifiers—Current Index to Journals in Education, *ERIC, Eric Document Reproduction Service, Resources in Education

A consolidation of the Directory of ERIC Microfiche Collections and the Directory of ERIC Search Services, this directory lists organizations that provide their users and clientele with significant access to the ERIC database and its related resources. Included are organizations that provide computerized searches of the ERIC database, have sizeable collections of ERIC microfiche, and subscribe to and collect the various ERIC publications. Material is presented in three sections covering the domestic United States, outlying U.S. territories, and non-U.S. countries. Where applicable, entries are grouped geographically by country, state, and city within these designations. A sample data entry with explanations is provided, and ERIC information service provider statistics are presented in three tables. Additional information includes a list of ERIC Clearinghouses, a brief discussion of online searching, information for ordering subscriptions to "Resources in Education," an ERIC Fact Sheet, an ERIC Document Reproduction Service order form, and a data input form for the directory. (KM)

**ED 272 170** IR 012 229

*Brandhorst, Ted*

**ERIC on Compact Disc (CD-ROM). A Case Study.**

Pub Date—Apr 86

Note—17p.; Paper presented at the CD-ROM Based Information Dissemination Conference (Reston, VA, April 13-15, 1986).

Pub Type— Reports - Research (143) — Speeches/Meeting Papers (150)

**EDRS Price - MF01/PC01 Plus Postage.**

Descriptors—Case Studies, *Databases, *Information Dissemination, Information Retrieval, Information Services, *Online Systems, *Optical Disks, Research Tools, Technological Advancement

Identifiers—*ERIC

ORI, Inc., and SilverPlatter, Inc., have joined together in a joint venture to offer the ERIC database to the public on compact laser disc (CD-ROM). Data from both "Resources in Education" (RIE) and "Current Index to Journals in Education" (CIJE) will be offered on a single disc from January 1983 to the present (with the disc being updated every quarter). Data prior to 1983 will be offered on archival discs (two for RIE; one for CIJE). This case study reviews the various reasons why ERIC is interested in CD-ROM as a method of data dissemination and the reasons ORI chose to link with SilverPlatter in offering such a service. Some of the early experiences in developing the product are related: acquiring market information, configuring the product, developing the retrieval system, alpha testing, allocating corporate responsibilities, pricing, etc. It is noted that ERIC satisfies all five factors that have been cited as determining whether a product is likely to be successful if delivered on CD-ROM technology: (1) large volume of data; (2) stable data not requiring frequent updates; (3) geographically dispersed user community; (4) most users have access to microcomputers; and (5) additional processing enhances the value of the data delivered. (Author/JB)

**ED 271 259** RC 015 812

*Garnett, Anne, Comp. Hill, Amelita, Comp.*

**Searchable Fields in ERIC: A Computer User's Guide via BRS, DIALOG, ORBIT.**

ERIC Clearinghouse on Rural Education and Small Schools, Las Cruces, N. Mex.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—Mar 86

Contract—400-83-0023

Note—7p.

Pub Type— Guides - Non-Classroom (055) — ERIC Information AnalysisProducts (IAPS) (071)

**EDRS Price - MF01/PC01 Plus Postage.**

Descriptors—Databases, Information Retrieval, *Online Searching, Online Systems, *Online Vendors, Reference Services, *Search Strategies

Identifiers—Bibliographic Retrieval Services, Current Index to Journals in Education, DIALOG, *ERIC, ORBIT, Resources in Education, Search Commands

A reference guide for online bibliographic searchers introduces and explains the major computer-searchable fields of the Educational Resources Information Center (ERIC) database, presents field access labels or commands of three online ERIC database vendors–BRS, DIALOG, and ORBIT–and lists the codes necessary for searching particular ERIC fields. The guide briefly describes the ERIC database and documentation and provides names and identifying codes for the 16 ERIC clearinghouses as well as types of publications included in the database and corresponding search codes. Addresses of the three online vendors and addresses for ordering ERIC documents and search tools are provided. (LFL)

**ED 271 126** IR 051 564

*Guthrie, James W. Stoddart, Trish*

**Redesigning ERIC: A Modern Information System for Practicing Educators.**

Spons Agency—Department of Education, Washington, DC.

Pub Date—May 86

Note—26p.; This paper, commissioned by the ERIC Redesign Study Panel, does not necessarily reflect the final view or recommendations of that panel.

Pub Type— Opinion Papers (120)

**EDRS Price - MF01/PC02 Plus Postage.**

Descriptors—Clearinghouses, *Databases, *Educational Research, Federal Programs, Information Networks, *Information Systems, Position Papers

Identifiers—*Educational Information, *ERIC

Asserting that few teachers can provide examples of how they actually used educational research to shape an instructional decision, this position paper argues that as presently structured, the educational research institution does not appear to be effective in communicating products of its work to practitioners. The paper examines obvious barriers to communication between researchers and practitioners including the tendency of researchers to focus on abstractions (hypotheses, theoretical implications, statistical analyses, etc.) versus practitioners' needs for clear descriptions of instructional methods and curriculum materials, including how well they worked and with what types of student. The formation of a Professional Resources Information Network Computerized for Educators (PRINCE) is proposed to provide teachers with practical information and materials directly tailored to meet specific instructional needs. PRINCE would parallel ERIC (the Educational Resources Information Center), the existing information network available to researchers. Following a general discussion of the problem, this document includes the following sections: (1) The Research/Practice Dilemma in ERIC; (2) The Current ERIC System; (3) Barriers to Prac-

titioner Use; (4) Attempts to Make the System More Accessible to Practitioners; (5) Can an Information System Help Improve Schools? and (6) PRINCE: Professional Resources Information Network Computerized for Educators. Eighteen references are listed. (THC)

**ED 271 125** IR 051 563
*Weller, Carolyn R., Ed. Brandhorst, Ted. Ed.*
**ERIC Clearinghouse Publications, 1985. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses, January-December 1985.**
ERIC Processing and Reference Facility, Bethesda, Md.
Spons Agency—Department of Education, Washington, DC.
Pub Date—May 86
Contract—400-81-0003
Note—72p.; For the 1984 edition, see ED 261 711.
Pub Type— Reference Materials - Bibliographies (131) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Abstracts, Annotated Bibliographies, *Clearinghouses, *Education, Educational Research, Federal Programs, Literature Reviews, *Publications, *Resource Materials, *State of the Art Reviews
Identifiers—Educational Information, *ERIC
A broad range of education-related topics are addressed in this annotated bibliography, which presents citations and abstracts for 176 publications produced by the 16 ERIC Clearinghouses in 1985. An introduction explains the ERIC system, clearinghouse publications, the organization of this bibliography, and the availability of clearinghouse publications. A statistical summary by year (1968-1985) shows the number of documents included for each clearinghouse in the series of which this bibliography is the most recent. Document resumes are provided from the following clearinghouses: (1) Adult, Career, and Vocational Education; (2) Counseling and Personnel Services; (3) Reading and Communication Skills; (4) Educational Management; (5) Handicapped and Gifted Children; (6) Languages and Linguistics; (7) Higher Education; (8) Information Resources; (9) Junior Colleges; (10) Elementary and Early Childhood Education; (11) Rural Education and Small Schools; (12) Science, Mathematics, and Environmental Education; (13) Social Studies/Social Science Education; (14) Teacher Education; (15) Tests, Measurement, and Evaluation; and (16) Urban Education. Indexes for subject, author, and institution are provided. A listing of ERIC Digests, i.e., short user-oriented reference sheets formerly called Fact Sheets or Short Reports, is also provided for 1985. (THC)

**ED 270 101** IR 012 221
*Clay, Katherine*
**ERIC for Practitioners. ERIC Digest.**
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—Dec 85
Contract—400-85-0001
Note—3p.
Available from—ERIC Clearinghouse on Information Resources, 030 Huntington Hall, Syracuse, New York 13244-2340 (free while supply lasts).
Pub Type— Reports - Descriptive (141) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Administrators, Cost Effectiveness, *Databases, *Information Dissemination, Information Services, *Information Sources, Information Storage, Instructional Materials, *Research Projects, Research Tools, *Resource Materials, Teachers
Identifiers—*ERIC, ERIC Digests, Office of Educational Research and Improvement
Designed to demonstrate that the ERIC (Educational Resources Information Center) database is a useful source of information for educational practitioners at all levels, this digest provides an introduction to the ERIC system and describes the National Education Practice File Project (NEPF). This 2-year project was designed to find out from educational practitioners the kinds of information they would find useful, locate appropriate materials, and make this information easily accessible to its audience through the development of a computerized file of practitioner-oriented materials. An overview of the ERIC system briefly describes its acquisition and processing activities; the creation of computerized files for online searching; the publication of two monthly indexes, Resources in Education (RIE) and Current Index to Journals in Education (CIJE); and the types of materials the system contains. Information on the NEPF includes the purpose of the study, its participants and activities, and the results of an evaluation of the resulting computerized file made up of documents that were already in the ERIC file as well as new acquisitions. Emphasis on practitioner documents since the completion of ERIC is briefly demonstrated, and a study of the cost and usefulness of ERIC that was conducted for the Department of Education is noted. Hints on accessing ERIC are also provided, and a list of four references complete the digest. (JB)

**ED 270 100** IR 012 220
*Klausmeier, Jane A.*
**Accessing ERIC with Your Microcomputer. ERIC Digest.**
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—Apr 86
Contract—400-85-0001
Note—3p.
Available from—ERIC Clearinghouse on Information Resources, 030 Huntington Hall, Syracuse, New York 13244-2340 (free while supply lasts).
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Computer Software, Databases, *Information Retrieval, *Microcomputers, *Online Searching, *Online Vendors, Telecommunications
Identifiers—*ERIC, ERIC Digests, Modems
Focusing on how to use a microcomputer as a terminal for searching online databases, this digest addresses the following topics: (1) hardware and software requirements; (2) configuring the software; and (3) basic requirements for specific microcomputers. Special features in communications software which allow microcomputer users to do database searching are described, such as print commands, save commands, access to command mode, format display, default setting, and status indicator. Suggestions for software configuration include telephone numbers for three major database vendors–DIALOG, BRS (Bibliographic Retrieval Services), and SDC (System Development Corporation). Finally, the hardware necessary to use a computer as a terminal is discussed, including interface modules, modems, modular jacks, acoustic couplers, and internal modems. A list of 10 different microcomputers and the hardware and software necessary to use them as terminals completes this digest. (JB)

**ED 269 035** IR 051 512
*Ho, Soo Miang*
**ERIC: Online, Offline & Without Line. A Summary and a Report on the Staff Interaction Seminar [at the Institute of Education Library] (Singapore, January 18, 1986).**
Pub Date—18 Jan 86
Note—20p.
Pub Type— Reports - Descriptive (141) — Tests/Questionnaires (160) — Collected Works - Proceedings (021)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Databases, *Indexes, *Information Systems, *Online Searching, Reference Services, Search Strategies
Identifiers—*ERIC
This presentation at a seminar for library staff and students describes the Educational Resources Information Center (ERIC) system as an information system designed to provide users with ready access to primarily English-language literature dealing with education by establishing a database, publishing abstracting journals, and reproducing documents in printed and/or microfiche formats. The document includes a description of the organizational composition of ERIC; information on searching ERIC both manually and online; a brief discussion of search strategy development; a description of the format of the two printed abstracting journals, Current Index to Journals in Education (CIJE) and Resources in Education (RIE); estimated costs of computer searches; and procedures for requesting an online search at the Institute of Education Library (IE), Singapore. A brief summary of the results of pre- and post-seminar questionnaires administered to 50 staff and student participants in the staff interaction seminar concludes this document. Appendices include a list of the 16 ERIC clearinghouses with their two letter codes; a sample online search strategy; sample online output; and copies of the pre- and post-seminar questionnaires with tabulated results. (THC)

**ED 267 100** TM 860 187
*Gonzalez-Stupp, Emma Wildemuth, Barbara M.*
**At Home with ERIC: Online Searching from Your Home Computer. "Knowledge Index" Edition.**
ERIC Clearinghouse on Tests, Measurement, and Evaluation, Princeton, N.J.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Jan 86
Contract—400-83-0015
Note—50p.; For related document, see TM 860 186.
Available from—ERIC Clearinghouse on Tests, Measurement and Evaluation, Educational Testing Service, Princeton, NJ 08541 ($5.00).
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Adults, *Bibliographic Utilities, *Databases, Educational Research, Information Networks, Microcomputers, *Online Searching, *Online Systems, Reference Services, *Search Strategies
Identifiers—*DIALOG, End Users, *ERIC
This manual provides information to aid home computer owners in performing literature searches of ERIC and other education and social science databases, such as the DIALOG Information Services "Knowledge Index" System. Assuming some familiarity with printed ERIC indexes or online searches, this manual is divided into five chapters. It is suggested that potential searchers should study the first two chapters before going online. These chapters cover the basic concepts of developing a search strategy and the commands used by the DIALOG Information Services "Knowledge Index" system. The third chapter discusses various ways to modify the search strategy regarding the retrieval of too few or too many citations. The next chapter explains how to accomplish some common types of non-subject searches: specific authors or articles from specific journals. The final chapter provides basic information concerning other searchable databases: Psychological Abstracts; Microcomputer Index; and Books in Print. Attachments include: Search Strategy Worksheet; ERIC Field Names and Abbreviations; "Knowledge Index" Command Summary; Mandatory Level Descriptors; and Publication Type Codes. (PN)

**ED 267 099** TM 860 186
*Gonzalez-Stupp, Emma Wildemuth, Barbara M.*
**At Home with ERIC: Online Searching from Your Home Computer. "After Dark" Edition.**
ERIC Clearinghouse on Tests, Measurement, and Evaluation, Princeton, N.J.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Oct 85
Contract—400-83-0015
Note—50p.; For a related document, see TM 860 187.
Available from—ERIC Clearinghouse on Tests, Measurement, and Evaluation, Educational Testing Service, Princeton, NJ 08541 ($5.00).
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Adults, *Bibliographic Utilities, *Databases, Educational Research, Information Networks, Microcomputers, *Online Searching, *Online Systems, Reference Services, *Search Strategies
Identifiers—*Bibliographic Retrieval Services, End Users, *ERIC
This manual provides information to aid home computer owners in performing literature searches of ERIC and other education and social science databases using the BRS Information Technologies "After Dark" system. Assuming some familiarity with printed ERIC indexes or online searches, this manual is divided into five chapters. It is suggested that potential searchers should study the first two chapters before going online. These chapters cover the basic concepts of developing a search strategy and the commands used by the BRS "After Dark" system. The third chapter disucsses various ways to modify the search strategy regarding the retrieval of

too few or too many citations. The next chapter explains how to accomplish common types of non-subject searches: specific author, publications from a specific institution, speeches from a specific meeting, or certain types of publications. The final chapter provides basic information concerning other searchable databases: Educational Testing Service Test Collection; Exceptional Child Education Resources; Mental Measurement Yearbook; Psychological Abstracts; and Resources in Computer Education. Attachments include: Search Strategy Worksheet; ERIC Field Name and Abbreviations; "After Dark" Command Summary; Mandatory Level Descriptors; and Publication Type Codes. (PN)

**ED 262 821** IR 051 332
**IFLA General Conference, 1985. Division on Special Libraries. Section on Social Science Libraries and Geography and Map Libraries. Papers.**
International Federation of Library Associations, The Hague (Netherlands).
Pub Date—Aug 85
Note—122p.; Papers presented at the International Federation of Library Associations (IFLA) General Conference (51st, Chicago, IL, August 18-24, 1985).
Pub Type— Opinion Papers (120) — Reports - Descriptive (141) — Speeches/Meeting Papers (150)
**EDRS Price - MF01/PC05 Plus Postage.**
Descriptors—Archives, *Databases, Developing Nations, Foreign Countries, *Geography, Global Approach, *Government Publications, International Organizations, Library Services, *Maps, Online Searching, Program Descriptions, Research Libraries, Scientific and Technical Information, *Social Sciences, *Special Libraries
Identifiers—Access to Information, ERIC, National Technical Information Service, Universal Availability of Publications
Papers presented on social science and map and geography libraries at the 1985 International Federation of Library Associations (IFLA) conference include: (1) "Information for the Developing World: NTIS's (National Technical Information Service) Role in Information Transfer to Developing Countries" (Joseph F. Caponio, United States); (2) "Availability of Social Sciences Information" (Evangeline Mistaras, United States); (3) "Access to Social Science Information Gathered by Government Departments in the United Kingdom" (Derek A. Clarke, United Kingdom); (4) "ERIC: Multidisciplinary/Multinational" (Donald P. Ely, United States); (5) "Nordic Cooperation–from the View of Research and Special Libraries" (Tor W. Holm, Finland); (6) "Online Searching of Social Science Information in WILSONLINE and WILSEARCH" (Wilhelm Bartenbach, United States); (7) "UAP (Universal Availability of Publications) Programme and Informational and Bibliographical Activities of VGBIL (All-Union State Library of Foreign Literature) (Social Sciences)" (A. Kasyanenko, USSR); and (8) "International Bibliographic Standards in Cartographic Archives: The National Map Collection, Public Archives of Canada, Experience" (Hugo L. P. Stibbe, Canada). (THC)

**ED 262 784** IR 051 294
*Brandhorst, Ted, Ed.*
**A Bibliography of Publications about the Educational Resources Information Center. (Covering the Period 1979-1984).**
ERIC Processing and Reference Facility, Bethesda, Md.
Spons Agency—Educational Resources Information Center (ED/NIE), Washington, DC.
Pub Date—Sep 85
Note—43p.; For an earlier edition, see ED 169 955.
Pub Type— Reference Materials - Bibliographies (131)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Annotated Bibliographies, Background, Clearinghouses, *Educational Research, Evaluation, *Federal Programs, *Information Centers, *Information Dissemination, Information Systems, Instructional Materials, Microforms, Publications, Search Strategies, Thesauri, Use Studies
Identifiers—Educational Information, *ERIC
The result of a comprehensive search for documents about the Educational Resources Information Center (ERIC) published between 1979 and 1984, this bibliography lists 131 entries which approach ERIC in several different ways: documents of historical interest in the development of ERIC; "how to" items whose object is to initiate the user into the system; cross-database comparisons involving ERIC; user surveys; evaluations of ERIC performance; reports describing particular computer search programs or efforts; ERIC in the context of educational research and development dissemination; reviews of ERIC practices or results; how to teach ERIC; thesaurus development; how ERIC relates to some subset of the educational community; ERIC and microforms; and ERIC's current attributes including size and products. This supplement to a 1978 bibliography includes subject, personal author, and institution indexes. The 131 entries are arranged by their ERIC accession numbers (ED for documents in Resources in Education; EJ for journal articles in Current Index to Journals in Education), with the ED accessions appearing first, followed by the EJ accessions. Full records have been printed, including the abstract, in order to make the relevance of each item to ERIC abundantly clear. (THC)

**ED 261 711** IR 051 287
*Weller, Carolyn R., Ed. Brandhorst, Ted, Ed.*
**ERIC Clearinghouse Publications, 1984. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses. January-December 1984.**
ERIC Processing and Reference Facility, Bethesda, Md.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Jul 85
Contract—400-81-0003
Note—61p.; For the 1983 edition, see ED 246 919.
Pub Type— Reference Materials - Bibliographies (131)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Abstracts, *Annotated Bibliographies, *Clearinghouses, *Education, Educational Research, Federal Programs, Literature Reviews, *Publications, *Resource Materials, *State of the Art Reviews
Identifiers—Educational Information, *ERIC
A broad range of education-related topics are addressed in this annotated bibliography, which presents citations and abstracts for 142 publications produced by the 16 ERIC Clearinghouses in 1984. An introduction explains the ERIC system, clearinghouse publications, the organization of this bibliography, and the availability of clearinghouse publications. A statistical summary by year (1968-1984) shows the number of documents included for each clearinghouse in the series of which this bibliography is the most recent. Document resumes are provided from the following clearinghouses: (1) Adult, Career, and Vocational Education; (2) Counseling and Personnel Services; (3) Reading and Communication Skills; (4) Educational Management; (5) Handicapped and Gifted Children; (6) Languages and Linguistics; (7) Higher Education; (8) Information Resources; (9) Junior Colleges; (10) Elementary and Early Childhood Education; (11) Rural Education and Small Schools; (12) Science, Mathematics, and Environmental Education; (13) Social Studies/Social Science Education; (14) Teacher Education; (15) Tests, Measurement, and Evaluation; and (16) Urban Education. A listing of ERIC Digests, i.e., short user-oriented reference sheets formerly called Fact Sheets or Short Reports, is also provided. (THC)

**ED 259 872** RC 015 416
*Rios, Betty Rose D.*
**Migrant Education: A Quick Look at ERIC.**
ERIC Clearinghouse on Rural Education and Small Schools, Las Cruces, N. Mex.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Mar 84
Contract—400-83-0023
Note—4p.
Pub Type— Guides - Non-Classroom (055) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Clearinghouses, *Databases, Elementary Secondary Education, *Information Retrieval, *Information Services, *Migrant Education, Postsecondary Education, Reference Services, Search Strategies
Identifiers—*ERIC, *ERIC Clearinghouse on Rural Education Small School, ERIC Digests
Written for potential users of ERIC, this digest provides basic facts about the information storage and retrieval system, the migrant education materials available, and the role of the ERIC Clearinghouse on Rural Education and Small Schools (ERIC/CRESS). The following questions are answered: (1) what is ERIC and how does it work; (2) what retrieval terms should be used to find migrant education materials; (3) what types of publications will be found and what audiences will be addressed in ERIC documents about migrant education; (4) where do migrant documents in ERIC come from; and (5) how can ERIC/CRESS assist the person seeking information? Practical suggestions are made for successful computer searches. These include limiting the search to specific years, specific authors, certain kinds of literature, or geographic regions of interest. (JHZ)

**ED 258 601** IR 051 242
*Malrieu, Denise*
**La Base de Donnees ERIC: Evaluation de Son Utilisation et Discussion des Choix du Systeme (The ERIC Database: An Evaluation of Its Use and a Discussion of the System Model).**
Pub Date—Oct 83
Note—11p.; For related document, see ED 208 902.
Journal Cit—Brises (Bulletin de Recherches sur l'Information en Sciences Humaines, Economiques et Sociales); n3 p53-62 Oct 1983
Language—French
Pub Type— Journal Articles (080) — Opinion Papers (120) — Reports - Research (143)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Administrative Organization, Comparative Analysis, Content Analysis, *Databases, Educational Resources, Expenditures, Foreign Countries, Information Needs, *Information Networks, Information Services, *Information Systems, Models, *Reference Materials, *Use Studies
Identifiers—Educational Information, *ERIC, France, United States
This overview of the ERIC system begins with a brief history of the system; a description of the types and numbers of materials contained in the database; sources of types of information for educators that are not processed by ERIC; and the various publications and reference materials produced by and for the system. The analysis of ERIC usage in the United States that follows is based on the final report of the Cost and Usage Study of the Educational Resources Information Center (ERIC) System, which was conducted by King Research in 1981. This analysis includes data on types of access points for the ERIC system and the services they offer; the level of knowledge of ERIC in the educational community; a qualitative evaluation of ERIC products and services; and ERIC coverage of materials related to disadvantaged groups. The components of the ERIC system and their functions are then described, including relationships among the various units and products and services designed to make ERIC more available to users. System operations, resource allocation, and costs are also discussed. The article concludes with a discussion of cultural, organizational, and policy concerns that would need to be addressed if the ERIC model were to be adapted to meet the needs of French educators. (BBM)

**ED 258 600** IR 051 235
*Sahli, Marilyn Sue*
**Terminology of the Social Sciences: The Term "Cognitive Processes" in the Thesauri of Two Discipline-Based Information Systems.**
Pub Date—81
Note—235p.; Ph.D Dissertation, Case Western Reserve University.
Available from—University Microfilms International, 300 N. Zeeb Rd., Ann Arbor, MI 48106 (Order No. AAD81-18804).
Pub Type— Doctoral Dissertations (041)
**Document Not Available from EDRS.**
Descriptors—Comparative Analysis, Databases, Definitions, Education, Hypothesis Testing, Indexing, *Information Systems, Psychology, *Social Sciences, *Subject Index Terms, Thesauri, *Vertical Organization
Identifiers—*Conceptual Equivalency
Analysis of current methods for achieving compatibility or convertibility between two or more indexing languages draws attention to the need for a switching language to establish equivalency between concepts, not terms. In order to examine the assumption of the conceptual equivalency of identical terms in the indexing languages of related subject fields, a specific case in which a single term appears to have different meanings in the informa-

tion systems for two social science disciplines is examined. Hierarchical charts constructed to display the arrays under the term "cognitive processes" in the ERIC Thesaurus and the Thesaurus of Psychological Index Terms demonstrated that the term appears in different hierarchical frameworks in the two indexing languages. Three hypotheses were proposed to account for the observed differences. The first hypothesis, that "cognitive processes" represents different concepts to educationists and psychologists, was rejected by examination of formal definitions. A comparison of textbooks on cognitive processes for the two disciplines did not provide evidence to support the second hypothesis, that educationists and psychologists view the concept within different conceptual frameworks. The third hypothesis, that the two hierarchies represent research interests in the two fields, was rejected following an investigation of current journal articles. The results suggest that the nature of social science terminology and problems associated with its use in indexing languages would prove to be a fruitful area of research with specific ramifications for the design of switching languages. (Author/BBM)

**ED 258 599** IR 051 234
*Saba, Virginia Kathleen Joseph*
**A Comparative Study of Document Retrieval Systems of Nursing Interest.**
Pub Date—81
Note—154p.; Ed.D. Dissertation, American University.
Available from—University Microfilms International, 300 N. Zeeb Rd., Ann Arbor, MI 48106 (Order No. AAD81-24656).
Pub Type— Doctoral Disserations (041)
**Document Not Available from EDRS.**
Descriptors—*Bibliographies, Comparative Analysis, *Databases, Indexes, *Indexing, *Information Retrieval, Measurement Techniques, *Nursing, Online Systems, Periodicals, *Relevance (Information Retrieval)
Identifiers—*Computer Searches, ERIC, International Nursing Index, Medline, National Health Planning Information Center, Social Science Citation Index
Intended to provide the nursing community with a comparative analysis of four major computerized document retrieval systems and one manual system providing coverage of the nursing literature, this study compares the indexing vocabulary, database coverage, and retrieval performance of the Educational Resource Information Center (ERIC), International Nursing Index (INI), Medical Literature Analysis and Retrieval System On-Line (MEDLINE), National Health Planning Information Center (NHPIC), and Social Science Citation Index (SOCIAL SCISEARCH). Results of searches on the five systems were compared with bibliographies on the same topics–continuing education for nurses, patient classification, problem oriented records, nurse practitioners, and nurse staffing. According to the measures used in this study, MEDLINE had the best coverage of the nursing and non-nursing journals; had the most accurate indexing capability; and produced the most complete retrieval results for nursing topics. Although INI indexed the greatest number of nursing journals, its overall retrieval performance was not as complete as that of MEDLINE. ERIC, NHPIC, and SOCIAL SCISEARCH coverage of the nursing literature was found to be limited in scope and focus, and it was concluded that these systems should be searched in addition to MEDLINE for appropriate topics: nursing education (ERIC), health planning (NHPIC), and journals not usually included in nursing collections (SOCIAL SCISEARCH). (BBM)

**ED 258 595** IR 051 208
*Barnett, Lynn*
**Indexing in ERIC.**
Pub Date—83
Note—44p.; Chapter 6 of Indexing Specialized Formats and Subjects, Hilda Feinberg, Ed. Metuchen, NJ: Scarecrow Press, 1983 (ISBN-0-8108-1608-3) p109-152.
Pub Type— Guides - General (050) — Reports - Descriptive (141)
**Document Not Available from EDRS.**
Descriptors—Abstracting, *Databases, Guidelines, Indexes, *Indexing, *Information Retrieval, Information Seeking, Information Services, Information Systems, Online Searching, Search Strategies, Subject Index Terms, Thesauri, Vocabulary
Identifiers—Current Index To Journals In Education, Educational Information, *ERIC, Manual Searches, Resources In Education
This chapter describes how ERIC addresses the problems resulting from four conditions that make it unique in the indexing field: (1) its subject area includes a wide range of subspecialists; (2) its clientele is extremely diverse; (3) it has a dual retrieval purpose–for both manual and computer access; and (4) its retrieval is challenged by the inexact language of the social sciences. Since these problems also affect the way ERIC is organized, discussion focuses first on ERIC's functions, activities, and structure. The types of indexes and other products and services it provides are then discussed, and indexing guidelines and aids are described in detail to show not only how the information system coordinates its indexing process, but also how that process affects retrieval. The concluding section describes quality control in ERIC in terms of vocabulary maintenance procedures. Appendices include a listing of the ERIC Clearinghouses with descriptions of their areas of specialization; sample displays from the print indexes; sample ERIC descriptors representing population concepts; sample publication types and their codes; and sample descriptor group codes. (BBM)

**ED 258 594** IR 051 207
*Clark, W. Bruce*
**MICROsearch–A Project to Extend the ERIC Database to Microcomputers.**
Pub Date—Oct 82
Note—4p.; In: Proceedings of the Annual Meeting of the American Society for Information Science (45th, Columbus, OH, October 17-21, 1982), p60-62.
Pub Type— Reports - Descriptive (141) — Speeches/Meeting Papers (150)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Databases, *Information Retrieval, Man Machine Systems, *Microcomputers, Online Searching, Online Systems, *Search Strategies
Identifiers—Apple II Plus, *ERIC, *Microsearch, User Cordial Interface
A project at the ERIC Clearinghouse on Information Resources has resulted in the extension of the ERIC database to microcomputer. Small subject-related files for current-awareness purposes are downloaded from the ERIC tapes and are made available for searching with Apple II Plus microcomputers. Since the target audience for this system is non-online searchers, a user interface has been developed which simplifies searching and uses a formatted screen to guide users through the search procers. The small amount of material which can be stored on a 5 and 1/4 inch diskette has been compensated for in part by the subject-matter orientation of the individual discs and in part by providing supplementary programs which permit the contents of the discs to be printed, thus producing a bibliography with extensive indexes. Field-testing of MICROsearch has guided its current endeavors–the provision of record entry program to permit local files to be created which can also be searched with MICROsearch, and the development of a special user interface for teaching searching. (Author)

**ED 258 593** IR 051 206
*Paisley, William*
**Give Us an "E" for Educational Dissemination (ERIC, Experimentation, Extension, Equity).**
Pub Date—Oct 80
Note—4p.; In: Proceedings of the Annual Meeting of the American Society for Information Science (43rd, Anaheim, CA, October 5-10, 1980), p10-12.
Pub Type— Opinion Papers (120) — Reports - Descriptive (141) — Speeches/Meeting Papers (150)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Databases, Elementary Secondary Education, *Federal Programs, Higher Education, *Information Dissemination, Information Science, *Information Systems, *Linking Agents, Models, School Districts
Identifiers—Educational Information, *ERIC, *Information Equity
Educational dissemination has contributed a number of innovative concepts and strategies to information science. Much-misunderstood ERIC, which combines research reports with policy documents and teaching materials, is one of the first and best examples of a field-oriented rather than discipline-oriented database. Building on ERIC, federal education agencies have experimented continuously with extension or outreach to the school districts. Three extension roles have emerged among agents or specialists who work with the schools; the concept of entitlement helps to explain differences among the roles. Education's strong equity premises have led to the concept of information equity as a prerequisite of equal access and equal treatment. To serve millions of educators in more than 15,000 school districts and 3,000 colleges and universities, innovative dissemination in education should now focus on the concepts of efficiency and economies of scale. (Author)

**ED 257 464** IR 051 131
*Lavender, G. B. Findlay, Margaret A.*
**Australian Thesaurus of Education Descriptors. A Word-Stock for Indexing and Retrieving Australian Educational Literature.**
Australian Council for Educational Research, Hawthorn.
Spons Agency—Australian Education Council, Canberra.
Report No.—ISBN-0-85563-385-9
Pub Date—84
Note—271p.
Available from—Distribution Services, Australian Council for Educational Research, PO Box 210, Hawthorne, Vic. 3122 (Aus $39.00).
Pub Type— Reference Materials - Vocabularies/Classifications (134)
**EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.**
Descriptors—*Education, Foreign Countries, *Indexing, *Information Retrieval, Information Sources, Information Systems, Online Searching, Online Systems, *Subject Index Terms, Thesauri, *Vocabulary
Identifiers—*Australia, *Educational Information, ERIC
This core thesaurus of terms suitable for indexing Australian educational literature was developed by the Australian Council for Educational Research by means of a systematic and thorough revision of the "Thesaurus of ERIC Descriptors." Based on the actual terminology of education in Australia, this thesaurus includes: key words and phrases used by indexers as subject headings, or "descriptors," in information retrieval systems; an alphabetical display of all subject index terms (headings); extensive scope notes to clarify meaning and usage of terms; and a full introduction and comprehensive explanatory chapters. Introductory materials include sections on thesaurus development, vocabulary maintenance, the Australian Education Index database, information retrieval search aids, guidelines for indexing, structure and format of the thesaurus, and descriptor groups. (THC)

**ED 254 209** IR 011 524
*Klausmeier, Jane A.*
**Accessing ERIC with Your Microcomputer. ERIC Digest.**
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Jul 84
Contract—400-77-0015
Note—3p.
Available from—ERIC Clearinghouse on Information Resources, 030 Huntington Hall, Syracuse University, Syracuse, NY 13210 (free).
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Computer Software, *Databases, *Information Retrieval, *Microcomputers, Telecommunications
Identifiers—*ERIC, ERIC Digests
This fact sheet offers basic instructions on connecting to the ERIC database for individuals who own or have access to a microcomputer and are familiar with ERIC and how to search it through a database terminal. Software, hardware, and telephone line components necesary to make a microcomputer act as a database terminal are outlined. The discussion of software describes the need for a terminal emulator and lists desirable features for terminal software, including the capabilities to print and save, access to command mode, format display, default setting, and a status indicator. Considerations in configuring the software to allow interface or access to database vendors is explained and contact telephone numbers for DIALOG, BRS, and SDC (the three major vendors) are listed. The discussion of hardware requirements covers parallel

transmission, the communications interface, modems, and data transmission speed. A list of popular microcomputers and the necessary hardware and software components required to access the vendors includes the following models: Apple II, II+, IIe; Atari 400/800; Commodore VIC, Commodore PET/CBM; IBM Personal Computer; Texas Instruments 99/4, 99/4a; and TRS-80 Models I, II, and III. (LMM)

**ED 253 459** SO 016 157
**Finding What You Need in ERIC. ERIC Fact Sheet No. 3.**
ERIC Clearinghouse for Social Studies/Social Science Education, Boulder, Colo.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Aug 81
Contract—400-83-0012
Note—4p.
Available from—ERIC/ChESS, 855 Broadway, Boulder, CO 80302.
Pub Type— Guides - Non-Classroom (055) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Computers, *Databases, *Educational Resources, *Information Retrieval, Library Collections, *Research Tools, Search Strategies
Identifiers—ERIC Fact Sheets
Step-by-step instructions for locating material in the Educational Resources Information Center (ERIC) database are provided. Following an introduction, information is presented in three main sections–manual searching, computer searching, and using search results. Subdivisions under manual searching describe who can or should do a manual search of ERIC, how to locate ERIC microfiche collections, procedures for conducting a manual search–including how to use and understand notations in the ERIC Thesaurus and ERIC monthly indexes–and searching for a specific document in ERIC. The second section, "Computer Searches," contains subsections on when to do a computer search, types of information that will be retrieved from such a search, cost, tips for getting good results, and computer search turnaround time. The final section, "Using the Results of ERIC Searches," describes how copies of ERIC documents and journal articles can be obtained. A six-entry resource section cites additional ERIC publications on the ERIC system. (LP)

☆**ED 250 015** IR 050 978
*Clay, Katherine Davis, James E.*
**National Education Practice File. Final Report. Evaluation Report.**
San Mateo County Office of Education, Redwood City, CA.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Sep 84
Note—430p.; Cooperative Agreement #00-CA-82-0001.
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC18 Plus Postage.**
Descriptors—*Administrators, Curriculum Guides, *Databases, *Elementary School Teachers, Elementary Secondary Education, *Information Needs, Information Retrieval, Instructional Materials, Learning Activities, *Online Systems, Program Evaluation, Reference Materials, Search Strategies, *Secondary School Teachers
Identifiers—*ERIC, *National Education Practice File
The purpose of the National Education Practice File (NEPF) was to find out from educational practitioners what types of materials would be of value to them; to locate the types of information identified; and to make this information available to them through the development of a computerized file of practitioner-oriented materials. The 2-year, 4-phase project, which took place from October 1, 1982 to September 30, 1984, was conducted by the San Mateo Educational Resources Center (SMERC) with two subcontractors–the Social Science Education Consortium, contractor for the ERIC Clearinghouse on Social Studies/Social Science Education; and the ERIC Processing and Reference Facility. Phase I was concerned with the development of clear and concise specifications of the types of materials needed by practitioners to support improvement efforts at the classroom and building level. The principal activity of Phase II was the creation of a separate computerized test file of all materials already in ERIC that met these specifications. These items were tagged "Practitioners," using a new Target Audience data element developed for NEPF. The development of new sources of practitioner-oriented materials and the addition of such documents to ERIC were the primary activities in Phase III. Evaluation of the file was conducted at nine official test sites in Phase IV. Recommendations based on experiences with and evaluation of the project were made in three major categories: the educational practitioner as audience for ERIC; building a database for practitioners; and outreach. The project resulted in the identification and tagging of 46,344 ERIC documents (RIE) and articles (CIJE) with the new "practitioners" Target Audience tag. Twenty-three appendixes to the final report are presented: (1) Report of Working Group Meeting; (2) Search Strategy; (3) ERIC Processing Manual (Guidelines for Applying Target Audience); (4) Revision in Timelines; (5) Acquisitions and Selection Plan, plus Addendum; (6) Document Acquisition and Selection Chart; (7) Agenda–Field Test Site Training; (8) Recordkeeping Forms, Explanatory Materials; (9) Full Text Documents (Guidelines for Processing); (10) Sensing Network Survey and Highlights of Results; (11) New Acquisitions Sources; (12) Journal Articles Compiled (Guidelines for Compiling); (13) Journal Articles Compiled (Guidelines for Processing); (14) Flyers, Letters, Explanatory Materials Used by Clearinghouses; (15) 25 Step Processing Plan; (16) Copyright Laws: Implications for ERIC; (17) Acquisitions Sources–List; (18) Sample Search Packet; (19) Client Telephone Interview Form; (20) Boulder Valley Information Packet; (21) Interview Form–ERIC Clearinghouse Directors; (22) Interview Form–Practice File Searchers; and (23) Statistics on NEPF Documents (Target Audience, Level of Availability, Number of Microfiche, Length, Type). (BBM)

**ED 246 919** IR 050 804
*Weller, Carolyn R., Ed. Brandhorst, Ted, Ed.*
**ERIC Clearinghouse Publications, 1983. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses, January-December 1983.**
ERIC Processing and Reference Facility, Bethesda, Md.; ORI, Inc., Bethesda, Md. Information Systems Div.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Jun 84
Contract—400-81-0003
Note—52p.; For related document, see ED 237 098.
Pub Type— ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials - Bibliographies (131)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—*Annotated Bibliographies, *Clearinghouses, *Education, Educational Research, Federal Programs, Literature Reviews, *Publications, Resource Materials, *State of the Art Reviews
Identifiers—Educational Information, *ERIC
A broad range of education-related topics are addressed in this annotated bibliography, which presents citations and abstracts for 117 publications produced by the 16 ERIC Clearinghouses in 1983. An introduction explains the ERIC system, clearinghouse publications, the organization of this bibliography, and the availability of clearinghouse publications. A statistical summary by year (1968-1983) shows the number of documents included for each clearinghouse in the series of which this bibliography is the most recent. Document resumes are provided from the following clearinghouses: (1) Adult, Career, and Vocational Education; (2) Counseling and Personnel Services; (3) Reading and Communication Skills; (4) Educational Management; (5) Handicapped and Gifted Children; (6) Languages and Linguistics; (7) Higher Education; (8) Information Resources; (9) Junior Colleges; (10) Elementary and Early Childhood Education; (11) Rural Education and Small Schools; (12) Science, Mathematics and Environmental Education; (13) Social Studies/Social Science Education; (14) Teacher Education; (15) Tests, Measurement, and Evaluation; and (16) Urban Education. A listing of ERIC Digests, i.e., short user-oriented reference sheets formerly called Fact Sheets or Short Reports, is also provided. (DMC)

**ED 246 903** IR 050 785
**Japanese-English Educational-Use Keyword Equivalents Selected from ERIC Descriptors–9th Edition.**
Aichi Univ. of Education, Japan. Center for Educational Technology.
Pub Date—Sep 83
Note—403p.
Language—English; Japanese
Pub Type— Reference Materials - Vocabularies/Classifications (134) — Multilingual/Bilingual Materials (171)
**EDRS Price - MF01/PC17 Plus Postage.**
Descriptors—*Educational Technology, English, Information Retrieval, *Japanese, *Subject Index Terms, *Thesauri
Identifiers—*ERIC, *Keywords
This book lists 4,876 descriptors selected from the Thesaurus of ERIC Descriptors, 9th Edition, with their Japanese language equivalents. It was prepared by personnel of the Center for Educational Technology at Aichi University of Education, which, since 1978, in cooperation with Unesco's Asian Programme of Educational Innovation for Development (APEID), has been collecting and preserving research reports published in Japan related to educational technology, as well as preparing and publishing English language abstracts of these reports. In order to make information about these reports more accessible to researchers and organizations, the project has also included the assignment of keywords. This book was prepared to assist researchers from other countries to use this system of keywords, and is a step toward preparation of Japan's own educational thesaurus. It does not include descriptors which had the comment "invalid descriptor" under the scope notes nor does it include identifiers. The second section of the book is a listing of the Japanese terms (in "kana" order) followed by their English equivalents, making it possible to back reference from Japanese to English. (DMC)

**ED 243 189** EA 016 681
**Effective Schools Resources.**
Illinois State Board of Education, Springfield.
Pub Date—Jan 84
Note—69p.
Pub Type— Information Analysis (070) — Reference Materials - Bibliographies (131)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Annotated Bibliographies, Educational Assessment, Educational Quality, Elementary Secondary Education, *Institutional Characteristics, *Literature Reviews, Reference Materials, Research Reports, Resource Materials, School Administration, School Districts, *School Effectiveness
Identifiers—*ERIC, Illinois
This practical reference guide to selected resources may assist local school districts in learning about and applying effective schooling practices; the guide has special usefulness to Illinois readers. With an emphasis on finding characteristics of effective schools, the booklet has sections devoted to the following: (1) computer search printouts of Educational Resources Information Center (ERIC) abstracts of related documents and journal articles; (2) copies of an ERIC Clearinghouse on Educational Management research article, "Schools–and Their Principals–Do Make a Difference," and a "The Best of ERIC on Educational Management" newsletter which presents annotations of 11 documents on school effectiveness; (3) diagrams and tables summarizing the findings of numerous effective schools studies; (4) a selective listing of characteristics of effective schools compiled by the authors from a variety of sources including brochures, case studies, and research studies; and (5) instructions for obtaining the information from the indicated sources, including an ERIC documents order form, a listing of Illinois ERIC locations, and notes on how to read and use an ERIC abstract entry. (DCS)

**ED 240 721** EA 016 488
*Huberman, A. Michael Crandall, David P.*
**Implications for Action. A Study of Dissemination Efforts Supporting School Improvement. People, Policies, and Practices: Examining the Chain of School Improvement, Volume IX.**
Network of Innovative Schools, Inc., Andover, Mass.
Spons Agency—Department of Education, Washington, D.C. Office of Planning, Budget, and Evaluation.
Pub Date—82
Contract—OE30-78-0527
Note—106p.; For related documents, see EA 016 480-489.
Available from—Publications, The NETWORK,

Inc., 290 South Main Street, Andover, MA 01810 ($20.00; 10-volume set of entire study, $150.00).
Pub Type— Reports - Research (143)
**EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.**
Descriptors—Coordination, Diffusion (Communication), *Educational Innovation, Elementary Secondary Education, *Federal Programs, *Federal State Relationship, *Government School Relationship, *Information Dissemination, Linking Agents, Networks, *Program Effectiveness, Program Evaluation, State Federal Aid, State School District Relationship
Identifiers—ERIC, Market Linkage Project, National Diffusion Network

The ninth volume of this 10-volume report summarizes and synthesizes the outcome of the study, describing the design, sample, analysis procedures, and findings from the examination of federal and state dissemination strategies and from the survey and field studies of local sites. The examinations of the federal and state components result in one major recommendation: to establish a single federal office for facilitating productive exchange between the array of efforts using dissemination for school improvement. The examinations of local site components, both survey and field studies, reveal that the local adoption of new practices is influenced by the motives and attitudes of teachers and administrators, the assistance activities of central office and external facilitators, and the match-up between current practice and innovation. Antecedents, characteristics, and outcomes of practice implementation are discussed, and 10 major conclusions are derived for policymakers at all levels. These bear on the lack of coordination between federal dissemination strategies, the interface between federal and state programs, and the ingredients of successful adoption and implementation at the local level. (TE)

☆ **ED 240 718** EA 016 485
*Thompson, Charles L.*
**Dissemination at the National Institute of Education: Contending Ideas about Research, Practice, and the Federal Role. A Study of Dissemination Efforts Supporting School Improvement. People, Policies, and Practices: Examining the Chain of School Improvement, Volume VI.**
Network of Innovative Schools, Inc., Andover, Mass.
Spons Agency—Department of Education, Washington, D.C. Office of Planning, Budget, and Evaluation.
Pub Date—82
Contract—OE30-78-0527
Note—238p.; For related documents, see EA 016 480-489. Brief portions of document may not reproduce due to small print.
Available from—Publications, The NETWORK, Inc., 290 South Main Street, Andover, MA 01810 ($25.00; 10-volume set of entire study, $150.00).
Pub Type— Reports - Research (143)
**EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.**
Descriptors—Clearinghouses, Diffusion (Communication), Educational History, *Educational Resources, Elementary Secondary Education, *Federal Programs, *Information Centers, *Information Dissemination, *Information Networks, Information Retrieval, Information Utilization, *Research and Development Centers, Research Coordinating Units, Research Utilization
Identifiers—ERIC, *National Institute of Education, Research and Development Exchange, Research and Development Utilization Program, State Dissemination Capacity Building Program, Teachers Centers Exchange, Urban Sites Documentation Tech Assistance Program

The sixth volume of a 10-volume report, this document provides an analytic history of dissemination at the National Institute of Education, focusing on six dissemination-related programs supported by the Institute: Educational Resources Information Center (ERIC), State Dissemination Capacity Building Program, Urban Sites/Documentation and Technical Assistance Program, Teachers' Centers Exchange, Research and Development Utilization Program, and Research and Development Exchange. The emergence, implementation, and (when possible) results of the six dissemination programs are described within the social and political context affecting the Institute's development and/or support of these programs. Analyses of the different interpretations of dissemination associated with each program and their relationship to research, practice, and the federal role in education run throughout the volume, providing the author's interpretation of the descriptive material. (TE)

**ED 237 114** IR 050 537
*Newman, Joan And Others*
**Research Goes To School: How to Find and Use Research for Improving Schools.**
Washington Office of the State Superintendent of Public Instruction, Olympia. KNOW-NET Dissemination Project.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Jul 83
Note—75p.; Best copy available.
Pub Type— Guides - Non-Classroom (055)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Computer Oriented Programs, *Databases, *Educational Research, Elementary Secondary Education, Information Networks, Information Seeking, *Information Services, *Information Sources, *Linking Agents, *Research Utilization
Identifiers—ERIC, Research Summaries, *Washington

Designed to help educators locate the best, most up-to-date research and information available for decision making, this handbook focuses on computer searching of databases, manual searching of materials, and telephone searching of "people networks." A rationale is presented for using research on education and a discussion of where to find research information describes ERIC (Educational Resources Information Center), WLN (Washington Library Network), information utilities, and information networks. A second section on how to access research information discusses commercial search services and the KNOW-NET project (Knowledge Network of Washington), a state education service designed to stimulate and increase the use of research information by Washington's elementary and secondary educators. Other sections cover what to expect from an information search, how to become a KNOW-NET linker (a field representative for KNOW-NET), how to build your own information service, and techniques for summarizing research information. Appendices include lists of available databases from BRS and DIALOG, ERIC ordering information and forms, information on database access and on journal collections, and examples of paragraph and short-phrase outline research summaries. (LMM)

**ED 237 100** IR 050 521
*Laubacher, Marilyn R.*
**How to Prepare for a Computer Search of ERIC: A Non-Technical Approach. Revised and Updated.**
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—May 83
Contract—NIE-400-82-0001
Note—56p.; The original publication was prepared for the Clearinghouse on Information Resources by Judith Yarborough and published in 1975. For related document, see ED 110 096.
Available from—Information Resources Publications, 030 Huntington Hall, Syracuse University, Syracuse, NY 13210 (IR-63; $3.75 plus $1.50 for shipping and handling).
Pub Type— Guides - Non-Classroom (055) — Reference Materials - Directories/Catalogs (132) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Clearinghouses, Databases, Guidelines, *Indexing, Information Needs, *Information Retrieval, Information Services, *Online Systems, *Search Strategies, Thesauri
Identifiers—*ERIC, *Query Negotiation (Library Science)

Designed for educators requesting information from ERIC and for the search intermediary who channels educators' requests to a search service, this updated guide explains in non-technical language the steps involved in preparing a computer search for the ERIC database. A beginning section on how to initiate a search discusses the choice of a database and whether to use a manual or computer search. A discussion of the search negotiation process covers the type of search and problem definition. The process of developing a search strategy is also examined, including access points to ERIC materials; using the Thesaurus of ERIC Descriptors; indexing rules, including use of major descriptors and identifiers, indexing specificity, and educational levels; and indexable elements, i.e., population concepts, activities/action and methodology/materials concepts, curriculum concepts, identifiers, and document form/type concepts. Five appendices list the ERIC Clearinghouses with contact information, databases of interest to educators, publication types and codes, and educational level descriptors, and provide forms for ordering ERIC documents and reprints of journal articles. A glossary and a 42-item bibliography are included. (LMM)

**ED 237 098** IR 050 519
*Weller, Carolyn R., Ed.*
**ERIC Clearinghouse Publications, 1982. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses, January-December 1982.**
ERIC Processing and Reference Facility, Bethesda, Md.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—May 83
Contract—400-81-0003
Note—77p.; For related document, see ED 224 505.
Pub Type— ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials - Bibliographies (131)
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—*Annotated Bibliographies, *Clearinghouses, *Education, Educational Research, Federal Programs, Literature Reviews, *Publications, Resource Materials, *State of the Art Reviews
Identifiers—Educational Information, *ERIC

A broad range of education-related topics are addressed in this 181-document bibliography, which presents citations and abstracts for publications produced by the 16 ERIC Clearinghouses. An introduction explains the ERIC system, clearinghouse publications, the organization of this bibliography, and the availability of clearinghouse publications. A statistical summary by year (1968-1982) shows the number of documents included for each clearinghouse in the series of which this bibliography is the most recent. Document resumes are provided from the following clearinghouses: (1) Adult, Career, and Vocational Education; (2) Counseling and Personnel Services; (3) Reading and Communication Skills; (4) Educational Management; (5) Handicapped and Gifted Children; (6) Languages and Linguistics; (7) Higher Education; (8) Information Resources; (9) Junior Colleges; (10) Elementary and Early Childhood Education; (11) Rural Education and Small Schools; (12) Science, Mathematics and Environmental Education; (13) Social Studies/-Social Science Education; (14) Teacher Education; (15) Tests, Measurement, and Evaluation; and (16) Urban Education. A complete listing of names, addresses, telephone numbers, and scope notes is provided for ERIC Clearinghouses and other network components. Information on how to obtain publications and how to order ERIC abstract journals is also included. (LMM)

☆ **ED 235 840** IR 050 541
**Educational Documentation: Present and Future. Proceedings of an International Meeting (Florence, Italy, May 31-June 4, 1982).**
Biblioteca di Documentazione Pedagogica, Florence (Italy).
Pub Date—83
Note—148p.
Pub Type— Collected Works - Proceedings (021)
**EDRS Price - MF01/PC06 Plus Postage.**
Descriptors—Cooperation, *Documentation, *Educational Technology, *Information Needs, *Information Networks, Information Processing, Information Systems, International Educational Exchange
Identifiers—Educational Information, Europe

The Library of Educational Documentation in Florence, Italy began work in 1980 on the establishment of an educational documentation system for Italy. Recognition of its role in this regard was accorded by the Regional Institutes for Educational Research, Innovation and Teacher Training (IRRSAE) and by the European Centre for Education (CEDE) in Frascati. The library envisages itself as a central point to which all organizations, researchers, scholars, and educators who are interested in educational problems can refer, confident of finding useful information and thereby avoiding repetitive research. With the acquisition of a large mainframe

computer (IBM 370/148) in December 1981, the library began to establish an independent computerized system for the handling of educational documentation. In order to put this beginning effort on the strongest possible basis, the library decided to hold an international meeting on the subject of educational documentation and to invite speakers from other countries that had operational systems in this area. The proceedings of the meeting were envisaged as an opportunity for analysis and comparison that would benefit the Italian developmental efforts. Some of the major papers presented were: (1) A. M. Furtado, "The Present and the Future of the International Network for Educational Information"; (2) W. F. de Regt, "Eudised, a Decentralised System with a Common Thesaurus"; (3) S. Pissarro, "Information et Education: situation actuelle et perspectives. Le role du Centre National de Documentation Pedagogique (France)"; (4) E. Ekman, "Information on Actual Educational Research in Sweden and on Educational Documentation"; (5) W. E. de Regt, "Educational Policy Documentation in the Netherlands"; (6) A. Gwilliam, "Educational Documentation in the United Kingdom: Developments and Research"; (7) C. Hoover and T. Brandhorst, "Development and Current Status of the Educational Resources Information Center. A Model Bibliographic Control System Covering the Literature of Education in the United States"; (8) G. Biondi, "The Educational Documentation System in Italy: First Steps." (WTB)

**ED 235 839** IR 050 497
*Martin, Patrick Pierce, William F.*
**Dissemination Management Project. Final Report.**
Council of Chief State School Officers, Washington, D.C.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—[81]
Grant—NIE-G-0036
Note—277p.
Pub Type— Opinion Papers (120) — Reports - Evaluative (142)
**EDRS Price - MF01/PC12 Plus Postage.**
Descriptors—Educational Improvement, Elementary Secondary Education, *Federal Aid, *Federal Programs, *Government School Relationship, Guidelines, *Information Dissemination, *National Programs, National Surveys, Program Descriptions, Program Effectiveness, Questionnaires, *State Departments of Education
Identifiers—*Educational Information, ERIC
A project was conducted to assist chief state school officers by assessing the effectiveness of government programs involving the dissemination of new knowledge in the field of education. Project results showed that dissemination programs developed by the National Institute of Education (NIE) and other federal departments substantially increased the ability of state officials to assist local school districts to improve. Recommendations based on survey results from 50 states and 6 territories, as well as other major dissemination studies include: (1) the State Dissemination Leadership Project, ERIC, the R&D Exchange, and the National Diffusion Network should be continued; (2) special purpose grants for completing key dissemination functions in state education authorities (SEAs) should be made available; (3) NIE should continue to fund major programs to help state staff understand the processes of change; and (4) the Education Department should create an internal Dissemination Policy Council to coordinate the development of rules and regulations for dissemination/school improvement activities. This report describes project goals, events, accomplishments, and conclusions. Extensive appendices include a briefing book given to persons attending the formal presentation of project recommendations to the NIE director with survey results, project descriptions, and other material provided; a report on an Appalachia Educational Laboratory (AEL) review of dissemination in southeastern states; and additional related documents. (Author/ESR)

**ED 234 824** IR 050 540
*Desser, Shirley, Ed.*
**The ERIC Report. Numbers 1-5, May 1973-December 1974.**
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—74
Note—149p.
Journal Cit—ERIC Report; n1-5, May-Dec 1973-74
Pub Type— Collected Works - Serials (022)
**EDRS Price - MF01/PC06 Plus Postage.**
Descriptors—Information Centers, Information Dissemination, Information Services, *Information Systems, Newsletters, Periodicals
Identifiers—*ERIC
The ERIC Report was a brief experiment with a formal journal for disseminating information between the ERIC Clearinghouses and from ERIC to the user community. The experiment lasted for approximately one and a half years. The five issues were dated: May-June 1973; October-November 1973; March-April 1974; July-August 1974; and November-December 1974, respectively. Each issue contained: guest editorials; feature articles; news items from the Clearinghouses; a Washington report; information on new products, services, and reference tools; and a "User Speak Out" letters and comments section. Each issue was approximately 30 pages in size. (WTB)

☆ **ED 233 745** IR 050 515
*Brandhorst, Ted, Ed.*
**Interchange. November 1972-July 1983.**
ERIC Processing and Reference Facility, Bethesda, Md.
Spons Agency—Educational Resources Information Center (ED/NIE), Washington, DC.
Pub Date—83
Contract—400-81-0003
Note—628p.; Includes 24 issues, published irregularly across the past decade (November 1972-July 1983). Title surrounded graphically by the phrase "ERIC Database Users" (1972-79) or "ERIC Users" (1980-83).
Pub Type— Collected Works - Serials (022) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials (130)
**EDRS Price - MF03/PC26 Plus Postage.**
Descriptors—*Databases, Information Dissemination, Information Retrieval, *Information Services, Information Systems, Microfiche, Newsletters, Search Strategies
Identifiers—*ERIC
The Interchange newsletter is prepared irregularly (approximately semiannually) by the staff of the ERIC Processing and Reference Facility in order to communicate matters of interest to users of the ERIC database and of other ERIC products and services. Initially, the focus was on computer-oriented users who were receiving the ERIC magnetic tapes and on problems associated with utilizing the ERIC bibliographic database in machine-readable form. In later years, the focus shifted to ERIC users in general, and the newsletter began to disseminate a broad spectrum of information pertaining to ERIC, including: price changes, microfiche products, ERIC Clearinghouse news, search strategies, manual searching, education-related databases, referral information, national-level educational studies, microcomputer news related or extendable to ERIC, new ERIC data elements, lexicographic news, etc. Current major categories for newsletter announcements are: General User Information; Product News; Computer Searching; and Microcomputers. This package consists of the first 24 issues of Interchange, extending from November 1972 through July 1983 (a period of just over 10 years). (WTB)

**ED 232 964** SP 022 500
*Clarke, Irene, Ed. Moran, Lyn, Ed.*
**Wyoming Teacher Resource Kit and Caboodle.**
Wyoming Teachers' Center, Torrington.
Spons Agency—Department of Education, Washington, DC.
Pub Date—[82]
Note—64p.
Pub Type— Guides - Non-Classroom (055) — Guides - Classroom - Teacher (052)
**EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.**
Descriptors—Basic Skills, *Classroom Techniques, Computer Literacy, Computers, Discipline, Elementary Secondary Education, Futures (of Society), Mathematics Instruction, Reading Instruction, *Resource Materials, *Teacher Centers
Identifiers—PF Project, Wyoming
Teachers' centers, the basics, computers, classroom management, and Educational Resources Information Center (ERIC) are topics of the sections of this collection of resource articles for teachers. The usefulness of this collection is not limited to Wyoming. In the section on teachers' centers are articles on the roles and responsibilities of teacher consultants (teachers who assist other teachers) and strategies for their success, profiles of Wyoming teacher consultants, brief recommendations for the professional development of teachers, and ideas for collecting inexpensive classroom materials. The "basics" section has research-based suggestions in question-and-answer format for improving prereading, reading and mathematics instruction; an opinion paper on the need to combine futurism with the basics; and methods, terminology and goals for futuring and future studies instruction. In the computers section are discussed the need for teachers to accept computers, the progress that has been made in Wyoming in computer literacy programs, and concepts that should be included in computer literacy programs. The articles in the classroom management section describe the characteristics and techniques of effective classroom managers, provide practical suggestions for discipline, and list brief classroom tips and motivation ideas. The document concludes with an explanation of ERIC and testimonials to its effectiveness. (DC)

**ED 229 388** SP 022 683
*Yff, Joost*
**Identifying Policymaker Information Needs for the ERIC System. A Special Project Report.**
ERIC Clearinghouse on Teacher Education, Washington, D.C.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—28 Feb 83
Contract—400-78-0017
Note—36p.
Pub Type— Reports - Evaluative (142) — Guides - Non-Classroom (055)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Clearinghouses, Educational Development, Educational Needs, *Educational Policy, Educational Research, Educational Resources, Educational Technology, Information Dissemination, *Information Needs, *Information Services, Long Range Planning, *Policy Formation, *School Districts, *State Departments of Education, Systems Approach, Systems Development
Identifiers—Education Commission of the States, *ERIC, National Association of State Boards of Education, National Conference of State Legislatures, National Congress of Parents and Teachers, National School Boards Association
A study was aimed at helping to define the information needs of persons who are directly involved in developing education policy at local and state levels. Five organizations interviewed for this project were: Education Commission of the States (Denver, Colorado); National Association of State Boards of Education (Washington, District of Columbia); National Conference of State Legislatures (Denver, Colorado); National Congress of Parents and Teachers (Chicago, Illinois); and National School Boards Association (Washington, District of Columbia). Section I, the introduction, discusses: (1) ERIC Mission and Objectives; (2) The Role of ERIC Clearinghouses; (3) Purposes of the Project; and (4) Organization of the Project Report. Section II describes the study design, and section III details the findings. The first part of this third section presents a composite of the issues and issue areas identified as organization priorities. The second part deals with tracking mechanisms currently in place or those under consideration for future implementation in the organizations. The third part gives a capsule description of products the organizations are employing in their attempts to respond to issue-based information needs. Included in this part is an "Issues Management Profile" for each organization. The section's fourth part presents ideas about response forms and format to important issue-related information needs to consider in further information services development. Section IV, "Suggested Next Steps," lists eight possible future ERIC projects. (JMK)

**ED 227 025** SO 014 532
*Singleton, Laurel R., Ed.*
**Tips for Social Studies Teachers: Activities from ERIC.**
ERIC Clearinghouse for Social Studies/Social Science Education, Boulder, Colo.; Social Science Education Consortium, Inc., Boulder, Colo.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Report No.—ISBN-0-89994-280-6
Pub Date—83

Contract—400-78-0006
Note—147p.
Available from—Social Science Education Consortium, Inc., 855 Broadway, Boulder, CO 80302 ($10.00).
Pub Type— Guides - Classroom - Teacher (052) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC06 Plus Postage.**
Descriptors—Citizenship Education, Elementary Education, Geography Instruction, Global Approach, Junior High Schools, Learning Activities, Legal Education, Self Concept, Skill Development, *Social Studies, United States History

Action-oriented learning activities, most drawn from resources in the ERIC system, are designed to stimulate elementary and junior high school students' interest and participation while conveying important social studies content and skills. The activities are organized into six sections. The first section focuses on developing social studies skills. The next five sections deal with the following: student understanding of themselves and others as human beings, citizenship, geography, U.S. history, and global concerns. Examples of activities include having students develop a time line of the history of pizza, search through newspapers for particular items of information, model landforms, map an unfamiliar room arrangement explored while blindfolded, and use primary source material to learn about the lives of children on the frontier. Most of the activities are self-contained; some, however, do require special materials. Information provided for each activity includes an overview, objectives, grade level, materials and preparation, teaching procedures, and follow-up. (RM)

**ED 225 772** RC 013 817
*Connolly, Laura H.*
**How ERIC Can Help Librarians in Rural Areas Meet the Information Needs of Teachers, Administrators, and Students.**
ERIC Clearinghouse on Rural Education and Small Schools, Las Cruces, N. Mex.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Sep 82
Contract—400-78-0023
Note—26p.; Cover title "Rural Librarians and ERIC."
Available from—ERIC/CRESS, Box 3AP, Las Cruces, NM 88003 (Free while supply lasts).
Pub Type— ERIC Information AnalysisProducts (IAPS) (071) — Guides - Non-Classroom (055)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Administrator Attitudes, Cooperative Programs, *Information Needs, *Librarians, Library Equipment, Library Services, *Perception, *Resource Materials, *Rural Schools, *School Personnel, Student Needs
Identifiers—*ERIC, Isolation (Geographic), Networking

This pamphlet discusses some of the information needs of rural schools, offers ideas on how to educate rural librarians and other rural educators about ERIC, illustrates how to successfully use the system, enumerates the kind of materials and equipment needed, stresses cooperation among rural educators, lists addresses and telephone numbers where further information on ERIC can be obtained and, finally, lists addresses from whence to order ERIC products. The information in this pamphlet was obtained almost wholly from librarians, library media specialists, area education agencies, and state departments of education who are now using ERIC in rural schools. (Author)

**ED 224 505** IR 050 085
*Weller, Carolyn R., Ed.*
**ERIC Clearinghouse Publications, 1981. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses, January-December 1981.**
ERIC Processing and Reference Facility, Bethesda, Md.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Jul 82
Contract—400-81-0003
Note—72p.; For related document, see ED 208 882.
Pub Type— ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials - Bibliographies (131)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—*Annotated Bibliographies, *Clearinghouses, *Education, Educational Research, Federal Programs, Literature Reviews, *Publications, Resource Materials, *State of the Art Reviews
Identifiers—Educational Information, *ERIC

Document resumes of 173 substantive publications, produced by the 16 ERIC clearinghouses and appearing in Resources in Education (RIE), are alphabetically arranged by the 2-letter clearinghouse identification prefix, and, within each clearinghouse group, numerically listed by accession number. An abstract is provided for each title and a sample resume entry is given. The 12th bibliography in the series, it reflects the scope of each clearinghouse and contains citations on adult, career, and vocational education; counseling and personnel services; reading and communication skills; educational management; handicapped and gifted children; languages and linguistics; higher education; information resources; junior colleges; elementary and early childhood education; rural education and small schools; science, mathematics, and environmental education; social studies/social science education; teacher education; tests, measurement, and evaluation; and urban education. Subject, author, and institution indexes to the bibliography are provided, as well as an explanatory example of each type of index entry. The ERIC system and clearinghouse publications are briefly described. Addresses of the ERIC clearinghouses and information on how to obtain ERIC clearinghouse publications and order the ERIC abstract journal (RIE) are also included. (ESR)

**ED 224 504** IR 050 082
*Tryon, Julie*
**A Comparison of Two Subject Access Schemes: LCSH & ERIC.**
Pub Date—29 Apr 82
Note—15p.
Pub Type— Opinion Papers (120) — Reports - Research (143)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Classification, Comparative Analysis, *Indexing, Job Satisfaction, *Subject Index Terms
Identifiers—*ERIC, *Library of Congress Subject Headings

This paper uses the subject of job satisfaction to compare subject access by ERIC descriptors and Library of Congress subject headings (LCSH). A description of the study methodology precedes a definition of job satisfaction and background information on the topic. Lists of ERIC and LCSH equivalents to job satisfaction subject terms developed by the author, and other relevant ERIC and LCSH search terms found by browsing are provided. Copies of LCSH and ERIC records for the same publication are also given for the sake of comparison. The paper concludes with an analysis of the syndetic structure of ERIC and LCSH, a comparison of the subject access provided by the two systems, and suggestions for improvement. (ESR)

☆ **ED 221 171** IR 010 342
*Hoover, Charles Brandhorst, Ted*
**Development and Current Status of the Educational Resources Information Center (ERIC). A Model Bibliographic Control System Covering the Literature of Education in the United States.**
Educational Resources Information Center (ED/NIE), Washington, DC.; ERIC Processing and Reference Facility, Bethesda, Md.; National Inst. of Education (ED), Washington, DC.
Pub Date—Jun 82
Note—45p.; Paper presented at the International Meeting on Educational Documentation: Present and Future (Florence, Italy, May 31-June 4, 1982).
Pub Type— Reports - Descriptive (141) — Speeches/Meeting Papers (150)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Administrative Organization, Clearinghouses, Databases, *Educational Resources, Financial Support, History, Indexes, *Information Centers, Information Networks, Information Processing, *Information Services, *Organizational Objectives, Periodicals, Publications
Identifiers—*ERIC

This paper provides a brief history of the Educational Resources Information Center (ERIC), as well as an overview of the present status of the ERIC system, i.e., its management, technical operations, current products and services, current plans, and projected new activities. After an account of the legislative mandate that resulted in the formation of ERIC, the organization's beginnings and early developmental history are recounted. A management perspective on the present state of ERIC is then presented, which includes an outline of ERIC's organizational mission, objectives, and functions; a summary of ERIC's structure; and a description of the governmental environment within which ERIC functions. The operational aspects of ERIC are also addressed, with specific attention devoted to ERIC system components (Central ERIC, the ERIC Clearinghouses, the ERIC Processing and Reference Facility, the ERIC Document Reproduction Service, the CIJE Publisher, the U.S. Government Printing Office, and online retrieval vendors), the roles of system components, controls for system coordination, and output products and services. Prospects for future ERIC activities are then addressed. Accompanying the text is a set of nine figures, tables, and graphs. (JL)

**ED 221 166** IR 010 337
*McMillan, Pat*
**Research in Education: A Guide to Selected Research Reference Sources.**
Northern Illinois Univ., DeKalb. Libraries.
Pub Date—Aug 80
Note—96p.; Some examples may not reproduce due to small type size.
Pub Type— Reference Materials - Bibliographies (131) — Tests/Questionnaires (160)
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—Annotated Bibliographies, Books, *Educational Research, *Educational Resources, Government Publications, Indexes, *Information Sources, Interlibrary Loans, Periodicals, *Reference Materials, Scholarly Journals, Search Strategies, Statistical Data, Tests
Identifiers—ERIC, Style Manuals

Contained in this comprehensive resource guide are listings for the various types of information sources providing access to educational research, including: (1) basic guides; (2) encyclopedias, dictionaries, and research reviews; (3) selected research books; (4) guides to doctoral dissertations and masters theses; (5) Dissertation Abstracts International; (6) periodical indexes, abstracts, and directories; (7) research journals; (8) Social Science Citation Index; (9) Educational Resources Information Center (ERIC); (10) statistical sources; (11) government education publications; (12) test sources; (13) interlibrary loans; (14) search strategies; and (15) style manuals. Entries in each of the sections are arranged alphabetically and annotated, and each section contains a short test on the use of the resources it lists. Appended to the guide are a list of approaches to research topics in education, a set of guidelines for narrowing research topics, and an outline of steps in library research, a diagram of possible search strategies, and a listing of the Library of Congress classification scheme for the field of education. (JL)

☆ **ED 220 105** IR 010 326
*Heinmiller, J. L.*
**ERIC as a Resource for Improving Education: How Is It Doing?**
Pub Date—21 Mar 82
Note—10p.; Paper presented at the Annual Meeting of the American Educational Research Association (New York, NY, March 21, 1982).
Pub Type— Reports - Descriptive (141) — Speeches/Meeting Papers (150)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Clearinghouses, *Educational Resources, Federal Programs, Information Centers, *Information Dissemination, Information Needs, Information Networks, *Information Services, *Program Evaluation, Use Studies
Identifiers—*ERIC

Following a brief description of the role of the Educational Resources Information Center (ERIC) as a provider of bibliographic control over the fugitive research and development literature in education, this paper reports on a number of studies evaluating various aspects of the effectiveness of the ERIC system. The function of ERIC as a vehicle for information dissemination is discussed, and a series of National Institute of Education studies which explored the extent to which Federal support of ERIC has fostered general purpose information dissemination in education are reviewed. Highlights and summaries of the findings are provided for the ERIC Acquisition and Selection Study, a study on Project Policy Options for Information Systems of the Future, and the ERIC Cost and Usage Study, and a forthcoming study on The Use of ERIC Resources by Information Service Providers is described. (JL)

**ED 219 082** IR 050 065
*Brandhorst, Ted, Ed. And Others*
**ERIC Processing Manual. Rules and Guidelines for the Acquisition, Selection, and Technical Processing of Documents and Journal Articles by the Various Components of the ERIC Network.**
Educational Resources Information Center (ED/NIE), Washington, DC.; ERIC Processing and Reference Facility, Bethesda, Md.; ORI, Inc., Bethesda, Md. Information Systems Div.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Sep 80
Contract—400-81-0003
Note—885p.; Supersedes previous edition ED 092 164. Loose-leaf, updated continuously. All revised and additional pages issued through July 1987 have been included in this copy. For related documents, see ED 219 083-090.
Available from—ERIC Processing and Reference Facility, 4350 East-West Highway, Suite 1100, Bethesda, MD 20814 ($40.00).
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials (130)
**EDRS PRICE - MF06/PC36 Plus Postage.**
Descriptors—*Abstracting, *Cataloging, Databases, Documentation, *Indexing, *Information Processing, Information Storage, Information Systems, Lexicography, Library Science, *Library Technical Processes, *Thesauri
Identifiers—*ERIC
This loose-leaf manual provides the detailed rules, guidelines, and examples to be used by the components of the Educational Resources Information Center (ERIC) Network in acquiring and selecting documents and in processing them (i.e., cataloging, indexing, abstracting) for input to the ERIC computer system and subsequent announcement in "Resources in Education" and "Current Index to Journals in Education." It also covers the procedures to be followed in maintaining the indexing vocabularies (the "Thesaurus of ERIC Descriptors" and the "Identifier Authority List"). The major sections of the manual are entitled: Acquisitions, Selection, Handling and Shipping, Cataloging, Abstracting/Annotating, Indexing, Vocabulary Development and Maintenance (Part 1- Descriptors, Part 2- Identifiers), Database Changes (Post Publication). There are two appendixes: ERIC Clearinghouse Scope of Interest Guide; Glossary of Terms. This manual will be of interest to all organizations that use the ERIC database. A detailed index facilitates its use. (TB)

**ED 219 076** IR 010 302
*Wheeler, Helen Rippier*
**ERIC and Equity: Using ERIC Products for Information and Publications Affirming Gender Equity.**
Pub Date—82
Note—23p.; Best copy available, marginally legible.
Pub Type— Guides - General (050)
**EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.**
Descriptors—*Databases, Indexes, *Information Seeking, *Search Strategies, *Sex Fairness, Thesauri
Identifiers—*ERIC
This guide to the Educational Resources Information Center system provides descriptions of ERIC products–i.e., the two indexes, Resources in Education (RIE) and Current Index to Journals in Education (CIJE), and the Thesaurus of ERIC Descriptors–and illustrates their use with examples based on gender equity. Practice exercises using ERIC tools and related publications are provided, and the answers to and discussion of these problems conclude the report. (RAA)

**ED 215 857** RC 013 369
**ERIC Enfocado (All About ERIC).**
ERIC Clearinghouse on Rural Education and Small Schools, Las Cruces, N. Mex.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—82
Contract—400-78-0023
Note—46p.; For related document, see RC 013 368.
Available from—ERIC/CRESS, Box 3AP, NMSU, Las Cruces, NM 88003 (while supply lasts).
Language—Spanish
Pub Type— Guides - Non-Classroom (055) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Audiovisual Aids, Clearinghouses, *Databases, Educational Resources, Information Retrieval, *Information Systems, Instructional Materials, *Online Systems, Reference Materials, *Reference Services, Research Tools, *Search Strategies
Identifiers—*ERIC
Written in Spanish, this booklet describes the ERIC (Educational Resources Information Center) system, who uses ERIC and why, and how to use ERIC. Brief descriptions of the 16 clearinghouses and the services of the ERIC Processing and Reference Facility, ERIC Document Reproduction Service, Oryx Press, and the U. S. Government Printing Office are provided, along with their full addresses and telephone numbers. Following a discussion of the three basic reference tools which are used to locate information in the ERIC data base–Resources in Education (RIE), Current Index to Journals in Education (CIJE), and the Thesaurus of ERIC Descriptors–are step-by-step examples of a manual search and a computer search. How to obtain copies of documents and articles cited in RIE and CIJE, and how to submit materials to the ERIC data base are discussed. A copy of the Reproduction Release form, which grants ERIC permission to reproduce and disseminate the document, is included. Other print and micrographic products to facilitate user awareness of and access to information in the ERIC data base are grouped according to the organization from which they are available and briefly described. Order forms for each organization conclude the booklet. (NQA)

**ED 215 856** RC 013 368
*Smarte, Lynn*
**Empezando una Coleccion ERIC (Starting an ERIC Collection).**
ERIC Clearinghouse on Rural Education and Small Schools, Las Cruces, N. Mex.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—82
Contract—400-78-0023
Note—35p.; For related document, see RC 013 369.
Available from—ERIC/CRESS, Box 3AP, NMSU, Las Cruces, NM 88003 (while supply lasts).
Language—Spanish
Pub Type— Guides - Non-Classroom (055) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Cost Estimates, *Databases, *Educational Resources, *Library Acquisition, Library Equipment, Library Materials, Microfiche, Online Systems, Reference Materials, *Reference Services, Research Tools
Identifiers—*ERIC
Written in Spanish, this booklet explains how to start an ERIC collection in a library or information center. Three levels of collections are described: minimal, intermediate, and complete. A minimal collection is discussed in terms of the necessary materials (Resources in Education–RIE, Current Index to Journals in Education–CIJE, Thesaurus of ERIC Descriptors), physical requirements, equipment, foreign and domestic estimated costs, and access to actual copies of RIE documents and journal articles. The ERIC microfiche collection, physical requirements, equipment, and domestic and foreign estimated costs involved in starting an intermediate collection are described. A complete collection is discussed in terms of the costs and one of its components (computer search services). Three ways an agency can offer computer access to ERIC are described: another agency runs the search, the agency contracts with a commercial vendor and runs the searches itself, or the agency purchases the ERIC-TAPES and runs the searches on its own computer. Directories, indexes, and other tools which can enhance any collection, and ERIC training and orientation materials are briefly described. A listing of the ERIC clearinghouses and their locations conclude the booklet. (NQA)

**ED 215 682** IR 010 145
**Handbook of Effective ERIC Clearinghouse Practices.**
ERIC Clearinghouse on Counseling and Personnel Services, Ann Arbor, Mich.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—82
Contract—400-78-0005
Note—135p.
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC06 Plus Postage.**
Descriptors—*Administrative Problems, Advisory Committees, Budgeting, *Clearinghouses, Equipment, Facilities, Financial Support, *Information Centers, *Information Processing, Public Relations, Services, Staff Development
Identifiers—*ERIC
This handbook, based on a questionnaire concerning operation and management issues submitted to each ERIC Clearinghouse during Spring 1981, presents satisfaction ratings for the major areas of ERIC Clearinghouse operation, lists the problems identified in particular areas of operation, and presents the solutions to the identified problems suggested by particular clearinghouses during the survey. The handbook is divided into sections covering RIE (Resources in Education) and CIJE (Current Index to Journals in Education) processing practices, computer searching, vocabulary review, facilities/equipment, user services, IAPs (Information Analysis Products), professional linkages, support sources, special projects, budget management, advisory boards, staff development, and public relations. Within each section, problem statements are listed in alphabetical order, followed by the solutions to these problems suggested by individual clearinghouses. A level of satisfaction rating (based on a scale of one to five) provided for each area is the average of the rankings reported by the 16 clearinghouses. (Author/JL)

☆ **ED 215 397** EA 014 495
**Oversight Hearing on National Institute of Education. Hearing before the Subcommittee on Select Education of the Committee on Education and Labor, House of Representatives, Ninety-Seventh Congress, First Session.**
Congress of the U.S., Washington, D.C. House Committee on Education and Labor.
Pub Date—81
Note—205p.; Not available in paper copy due to small print of original document. Pages 117-200 may not reproduce due to small size of print.
Pub Type— Legal/Legislative/Regulatory Materials (090) — Opinion Papers (120) — Reports - Descriptive (141)
**EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.**
Descriptors—*Educational Research, Federal Aid, *Information Centers, *Information Dissemination, Research and Development Centers, Research Projects, *Research Utilization
Identifiers—*National Institute of Education
The testimony, prepared statements, letters, and reports included in this document were presented during and after hearings held June 18, 1981, on proposed reductions in the budget of the National Institute of Education (NIE). Professional educators, administrators, and teacher educators testified on NIE's current and future activities. Criticisms of NIE voiced at the hearing included the low quality of some NIE-supported research, NIE's use of a small number of educational research centers and laboratories, and an alleged tendency for NIE research to be aimed at teacher educators. Positive comments pointed to the usefulness of NIE research in a wide range of areas and the helpfulness of NIE's information dissemination activities, such as the ERIC system. Letters and supplementary materials submitted in response to the hearing contributed further to the discussion of criticisms of the NIE. A response by NIE acting diretor Milton Goldberg to questions from the subcommittee chairperson includes, among other items, descriptive lists of NIE's fiscal 1981 contract and grant awards and of NIE's 17 research centers and laboratories as well as a chart of the centers' fiscal 1981 funding from NIE and other sources. (RW)

**ED 215 153** CE 031 912
*Hull, William L.*
**The Distribution of ERIC-Accepted Vocational Education R and D Products.**
Ohio State Univ., Columbus. National Center for Research in Vocational Education.
Spons Agency—Office of Vocational and Adult Education (ED), Washington, DC.
Pub Date—Jan 82
Contract—300-78-0032
Note—60p.
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—*Delivery Systems, *Educational Re-

search, *Information Centers, *Information Dissemination, Information Networks, *Instructional Materials, Postsecondary Education, Program Effectiveness, Program Improvement, Research Reports, Secondary Education, *Vocational Education
Identifiers—*ERIC
An examination was made of the distribution of Educational Resources Information Center (ERIC)-accepted federally financed products during calendar years 1978, 1979, and 1980. The products came from projects for program improvement in vocational education. All of the distribution data relate to numbers of copies disseminated to audiences at the time the product was released. In addition to distribution, the study addressed questions of the nature of the products, to whom they went, the potential benefits from using the products, and how they were distributed. Some of the results were as follows: (1) the 572 products captured by the study resulted in 320,549 copies being distributed in three years–an average of 560 copies was distributed per product; (2) about 50 percent of the product copies went to elementary and secondary schools, with the rest nearly equally divided between postsecondary schools, universities, and state education agencies; (3) principal users were teachers in local settings, while less than 18 percent of the products were distributed to students; (4) the majority of products in the sample were instructional guides, with research reports the next most common type; however, instructional guides were most often distributed, while research reports were second to last in type of product distributed; (5) vocational education and curriculum/instructional materials were by far the most common subjects of the products; (6) improved planning and accountability was the top-rated perceived benefit to be gained from use of these products, which were usually distributed by mail. (KC)

**ED 213 412** IR 010 039
*Masters, Ronald G.*
**Educational Research: A Review of Bibliographic Tools.**
Pub Date—80
Note—14p.
Pub Type— Reference Materials - Bibliographies (131) — Information Analysis (070)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Academic Libraries, *Educational Research, *Government Publications, Graduate Students, Higher Education, Library Guides, *Reference Materials, *Resource Materials, Search Strategies, Tests
Identifiers—*ERIC, Monthly Catalog of U S Government Publications
This bibliographic essay provides a sequence for searching and a list of 65 reference sources useful for retrieving educational research literature. Many of these sources are briefly described in the essay. The bibliography includes reviews of research, bibliographies, indexes, abstracts, yearbooks, dictionaries, and such government publications as the Monthly Catalog of U.S. Government Publications and the publications of the Educational Resources Information Center (ERIC). Library call numbers and locations in the library of Queens College, Flushing, New York, are included. (RBF)

**ED 212 296** IR 010 051
*Markey, Karen Cochrane, Pauline A.*
**Online Training and Practice Manual for ERIC Data Base Searchers. 2nd Edition.**
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—National Inst. of Education (ED), Washington, D.C.
Pub Date—Oct 81
Contract—400-77-0015
Note—181p.; For related document, see ED 160 109.
Available from—Information Resources Publications, 130 Huntington Hall, Syracuse University, Syracuse, NY 13210 ($8.50).
Pub Type— Guides - Classroom - Learner (051) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC08 Plus Postage.**
Descriptors—*Databases, Independent Study, *Information Retrieval, Library Education, Models, *Online Systems, *Relevance (Information Retrieval), *Search Strategies, Study Guides
Identifiers—DIALOG, *ERIC
Revised to reflect changes in both DIALOG and ERIC, this second edition of a self-improvement manual for online searchers who wish to refine their skills presents three basic approaches to searching and provides illustrations from DIALOG's ERIC ONTAP database. The manual is divided into two parts: an 8-step model of the total search process which emphasizes the effects of the searcher's decisions on retrieval results and search objectives, and an introduction to DIALOG's ERIC ONTAP file followed by 16 self-improvement exercises based on search topics stored in the database; six of these exercises are on different topics from the original edition. The ONTAP file is a subset of the ERIC file consisting of RIE and CIJE citations for 1975, and 29 simple, moderate, and difficult search questions with answer sets. The database has been updated for use with the 1980 edition of the Thesaurus of ERIC Descriptors. The appendices include 10 "search save" formulations of common search facets and a comprehensive guide to the ERIC database. (BBM)

**ED 212 276** IR 009 983
*Finley, Sevilla*
**Providing Technical Assistance in the Location of Information Resources to Designers and Developers of Professional Inservice Programs.**
Pub Date—Nov 81
Note—29p.; Paper presented at the Annual Conference of the National Council of States on Inservice Education (6th, New Orleans, LA, November 1981).
Pub Type— Reports - Descriptive (141) — Speeches/Meeting Papers (150)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Educational Improvement, *Information Dissemination, Information Needs, *Information Networks, Information Retrieval, *Information Services, Information Sources, *Inservice Education, Instructional Design, Instructional Development, Program Descriptions, Technical Assistance
Identifiers—*Appalachia Educational Laboratory WV
This paper describes the functions and services of four federally-funded information dissemination networks–the Research and Development Exchange (RDx), the Educational Resources Information Center (ERIC), the National Diffusion Network (NDN), and the State Capacity Building Programs (SCBP)–and explains how each network interrelates within Appalachia Educational Laboratory's Regional Exchange in providing educational information to the community. Included are complete citations, descriptors, and abstracts of 21 ERIC documents and journal articles. (RBF)

**ED 209 851** EC 140 365
*Smarte, Lynn*
**Discovering Special Education Resources: A Workshop on ERIC and ECER.**
ERIC Clearinghouse on Handicapped and Gifted Children, Reston, Va.
Spons Agency—National Inst. of Education (ED), Washington, D.C.
Pub Date—Sep 81
Contract—400-76-0119
Note—30p.; ERIC Exceptional Child Education Report series.
Available from—ERIC Clearinghouse on Handicapped and Gifted Children, The Council for Exceptional Children, 1920 Association Dr., Reston, VA 22091 ($1.00 while supply lasts).
Pub Type— ERIC Information AnalysisProducts (IAPS) (071) — Guides - Non-Classroom (055)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Databases, *Disabilities, Elementary Secondary Education, *Information Retrieval, *Research Tools, Resource Materials, Search Strategies, *Special Education
Identifiers—*ERIC, *Exceptional Child Education Resources
The workshop is intended for individual or group use to understand the Educational Resources Information Center (ERIC) and the Exceptional Child Education Resources (ECER) databases as a way of finding information on special education topics. Information products available from ERIC and The Council for Exceptional Children (which maintains the ECER database) are described. Manual searching and computer searching approaches are discussed, with examples of citations and searching formats appended. (CL)

**ED 209 230** SP 019 085
*Houston, W. Robert*
**Using Information From ERIC to Solve Educational Problems. A Resource Module for Teacher Education.**
ERIC Clearinghouse on Teacher Education, Washington, D.C.
Spons Agency—National Inst. of Education (ED), Washington, D.C.
Pub Date—81
Note—274p.
Pub Type— Guides - General (050) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC11 Plus Postage.**
Descriptors—*Educational Resources, Educational Technology, Higher Education, Individualized Instruction, *Information Centers, Information Dissemination, Information Retrieval, *Information Seeking, *Instructional Materials, Learning Modules, *Teacher Education
Identifiers—*ERIC
This module is designed to assist teacher educators, prospective teachers, and practitioners to become more familiar with the Educational Resources Information Center (ERIC). It is oriented toward the solution of educational problems and demonstrates how to use ERIC for this purpose. It consists of both an instructor-directed learning unit and an independent learning unit, which provides the student with an opportunity to work on a particular problem using ERIC resources. Part I, the Instructor Guide, contains descriptions of information available in three ERIC publications: Resources in Education (RIE), Current Index to Journals in Education (CIJE), and the Thesaurus of ERIC Descriptors. A step-by-step description is given of how to conduct an ERIC manual search and of how to work with an information specialist to complete an ERIC computer search. The unit is designed so that information may be presented via transparencies and group lecture methods. Complementing this unit are a script for transparency presentation, two participant tests, and a simulation exercise. Part II, the Instructor-directed Learning Unit, contains masters which may be duplicated for participant use. These include a participant guide called "Securing Information Through ERIC", participant tests and unit evaluation forms, and masters from which transparencies may be made. Part III is an Independent Learning Unit which may be used through a self-instructional, individualized approach. Included are masters for the participant guide of the Independent Learning Unit and a participant evaluation form. The fourth part of the module contains information on directories of ERIC search services, bibliographies, and other resources. (JD)

☆ **ED 208 903** IR 010 053
*Heinmiller, Joseph L.*
**Cost and Usage Study of the Educational Resources Information Center (ERIC) System. A Descriptive Summary.**
King Research, Inc., Rockville, Md.
Spons Agency—National Inst. of Education (ED), Washington, D.C.
Pub Date—Dec 81
Note—22p.; For a related document, see IR 010 052. Summary prepared by NIE Project Officer.
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Databases, Educational Resources, *Expenditures, Indexes, *Information Centers, Information Services, *Information Systems, Microfiche, Online Systems, Surveys, Tables (Data), *Use Studies
Identifiers—*ERIC, Quantitative Data, Users
Based on data gathered from a number of complementary sources, this study provides a detailed descriptive analysis of both the direct and indirect costs incurred by the Federal government in operating the ERIC system, and the user population and user demand for ERIC products and services. Data sources included a survey of ERIC's U.S. intermediate "access points" (academic and public libraries, information centers, clearinghouses); cost data drawn from site visits and archival budgetary materials; surveys of ERIC requestors intended to provide user profiles as well as measures of user satisfaction; and a survey of educational practitioners, administrators, and researchers designed to measure awareness and use of ERIC. A generalized conceptual framework within which to view the operation of a system such as ERIC is developed, ERIC access points are described by type and function, and ERIC usage is examined with respect to demand levels and products and services utilized. The costs of the ERIC system are categorized by ERIC system participant, system products and services, and system functions. Recommendations for further analysis are made. (JL)

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☆**ED 208 902** IR 010 052
*McDonald, Dennis D And Others*
**Cost and Usage Study of the Educational Resources Information Center (ERIC) System. Final Report.**
King Research, Inc., Rockville, Md.
Spons Agency—National Inst. of Education (ED), Washington, D.C.
Pub Date—81
Contract—400-79-0060
Note—359p.; For a related document, see IR 010 053.
Pub Type— Reports - Research (143) — Tests/Questionnaires (160)
**EDRS Price - MF01/PC15 Plus Postage.**
Descriptors—*Databases, Educational Resources, *Expenditures, Indexes, *Information Centers, Information Services, *Information Systems, Microfiche, Online Systems, Questionnaires, Surveys, *Use Studies
Identifiers—*ERIC, Quantitative Data, Users
A detailed descriptive analysis of both the direct and indirect costs incurred by the Federal government in operating the ERIC system, and the user population and user demand for ERIC products and services, this study is based on data gathered from a number of complementary sources. These sources included a survey of ERIC's U.S. intermediate "access points" (academic and public libraries, information centers, clearinghouses); cost data drawn from site visits and archival budgetary materials; surveys of ERIC requestors intended to provide user profiles as well as measures of user satisfaction; and a survey of educational practitioners, administrators, and researchers designed to measure awareness and use of ERIC. A generalized conceptual framework within which to view the operation of a system such as ERIC is developed, ERIC access points are described by type and function, and ERIC usage is examined with respect to demand levels and products and services utilized. The costs of the ERIC system are categorized by ERIC system participant, system products and services, and system functions. Recommendations for further analysis are made. The seven appendices, all concerned with study methodology, include copies of the survey instruments, and 55 tables and 8 figures summarize the data. (JL)

**ED 208 882** IR 009 796
*Slawsky, Dorothy A., Ed.*
**ERIC Clearinghouse Publications, 1980. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses. January-December 1980.**
ERIC Processing and Reference Facility, Bethesda, Md.
Spons Agency—National Inst. of Education (ED), Washington, D.C.
Pub Date—Jul 81
Note—73p.; Small print may be marginally legible. For related documents, see ED 168 608, ED 180 499, and ED 191 502.
Pub Type— ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials - Bibliographies (131)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—*Annotated Bibliographies, *Clearinghouses, *Education, Educational Research, Federal Programs, Literature Reviews, *Publications, Resource Materials, *State of the Art Reviews
Identifiers—Educational Information, *ERIC
Document resumes of 176 substantive publications produced by the 16 ERIC Clearinghouses and appearing in Resources in Education (RIE), are alphabetically arranged by the two-letter clearinghouse identification prefix, and within each clearinghouse group, numerically listed by accession number; an abstract is provided for each title. The 11th bibliography in the series, it reflects the scope of each clearinghouse and contains citations on adult, career, and vocational education; counseling and personnel services; reading and communication skills; educational management; handicapped and gifted children; languages and linguistics; higher education; instructional technology and library/information science; junior colleges; elementary and early childhood education; rural education and small schools; science, mathematics, and environmental education; social studies/social science education; techer education; tests, measurement, and evaluation; and urban education. Subject, author, and institution indexes to the bibliography are provided, as well as an explanatory example of each. The ERIC system and clearinghouse publications are briefly described. Addresses of the ERIC clearinghouses and information on how to obtain ERIC clearinghouse publications and order the ERIC abstract journal (RIE) are also included. (RBF)

☆**ED 207 614** IR 009 955
*Booth, Barbara Meredith, Sydney J. Rios, Betty Rose*
**ERIC Abstractor/Indexer Workbook. Revised Edition. 1981.**
Educational Resources Information Center (ED), Washington, D.C.
Spons Agency—National Inst. of Education (ED), Washington, D.C.
Pub Date—Oct 81
Contract—400-78-0017
Note—422p.; Prepared under the auspices of the ERIC Steering Committee for Technical Operations.
Pub Type— Guides - Non-Classroom (055)
**EDRS Price - MF01/PC17 Plus Postage.**
Descriptors—*Abstracting, Autoinstructional Aids, Coordinate Indexes, *Indexing, Information Systems, Job Training, Subject Index Terms, Task Analysis, Teacher Developed Materials, *Technical Writing, *Workbooks
Eight documents of representative types and three journal articles are included in this self-instructional training workbook for abstractor/indexers. Introductory materials provide an overview of informative and indicative abstracting styles and the principles of indexing utilized by the Educational Resources Information Center (ERIC). Detailed step-by-step instructions are given on examining documents, abstracting, and indexing. The first two documents, a state-of-the-art review and an opinion paper, provide practice in the informative abstracting style. A program development guide, a curriculum guide with instructional materials, and a collection of essays represent indicative exercises. A research report deals with the mixed abstract mode (i.e., informative/indicative). A second research report and a document of composite focus provide experience with author abstracts. Journal article exercises emphasize the synthesis of extensive information. Each exercise includes an analysis of requirements, practical strategies, and alternative approaches to handling the document. Suggestions to supervisors for using the "Workbook," sample worksheets, a list of "do's" and "don't's," and a list of verbs are also provided. The workbook is intended for use along with the "ERIC Processing Manual," the "Thesaurus of ERIC Descriptors," and the "Identifier Authority List." (BB)

**ED 207 539** IR 009 650
*Wexler, Henrietta*
**All You Have To Do Is Ask. The ERIC Information System Can Lead You Through the Maze of Education Research As Fast As You Can Think of Questions, and You Can Learn To Use It in an Afternoon.**
Department of Education, Washington, DC.
Pub Date—Jun 81
Note—7p.; Reprint.
Available from—Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402.
Journal Cit—American Education; v17 n5 p23-27 Jun 1981
Pub Type— Guides - Non-Classroom (055)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Abstracts, *Annotated Bibliographies, *Educational Resources, Indexes, *Information Centers, *Information Seeking, Microfiche, Online Systems, Teachers
Identifiers—*ERIC
Directed to the needs of teachers, this article explains the who, what, where, and why of the Educational Resources Information Center (ERIC) system for providing the results of research and current topics in education to practitioners. Included is basic information on Resources in Education (RIE) and Current Index to Journals in Education (CIJE), the ERIC indexing and abstracting publications; the Thesaurus of ERIC Descriptors; the ERIC collection of original documents reproduced on microfiche; and computer facilities for online searching. Estimates of annual costs to subscribers are included, as well as directions for submitting reports, speeches, and other papers to the ERIC system and a list of nine free publications describing the system; e.g., how to start an ERIC collection, bibliographies of publications about ERIC, directories of collections and services, and listings of information analysis products. (RAA)

**ED 203 859** IR 009 436
*Smith, Donald R.*
**Using ERIC as a Curriculum Resource.**
Pub Date—80
Note—15p.; Appendices may not reproduce.
Pub Type— Guides - General (050)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Curriculum Design, *Curriculum Development, *Curriculum Research, *Databases, Educational Resources, *Information Sources, Information Systems, Microfiche
Identifiers—*ERIC, New Jersey
Written for educators in New Jersey who need information about curriculum development, improvement, and revision, this paper briefly outlines how to use the ERIC system, its thesaurus, printed indexes, and microfiche collections. Appendices list the addresses, phone numbers, and subject content of the 16 ERIC clearinghouses; the addresses, phone numbers, equipment, services, and access hours of sites holding ERIC microfiche collections in New Jersey and eastern Pennsylvania; and the addresses of institutions in New Jersey that subscribe to Resources in Education. (FM)

**ED 201 330** IR 009 323
*Huffman, Robert F.*
**Searching ERIC by Hand Using the Special Indexes.**
Pub Date—80
Note—40p.; Not available in paper copy since many of the examples will not reproduce due to small size print.
Pub Type— Reports - Descriptive (141)
**EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.**
Descriptors—Abstracts, *Databases, *Indexes, *Information Retrieval, Microfiche, Paper (Material), *Search Strategies, Subject Index Terms, Thesauri
Identifiers—*ERIC
This report details the various search methods applicable to the ERIC database through the use of manual indexes available in paper and microfiche form. It provides examples of searches for both documents and journal articles, illustrating the use of ERIC thesaurus terms, subject descriptor/identifier indexes on microfiche, paper indexes, the title index, non-descriptor terms, ERIC Information Analysis Products, and the author index. (FM)

**ED 201 310** IR 009 202
**Project To Design a Marketing Plan for Promoting Educators' Awareness of and Access to ERIC Products: Final Technical Report.**
Contemporary Associates, Inc., Washington, D.C.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—30 Jun 80
Contract—400-79-0065
Note—91p.; For related document, see IR 009 201.
Pub Type— Opinion Papers (120) — Reports - Research (143)
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—*Clearinghouses, Comparative Analysis, Costs, Information Dissemination, Information Services, *Marketing, *Publications, Surveys, Use Studies
Identifiers—*ERIC
Designed to assess the current and potential markets for ERIC products and develop a marketing plan besed on the study findings, the project described obtained data through two surveys, as well as background information from the National Institute of Education. Interviews with ERIC Clearinghouse staff during site visits provided data on the strategies currently used to market the Information Analysis Products (IAPs) and other publications produced by the individual clearinghouses. The potential market for IAPs was assessed through a questionnaire sent to a sample of ERIC Standing Order Customers (institutions which maintain an ERIC microfiche collection) and other subscribers to Resources in Education (RIE). These users were also asked their reaction to centralized and decentralized ordering of such ERIC products. This report includes the results of both surveys and a discussion of the relative merits of centralized and decentralized ordering for marketing, as well as recommendations for a centralized marketing plan. Supporting data and some survey materials are appended. (CHC)

**ED 201 309** IR 009 201
**Project To Design a Marketing Plan for Promoting Educators' Awareness of and Access to ERIC Products. Proposed Marketing Plan.**
Contemporary Associates, Inc., Washington, D.C.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—30 Jun 80
Contract—400-79-0065
Note—27p.; For related document, see IR 009 202.
Pub Type— Opinion Papers (120) — Reports - Research (143)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Clearinghouses, Comparative Analysis, Costs, Information Dissemination, Information Services, *Marketing, Models, Planning, *Publications, Surveys, Use Studies
Identifiers—*ERIC
The proposed strategy, which is designed to maximize the effectiveness and minimize the costs of marketing the Information Analysis Products (IAPs) produced by the 16 ERIC Clearinghouses, is based on a study of the concept of centralized versus decentralized ordering of selected ERIC products. The experiment measured four variables–postage, wages, materials, and miscellaneous cost. It also measured the clients' interest in ordering materials from more than one discipline, and tested a model for the distribution of products from a centralized source. This report describes the current marketing philosophy of ERIC, which is predicated on the fact that the federal government cannot collect funds for sale or profit; describes the current marketing strategies used by the individual clearinghouses; discusses three optional marketing strategies; and describes a role that the National Institute of Education could play in coordinating marketing for the ERIC system. Data on the comparative study of centralized and decentralized ordering are attached. (CHC)

**ED 198 790** IR 008 581
**Office of Education Research Reports, 1956-65. Indexes.**
Educational Resources Information Center (DHEW), Washington, D.C.
Spons Agency—Office of Education (DHEW), Washington, D.C.
Pub Date—Jun 67
Note—339p.; For related document, see IR 008 580.
Pub Type— Reference Materials - Bibliographies (131)
**EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.**
Descriptors—Annotated Bibliographies, *Educational Research, *Indexes, *Research Reports
Identifiers—*ERIC
The author, institution, subject, and report number indexes which comprise this publication provide access to the accompanying collection of abstracts of reports on research sponsored by the Bureau of Research, Office of Education (OE), between 1956 and 1965. These two publications were prepared by the Educational Research Information Center (ERIC) to make information on research results reported to OE prior to the publication of Research in Education (now Resources in Education) available to the educational community. Keyed to ERIC accession numbers, the collection includes reports numbered from ED 002 747 to ED 003 960. (RAA)

**ED 198 789** IR 008 580
**Office of Education Research Reports, 1956-65. Resumes.**
Educational Resources Information Center (DHEW), Washington, D.C.
Spons Agency—Office of Education (DHEW), Washington, D.C.
Pub Date—Jun 67
Note—341p.; For related document, see IR 008 581.
Pub Type— Reference Materials - Bibliographies (131)
**EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.**
Descriptors—*Abstracts, Annotated Bibliographies, *Educational Research, *Research Reports
Identifiers—*ERIC
This collection of research report abstracts covers projects sponsored by the Bureau of Research, Office of Education, primarily under the Cooperative Research Program (PL 83-531, as amended by PL 89-10). Also included are projects authorized by other legislation, i.e., Adult and Vocational Education, PL 88-210; Captioned Films for the Deaf, PL 85-905; Handicapped Children and Youth, PL 88-164; Language Development, PL 85-864, Title VI; New Educational Media, PL 85-864, Title VII, Parts A and B; and Research in Foreign Countries, PL 83-480. These reports covering the years 1956 to 1965 were received by the Bureau of Research prior to the publication of Research in Education (now Resources in Education) in November 1966. This is the first of two publications prepared by the Educational Research Information Center (ERIC) to make information on the results of these projects available to the educational community; the second volume provides access to the abstracts via author, institution, subject, and report number indexes. (RAA)

☆ **ED 195 289** IR 009 223
*Trester, Delmer J.*
**ERIC-The First 15 Years. A History of the Educational Resources Information Center.**
Spons Agency—Educational Resources Information Center (DHEW), Washington, D.C.
Pub Date—Jul 79
Note—385p.
Available from—Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402.
Pub Type— Historical Materials (060) — Reports - Descriptive (141)
**EDRS Price - MF01/PC16 Plus Postage.**
Descriptors—Clearinghouses, Databases, Data Processing, *Educational Research, *Educational Resources, *Information Centers, *Information Dissemination, *Information Systems, Organizational Change, Thesauri, Vocabulary Development
Identifiers—*ERIC, National Institute of Education, Office of Education
This account of the Educational Resources Information Center (ERIC) provides information on its background and origin, and traces the development of the system from initial planning in 1962 through mid-1979. Although this is essentially an overview of the growth of the system, some of the more complex aspects of the ERIC story are included in the historical narrative, as well as critical comments, judgments, and evaluations designed to provide a more complete understanding of the factors involved in various events. Individual chapters deal with the background, beginning operations (1962-1965), building the ERIC system (1965-1966), ERIC's operation as a system (1966-1969), evaluation and reorganization of the system (1969-1972), building the thesaurus and improving the vocabulary, information processing procedures and the system components involved, and information services offered by the system. Footnotes for each chapter include references, and an ERIC chronology and indexes by personal name and subject are provided. (MER)

**ED 195 251** IR 009 004
*Rawnsley, David E.*
**Developments in Information/Dissemination, 1977-1979. The-State-of-the-Art.**
Pub Date—1 Sep 79
Note—23p.; Paper prepared for the San Mateo County Office of Education. Best copy available.
Pub Type— Information Analysis (070) — Opinion Papers (120)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Bibliographies, Diffusion, Educational Counseling, *Educational Research, Futures (of Society), Information Centers, *Information Dissemination, Information Needs, Information Networks, *Information Systems, Policy, *Public Agencies, *Technological Advancement
Identifiers—*ERIC, Information Industry
This analysis of major trends in the information dissemination industry focuses primarily on educational research. Specific aspects of the provision of information services discussed include policy questions, for both government and industry; the emerging role of the information counselor; networks and government agencies for educational information dissemination; developments in ERIC, the major educational information system; management information systems; information needs and search strategies; and technological developments. The overview is followed by a bibliography of ERIC documents which is divided into four categories: (1) dissemination/diffusion, (2) information services, (3) management information systems, and (4) international and foreign information activities. (SW)

**ED 194 111** IR 009 006
**Directory of Technical Assistance and Dissemination Centers. Region III Edition.**
Department of Education, Washington, DC.
Pub Date—80
Note—62p.
Pub Type— Reference Materials - Directories/Catalogs (132)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Bilingual Education, Civil Rights, Educational Opportunities, *Education Service Centers, Federal Programs, *Information Centers, *Information Dissemination, Regional Programs, *Resource Centers, Teacher Centers, Technical Assistance, Vocational Education
Intended to make educational information resources and technical assistance more readily accessible to educators, this directory lists the names and addresses of federally-supported educational service centers in the Region III area. The listings are divided into the following categories: alcohol and drug abuse centers; bilingual education centers; civil rights technical assistance centers; educational information centers; educational opportunity centers; Educational Resources Information Centers (ERIC); the Fund for the Improvement of Postsecondary Education (FIPSE); follow-through resource centers; handicapped centers and services; the National Diffusion Network (NDN); regional offices of educational programs; research and development centers; teacher centers; teacher corps; Title I, ESEA Evaluation Technical Assistance Centers; and vocational education centers. Region III includes the District of Columbia, Delaware, Maryland, Pennsylvania, Virginia, and West Virginia. (FM)

**ED 194 048** IR 008 785
**Obtaining Original Publications in the Educational and Related Social Sciences.**
Bernard Van Leer Foundation, The Hague (Netherlands).
Report No.—ISBN-90-6195-010-4
Pub Date—80
Note—60p.
Available from—The Bernard van Leer Foundation, P. O. Box 85905, 2508 CP, The Hague, Netherlands (free).
Pub Type— Guides - Non-Classroom (055) — Reference Materials - Directories/Catalogs (132)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Clearinghouses, Databases, *Educational Resources, Indexes, *Information Retrieval, *Information Services, *Information Sources, *International Educational Exchange, Online Systems, Publications, Social Sciences
Identifiers—*Access to Information, ERIC
Guidelines are presented for obtaining educational and social science research documents from several information retrieval, clearinghouse, and document delivery services. The guide is international in scope; services are from all parts of the world, and addresses are given for correspondence from within and outside the United States. Contained in profiles for each service are: (1) subject concentration and indexes in which the document collection is contained; (2) necessary ordering information; (3) addresses; and (4) special features of that service. More than 24 services are profiled; discussed in greatest depth are ERIC facilities. ERIC clearinghouses, publishers of indexes and information analysis products, and collections outside North America are presented. Types of computerized retrieval services listed include those offering a "direct approach," subscription services, tape purchase or hire, and online information retrieval. (SW)

**ED 192 805** IR 008 887
*Hood, Paul D.*
**Information Equity Issues in Education: The ERIC Data Base Coverage for Five Groups.**
Far West Lab. for Educational Research and Development, Berkeley, Calif.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Jul 80
Contract—400-80-0103
Note—118p.
Pub Type— Reports - Evaluative (142)
**EDRS Price - MF01/PC05 Plus Postage.**
Descriptors—Blacks, *Content Analysis, *Databases, Females, Hispanic Americans, Information Dissemination, *Information Sources, Justice, Mental Retardation, Methods, *Minority Groups, Physical Disabilities, Statistical Analysis
Identifiers—Educational Dissemination Studies Program, *ERIC, *Information Equity



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One of a series of the EDSP (Educational Dissemination Studies Program) interrelated studies, this report describes the content of the ERIC database for five equity groups including the physically and mentally handicapped, Blacks, Hispanics, and women; and addresses the question of how much can be learned if the analysis is confined to examination of citations and abstracts rather than the literature itself. Although questions of adequacy or relevance are not addressed, the study does provide much detail regarding the structural characteristics of the ERIC journal and document literature. Posting data for CIJE and RIE are examined for each of the five equity groups within topical areas of attitudes, employment, counseling, and curriculum. Each of the 20 resulting combinations is analyzed in terms of publication data classifications and comparisons are made based on content analyses among the five equity groups. RIE data are also examined in terms of cross classification of content dimensions. The study establishes significant relationships among the various dimensions and concludes that literature posted to each of the five groups is significantly different in most of the content categories. (Author/RAA)

**ED 192 781** IR 008 860
*Simmons, Robert M.*
**A Library User's Guide to ERIC. 1980 Edition.**
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—80
Contract—400-77-0015
Note—36p.; For related document, see ED 160 113.
Available from—Syracuse University Printing Services, 125 College Place, Syracuse, NY 13210 (IR-7; $2.00).
Pub Type— Guides - General (050) — Reference Materials - Bibliographies (131)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Annotated Bibliographies, *Databases, *Educational Resources, Indexes, *Library Guides, Microfiche, Online Systems, Periodicals, *Search Strategies
Identifiers—*ERIC
Use of the ERIC database is explained in the 1980 edition of the guide. Presented first are the major components of the ERIC document collection and journal index, including the thesaurus, indexes, and source materials. A step-by-step procedure for searching Resources in Education (document index) and Current Index to Journals in Education by subject using the 1980 revision of the thesaurus is described, and a brief explanation of searching by author, institution, or type of publication is provided. The guide also includes general information about computerized ERIC searches, an annotated bibliography of ERIC materials (indexes and thesauri) and guides to ERIC, and a directory of the 16 ERIC clearinghouses. (SW)

**ED 191 502** IR 008 769
*Slawsky, Dorothy A., Ed.*
**ERIC Information Analysis Products (and Other Clearinghouse Publications) 1979. An Annotated Bibliography of Information Analysis Publications of the ERIC Clearinghouses, January-December 1979.**
ERIC Processing and Reference Facility, Bethesda, Md.
Spons Agency—National Inst. of Education (ED), Washington, D.C.
Pub Date—Jun 80
Note—60p.; Pages 53-58 removed prior to filming. For related documents, see ED 165 812 and ED 180 500.
Pub Type— Reference Materials - Bibliographies (131)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—*Annotated Bibliographies, Bibliographies, *Clearinghouses, *Education, Literature Reviews, *Publications, Research Reports, Resource Materials, State of the Art Reviews
Identifiers—*ERIC
This annotated bibliography provides access to recent research reviews, bibliographies, state-of-the-art studies, and interpretive studies on topics of high current interest in education published by the 16 ERIC Clearinghouses. The tenth of its kind, it lists a total of 159 ERIC Information Analysis Products developed in the 1979 calendar year. The formal content arrangement of citations in this bibliography conforms to that of their original publication in Resources in Education, with citations arranged by accession number within the listing for each clearinghouse. Subject, personal author, and institution indexes are provided. (RAA)

☆**ED 190 127** IR 008 619
*Treu, Siegfried*
**Computer Science and Technology: Investigation of Technology-Based Improvement of the ERIC System.**
National Bureau of Standards (DOC), Washington, D.C. Inst. for Computer Sciences and Technology.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Report No.—NBSIR-80-2005
Pub Date—May 80
Contract—NIEIA780015
Note—122p.
Pub Type— Reports - Evaluative (142)
**EDRS Price - MF01/PC05 Plus Postage.**
Descriptors—Character Recognition, *Computer Science, *Data Processing, *Improvement, Information Dissemination, Information Networks, Information Storage, *Information Systems, Input Output Devices, Microforms, *Microreproduction, Online Systems, Optical Scanners, Telecommunications
Identifiers—*ERIC
The results of a one year study to identify potential technology-based improvements in the operation, access, and utilization of the Educational Resources Information Center (ERIC) are described. Both current problem areas and future possibilities are considered with respect to the dichotomy: system components and the total system. Emphasis is on characterizing the component functions of data input and data output as well as the total system operation in terms of applicable criteria (data type, volume, purpose, performance). Technological alternatives are then discussed with reference to those criteria. The report concludes with a structural summary of observations, recommendations, and suggestions for follow-up studies. A bibliography is attached. (Author/RAA)

**ED 190 047** IR 008 518
**Guide to Holdings of ERIC Microfiche in Australian Libraries.**
National Library of Australia, Canberra.
Pub Date—80
Note—23p.
Pub Type— Reference Materials - Directories/Catalogs (132)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Databases, *Education, *Information Sources, *Library Collections, Library Networks, *Library Services, *Microfiche, Resource Materials, Selective Dissemination of Information
Identifiers—*Australia, Educational Information, *ERIC
ERIC is accessible to educational researchers in Australia through the microfiche collections listed in this directory or through AUSINET (The Australian Information Network) and search services provided by Lockheed and System Development Corporation. The National Library Education Information Service also offers a monthly SDI service from ERIC. Hard copies of RIE and CIJE are available in many libraries throughout the country. Institutions are arranged alphabetically within each state, and ERIC collection status is listed as complete, incomplete, or incomplete (selective). Those complete for some years but selective for others are "incomplete"; while those selective for all years are "incomplete (selective)" and include collections covering only specific subject areas. Additional information includes a contact person, accessibility, collection scope (subject), and available equipment and services. (RAA)

**ED 189 294** CE 025 048
*Bernsen, Patricia*
**Project to Develop a Statewide Promotional Package for ERIC Materials for Vocational Education Personnel. Final Report. Project No. 69.**
North Dakota State Board for Vocational Education, Bismarck. Research Coordinating Unit.; North Dakota Univ., Grand Forks. ERIC Microfiche Center.
Spons Agency—Office of Education (DHEW), Washington, D.C.
Pub Date—Mar 79
Note—22p.; Photographs and a brochure copy will not reproduce well.
Pub Type— Reports - Descriptive (141)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Educational Resources, *Information Dissemination, *Information Sources, Inservice Teacher Education, Instructional Materials, *Material Development, Program Descriptions, State Programs, Vocational Education Teachers
Identifiers—ERIC, North Dakota
The purpose of this project was to inform all North Dakota vocational educators about the Educational Resources Information Center (ERIC) resources which are available to them. Several activities were conducted to publicize the ERIC system. The first of these activities was carried out at a teachers' conference where a display booth was developed and a brochure (All Aboard the ERIC Express) was distributed. In addition, information search request forms that are used to initiate requests for ERIC computerized searches were printed and distributed at the teacher conference and are being made available to all educators who may desire a computerized search. The final project activity centered around developing and disseminating a slide-tape program, ERIC and Vocational Education, throughout the state. As a result of the project, sixty-nine schools viewed the media kit following the first mailing. (The brochure and information search request form are appended.) (LRA)

**ED 188 621** IR 008 489
*Booth, Barbara*
**VIP Manual: Guidelines and Procedures for ERIC Vocabulary Improvement.**
Educational Resources Information Center (DHEW), Washington, D.C.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Dec 78
Note—104p.
Pub Type— Guides - Non-Classroom (055)
**EDRS Price - MF01/PC05 Plus Postage.**
Descriptors—Guides, *Indexing, *Information Retrieval, Online Systems, Search Strategies, *Subject Index Terms, *Thesauri, *Vocabulary Development
Identifiers—*ERIC, Thesaurus of ERIC Descriptors
This manual was developed for use by ERIC personnel involved in the two and a half year Vocabulary Improvement Project (VIP) which culminated in the publication of the 1980 completely revised edition of the Thesaurus of ERIC Descriptors. Based on the idea that indexing is not about description of documents but about retrieval, it applies criteria derived from the capabilities of manual and online retrieval to examples of thesaural problems. Project procedures and principles for vocabulary improvement are presented in the first two sections, followed by detailed discussions of the functions and treatment of main terms, scope notes, and use-/use for references. Suggestions and examples are included, and a glossary of terms is provided. Included, also, is the article "Related Term Guidelines" by Jim Houston and Meg Block, written in March 1979 as an addendum to the manual. (RAA)

**ED 188 581** IR 008 431
*Julian, Charles A.*
**A Comparative Study of Subject Approaches in C.I.J.E. and Education Index with Reference to Three Areas in Education.**
Pub Date—Sep 78
Note—127p.; Master's Thesis, University of Sheffield (England). Parts marginally legible. Best copy available.
Pub Type— Reports - Research (143) — Master Theses (042)
**EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.**
Descriptors—*Comparative Analysis, *Education, Educational Psychology, *Indexes, Indexing, *Periodicals, School Administration, Special Education, *Subject Index Terms, Thesauri
Identifiers—*ERIC
This study examines the differences in subject approaches found between two secondary services in education: Education Index and ERIC's Current Index to Journals in Education (CIJE). A sample of 30 journal articles was taken from each tool in the areas of educational psychology, school administration, and special education; after an investigation of the characteristics of the displays of thesaural descriptors in CIJE and the subject headings in Education Index, an analysis was made of the topics under which each article was indexed in both tools. The data analysis includes a quantitative description of the sample, the structure of the three areas in educa-

tion as found in both the thesaurus and subject heading list, terminological characteristics, and a general summation of findings. The thesaurus and its role in the retrieval of materials utilizing educational terminology is discussed along with problems encountered in trying to index educational terms. An appendix includes data from the sample and several thesaural displays. (Author/FM)

**ED 187 507** RC 012 072
*Quezada, Manuela L., Comp. Chabran, Richard, Comp.*
**So You Need Information About Mexican Americans? Let ERIC Help!**
New Mexico State Univ., University Park. ERIC Clearinghouse on Rural Education and Small Schools.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Feb 80
Contract—400-78-0023
Note—50p.; Contains some small print.
Available from—National Educational Laboratory Publishers, Inc., 813 Airport Boulevard, Austin, TX 78702 ($6.25, Stock No. EC-082)
Pub Type— Guides - Non-Classroom (055) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Databases, Data Collection, Information Dissemination, Information Networks, *Information Retrieval, *Information Sources, *Mexican Americans, Online Systems, Reference Materials, Research Skills, *Research Tools, *Search Strategies, Subject Index Terms, Thesauri, User Satisfaction (Information)
Identifiers—*ERIC, ERIC Clearinghouse Rural Education Small Schools
The guide is intended to explain and demonstrate by example how to use the Educational Resources Information Center (ERIC) system, especially to find information pertaining to Mexican Americans. An overview of ERIC and ERIC/CRESS (ERIC Clearinghouse on Rural Education and Small Schools) is given, noting definitions, potential users, types of materials included in the system, and how the system works. There is an explanation of how to use three ERIC reference tools: "Resources in Education", "Current Index to Journals in Education", and the "Thesaurus of ERIC Descriptors". A step-by-step explanation of how to search the ERIC information system includes answers to frequently asked questions. The guide includes a list of descriptors and identifiers most often used to find information related to Mexican Americans, as well as a list of ERIC abbreviations, a glossary of ERIC vocabulary, a list of ERIC clearinghouses and their scopes, and ordering information. An alphabetical list of distributors and/or manufacturers of microfiche readers and microfiche reader-printers is included. (SB)

**ED 185 050** SP 015 909
*Dillon-Peterson, Elizabeth And Others*
**Special Project to Study ERIC Potential for Impact on School District Problems. Final Report.**
ERIC Clearinghouse on Teacher Education, Washington, D.C.; Lincoln Public Schools, Nebr.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Apr 80
Contract—400-78-0017
Note—45p.
Pub Type— Reports - Descriptive (141) — Guides - Non-Classroom (055) — ERIC Information AnalysisProducts (IAPS) (071)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Cooperative Programs, *Databases, Elementary Secondary Education, Federal Government, Information Retrieval, *Information Utilization, *Inservice Teacher Education, Problem Solving, Program Descriptions, Program Development, Program Evaluation, Program Implementation, School Districts, Use Studies
Identifiers—*ERIC
The ERIC Clearinghouse on Teacher Education and the Lincoln, Nebraska, Public School System undertook a cooperative project to raise teachers' awareness and use of the ERIC data bases. The report describes project background and planning, project execution, and evaluation. Suggestions for future replication are also provided. Appendices provide a demographic profile of Lincoln, objectives of the state capacity building project, pre- and post-test questionnaires, and samples of newsletter articles promoting the project. (MJB)

**ED 184 517** IR 008 168
*Sanders, Jean E.*
**Developing and Implementing a Computerized SDI Service for Educational Administrators.**
Pub Date—22 Nov 78
Note—146p.; National Ed.D. Program for Educational Leaders, Nova University; Legibility of appendices varies
Pub Type— Practicum Papers (043)
**EDRS Price - MF01/PC06 Plus Postage.**
Descriptors—Abstracts, Administrators, Check Lists, *Computer Oriented Programs, Educational Improvement, Formative Evaluation, *Information Dissemination, *Information Retrieval, *Public Schools, Questionnaires, Records (Forms), *Selective Dissemination of Information
Identifiers—*ERIC
This practicum report describes the development and implementation of an SDI (Selective Dissemination of Information) system for administrators. The purpose of the SDI system was to provide current and economical retrieval and dissemination of the published educational literature in order to encourage educational improvements. Practicum procedures are presented, followed by an examination of evaluative data related to each of six objectives. The report describes the implementation during the one-year period, and presents the results of information utilization in the school districts. The practicum affirmed that supplying relevant information to persons needing it can be accomplished effectively by using the computer terminal. The SDI system succeeded both in bringing knowledge of the ERIC data base to the attention of the administrators, and in making available significant literature in the field of education; the results of user evaluations indicated positive reactions to the service. Pertinent conclusions from related research investigations that were used in developing the practicum strategy are reported, and forms and instruments are appended, as well as a glossary of terms and a bibliography of related reports. (Author/JEG)

**ED 183 174** IR 008 111
*Lippincott, Joan K.*
**An Introduction to ERIC: Script for a Taped Point-of-Use Program.**
Pub Date—77
Note—10p.
Pub Type— Guides - Classroom - Learner (051) — Tests/Questionnaires (160)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Graduate Students, *Information Sources, *Information Utilization, Instructional Materials, Library Instruction, *Search Strategies, Undergraduate Students
Identifiers—*ERIC
This program introduces undergraduate and graduate university students to the ERIC (Educational Resources Information Center) system. The document includes an outline of objectives, a list of materials, description of procedures, the script for the taped program, and an evaluation form. This program was developed as a point-of-use library instruction aid. (Author)

**ED 180 503** IR 008 178
**Guide to Educational Resources. Fourth Edition, Revised and Updated.**
Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—79
Contract—400-77-0015
Note—46p.
Available from—Syracuse University Printing Services, 125 College Place, Syracuse, NY 13210 (IR-41; $4.50 prepaid)
Pub Type— Guides - Non-Classroom (055) — Reference Materials - Bibliographies (131) — Information Analysis (070)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—076, Annotated Bibliographies, Dictionaries, Directories, *Educational Resources, Encyclopedias, Glossaries, *Information Sources, *Reference Materials, Resource Materials, Yearbooks
Identifiers—ERIC, Information Analysis Products
This guide lists sources of information about the field of education and its various areas, and is divided into seven sections which are based on the format of the publications described. The sections cover (1) yearbooks and encyclopedias providing general overviews of education, both in the United States and internationally; (2) directories; (3) dictionaries and glossaries; (4) guides focusing on audiovisual materials, educational periodicals, programmed learning materials, projects, referral, research, selection tools, and reviewing sources; (5) indexes, both manual and online; (6) the ERIC system and its 16 clearinghouses; and (7) publications dealing with statistical information. An appendix lists guides to both public and private funding agencies, including foundations and federal grant sources. (FM)

**ED 180 475** IR 007 949
*Markey, Karen*
**Online Searching of ERIC: Suggestions for Improvement from the Special Project.**
Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
Pub Date—14 Oct 79
Note—23p.; Paper presented at the ERIC Users' Workshop (Minneapolis, MN, October 14, 1979); For related documents, see IR 007 494-495
Pub Type— Opinion Papers (120) — Speeches/Meeting Papers (150)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Automatic Indexing, Clearinghouses, *Databases, *Information Retrieval, Information Services, *Information Systems, *Online Systems, Search Strategies
Based on a series of studies performed by ERIC/Information Resources staff and consultants which focused on the activities of over 40 experienced online searchers, this report offers the following suggestions for enhancing certain online retrieval system features and making improvements in ERIC vocabulary: (1) the implementation of an online rotated descriptor display, (2) the introduction of an online rotated identifier display, and (3) the use of links between the controlled vocabulary and free text. A brief history of ERIC online services precedes a cursory look at some current ERIC searching practices. In addition, an appendix provides three overheads which compare several elements of ERIC searching with those used by three commercial bibliographic retrieval services presently marketing the ERIC database. (FM)

**ED 180 432** IR 007 495
*Atherton, Pauline*
**Online Searching of ERIC: Executive Summary of a Five-Part Report with a Collection of Recommendations and Suggestions for Redesign of the ERIC Record and Online Data Base.**
Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—79
Contract—400-77-0015
Note—41p.; For related document, see IR 007 494; Some illustrations and tables may not reproduce
Pub Type— Reports - Descriptive (141)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Databases, Design, *Design Requirements, *Educational Resources, *Improvement, *Information Retrieval, *Online Systems, Research Projects, Search Strategies, Tables (Data)
Identifiers—Controlled Vocabulary Searching, *ERIC, Free Text Searching
Presented in this executive summary are some extracts to highlight the five parts of a report that investigated the online use of the Educational Resources Information Center (ERIC) data base and the impact of free text or controlled vocabulary searching on its design. Included is a collection of all the suggestions and recommendations for the redesign of the ERIC record, ERIC online data base, and the retrieval system features which affect retrieval of ERIC online, as well as the significant tables, figures, and illustrations from that report. (Author/JD)

**ED 180 431** IR 007 494
*Atherton, Pauline*
**Online Searching of ERIC: Impact of Free Text or Controlled Vocabulary Searching on the Design of the ERIC Data Base.**
Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—79
Contract—400-77-0015
Note—235p.; For related document, see IR 007 495; Some tables and illustrations may not reproduce

Pub Type— Reports - Descriptive (141)
**EDRS Price - MF01/PC10 Plus Postage.**
Descriptors—Annotated Bibliographies, *Comparative Analysis, Databases, *Design, Design Requirements, *Educational Resources, Information Retrieval, Interviews, *Online Systems, Research Methodology, Research Projects, *Search Strategies, Tables (Data), Tests
Identifiers—Controlled Vocabulary Searching, *ERIC, Free Text Searching
The variety of searchable and printable formats of Educational Resources Information Center (ERIC) data base records has led to different searching methods, which have fostered the confusing state of affairs wherein different results are possible for the same search; this 5-part report describes an investigation of ERIC online use that studied the relationship between free text or controlled vocabulary searching and the design of the ERIC data base. Part I presents the experiences and practices of 45 ERIC searchers who use a number of different retrieval systems. Part II examines the use of free text searching vs. controlled vocabulary searching in over 600 search traces from 18 different ERIC online searchers using four different retrieval systems. Part III uses six search queries from the Online Training and Practice Manual for ERIC Data Base Searchers (ONTAP) to test controlled and free text vocabulary searching strategies. Part IV compares the format of items in the two ERIC printed services (RIE and CIJE) with their online versions in three retrieval systems, makes suggestions for improvements, and reviews previous retrieval effectiveness studies. Part V comprises an annotated bibliography listing 53 citations published from 1970-1978 that deal with online searching using free text or controlled vocabulary. Tables, illustrations, graphs, and figures are used throughout the report. (Author/JD)

**ED 179 248** IR 008 175
*Ely, Donald P.*
**A Guide to Audiovisual Resources about ERIC.**
Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—79
Contract—400-77-0015
Note—38p.
Available from—Syracuse University Printing Services, 125 College Place, Syracuse, NY, 13210 (IR-40; $3.00 prepaid)
Pub Type— Guides - Non-Classroom (055)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Audiovisual Aids, Computer Programs, *Educational Media, *Guides
Identifiers—*ERIC, Information Analysis Products
The currently available audiovisual products about ERIC reviewed in this guide have been developed to meet the needs of a variety of users with varying familiarity with the system. Materials to be included were screened on the basis of availability, currency, and technical quality. The remaining products were then reviewed using five criteria: (1) purposes clearly stated or inferred; (2) audience clearly identified or inferred; (3) accuracy of information presented; (4) appropriate amount of information presented in each segment; and (5) general attractiveness of format, presentation, and aesthetic qualities. Formats listed include computer programs, sound filmstrips, sound microfiche, slide/tapes, overhead transparencies, videocassettes, and videotapes. An evaluative annotation is provided for each entry, as well as source for purchase (or rental) and price. Several items which were in process at the time of publication are included, together with estimated completion dates and estimated costs. (RAO)

**ED 179 191** IR 007 851
**Better Information Management Policies Needed: A Study of Scientific and Technical Bibliographic Services.**
Comptroller General of the U.S., Washington, D.C.
Pub Date—6 Aug 79
Note—74p.; Best copy available; Appendices VII and VIII may not reproduce well because of small and broken type
Available from—U.S. General Accounting Office, Distribution Section, Room 1518, 441 G Street, NW, Washington, DC 20548 (single copies–no charge); U.S. General Accounting Office, Distribution Section, P.O. Box 1020, Washington, DC 20013 (multiple copies, $1.00 each)
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Citations (References), Costs, *Databases, *Federal Government, Information Needs, Information Retrieval, *Management Information Systems, User Satisfaction (Information)
Identifiers—ERIC, Scientific and Technical Information
This report discusses the management of scientific and technical bibliographic data bases by the Federal Government, the existence of overlapping and duplicative bibliographic information services, the application of cost recovery principles to bibliographic information services, and the need to manage information as a resource. Questionnaires were sent to 38 information centers in the Departments of Defense; Commerce; Energy; Health, Education and Welfare; and NASA. Data analyzed in this report are based on responses received from 415 of the 650 users of these information centers who were sent the questionnaire querying their information requirements, the level of satisfaction with center services, and value to them of the information acquired. It is recommended that the Director of the Office of Management and Budget establish policies on cost recovery and require agencies to implement those policies; require agency heads to certify that funds requested to develop or operate bibliographic data bases will not be used to duplicate services available elsewhere; direct each agency to designate a senior official responsible for information management; and establish an interagency coordinating committee for information management. (Author/-RAO)

**ED 176 126** CE 022 822
*Robbins, J. Nevin*
**ERIC Resource Management Workshops–Special Report on School System Standing Order Customers.**
ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Sep 79
Contract—400-76-0122
Note—70p.; For a related document see CE 022 821
Pub Type— Reports - Descriptive (141) — Reports - Research (143)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Administration, Clearinghouses, Information Centers, Information Services, *Information Systems, Information Utilization, Program Administration, Program Descriptions, Program Improvement, Research Reports, *School Districts, User Satisfaction (Information), *Use Studies, *Workshops
Identifiers—*ERIC
This report summarizes descriptive information on school systems and school system-related organizations that maintain complete files of ERIC (Educational Resources Information Center) materials. The data reported were provided by participants in a series of regional workshops held throughout the United States on information management practices for organizations which have standing orders to receive most ERIC materials. The report is organized into three major sections. Part 1 discusses the administration, workshop structure, and analytical processes employed in conducting the project. Part 2 presents the results and findings of the workshops that relate specifically to school system standing order customers (SOCs). These findings are discussed in six sections: (1) the extent of participation by school system SOCs; (2) the ERIC-Related services provided by school system SOCs; (3) the availability of ERIC-related resources such as indexes and microfiche readers; (4) the extent to which ERIC resources are used at school system SOC locations; (5) the availability of existing library management data; and (6) the concerns and needs of SOCs. Finally, part 3 includes four appendices to provide specific details on the project and the school system SOCs. (For extensive statistics on all SOCs and verbal information from workshop participants, see ERIC companion document, CE 022 821.) (BM)

**ED 176 125** CE 022 821
*Robbins, J. Nevin*
**ERIC Resource Management Workshops–Final Report on Workshops for Standing Order Customers.**
ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Sep 79
Contract—400-76-0122
Note—246p.; For a related document see CE 022 822
Pub Type— Reports - Descriptive (141) — Reports - Research (143) — Numerical/Quantitative Data (110)
**EDRS Price - MF01/PC10 Plus Postage.**
Descriptors—Administration, Clearinghouses, Information Centers, Information Services, *Information Systems, Information Utilization, Program Descriptions, *Program Improvement, Research Reports, School Districts, Statistical Data, User Satisfaction (Information), *Use Studies, *Workshops
Identifiers—*ERIC
A series of workshops was conducted to enhance the information management capability of organizations maintaining complete files of ERIC (Educational Resources Information Center) materials, such as microfiche collections, indexes, and related materials. Invitations to attend meetings in their respective regions were extended to 677 organizations which have standing orders to receive most ERIC materials. Twenty-six regional workshops were conducted from November, 1978, through July, 1979, by the staffs of all sixteen ERIC Clearinghouses. The ERIC Clearinghouse on Adult, Career, and Vocational Education served as the administrative agent for the implementation of the project. The project resulted in two principal outcomes: (1) the provision of information management service to eighty-two percent of ERIC's Standing Order Customers (SOCs) in the United States and its territories and (2) the acquisition of valuable information on the characteristics and needs of those SOCs. Certain consistencies among the comments and opinions of workshop participants were observed in several areas, including the following: SOC concerns about ERIC tools and materials; the channels of communication between SOCs and ERIC; SOC use of ERIC resources; and needs for expanded ERIC service to SOCs. (Summaries of the findings are described in the text; detailed statistics are presented in the appendices, which comprise a major portion of this document.) (BM)

**ED 175 477** IR 007 651
*Jakoubek, Paul*
**ERIC Clearinghouse Accession Codes.**
Wisconsin State Dept. of Public Instruction, Madison.
Pub Date—78
Note—12p.
Pub Type— Reports - Descriptive (141)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Classification, *Clearinghouses, *Codification, *Information Retrieval, Program Descriptions, *Search Strategies
Identifiers—*ERIC
This paper introduces ERIC searchers to the use of clearinghouse codes as search keys and includes a brief history of ERIC Clearinghouses, information on how codes are assigned, the use of clearinghouse codes in the WISE Search Program at the University of Wisconsin-Madison, and some examples of potential uses of codes in searching. Examples in this paper are specific to the WISE Search Program; however, the concepts can be transferred to any ERIC retrieval service that has Clearinghouse Accession Codes as a searchable field. Accession codes and scope of interest notes for ERIC Clearinghouses are appended. (Author/CWM)

**ED 172 827** IR 007 467
*Paisley, William And Others*
**Conceptualization of Information Equity Issues in Education.**
Far West Lab. for Educational Research and Development, San Francisco, Calif.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—14 Feb 79
Contract—OB-NIE-G-78-0203
Note—64p.
Pub Type— Reports - Descriptive (141) — Reports - Research (143)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Federal Programs, Geographic Distribution, *Information Dissemination, Information Needs, *Information Retrieval, *Justice, Program Descriptions, Research Methodology, *Research Projects, Tables (Data)
Identifiers—*Educational Information, ERIC, *Information Equity

This special study for the Educational Dissemination Systems Support Program (EDSSP) contributes to the conceptualization of information equity in education and provides data bearing on equitable provision of information and equitable opportunity to obtain information. Substantively, the conceptualization is illuminated by two exploratory studies of data bearing on Educational Resources Information Center (ERIC) database coverage and on geographical distribution of information programs. Methodologically, the report demonstrates ways to develop and analyze statistical indicators of educational knowledge production, dissemination, and utilization. Data tables and figures are provided, as well as appendices on the methodology of the ERIC database analysis and the frequencies and percentage of variables used in the analysis. (Author/JD)

**ED 172 817** IR 007 455
*Salesi, Rosemary A. Garwood, Sam S.*
**Information Retrieval. Diffusion of Innovations Handbook Series.**
Maine Univ., Orono. Coll. of Education.
Pub Date—78
Note—29p.; For related documents, see IR 007 456, IR 007 457
Pub Type— Guides - Non-Classroom (055) — Reference Materials - Bibliographies (131)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Databases, *Diffusion, *Educational Innovation, Guides, *Indexes, *Information Retrieval, Information Storage, Online Systems, Search Strategies
Identifiers—ERIC
This handbook examines sources of information useful to educators and educational consultants who wish to learn about innovative practices and/or solutions to educational problems in other schools. A discussion of information storage describes the access to information in reports, periodicals, unpublished reports, and other materials through such special publications as indexes, bibliographic reviews, annual reviews, and yearbooks; some of the more commonly used of these publications are listed and described. Guidelines for defining the topic of an information search are provided to assist in the selection and examination of appropriate sources for the information desired. A description of the services provided by the federally funded Educational Resources Information Center (ERIC) data base includes the monthly index to its document collection, a monthly review of articles in professional journals, and the availability of items in the document collection. The advantages and disadvantages of computerized searches of the educational literature are discussed, and the computer search process is briefly described. A list of selected readings is included. (CMV)

☆ **ED 171 285** IR 007 296
*Chesley, Robert E.*
**Dissemination of Educational Information Through the Educational Resources Information Center (ERIC).**
Educational Resources Information Center (DHEW), Washington, D.C.
Pub Date—6 Mar 79
Note—16p.
Pub Type— Reports - Descriptive (141)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Activities, *Education, *Information Dissemination, Information Services, *Information Systems, Information Utilization, Program Descriptions
Identifiers—*ERIC
Intended to present information about the activities and use of the Educational Resources Information Center (ERIC) system that are available through the ERIC clearinghouses, this report briefly describes the variety of activities, methods, and services that are employed in the dissemination of the system's educational information. After a short background description, specific sections deal with the following topics: standing order customers; acquisition and selection of documents; Resources in Education (RIE); Current Index to Journals in Education (CIJE); information analysis products; activities with professional associations; workshops; user services; journal articles; information bulletins; computer searching; information centers; and technical assistance activities. The report concludes with an identification of the many changes that have taken place in the system within the past two years, as well as with a list of some of the studies or activities for system improvement that are under way or scheduled for implementation in the near future. (JD)

**ED 171 270** IR 007 279
*Blackwell, Laird Hood, Paul*
**Program Intelligence Activities in Educational Knowledge Utilization: Comparisons of Sensing, Feedforward, Monitoring, and Evaluation Concepts and Activities in Five NIE-Sponsored Programs.**
Far West Lab. for Educational Research and Development, San Francisco, Calif.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Jun 78
Contract—OB-NIE-G-78-0103
Note—54p.; For related document, see IR 007 283; Some figures will not reproduce well due to small type size
Pub Type— Reports - Descriptive (141)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Comparative Analysis, *Diffusion, Federal Programs, *Information Dissemination, *Information Needs, *Information Utilization
Identifiers—*Educational Information, ERIC
This report compares five information-gathering efforts sponsored by the Dissemination and Resources Group of the National Institute of Education. These five activities were R&D System Monitoring–examining the structure, activities, funding, and communication flow at the systems level; Information Needs Sensing–identifying the information needs of educational information users and assessing how well those needs are being met by existing information services; Evaluation of the State Capacity Building Program–determining whether dissemination capability is being built and if access to information is increasing; Feedforward–attempting to identify information needs of educational practitioners; and Evaluation of the Research and Development Utilization Program (R&DU)–assessing the effectiveness of the R&DU program as a problem-solving/dissemination arrangement. The 64-item bibliography which is attached provides separate listings for each of the activities. (RAO)

**ED 169 955** IR 007 527
*Slawsky, Dorothy A., Ed. Brandhorst, Ted, Ed.*
**A Bibliography of Publications about the Educational Resources Information Center.**
ERIC Processing and Reference Facility, Bethesda, Md.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Dec 78
Note—18p.; Small type may be marginally legible
Pub Type— Reference Materials - Bibliographies (131)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Annotated Bibliographies, Background, Evaluation, *Federal Programs, *Information Centers, *Information Dissemination, Information Systems, Instructional Materials, Microforms, Publications, Search Strategies, Thesauri, Use Studies
Identifiers—*ERIC
The result of a comprehensive search for documents about ERIC, this bibliography lists 269 entries which approach ERIC in several different ways, e.g., documents of historical interest in the development of the system; "how to" items designed to initiate the user into the system; user surveys; evaluations of ERIC performance; reports describing particular computer search programs or efforts; ERIC in the context of educational R&D dissemination; reviews of ERIC practices or results; how to teach ERIC; ERIC thesaurus development; how ERIC relates to some subset of the educational community; ERIC and microforms; and ERIC's current attributes, including size and products. Each item was reviewed and screened for suitability; those that were simply news announcements were eliminated, as were items of poor quality, bibliographies based on ERIC accessions but without other relevance, repetitive brochures, and general material on dissemination of educational R&D without significant ERIC connection. Brief annotations are provided as needed to augment the titles, and ED (ERIC Document) and EJ (ERIC Journal) numbers are cited when available. (Author/BBM)

**ED 169 275** CE 020 142
*Elliott, David L.*
**A Comparison of Career Education Information and Technical Assistance Systems. A Report Prepared for the National Advisory Council for Career Education.**
Educational Products Information Exchange Inst., Berkeley, Calif.
Spons Agency—National Advisory Council for Career Education, Washington, D.C.; Office of Education (DHEW), Washington, D.C. Div. of Grant and Procurement Management.
Pub Date—20 Jul 78
Contract—P00770624
Note—85p.; Some parts of this document may not reproduce well due to faint print
Pub Type— Reports - Descriptive (141) — Reports - Evaluative (142)
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—*Career Education, Clearinghouses, Comparative Analysis, Information Centers, Information Networks, *Information Services, *Information Systems, *National Programs, Program Descriptions, Program Effectiveness, Program Evaluation, *Program Improvement, Resource Centers
Identifiers—ERIC Clearinghouse for Career Education, National Center for Career Education, National Diffusion Network, National Network for Curr Coord in Voc Tec Educ, National Technical Information Service, Research and Development Exchange, Resources in Vocational Education
A study was conducted (1) to describe the specific services of seven major career education information and technical assistance systems, including (but not limited to) content of each system, services offered, clients served, procedures for use, cost for each service, service area (geographic), response formats, response time, and utility of responses for clients served; (2) to compare and contrast the various systems in terms of the items in (1) above; and (3) to make recommendations on issues to be resolved and steps to be taken to assure maximum coordination and minimum overlap among these various systems. The systems included in this study are the National Center for Career Education (NCCE); the ERIC Clearinghouse for Career Education (ERIC/CE); the Research and Development Exchange (RDX); the National Network for Curriculum Coordination in Vocational and Technical Education (NNCCVTE); the National Center for Research in Vocational Education (NCRVE) and Resources in Vocational Education (RIVE or AIM/ARM); the National Diffusion Network (NDN); and the National Technical Information Service (NTIS). The analysis and comparison of these systems were done from the point of view of the consumer, the career education practitioner or researcher. (This document contains descriptions of each system; comparisons of the systems by intended users, intents/purposes, and contents/methodology; and a discussion of issues, problems, and recommendations.) (BM)

**ED 168 762** RC 011 237
*Sandoval, Ramona Tecumseh, Comp.*
**How to Search ERIC for American Indian Materials.**
New Mexico State Univ., University Park. ERIC Clearinghouse on Rural Education and Small Schools.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Mar 79
Contract—400-78-0023
Note—106p.; Best copy available
Available from—National Educational Laboratory Publishers Inc., 813 Airport Blvd., Austin, Texas 78702 (EC-077; $8.00)
Pub Type— Guides - Non-Classroom (055)
**EDRS Price - MF01/PC05 Plus Postage.**
Descriptors—*American Indians, Computers, *Databases, Data Collection, Information Centers, Information Networks, *Information Retrieval, Information Seeking, Information Services, *Information Sources, Online Systems, Resource Materials, *Search Strategies, *Subject Index Terms, Tribes, User Satisfaction (Information)
Identifiers—American Indian Task Force for ERIC CRESS, ERIC Clearinghouse on Rural Educ and Small Schools
A wide variety of educational materials regarding American Indians has been collected by the Educational Resources Information Center (ERIC) system; this guide was prepared to help anyone who is seeking that information to find it. It lists the addresses and telephone numbers of the 16 ERIC clearinghouses and the educational areas for which each is responsible. It describes ERIC's functions, what kinds of documents it uses, where the docu-

ments come from and who uses the system. Procedure is given for conducting both computer and manual searches of the data base with detailed descriptions devoted to the use of descriptor and identifier retrieval terms under which all documents are indexed. A listing of the commonly used American Indian descriptors and identifiers is given. Use of the ERIC reference books, including the "Thesaurus", the monthly "Resources in Education" abstract journal, and the monthly "Current Index to Journals in Education" is also explored. Because documents may be viewed at any of the ERIC microfiche collectins, a directory of microfiche collections in all states with a significant Indian population is appended. Also included is information on how to order documents from the ERIC Document Reproduction Service. Names of American Indian organizations and publications as well as federally recognized Indian groups are also included in the appendix along with a glossary of ERIC terminology. (DS)

**ED 168 565** IR 007 101
*Brown, Dale W. And Others*
**Elementary and Secondary Teachers Use ERIC.**
Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Report No.—IR-29
Pub Date—78
Contract—400-77-0015
Note—45p.
Available from—Syracuse University Printing Services, 125 College Place, Syracuse, New York 13210 (IR-29, $3.00)
Pub Type— Reports - Descriptive (141)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Databases, *Information Retrieval, *Information Systems, *Information Utilization, Professional Education, Program Descriptions, *Public School Teachers, *Research Tools, Use Studies
Identifiers—*ERIC, Information Analysis Products
The experiences with ERIC which are profiled for three public school systems reflect specific user requirements in different environments. In "Meeting Professional Education Information Needs: A Profile of How the Alexandria, Virginia City Public Schools Use the ERIC System," Dale Brown discusses the types of searches used by administrators and teachers at the city school system level. Patricia Mautino, in "Watch ERIC Grow!" describes three levels of ERIC use in New York State, through the Educational Programs and Studies Information Service (EPSIS), which provides state-wide support, the Board of Cooperative Educational Services (BOCES) at the county level, and individual user services at the school level. The use of microforms at East Detroit High School is discussed in Lewis Saks' article, "The Little Grey Cells, The Little Black Cards: An Approach to ERIC Microfiche," as well as a recent study done by Pat Gilmore which surveyed the use and knowledge of ERIC by teachers in the East Detroit School system. (RAO)

**ED 168 506** IR 006 999
*Laubacher, Marilyn R., Comp.*
**A Glossary of ERIC Terminology.**
Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—78
Contract—400-77-0015
Note—25p.
Available from—Syracuse University Printing Services, 125 College Place, Syracuse, New York 13210 ($2.00)
Pub Type— Reference Materials - Vocabularies/Classifications (134)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Databases, *Definitions, Glossaries, *Information Networks, Information Retrieval, *Vocabulary
Identifiers—*ERIC
Designed to be of assistance to the new ERIC user, this glossary provides brief definitions of more than 60 terms associated with the ERIC data base and the search process. These include titles of indexes, agencies, and acronyms peculiar to ERIC as well as terms used to describe computer search strategy. A directory of ERIC network components–including the 16 clearinghouses– is also provided. (CWM)

**ED 168 504** IR 006 995
*Rao, Pal V.*
**ERIC Data Access System (EDAS).**
Pub Date—75
Note—13p.; Paper presented at CAUSE National Conference (New Orleans, Louisiana, December 15, 1978)
Pub Type— Reports - Descriptive (141) — Speeches/Meeting Papers (150)
**EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.**
Descriptors—Computers, *Databases, *Information Processing, *Information Services, *Online Systems, Program Descriptions
Identifiers—*ERIC
The ERIC Data Access System (EDAS) is an information retrieval system developed at Eastern Illinois University to access the Educational Resources Information Center (ERIC) database and make it available to Eastern faculty and students in a convenient and timely fashion. This paper describes briefly why and how Eastern developed and implemented this system, as well as how it is operated at the present time, and some future implications. (Author)

**ED 168 501** IR 006 991
**The Educational Information System for Ontario. A Guide for Using.**
Ontario Inst. for Studies in Education, Toronto.
Spons Agency—Ontario Dept. of Education, Toronto.
Pub Date—Apr 76
Note—14p.; For related documents, see IR 006 633-636 and IR 006 990
Pub Type— Guides - Non-Classroom (055) — Reports - Descriptive (141)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Comparative Analysis, Glossaries, Guides, Information Seeking, *Online Systems, Records (Forms)
Identifiers—*Educational Information System for Ontario, ERIC
This general user guide to the Educational Information System for Ontario (EISO) deals with the simple logistics of acquiring material from the system. Since EISO was developed as a way for Ontario citizens to use the Educational Resources Information Center (ERIC) data base in the United States, a preliminary description of ERIC is provided. Questions answered by the guide include who uses EISO, how to ask a computer question, who/what is a search analyst, how to make a search request, what kind of answer will be given, how long it takes, and how much it costs. A brief explanation of the way the computer links information using Boolean operators (AND, OR, NOT) is also provided, as well as a sample request form and computer printout, information for ordering microfiche, and a glossary of terms. (JD)

**ED 167 198** IR 007 471
**Design of ERIC Usage Studies. Volume II.**
Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—78
Contract—400-77-0015
Note—93p.; ERIC/IR Special Project Report; For related document, see IR 007 470
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—Field Studies, Information Networks, Information Services, *Information Systems, Management Information Systems, Models, Operations Research, Research Design, Research Methodology, Research Needs, Research Problems, *Use Studies
Identifiers—*ERIC
This document contains reports examining research designs for Educational Resources Information Center (ERIC) usage studies at three levels: (1) system operations; (2) subscribers to the services provided; and (3) the ultimate "end-users" of the service. The first level report, which addresses ERIC as an information network, proposes two changes which would provide greater coordination and cohesion for the system–the development of a more hierarchical network articulation of the ERIC system, and a systematic reporting system a part of a more formal management information system. This report describes a framework for comprehending, examining, and managing the ERIC system; describes ueful data categories and appropriate levels of data collection; suggests a method of developing a model data collecting system; and examines these suggestions with present possibilities. The second level report recommends non-experimental approaches to ERIC use assessments and examines methodological and research design considerations for ERIC usage studies. The third level report focuses on ERIC impact studies, i.e., how ERIC products and services have affected the end-user. General methodological recommendations are made for particular studies, and all available ERIC impact studies are analyzed in terms of these recommendations, and in terms of the specific impact measures employed. Research plans for future impact studies are included. (CWM)

**ED 167 197** IR 007 470
**Design of ERIC Usage Studies. Volume I.**
Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—78
Contract—400-77-0015
Note—49p.; ERIC/IR Special Project Report; Some tables will not reproduce clearly due to small type size; For related document, see IR 007 471
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Bibliographies, Field Studies, Information Networks, Information Services, *Information Systems, Management Information Systems, Operations Research, Research Design, *Research Methodology, Research Needs, Research Problems, *Tables (Data), *Use Studies
Identifiers—*ERIC
Tables showing the types of Educational Resources Information Center (ERIC) products and their dispersion provide background information for the executive summaries of usage study design reports focusing on three levels: (1) system operations; (2) subscribers to the services provided; and (3) the ultimate "end-users" of the service. The summaries emphasize the important points of each type of study. The first level report addresses ERIC as an information network and describes a framework for comprehending, examining, and managing the ERIC system. It also describes useful data categories and appropriate levels of data collection; suggests a method of developing a model data system; and examines these suggestions with respect to current possibilities. The second level report recommends non-experimental approaches to ERIC use assessments and examines methodological and research design considerations for usage studies. The third level report focuses on ERIC impact studies and analyzes them in terms of methodological recommendations and specific impact studies are included. A bibliography of ERIC usage/impact studies is also included. (CWM)

**ED 166 263** TM 008 696
*Harrison, Charles H.*
**Information for Education Writers from ERIC.**
ERIC Clearinghouse on Tests, Measurement, and Evaluation, Princeton, N.J.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—[77]
Note—8p.; Parts may be marginally legible due to small type
Pub Type— Guides - General (050)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Clearinghouses, *Educational Resources, Guides, Indexes, *Information Retrieval, Information Services, *Information Sources, *Information Systems, Information Utilization, Online Systems, *Resource Materials
Identifiers—*ERIC, Information Analysis Products
The Educational Resources Information Center (ERIC) system provides information to education writers for newspapers, magazines, radio, and television. ERIC can be used to find the names of reliable sources in a given field, as well as background information for an in-depth article or broadcast. The ERIC collection of documents on microfiche is housed at 650 public institutions, some of which also provide computer searches of the data base for a fee of approximately 15 to 25 dollars. The Thesaurus of ERIC Descriptors suggests the appropriate subject terms for an ERIC search. The computer search results in a printout of abstracts and bibliographic citations; these are scanned in order to decide which microfiche, photocopies, or journals to request. Two printed indexes also provide biblio-

graphic citations and abstracts, and are indexed by ERIC descriptors: (1) Resources in Education (RIE)–listing research reports, project summaries, and conference papers that are available as part of the ERIC microfiche collection; and (2) Current Index to Journals in Education (CIJE)–which indexes articles from education journals. ERIC does not provide microfiche or photocopies of articles cited in CIJE. A directory of the 16 ERIC clearinghouses, each specializing in a different subject area, is appended. (Author/GDC)

**ED 165 742** IR 006 616
*Mitchell, Kabby, Jr.*
**Preparing Computerized ERIC Search Statements: A Self Instructional Learning Package.**
Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—May 78
Grant—NIE-R-760027
Note—33p.; Parts may be marginally legible due to small print
Available from—Syracuse University Printing Services, 125 College Place, Syracuse, New York 13210 ($2.00 plus $0.50 postage)
Pub Type— Guides - General (050)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Autoinstructional Aids, Graduate Students, *Learning Modules, *Search Strategies, Subject Index Terms
Identifiers—*Computer Searches, *ERIC
This is a self-instructional learning package designed to teach skills needed to improve computer searches of the ERIC data base. This is done by the generation of appropriate terms, or descriptors, related to population concepts, action concepts, and curriculum concepts. It is asserted that if a learner can identify the three selected descriptor categories and arrange these descriptors in the format presented, improved ERIC computer search statements will result. This learning package is intended for use primarily by graduate students in education; it is to be used in conjunction with the Thesaurus of ERIC Descriptors, 7th Edition. (VT)

**ED 160 664** TM 007 984
*Smith, Nick L.*
**The Limitations of ERIC in Reviewing Evaluation Literature. Paper and Report Series, No. 2. Research and Evaluation Program.**
Northwest Regional Educational Lab., Portland, Oreg.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Jun 78
Note—24p.
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Bibliographies, *Databases, *Evaluation, Evaluation Methods, *Indexing, *Information Retrieval, *Online Systems, Program Evaluation, *Relevance (Information Retrieval)
Identifiers—*ERIC
The Educational Resources Information Center (ERIC) system was used to identify 1,734 documents on program evaluation methodology. Attempts to further characterize these documents by subject were only partially successful because of the lack of sufficient depth of indexing and design constraints of the computer system. Attempts to characterize these documents by type of publication were also unsuccessful because so many of the documents had not been assigned publication type codes. When compared with a 1976 evaluation bibliography prepared by the Evaluation Center at Western Michigan University and edited by M.A. Bunda, only 27 percent of the bibliography's references were also listed in ERIC. Further investigation revealed that 28 percent of the bibliography was published or written before ERIC was incorporating such documents into its system, 22 percent were books or chapters of books (not usually made available through ERIC), nine percent were journal articles, and 14 percent were fugitive documents, which should generally be included in ERIC. Additional problems associated with non-hierarchical searching, system constraints on assignments of descriptors, and indexer limitations resulted in very little overlap between the ERIC search results and the Western Michigan bibliography. Researchers should be aware of the limitations of a search of the ERIC system. (BW)

**ED 160 113** IR 006 518
*Simmons, Robert M.*
**A Library User's Guide to ERIC. Revised Edition.**
Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—78
Note—35p.; For related document, see ED 107 311
Available from—Syracuse University Printing Services, 125 College Place, Syracuse, New York 13210 (IR-7; $1.50 plus $0.50 or 10% of the total order for postage)
Pub Type— Guides - General (050)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Annotated Bibliographies, *Databases, *Education, Indexes, *Library Guides, Microfiche, Online Systems, Periodicals, *Search Strategies
Identifiers—*ERIC, *Information Analysis Products
An explanation is provided of the Educational Resources Information Center (ERIC), a national information system that collects, processes, and makes available a wide range of educational documents. Contents of the guide include an explanation of the major components of the ERIC system; searching by subject, author, or institution in the ERIC collection and education journals; methods for citing ERIC materials; and computerized search availability. This is followed by an annotated bibliography of ERIC materials–abstracts, guides, newsletters, periodicals, and multi-media user aids. A directory of the 16 ERIC Clearinghouses is included. (JPF)

**ED 160 109** IR 006 458
*Markey, Karen Atherton, Pauline*
**ONTAP: Online Training and Practice Manual for ERIC Data Base Searchers.**
Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Jun 78
Grant—NIE-R-76-0027
Note—182p.; Parts of document marginally legible
Available from—Syracuse University Printing Services, 125 College Place, Syracuse, New York 13210 (IR-24; $6.00 plus $0.60 postage and handling)
Pub Type— Guides - General (050)
**EDRS Price - MF01/PC08 Plus Postage.**
Descriptors—*Databases, *Guides, Improvement Programs, Library Education, *Models, Online Systems, Relevance (Information Retrieval), *Search Strategies, *Training
Identifiers—DIALOG, *ERIC, Information Analysis Products
This self-improvement manual developed for experienced online searchers presents and discusses several alternative search strategies and their appropriate use to achieve the desired outcome. The manual is divided into two parts: (1) an eight step model of the total search process emphasizing how the decision of the information professional affects retrieval results and search objectives at each step of the search process; and (2) introduction to DIALOG's ONTAP file and self-improvement exercises with search formulations and explanations selected from the questions stored in the ONTAP file. Each exercise falls within the scope of interest of one of the 16 ERIC Clearinghouses. The ONTAP file is a subset of the ERIC data base consisting of RIE and CIJE citations for the 1975 ERIC file and 29 simple, moderate, or difficult search questions with answer sets. It was developed to allow searchers to evaluate their output by computing recall and precision scores of their results with the results of a "perfect search" or answer set. The appendices include 13 search save formulations of common search facets for "population level" and "tools" which can be accessed and exchanged between DIALOG workspaces by using the procedures that are outlined, and a comprehensive guide to DIALOG's ERIC data bases. (JPF)

**ED 159 217** TM 007 695
*Hensley, Susan*
**Evaluation of Users' Responses to the Information Analysis Products of the ERIC Clearinghouse on Tests, Measurement, and Evaluation.**
ERIC Clearinghouse on Tests, Measurement, and Evaluation, Princeton, N.J.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Mar 78
Note—68p.
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—*Clearinghouses, Educational Research, *Evaluation, Information Dissemination, Information Needs, Information Networks, *Information Utilization, *Publications, Questionnaires, Research Utilization, Summative Evaluation, *Use Studies
Identifiers—ERIC, *ERIC Clearinghouse on Tests Measurement Evaluation, *Information Analysis Products
To obtain user evaluations of the information analysis products (IAPs) produced by the Educational Resources Information Center Clearinghouse on Tests, Measurement, and Evaluation (ERIC/TM), subjects were randomly drawn from a 1976 list of the clearinghouse's IAP orders. The sample was stratified by the title requested and the following institutional affiliations: (1) commerical organizations; (2) state departments of education; (3) elementary through high schools, including vocational schools; (4) school districts; (5) universities and four-year colleges; and (6) other. A questionnaire was administered to determine the type of professional activity engaged in by the requestor; how the requestor became aware of the document; whether the requestor belonged to ERIC/TM's target population; receipt of the document; reading vs. scanning; and document quality and utility. Indicators of quality were document length, organization, writing, and format. Utility was judged according to the purpose for ordering the document, whether the document was passed on (if so, to whom and what for), and the document's impact on the requestor's subsequent work activities. User evaluations of ERIC/TM's products tend to be high and indicate that the publications are used as reference tools by educators to keep abreast of the literature. The questionnaire and resulting data are appended. (JAC)

**ED 154 804** IR 005 900
*Liston, David M. And Others*
**Study of the Effectiveness of OCR for Decentralized Data Capture and Conversion. Final Report.**
ORI, Inc., Bethesda, Md. Information Systems Div.
Spons Agency—National Science Foundation, Washington, D.C.
Report No.—ORI-TR-1296
Pub Date—Feb 78
Grant—DSI-76-14760(NSF)
Note—184p.; Appendices B, C, D on pages 87-140 are minimally legible; Some intermittent pages also contain forms which will not reproduce
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC08 Plus Postage.**
Descriptors—*Character Recognition, Citations (References), Cost Effectiveness, *Databases, Data Collection, Data Processing, Electronic Equipment, *Evaluation, Evaluation Methods, *Information Processing, Information Systems, *Input Output Devices, Machine Translation, *Optical Scanners
Identifiers—ERIC
The ERIC network conversion to an OCR (Optical Character Recognition) mode of data entry was studied to analyze the potential effectiveness of OCR data entry for future EPC/s (Editorial Processing Centers). Study results are also applicable to any other system involving decentralized bibliographic data capture and conversion functions. The report does not recommend such OCR applications unless: (1) all OCR keying can be done on standardized forms; (2) consistent high quality of character images keyed on OCR forms can be maintained; and (3) suitable methods can be devised for coping with special notation (e.g., mathematical, chemical). The report contains performance data on both the OCR keying and OCR scanning functions, and provides a cost/savings analysis. Practical guidelines are provided for the implementation and operation of OCR data entry systems. (Author)

**ED 152 380** JC 780 205
*Daly, Robert*
**A Taxonomic Classification of Research Documents or How ERIC Saved the Institutional Research Library.**
Santa Ana Coll., Calif.
Report No.—R78.05
Pub Date—Apr 78
Note—15p.
Pub Type— Reports - Descriptive (141)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Book Catalogs, Cataloging, *Classification, Community Colleges, Computer Oriented

Programs, *Indexes, Information Processing, Information Retrieval, Information Systems, *Institutional Research, *Special Libraries, *Two Year Colleges
Identifiers—*Thesaurus of ERIC Descriptors
The Santa Ana College (SAC) Research Office cataloging system based on ERIC subject descriptors and on an internally developed document source and author index is described. Each document entering the office is assigned a classification number which includes a subject index code, a source index code, the publication date, and a unique sequence number from which computerized document listings by subject index number, source, and alphabetic titles are generated. SAC's subject classification derives from the Descriptor Group Display in "The Thesaurus of ERIC Descriptors". The system advantages include ease of locating items within the system and of conducting searches, the ability to generate periodic current document listings to keep the administration and staff updated, and improvement of the Institutional Research Office image and reputation due to the retrieval efficiency of the taxonomic classification. System disadvantages are identified: subjectivity in subject index coding and a problem with no margin for coding errors. Future system plans involve developing an on-line file maintenance and search operation to facilitate document processing and eliminate some processing errors. (TR)

**ED 152 333** IR 005 915
*Tessier, Judith A. And Others*
**Feasibility of Maintaining and Providing Access to Data Archives through ERIC. Statistical Data.**
Spons Agency—Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
Pub Date—Dec 77
Grant—NIE-R-76-0027
Note—16p.; For related document, see IR 005 914 ; Best copy available
Pub Type— Numerical/Quantitative Data (110)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Archives, Data, Educational Technology, *Feasibility Studies, *Information Networks, Information Science, *Information Services, Library Science, *Questionnaires, Shared Services, *Statistical Analysis, *Use Studies
Identifiers—*ERIC
This document is a compilation of the data gathering instruments used for a study exploring the feasibility of establishing archive services in ERIC/IR (ERIC Clearinghouse on Information Resources) for researchers in library and information sciences and instructional technology. Raw data are displayed on the questionnaires. (JAB)

**ED 146 952** IR 005 431
*Roberts, John R.*
**Trends in Education Data Bases: Present and Future Applications and Capabilities.**
College and Univ. Systems Exchange, Boulder, Colo.
Pub Date—Dec 76
Note—20p.; For related documents, see IR 004 737 and IR 005 422-432
Available from—This paper is available from EDRS in the complete proceedings, The Managerial Revolution in Higher Education: The Role of Information Systems, IR 004 737; it is also available at the cost of reproduction from the College and University Systems Exchange, 737 Twenty-Ninth Street, Boulder, Colorado 80303
Pub Type— Collected Works - Proceedings (021)
**Document Not Available from EDRS.**
Descriptors—Cataloging, Computer Graphics, Computer Oriented Programs, *Databases, Educational Resources, Futures (of Society), *Higher Education, *Information Retrieval, Information Systems, Microfiche, *Use Studies
Identifiers—EDSTAT II, ERIC, National Education Data Library
This paper discusses the present situation regarding national data bases (particularly, ERIC, EDSTAT II, and NEDL) in higher education. Topics include availability of data, methods of retrieval, and uses made of the retrieved data. Also discussed are trends which will greatly enhance the uses of data bases, including: (1) a computerized cataloging system for classification of data elements; (2) a modular retrieval system; (3) increasing reliance on microfiche; and (4) computer graphics. Some of these techniques have already been developed; others are still in the process. (Author/DAG)

**ED 145 803** IR 004 873
*Hounsell, Dai And Others*
**ERIC Feasibility Study: A Small Scale Examination of the Potential Value of the ERIC Data Base to Educationalists in Britain. Report No. 2.**
Lancaster Univ. (England). Centre for Educational Research and Development.
Spons Agency—British Library, London (England). Research and Development Dept.
Pub Date—Feb 77
Note—25p.; British Library Project on Experimental Information Services in Education Project SI/CT/011 ; Some parts may be marginally legible due to print quality
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Computers, *Databases, Data Processing, *Educational Research, Educational Resources, Information Retrieval, Information Systems, *International Educational Exchange, *Relevance (Information Retrieval)
Identifiers—*ERIC, Great Britain
The purpose of this small scale study was to make a preliminary assessment of the potential value of the ERIC data base for educators in Britain. On-line searches of the ERIC data base were conducted for a sample of fourteen users who were asked to comment on the relevance of retrieved materials. Results indicate that ERIC can provide access to relevant information not obtainable from other sources. Also included is a review of the use of computerized ERIC data base retrieval systems in countries other than the United States. (Author/STS)

**ED 143 307** IR 004 796
*Rockman, Ilene F.*
**ERIC On-Line With No Extra Staffing.**
Pub Date—76
Note—13p.
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*College Libraries, Databases, Higher Education, Information Services, *Information Systems, Library Administration, *Library Automation, Library Equipment, *Library Materials, Library Services, Library Technical Processes, *Participation, Reference Services
Identifiers—*ERIC
Through active user participation, Washington State University Education Library was able to provide ERIC computer searching services to students, faculty, and community members with no additional library staff. Specialized training for the two librarians, as well as rental of a terminal for the library, resulted in over 100 searches in 1974-5. Appended are informational materials for use by search requestors to enable them to actively participate in the search process, both during descriptor selection and during the computer run. (STS)

**ED 140 870** IR 005 108
*Bourne, Charles P. And Others*
**Selected Search Subroutines for Searching the ERIC Data Base with the Lockheed Dialog Information Retrieval Service.**
California Univ., Berkeley. Inst. of Library Research.
Report No.—ILR-7703
Pub Date—Mar 77
Note—63p.
Pub Type— Guides - General (050)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—*Databases, *Information Retrieval, Information Science, Information Seeking, Information Storage, Librarians, Library Science, *Search Strategies
Identifiers—DIALOG, *ERIC
This collection of search formulations was assembled to assist in Dialog Searching of the ERIC data base. The formulations represent modular building blocks or concepts that occur frequently when searching this file. They have been formulated and described in such a way that they can be used as given, or they can be modified to suit specific needs. For the most part, the terms were selected with high recall as the goal. The formulations have been grouped into five major sections: (1) school grade level; (2) population groups; (3) types of libraries; (4) geographic areas; and (5) other topics. Posting counts are given to indicate the relative contribution of each of the terms in the formulation. The approximate processing time and cost for execution of a search/save is also included for each formulation. (Author)

**ED 139 246** FL 008 047
*Eddy, Peter A.*
**Are You Overlooking Something? Some News from ERIC.**
Southern Conference on Language Teaching, Atlanta, Ga.
Pub Date—75
Note—5p.; Paper presented at the Southern Conference on Language Teaching (11th, New Orleans, Louisiana, 1975)
Available from—Not available separately; see FL 008 033.
Pub Type— Speeches/Meeting Papers (150)
**Document Not Available from EDRS.**
Descriptors—*Career Education, *Clearinghouses, *Information Centers, Job Skills, *Language Instruction, Language Proficiency, Language Research, Language Skills, Language Teachers, *Linguistics, Resource Centers, *Second Language Learning, Second Languages
Identifiers—ERIC
This paper presents a brief overview of the functioning of the ERIC Clearinghouse on Languages and Linguistics: how documents are acquired and processed, how the microfiche collection is formed, and what services are available to language teachers. Two topics where ERIC has materials to offer classroom language instructors are discussed: career education and jobs for individuals with foreign language skills. Suggestions for keeping abreast of what is in ERIC are also made. (Author/CLK)

**ED 138 294** IR 004 728
*Lawton, Stephen B. Auster, Ethel*
**ERIC Data Base Search Services in Canada.**
Pub Date—76
Note—23p.
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—College Libraries, *Databases, Educational Researchers, *Indexes, Information Retrieval, *Information Systems, *Microfiche, *Online Systems
Identifiers—*Canada, *ERIC
Educational Resources Information Center (ERIC) indexes and microfiche have earned a position as major sources of information for educational researchers and practitioners in Canada. Their widespread use has been facilitated by the development of computerized search services, first using batch systems and more recently on-line interactive retrieval methods. While it is too soon to assess the long term implications of the greatly increased accessibility of ERIC, it may be that Canadian educators will become dependent on ERIC and neglect Canadian sources of information if automated access to these remains unavailable. (Authors)

**ED 136 755** IR 004 528
*Crawford, Duane*
**ERIC as Cited by Doctoral Dissertations in Education: A Statistical Analysis with Commentary.**
Pub Date—76
Note—23p.
Available from—Duane Crawford, 1317 A Hanover Drive, Champaign, Illinois 61820 ($2.50)
Pub Type— Reports - Research (143)
**EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.**
Descriptors—*Citations (References), *Databases, *Doctoral Dissertations, Educational Research, Information Retrieval, Research Utilization, Statistical Analysis, *Use Studies
Identifiers—*ERIC
The ERIC (Educational Resources Information Center) citations in twenty doctoral dissertations in education, completed in 1969 and 1974 at the University of Illinois, were examined in this study. These dissertations dealt with research in health occupation, reading, career, mathematics, music, and English education. Comparisons were made between ERIC and non-ERIC citations, and between CIJE (Current Index to Journals in Education) and RIE (Resources in Education) citations. Frequency counts and percentages of citations in different categories were indicated. User profiles were compared with previous research results. (SC)

**ED 135 410** IR 004 570
*Katter, Robert V. Hull, Cynthia Chan*
**Survey of Education Information Service Sites. Study of Information Requirements in Education.**
System Development Corp., Santa Monica, Calif.
Spons Agency—National Inst. of Education

(DHEW), Washington, D.C.
Report No.—SDC-TM-5655-000-00
Pub Date—30 Jun 76
Contract—NIE-C-74-0099
Note—274p.; For relevant document, see IR 004 571
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC11 Plus Postage.**
Descriptors—*Agency Cooperation, *Cooperative Planning, Decision Making, Delivery Systems, Educational Researchers, *Educational Resources, *Field Interviews, Information Dissemination, *Information Services, Information Sources, Information Systems, Sampling
To gain information about the reported characteristics, operational functions, procedures, and service orientations of Educational Information Service sites, interviews were conducted with managerial personnel at 53 sites across the United States. Interview responses were coded to form 109 frequency rank ordered displays which are summarized, analyzed, and interpreted. This information site survey forms half of a larger study intended to provide guidance for decision making and planning at all levels in the United States Educational Information Service complex. The response displays are reproduced in the Appendix. (STS)

**ED 135 326** IR 003 590
*Steiger, JoAnn M.*
**Report and Guidelines on Improving the Retrieval of Product Information from ERIC. Final Report.**
Steiger, Fink and Smith, Inc., McLean, Va.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C. Dissemination and Resources Group.
Pub Date—Oct 75
Contract—NIE-P-75-0050
Note—138p.
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC06 Plus Postage.**
Descriptors—Abstracting, Codification, Computer Oriented Programs, Indexing, Information Processing, *Information Retrieval, Information Systems, *Input Output Analysis, *Merchandise Information, *Program Descriptions, *Search Strategies, Thesauri, Use Studies
Identifiers—ERIC
The purpose of this project was to provide guidance to ERIC on how to facilitate product information retrieval. Information on practitioner needs, on the use of descriptors and abstracting procedures, and on alternatives for improving the system was gathered and circulated to NIE staff members. The resulting document described three alternative ways of improving access to practitioner oriented documents and presented draft guidelines for writing abstracts. The alternatives were: revising the method of descriptor assignment to produce documents; revising and expanding pubtype codes; and creating a separate system for all products, programs, and practice documents. This document was then sent out to all clearinghouse directors, directors of ERIC search services, and others with a request for comments. The responses were summarized, sample abstracts were developed and six recommendations were made: (1) pubtype codes should be refined, pilot tested, and refined again; (2) inter-clearinghouse inconsistency in indexing and abstracting should be reduced; (3) guidelines for abstracting product information should be agreed upon and entered into the Thesaurus; (4) successful computer search strategies for retrieving product documents should be available to all; (5) existing product information systems should be considered for coordination with ERIC. The above documents are presented in this report along with the responses. (DAG)

**ED 134 193** IR 004 370
*McCallum, Ian S.*
**The On-Line ERIC Project at the National Library of Australia.**
National Library of Australia, Canberra.
Pub Date—76
Note—132p.
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC06 Plus Postage.**
Descriptors—Databases, *Educational Resources, *Information Retrieval, *Online Systems, Questionnaires, Telecommunications
Identifiers—*Australia, *ERIC
This report describes the On-Line ERIC Project conducted jointly by the National Library of Australia and by IBM Australia Ltd. between March and May 1976. The Project involved a telecommunications network with video terminals and printers linking the National Library, the Royal Melbourne Institute of Technology Central Library, and Macquarie University Library to an IBM computer in Canberra. Citations from two and a half years of the ERIC data base were available through the Storage and Information Retrieval System (STAIRS) software package for on-line searching for three hours per day for three days each week for three months. Users from various backgrounds responded favorably to the system's interactive searching capability as revealed in the survey results. Retrieval costs in manual, batch, and on-line processing mode were compared. An instructional package of how to use STAIRS is included in the appendix. (Author/SC)

**ED 133 903** EA 009 167
*Smith, Stuart C.*
**Information Analysis at the ERIC Clearinghouse on Educational Management: Rationale and Classification of Products.**
Pub Date—Jan 77
Note—7p.
Journal Cit—UCEA Review; v18 n2 pp40-46 Jan 1977
Pub Type— Journal Articles (080)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Educational Research, Elementary Secondary Education, *Information Dissemination, Information Retrieval, *Information Systems, Literature Reviews, *Program Descriptions
Identifiers—*ERIC Clearinghouse on Educational Management
The Clearinghouse on Educational Management produces information analysis products because the educational data base is so extensive and its quality varies considerably from document to document. Some of the Clearinghouse's products summarize and condense into manageable quantities the aggregate knowledge that exists. A second group of products makes judgments about what is of value and what is not. A third group interprets for school practitioners the implications of research findings for the operation of the schools. The products that compact the literature are primarily variations on the bibliographic format. The evaluative products are primarily state-of-the-art papers produced by experts commissioned by the Clearinghouse. The interpretive products usually both analyze and synthesize the literature. A good example of this group is the School Leadership Digest, a series of monthly reports that provide interpretive summaries of the research knowledge. (Author/IRT)

**ED 130 157** CE 009 029
*Blake, Joseph F.*
**Dissemination of Research and Development Products and Results in Vocational Education.**
National Academy of Sciences - National Research Council, Washington, D.C. Assembly of Behavioral and Social Sciences.
Report No.—VT-103-361
Pub Date—Aug 75
Note—60p.; For related papers see CE 009 020-026, CE 009 028-035, and ED 112 155
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Educational Programs, *Federal Programs, Information Centers, *Information Dissemination, Information Networks, *Information Utilization, *State of the Art Reviews, *Vocational Education
Identifiers—ERIC, ERIC Clearinghouse on Career Education, ERIC Clearinghouse on Vocational Education, Pennsylvania, Tennessee, United States
This paper describes some of the systematic efforts used in the last decade for disseminating the products of research and development in vocational education and provides suggestions for dealing with problems and issues to facilitate the movement of information resources from producers to consumers. The paper: (1) Traces the history and role of the Educational Resources Information Center (ERIC) in the dissemination of information in vocational education; (2) reviews the efforts and activities of the Center for Vocational Education (CVE) at The Ohio State University in operating the ERIC Clearinghouse; and (3) describes the scope and purposes of the ERIC Clearinghouse on Career Education along with some recent observations on the Center's operation while at Northern Illinois University. The role of AIM/ARM (Abstracts of Instructional Materials/Abstracts of Research Materials) in vocational education information dissemination is described, including the history, goals, funding, and accomplishments of its decade of operation. The state dissemination systems of Tennessee and Pennsylvania are described in detail. Also included are a discussion of the utilization of research and development products and results, a sampling of current projects funded under Parts C, D, and I of the Vocational Education Amendments, and suggestions for more systematic ways to assess the impact of research and development efforts. (NJ)

**ED 127 908** IR 003 670
*Wilkes, Whitney*
**Analysis of ERIC Computer Search Requests Processed by the Educational Programs and Studies Information Service (EPSIS) Unit during the Period of September 1975 through April 1976.**
New York State Education Dept., Albany. Educational Programs and Studies Information Service.
Pub Date—Jun 76
Note—52p.
Pub Type— Numerical/Quantitative Data (110)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Administrators, Computers, Educational Improvement, Educational Planning, Elementary Secondary Education, Information Dissemination, Information Needs, Information Networks, *Information Retrieval, *Information Seeking, Information Services, Information Sources, Relevance (Information Retrieval), *Search Strategies, State Departments of Education, *Use Studies
Identifiers—Computerized Searches, *ERIC, *New York State Education Department
The Educational Programs and Studies Information Service (EPSIS) processed and analyzed 1888 Educational Resources Information Center (ERIC) computer searches requested by New York State educators. New York State agencies and the Albany capital district used the computer search most heavily. Local educational agency personnel formed the largest user group. Administrators in elementary and secondary schools were the top users in three-fourths of the regions in New York. New York State Department of Education requests were primarily for the Office of Instructional Services. Purposes for computer searches were evenly spread across regions in the state: Administrators searched for more information on program development, and state education officials searched for information on administrative planning most frequently. (CH)

**ED 127 907** IR 003 669
*Palmer, Crescentia*
**A Comparison of Costs of Searching the Machine-Readable Data Bases ERIC and "Psychological Abstracts" in an Annual Subscription Rate System Against Costs Estimated for the Same Searches Done in the Lockheed DIALOG System and the System Development Corporation for ERIC, and the Lockheed DIALOG System and PASAT for "Psychological Abstracts."**
Spons Agency—New York State Education Dept., Albany. Educational Programs and Studies Information Service.
Pub Date—May 76
Note—28p.
Pub Type— Numerical/Quantitative Data (110)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Comparative Analysis, Computers, *Cost Effectiveness, *Costs, *Databases, Data Processing, Evaluation Methods, Information Processing, *Information Retrieval, Information Seeking, Information Systems, Library Automation, Library Science, Library Services, *Online Systems, Relevance (Information Retrieval), Search Strategies, Use Studies
Identifiers—New York State Library, State University of New York, SUNY BCN: Lockheed DIALOG, SUNY Biocommunication Network
A comparison of costs for computer-based searching of Psychological Abstracts and Educational Resources Information Center (ERIC) systems by the New York State Library at Albany was produced by combining data available from search request forms and from bills from the contract subscription service, the State University of New York-Bio-Communication Network (SUNY-BCN). These data were used to compute costs in commercial pricing systems. Charges for peripheral equipment, which are included in the contract fee, were prorated according to the ratio of use of each data base against the total use for all data bases. Estimates were obtained for comparable peripheral equipment, ad-


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justed for percentage of time used, and added to search costs to complete the comparison. Differences in cost and access to the computer were noted, and it was recommended that the New York State Library remain with the SUNY-BCN system and plan also to join the Lockheed DIALOG system for data bases not available from SUNYBCN. A fee schedule that includes a surcharge for development and refinement of search and retrieval procedures also was recommended. (CH)

**ED 126 896** IR 003 810
*Robertson, W. D. Summers, Edward G.*
**ERIC in B.C.: An Introduction to the Use of ERIC. How to Play Hide and Seek; The Information Storage and Retrieval Game.**
British Columbia Inst. of Technology, Burnaby. Directed Study Centre.; British Columbia Univ., Vancouver. Knowledge Research Centre.
Pub Date—76
Note—17p.
Pub Type— Guides - General (050)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Costs, *Databases, *Educational Research, Educational Resources, Guides, Indexes, Information Centers, Information Sources, *Information Systems, Search Strategies
Identifiers—*British Columbia, *ERIC
Directed to the educational community of British Columbia, this booklet introduces the Educational Resources Information Center (ERIC) system. Included are a description of the system, a list of local contacts, cost information, instructions on organizing and interpreting computer searches, a description of ERIC indexes, and a list of recent references describing ERIC. (EMH)

**ED 126 161** TM 005 508
*Horne, Eleanor V.*
**A Profile of ERIC Microfiche Collection Sites.**
ERIC Clearinghouse on Tests, Measurement, and Evaluation, Princeton, N.J.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Jun 76
Contract—400-75-0015
Note—95p.
Pub Type— Numerical/Quantitative Data (110)
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—Educational Resources, *Information Centers, Information Services, *Information Utilization, *Library Surveys, Microfiche, *Surveys, *Use Studies
Identifiers—*ERIC, *ERIC Standing Order Customers
Data is presented on 254 standing order customers (SOC's) representing 47 percent of those sites or organizations which have placed orders or subscriptions with the Educational Resource Information Center (ERIC) Document Reproduction Service (EDRS) to receive, on a regular and continuous basis, the entire microfiche output. ERIC SOC's were asked to provide information about eleven very broad aspects of their operation: (1) type of institution, (2) location of the ERIC collection and reference materials, (3) availability of equipment, (4) age and scope of the collection, (5) availability of ERIC reference tools, (6) users served, (7) services provided, (8) reactions to ERIC and ERIC tools, (9) staff and staff training, (10) receipt of ERIC materials, and (11) relationships with Central ERIC and clearinghouses. In addition, participating libraries were asked to provide comments and suggestions for the improvement of the ERIC system and to list any questions they wished to have answered. There are four major sections to this report. The first is primarily a tabular presentation of information; the second, a descriptive summary; the third, conclusions and recommendations; and the fourth, the Appendices. Appendices include the survey form, survey participants, and data on customer reactions, suggestions, and problems. (RC)

**ED 122 793** IR 003 410
*Smith, Barbara J.*
**A Guide to Research in Education with Appended Informational Aids.**
Pennsylvania State Univ., University Park. Univ. Libraries.
Pub Date—75
Note—38p.
Pub Type— Guides - General (050)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Annotated Bibliographies, Bibliographies, Biographical Inventories, Citation Indexes, College Libraries, Directories, *Education, *Library Guides, Library Services, *Library Skills, Periodicals, *Reference Materials, Reference Services, Research Libraries, Search Strategies
Identifiers—ERIC, Pattee Library of Pennsylvania State University
THis annotated bibliography is designed to help students beginning educational research at Pattee Library of Pennsylvania State University Libraries. Grouped in sections A through H in the body of the guide by the type of information they contain, items listed include: bibliographies, guides to theses and dissertations; indexes and abstracts; encyclopedias, dictionaries, and handbooks; yearbooks; biographical sources; directories; and school law. A brief discussion of the items begins each section. How these tools fit into research is outlined in Appendix 1 which gives a sample search for research materials on educational vouchers. Appendix 2 discusses locating periodical articles and the procedure to follow to find these items in the library. Appendix 3 discusses the use of the card catalog. Appendix 4 deals with the Educational Resources Information Center (ERIC) and touches on computer searching using the ERIC data base. Appendix 5 lists sources helpful in locating materials for classroom instruction. (CH)

**ED 122 051** CE 006 908
*Niemi, John A.*
**Resources and Sources for Curriculum Development.**
Pub Date—31 Mar 76
Note—19p.; Paper presented to a Four State Regional Institute (Ames, Iowa, March 31, 1976)
Pub Type— Speeches/Meeting Papers (150)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Adult Education, Curriculum Design, *Curriculum Development, Databases, *Educational Resources, Human Resources, Information Centers, Information Retrieval, Information Seeking, Information Services, Information Sources, *Information Systems, Program Design, *Program Development, Resource Centers, Resource Materials
Identifiers—*ERIC, ERIC CICE, ERIC Clearinghouse on Career Education
The paper, presented at a four-State adult education regional institute, first presents some problems in developing curricula for adult and continuing education, drawing distinctions between the terms "curriculum" (content-centered, credit offerings) and "program" (learner-centered, or problem-centered, non-credit offerings). The process of program planning, the second topic discussed, is illustrated by Houle's model, showing the various decision points in the design of an educational activity. The author then focuses on resources for curriculum development. The use of resources can alleviate some problems posed by lack of direct participation by adult learners in designing content-centered learning activities: human resources include advisory groups, composed of both labor and management representatives, to provide curriculum design input; material resources include books (some useful titles are cited) and data bases. The Educational Resources Information Clearinghouse (ERIC) data base is discussed in some detail and other data bases are cited as sources for curriculum development. Searches of data bases give access to the names of individuals, institutions, agencies, and other organizations creating curriculum materials. The paper concludes with an explanation of how to utilize the ERIC Clearinghouse in Career Education (ERIC/CICE). (AJ)

**ED 121 633** SO 008 821
*McCormick, Regina*
**Guidelines for ERIC Collection Holders: Outreach to Citizens Concerned with Educational Decision Making.**
ERIC Clearinghouse for Social Studies/Social Science Education, Boulder, Colo.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—76
Contract—400-75-0016
Note—75p.; For a related document, see SO 008 820
Pub Type— Guides - General (050)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—*Citizen Participation, Community Action, *Community Information Services, Decision Making, Guidelines, Information Centers, Information Dissemination, Information Networks, *Information Services, Information Sources, *Information Utilization, *Outreach Programs, Workshops
Identifiers—*ERIC
Guidelines to help ERIC microfiche collection holders acquaint lay persons in their community with the resources available through the ERIC information network are provided. The guidelines were developed following on-site interviews with persons who have expertise in information dissemination and/or who are actively involved in providing information to citizens involved in educational decision making. The document is organized into six sections in addition to the short introduction. Section 2 presents an historical overview of citizen participation in education and discusses the implication of citizen involvement in education for ERIC microfiche collection holders. Section 3 contains the guidelines for ERIC collection holders who wish to develop a citizen outreach program in their service areas. Section 4, an annotated bibliography of materials dealing with citizen participation in education, suggests resource material to help implement the guidelines. Section 5 contains suggestions on how to conduct a workshop for citizen groups. Finally, section 6 describes an action plan for educational problem solving. (Author/DE)

**ED 121 632** SO 008 820
*McCormick, Regina*
**Guidelines for ERIC Clearinghouses: Outreach to Citizens Concerned with Educational Decision Making.**
ERIC Clearinghouse for Social Studies/Social Science Education, Boulder, Colo.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—76
Contract—400-75-0016
Note—44p.; For a related document, see SO 008 821
Pub Type— Guides - General (050)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Citizen Participation, Community Action, *Community Information Services, Decision Making, Guidelines, Information Centers, Information Dissemination, Information Networks, *Information Services, Information Sources, *Information Utilization, *Outreach Programs, Workshops
Identifiers—*ERIC
Guidelines to help ERIC clearinghouses reach lay persons and inform them of the resources available through the ERIC information network are provided. The guidelines were developed following on-site interviews with persons who have expertise in information dissemination and/or who are actively involved in providing information to citizens involved in educational decision making. The document is organized into six sections in addition to a short introduction. Section 2 presents an historical overview of citizen participation and discusses the implications of citizen involvement in educational decision making for ERIC clearinghouses. Section 3 contains the guidelines for ERIC clearinghouses that wish to expand their user services to meet the information needs of the community. Section 4 is an annotated list of readings on citizen participation in education which suggests resource material to help implement the guidelines. Section 5 contains suggestions about how to conduct a workshop for citizen groups. Finally, section 6 describes an action plan for educational problem solving. (Author/DE)

**ED 121 261** IR 003 236
*Kiewitt, Eva L.*
**Cost-Benefit Analysis of a Computer Retrieval System.**
Indiana Univ., Bloomington. Graduate Library School.
Pub Date—76
Note—22p.
Pub Type— Reports - Descriptive (141)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Computer Programs, *Cost Effectiveness, Costs, Databases, *Information Retrieval, Information Services, Information Systems, Program Evaluation, *Relevance (Information Retrieval), Search Strategies, Use Studies
Identifiers—Batch Systems, Controlled Vocabulary, ERIC, Indiana University, *PROBE, Text Searching
PROBE, a batch-mode information retrieval program used to search the Educational Resources Information Center (ERIC) data base, was developed by Indiana University. To evaluate the effectiveness of the program, questionnaires were given to the

users of 200 consecutive searches during February 1973. Relevance ratios were computed by comparing the number of documents considered useful by the user to the number retrieved. For searches using ERIC descriptors, the average relevance ratio was 54.7%. For searches using natural language, it was 42%. It was found that the cost of a descriptor search was $14.42 when 150 searches were run each month and $9.18 per search when 300 searches were run. The cost of abstract searches was $22.25 for 150 searches per month and $17.01 for 300 per month. Based on these findings and a separate user study, it was concluded that the PROBE service was satisfying the user and was cost-effective in that it could become self-supporting at a nominal fee. (Author/PF)

**ED 117 818** EA 007 874
*Auster, Ethel Lawton, Stephen B.*
**Automated Retrieval of ERIC Materials: Implications for Canadian Educators.**
Pub Date—Jun 74
Note—16p.; Paper presented at the Annual Meeting of the Canadian Society for the Study of Education (Toronto, Ontario, June 6-8, 1974)
Pub Type— Speeches/Meeting Papers (150)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Bilingualism, *Databases, Educational Research, *Information Processing, *Information Retrieval, *Information Systems
Identifiers—*Canada
The disadvantages for Canadians using the ERIC system are (1) fledgling Canadian computer information systems are deprived of their financial support; (2) Canadian research included in ERIC can not necessarily be retrieved by country of origin; (3) of the 200 journals indexed in Canadian Education Index (CEI), only 26 are to found among the 600 in ERIC's Current Index for Journals in Education (CIJE); and (4) policies regarding the inclusion, exclusion, and manner of indexing documents are beyond Canadian control. Solutions to some of these problems include (1) more systematic and exclusive utilization of the ERIC system, (2) creation of a Canadian "clearinghouse" indexing all Canadian documents for ERIC, and (3) creation of a bilingual Canadian data collection and indexing system. Considering the complexity of the situation involved in creating an all-Canadian system, interim dependence is deemed necessary for one to three years on the ERIC data base searched via an existing U.S. online retrieval system. (MLF)

**ED 116 650** IR 002 890
*Flott, Nancy*
**A Manual for Computerized Information Retrieval. Learning Activity Packet.**
Kansas State Dept. of Education, Topeka.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—75
Note—63p.
Pub Type— Guides - General (050)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Clearinghouses, *Computer Programs, *Educational Research, Federal Programs, Guides, Individualized Instruction, *Information Retrieval, Instructional Materials, Multimedia Instruction, *Search Strategies, Teacher Education
Identifiers—Educational Information Centers, *ERIC, RIC, Search Negotiation (Computer Science)
This individualized learning manual deals with the mechanics of information retrieval of the ERIC files, using the RIC program of North Dakota. The material covered includes formulating a basic search strategy, identifying major concepts, the mechanics of computer searching, and the unique properties of the ERIC system. Each discussion contains illustrations and examples as well as a summary of important points. The appendix includes 19 worksheets, 15 answer sheets, a listing of the national dissemination coordinators, a listing of the 16 ERIC Clearinghouses, a glossary, and 1 page bibliography. The manual is designed to be used in conjunction with the media kit, "ERIC: What It Is, How To Use It," and the pamphlet, "What Is the Question? A Guide for Search Negotiation." (NR)

**ED 115 221** IR 002 750
*Butler-Paisley, Matilda Paisley, William*
**Communication for Change in Education: Educational Linkage Programs in the 1970's.**
Stanford Univ., Calif. Inst. for Communication Research.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Jul 75
Contract—NE-C-00-3-0299
Note—157p.
Pub Type— Reports - Descriptive (141)
**EDRS Price - MF01/PC07 Plus Postage.**
Descriptors—Agency Cooperation, Communication (Thought Transfer), Coordination, Costs, *Educational Research, *Information Networks, *Information Retrieval, Information Systems, Library Networks, Models, *National Surveys, Networks, Program Descriptions, Program Evaluation, *State of the Art Reviews, Use Studies
Identifiers—Educational Information Centers, Educational Linkage Programs, ERIC
Educational linkage is a system for sharing facts, ideas, values, and skills related to educational work. An extensive survey was made of educational linkage programs, and an evaluation procedure for these programs was designed. Over 40 linkage models were classified as to level of sponsorship and/or service, institutional setting, services provided, focus of service, interaction with client, initiative for undertaking services and evaluated as to simplicity and applicability. To obtain cost factors, 24 kinds of linkage systems were grouped according to retrieval services, publication services, media services, and interpersonal services. An analysis of 1,294 responses to a questionnaire was made to obtain projections for changes in knowledge, attitudes and behavior. Recommendations include: (1) creation of a network of linkage personnel, (2) correlation of linkage services with computer information retrieval, (3) maintenance of standardized unit-cost service records, (4) use of expertise to create new services and project future utilization. There are two appendixes and a 17 page bibliography. (NR)

**ED 111 430** IR 002 528
*Lambert, Roger H. Grady, Carl R.*
**Wisconsin's ERIC On-Line Information Retrieval - Demonstration and Research. (Information Retrieval and Research Project). Final Report.**
Wisconsin Univ., Madison. Center for Studies in Vocational and Technical Education.
Spons Agency—Office of Education (DHEW), Washington, D.C.; Wisconsin State Board of Vocational, Technical, and Adult Education, Madison.
Report No.—P-19-031-151-225
Pub Date—30 Jun 75
Note—77p.
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—Computer Oriented Programs, Demonstration Programs, Educational Research, Futures (of Society), Information Dissemination, Information Needs, *Information Retrieval, Information Science, Information Sources, Information Storage, Information Systems, *Information Utilization, Library Services, *Online Systems, *Program Evaluation, Research Reviews (Publications), Search Strategies, Technological Advancement
Identifiers—*ERIC, Information Retrieval Demonstration and Research, Wisconsin System Education, WISE ONE
In compiling the final report of Wisconsin's ERIC on-line Information Retrieval Demonstration and Research Project, an extensive review of research on information science, user needs and perceptions, and information use and saturation was seen as a vital first step. Such knowledge might help explain the successes and failures of the Project, which placed display terminals linked to the ERIC data base in four districts and provided training in use of the systems for district personnel. Numerous successful searches were conducted for users, though breakdowns in the new computer program caused some dissatisfaction. Improved service could result from acceptance of the linker/gatekeeper model in information dissemination. Standard data such as costs, description of services, user documentation, forms, and reports have been collected in appendixes. (LS)

**ED 110 096** IR 002 414
*Yarborough, Judith*
**How to Prepare for a Computer Search of ERIC: A Non-Technical Approach.**
Stanford Univ., Calif. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Sep 75
Contract—NIE-C-74-0027
Note—44p.
Available from—Box E, School of Education, Stanford University, Stanford, California 94305 ($1.00, Check made payable to "Box E")
Pub Type— Guides - General (050)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Computers, Databases, Educational Research, *Guides, Indexing, *Information Retrieval, Information Systems, *Search Strategies
Identifiers—Boolean Search Strategy, *ERIC, Search Negotiation (Computer Science)
The process of initiating and negotiating a literature search in the Educational Resources Information Center (ERIC) data base is discussed in laymen's terms. The guide offers suggestions on choosing a data base, deciding whether to use computerized or manual retrieval, defining the search problem, and understanding the Boolean search strategy used in computer searches; it also presents a synthesis of the ERIC indexing guidelines that affect computer searches. Appendixes include a list of data bases of interest to educators, a list of educational level descriptors used in ERIC, a glossary, and a bibliography. (JY)

**ED 110 095** IR 002 413
*Brown, James W. And Others*
**ERIC: What It Can Do for You/How to Use It.**
Stanford Univ., Calif. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Sep 75
Contract—NIE-C-74-0027
Note—27p.
Available from—Box E, School of Education, Stanford University, Stanford, California 94305 ($3.75, Check made payable to "Box E")
Pub Type— Reports - Descriptive (141)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Audiovisual Aids, Bibliographies, Education, *Educational Resources, *Indexes, *Information Centers, *Information Retrieval, Information Systems, Learning Resources Centers, School Libraries, Thesauri
Identifiers—*ERIC
Geared mainly for educational library/media specialists, this publication explains the utility of the Educational Resources Information Center (ERIC) to educational institutions and practitioners. Included are a directory of ERIC clearinghouses and other units; an introduction to the ERIC indexes, "Resources in Education" and "Current Index to Journals in Education"; and instructions for doing a manual search of ERIC. Methods of obtaining ERIC materials, the computer search process, and the standards for submitting documents for inclusion in ERIC are also outlined. Selected lists of related print and audiovisual materials and of associations and agencies involved with educational information handling are attached. (PF)

**ED 109 323** CE 004 095
*Niemi, John A.*
**Technology and Media for Lifelong Learning: What Can ERIC Contribute?**
Pub Date—10 Apr 75
Note—12p.; Presented at the Illinois Adult Education Association Conference (Springfield, Illinois, April 10, 1975)
Pub Type— Speeches/Meeting Papers (150)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Adult Education, Adult Learning, *Communications, *Educational Technology, *Individualized Instruction, Interaction, Learning Experience, Learning Processes, *Lifelong Learning, Man Machine Systems, *Nonformal Education, Technology
Identifiers—ERIC
Thinking of technology and media in relation to a concept of lifelong learning requires a shift in perceptions of learning systems in the direction of increased innovation. Two limitations in current definitions of technology and media which must be overcome in future definitions are: (1) seeing them as contemporary phenomena which sprang from nowhere, and (2) seeing them merely as mechanical devices without regard to the process of interaction which their use imposes on the learner. The application of technology and media to lifelong learning requires a rationale on the part of both teachers and learners to enable them to understand the effects created by media and technology over their lives. The United Kingdom's Open University has developed a rationale based on human concerns which

coordinates the efforts of teachers and BBC production personnel in reaching a large audience of working adults, but the learner needs to develop a rationale for using technology in self-determined learning projects. ERIC relates directly to the relationship between media and lifelong learning because it provides the kind of interaction between the learner and the computer which encourages systematic and logical thinking, and which permits the learner to become increasingly independent and sophisticated in the pursuit of lifelong learning. (JR)

**ED 108 712** IR 002 266
**Self-Instructional Slide/Tape for ERIC Users. Final Report.**
Wisconsin Univ. - Stout, Menomonie. Pierce Library.
Spons Agency—Office of Education (DHEW), Washington, D.C.; Wisconsin State Board of Vocational, Technical, and Adult Education, Madison.
Report No.—P-19-048-151-224
Pub Date—30 Jun 74
Note—7p.
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Audiotape Recordings, *Autoinstructional Aids, Educational Resources, Information Retrieval, Information Sources, *Material Development, Research Tools, *Slides, Tape Recordings, Vocational Education, *Vocational Education Teachers
Identifiers—*ERIC, University of Wisconsin
To enable vocational teachers and researchers to utilize the descriptors, indexes, and fiche of the ERIC system more efficiently, a self-instructional package was developed in 1971 and has since been revised. Methods used for developing the materials are described, along with the reasons for revision. The revisions are described and summarized. Supplementary materials to be added to the slide/tape also are listed. (SK)

**ED 107 311** IR 002 211
*Simmons, Robert M.*
**A Library User's Guide to ERIC.**
Stanford Univ., Calif. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Jun 75
Contract—NIE-C-74-0027
Note—34p.
Available from—Box E, School of Education, Stanford University, Stanford, California 94305 ($0.75 for a single copy; $0.50 each for 10 or more. Checks made out to Box E must accompany order)
Pub Type— Guides - General (050)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Annotated Bibliographies, *Databases, *Education, Guides, *Indexes, Information Systems, *Library Guides, *Library Instruction, Microfiche, Periodicals, Search Strategies, Thesauri
Identifiers—*ERIC
A concise explanation is provided of the Educational Resources Information Center (ERIC) and its major components: Resources in Education (RIE) and Current Index to Journals in Education (CIJE). ERIC's publications are explained, and instructions are given for conducting a topic search through the ERIC system, from locating the correct terms in the Thesaurus of ERIC Descriptors and from the use of identifiers, to obtaining the appropriate microfiche and educational journals. ERIC search by author or institutional source is also explained. Suggestions are given for citing ERIC documents in footnotes and bibliographies, and for obtaining a computerized ERIC search. An annotated bibliography of ERIC publications and print and nonprint user aids is appended, as is a directory of the ERIC Clearinghouses. (SL)

**ED 107 234** IR 001 973
*Stanton, Vida Cummins*
**ERIC Newsletters: Their Content, Uses and Users.**
Pub Date—May 72
Note—193p.; Ph.D. Dissertation, Indiana University
Available from—University Microfilms, P.O. Box 1764, Ann Arbor, Michigan 48106 (Order No. 73-2757, MF-$4.00, Xerography-$10.00)
Pub Type— Dissertations/Thesis (040)
**Document Not Available from EDRS.**
Descriptors—Clearinghouses, Content Analysis, Doctoral Dissertations, Educational Research, *Information Centers, *Information Dissemination, Information Needs, *Information Utilization, *Newsletters, Professional Personnel, Questionnaires, Research Utilization, Surveys, *Use Studies
Identifiers—*ERIC
One facet of the information analysis and dissemination program of the Educational Resources Information Center (ERIC) includes newsletters issued by the ERIC clearinghouses. Seventeen of the 19 clearinghouses operational in 1969 published newsletters; all of the 1969 issues of these newsletters were examined and content analyzed. A great variation was revealed in the inclusion of content categories and in the extent of treatment of those categories. Certain characteristics of the newsletter recipients, the newsletter's effectiveness in meeting users' needs, and the importance which recipients attached to certain features of the publications were identified. Data were obtained from a questionnaire addressed to a sample of the recipients of the newsletters from six of the clearinghouses. Distinct patterns of professional interest emerged for each of the six groups surveyed. The content categories of the newsletters were most frequently "scanned" by respondents; the categories most frequently disregarded pertained to the ERIC system and individual clearinghouse news. The practice of keeping files of newsletters suggested that respondents believed these publications to have a reference value even though they were not indexed. The respondents' access to other ERIC products varied considerably, and the availability of ERIC microfiche collections was quite limited. Responses to questions on various sources of information for keeping up to date on educational research indicated that no one source was always superior. (Author/DGC)

**ED 105 811** IR 001 759
*Crowers, Clifford P., Ed.*
**Policies and Practices in the Bibliographic Control of United States Government Publications.**
Drexel Univ., Philadelphia, Pa. Graduate School of Library Science.
Pub Date—74
Note—156p.
Journal Cit—Drexel Library Quarterly; v10 n1&2 Jan-Apr74
Pub Type— Journal Articles (080)
**EDRS Price - MF01/PC07 Plus Postage.**
Descriptors—Administrative Agencies, *Agency Role, *Bibliographies, Cataloging, Databases, Depository Libraries, Documentation, Federal Government, Federal Programs, *Government Publications, Indexes, Information Centers, *Information Services, *Information Sources, Library Catalogs, Program Descriptions, Program Effectiveness
Identifiers—Defense Documentation Center VA, ERIC, Government Printing Office, National Archives DC, National Technical Information Service, United States
In an attempt to clarify the indexing and announcing controls for government documents, this issue of the Drexel Library Quarterly presents background information on several of the information controlling and access agencies, describes their operations, and points out their inherent problems and weaknesses. The agencies covered are the Government Printing Office, printer, publisher, and sales agent; the Defense Documentation Center, a source of documents and a provider of direct service to defense contractors and indirect service to the public; the National Technical Information Service, the announcer and sales agent serving business and technological users; the National Archives; and the Educational Resources Information Center. The roles and the effectiveness of the "Monthly Catalog of U.S. Government Publications," the federal depository library system, and the overall federal system of bibliographic control are analyzed. (Author/SL)

**ED 105 480** CS 202 008
*Barth, Rodney J.*
**A Resource for Journalism Teachers: ERIC.**
Journalism Education Association, La Crosse, Wis.
Pub Date—75
Note—7p.
Available from—Sister M. Rita Jeanne, Secretary/-Treasurer, JEA, Sisters of Perpetual Adoration, St. Rose Convent, La Crosse, Wisconsin 54601 ($2.00 nonmember, $0.75 member)
Pub Type— Miscellaneous (999)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Educational Resources, Information Retrieval, *Information Services, *Journalism, *Resource Materials, Secondary Education
Identifiers—*ERIC
This paper describes the Educational Resources Information Center (ERIC), discusses the Reading and Communication Skills Clearinghouse and its role in the ERIC system, and shows journalism teachers and advisors at the high school level how to use the ERIC system. An introduction containing an overview of ERIC is followed by a description of the tools and methods necessary for using the system effectively. The narrative is interspersed with diagrams and figures which further explain the system and how to use it. The article concludes with a sample search of the ERIC system showing a typical search strategy a journalism teacher would follow. (Author)

**ED 101 757** IR 001 717
*Bourne, Charles P. And Others*
**Analysis of ERIC On-Line File Searching Procedures and Guidelines for Searching. Final Report.**
California Univ., Berkeley. Inst. of Library Research.; Lockheed Research Lab., Palo Alto, Calif.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Report No.—ILR-74-005
Pub Date—Nov 74
Contract—OEC-0-71-2559
Note—156p.
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC07 Plus Postage.**
Descriptors—*Databases, Electronic Equipment, *Information Retrieval, Information Systems, Input Output Devices, Library Research, *Online Systems, Relevance (Information Retrieval), *Search Strategies, *Thesauri, Use Studies
Identifiers—*DIALOG, ERIC
In order to identify and explain the reasons for differences in average on-line search rates among terminal installations, the operations and performance of several facilities using the Lockheed DIALOG system for on-line searching of the ERIC data base were studied. Detailed examinations were made of such aspects as the DIALOG system response time as a function of the time of day or day of the week; the search commands and logic used by each of the terminal installations for their operations; the mix of complex, medium, or simple questions processed at each terminal location; and the extent and impact of the variant forms of descriptors in the file (e.g., singular and plural forms of the same term). Timing studies were performed to suggest some terminal procedures that could increase average on-line search speeds. Guidelines for searchers to consider for pre-search and terminal activities are presented at the end of the study. (Author/PF)

**ED 100 399** IR 001 502
*Simmons, Robert M.*
**A Mini-Guide to ERIC.**
Bridgewater State Coll., Mass.
Pub Date—74
Note—7p.
Pub Type— Guides - General (050)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Databases, *Education, Guides, *Information Systems, *Library Guides, *Library Instruction, Microfiche, Microform Readers
Identifiers—Bridgewater State College MA, Clement C Maxwell Library MA, *ERIC
A question-and-answer format is utilized to provide library patron with a brief orientation to the use of the Educational Resources Information Center (ERIC) publication Resources in Education (RIE). Topics covered include the nature of the ERIC system and an explanation of microfiche and related equipment such as: microfiche readers, reader/printers, the Remkard machine, and microfiche reproduction equipment. The instructional material on the use of the ERIC collection includes the use of cumulated indexes, the use of the Thesaurus of ERIC Descriptors to determine subject headings, and the problem of documents not available from EDRS, the ERIC Document Reproduction Service. Special instructions for using the ERIC collection at the Clement C. Maxwell Library of Bridgewater State College, Massachusetts, are included. (SL)

**ED 100 384** IR 001 484
*Lavin, Richard J.*
**Building Linkage and Support Capabilities at the Local Education Level.**

Merrimack Education Center, Chelmsford, Mass.
Pub Date—74
Note—11p.
Pub Type— Books (010)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Delivery Systems, *Diffusion, Educational Innovation, Educational Research, Information Dissemination, Information Needs, *Information Networks, Information Services, *Information Systems, *Information Utilization, Linking Agents, Problem Solving, Research and Development Centers, *Research Utilization
Identifiers—*ERIC

Despite the development of the Educational Resources Information Center (ERIC), strategies for bringing the capacities of educational research and development to local educational agencies have been largely ignored. This report suggests the need for "linking" strategies to bridge the gap, and proposes how they might be implemented. Requirements for linking agencies and personnel and for the linker's access to resources are defined, and procedures for building effective linkage are proposed. The recommendations are summarized in two appended tables. (SK)

**ED 100 339** IR 001 434
*Neville, Sandra H.*
**Searching the ERIC Data Base at UNM.**
New Mexico Univ., Albuquerque. Zimmerman Library.
Pub Date—Dec 74
Note—19p.
Pub Type— Books (010)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Citations (References), *College Libraries, Computer Programs, *Databases, *Data Processing, Guides, *Information Retrieval, *Information Seeking, Information Sources
Identifiers—*ERIC, General Alpha Numeric Direct Access Library Facil, University of New Mexico

The University of New Mexico (UNM) General Library supports the locally-managed ERIC search service. During the 1973/1974 fiscal year, more than 3,000 searches were processed by the UNM Division of Computer and Information Science using a specially developed retrieval program, GANDALF (General Alpha-Numeric Direct Access Library Facility). This document is intended as a guide to users of the ERIC/GANDALF system. Included is an overview of the system, instructions for formulating a search, specific procedures for submitting the search, and a guide to interpreting the search results. In addition, the script from a 10 minute slide-tape presentation on "Searching the ERIC Data Base" is provided in the manual. (DGC)

☆ **ED 096 983** IR 001 164
*Humphrey, Allan J.*
**Survey of Selected Installations Actively Searching the ERIC Magnetic Tape Data Base in Batch Mode. Final Report. Volume II.**
California Univ., Berkeley. Inst. of Library Research.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Jun 73
Note—268p.; For a related document see Volume I, IR 001 163
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC11 Plus Postage.**
Descriptors—*Computer Oriented Programs, Databases, Educational Research, *Information Centers, Publications, Search Strategies, *Surveys
Identifiers—Batch Processing (Computer Science), ERIC

Volume II of a survey of 29 selected information centers that use computers to search the Educational Resources Information Center (ERIC) data base in batch mode consists solely of printed materials obtained from twelve information centers. These materials include such items as system descriptions, input forms, search evaluation forms, promotional brochures, and miscellaneous reports produced by the respective installations. (Author/WCM)

☆ **ED 096 982** IR 001 163
*Humphrey, Allan J.*
**Survey of Selected Installations Actively Searching the ERIC Magnetic Tape Data Base in Batch Mode. Final Report. Volume I.**
California Univ., Berkeley. Inst. of Library Research.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Report No.—ILR-74-003
Pub Date—Jun 73
Note—96p.; For a related document see Volume II, IR 001 164
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—*Computer Oriented Programs, Databases, Educational Research, *Information Centers, Information Scientists, Information Services, Librarians, Program Costs, *Search Strategies, State of the Art Reviews, *Surveys, Use Studies
Identifiers—Batch Processing (Computer Science), *ERIC

Findings of a survey of 29 selected information centers that use computers to search the Educational Resources Information Center (ERIC) data base in batch mode are reported. The survey was conducted from December 1972 to May 1973. The report includes some general observations based on the information gathered, a brief description of two "typical" centers surveyed, more detailed descriptions of twenty individual information centers, and a table of selected data from all 29 centers. Descriptions of individual installations include information concerning services offered, mode of operation, interface with clients, charges levied for services, computing hardware and software used, staffing, and other topics. (Author)

**ED 095 905** IR 001 088
*Banta, Trudy W. Bowlby, Sylva M.*
**Bibliographical References from ERIC Citations.**
Tennessee Univ., Knoxville. Univ. Libraries.
Pub Date—74
Note—30p.; Library Resources series
Available from—The University of Tennessee Library, Knoxville, Tennessee 37916 ($1.00)
Pub Type— Guides - General (050)
**EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.**
Descriptors—Abstracts, *Annotated Bibliographies, *Bibliographies, *Citations (References), *Government Publications, Guides, Pamphlets, Periodicals, Reference Materials
Identifiers—*ERIC

The educational document and journal citations found in the ERIC (Educational Resources Information Center) system are explained and the proper translation into standard bibliographic form is given for the usual and irregular cases. Section 1 explains the meaning of each part of an ERIC citation and, in parallel fashion, the parts and order of a standard bibliographic entry. The remaining sections present typical ERIC citations followed by the proper translation into standard bibliographic form. The publication types covered are periodicals, pamphlets, reports, monographs, dissertations, and government publications. (WH)

**ED 095 874** IR 001 056
*Newfield, John W.*
**A Model for Evaluating Document Based Educational Information Systems.**
Louisiana State Univ., New Orleans. Dept. of Elementary and Secondary Education.
Pub Date—Aug 74
Note—14p.; Paper presented at the Annual Meeting of the Urban Regional Information Systems Association (Montreal, Quebec, August 1974)
Pub Type— Speeches/Meeting Papers (150)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Decision Making, Educational Planning, Information Dissemination, *Information Systems, *Models, Problem Solving, *State of the Art Reviews, *Summative Evaluation
Identifiers—ERIC

Particular problems in the process of summative evaluation of document based information systems designed for educators are caused by a series of conditions of context factors of the evaluation. Some of these factors are identified and described. An evaluation plan is presented which recommends that the emphasis be shifted from initial definitions of objectives, benefits, and clients to increased emphasis on the identification of alternative information systems and the dissemination of its evaluation data. Examples from previous evaluation studies are presented to illustrate the problems as well as the recommended approach. (WCM)

**ED 094 710** IR 000 906
*Woodbury, Marda*
**A Guide to Educational Resources.**
Far West Lab. for Educational Research and Development, San Francisco, Calif.; Stanford Univ., Calif. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—74
Contract—NIE-C-74-0027
Note—40p.; Updated 1974
Available from—Box E, School of Education, Stanford University, Stanford, California 94305 ($3.50 Checks made out to "Box E" must be included with orders)
Pub Type— Reference Materials - Bibliographies (131)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Directories, Educational Research, *Guides, *Information Scientists, Literature Guides, Literature Reviews, Publications, Reference Materials
Identifiers—Educational Information Consultants, ERIC

The original Guide to Educational Resources was published by the Far West Laboratory for Educational Research and Development as part of an instructional system, "The Educational Information Consultant: Skill in Disseminating Educational Information (1971)". The resources included in this updated Guide are geared for the Educational Information Consultant (EIC). Selections are not intended to duplicate titles typically found in the educational reference section of a good public or college library, but were chosen to meet the needs of an active EIC-to lead to standard sources of information for preliminary searches and to help the EIC keep abreast of major current activities, products, sources, and innovations. The guide is divided into six sections: 1) fact finding and sources of information, 2) where it's happening, 3) keeping up with the educational information explosion, 4) research and resource services, 5) product guides, and 6) organizing information. (WCM)

**ED 094 685** IR 000 854
*Hardesty, Larry*
**Computer-Based Information Networks: Selected Examples.**
Pub Date—3 Jul 74
Note—72p.
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Automatic Indexing, *Computers, Databases, *Information Networks, Information Processing, State of the Art Reviews
Identifiers—EDUCOM, ERIC, MEDLINE, OCLC, Ohio College Library Center, State University of New York

The history, purpose, and operation of six computer-based information networks are described in general and nontechnical terms. In the introduction the many definitions of an information network are explored. Ohio College Library Center's network (OCLC) is the first example. OCLC began in 1963, and since early 1973 has been extending its services outside of Ohio. MEDLINE and the SUNY Biomedical Communications Networks are two examples developed along general subject specialty lines. MEDLINE is a national development, while the SUNY network is regional. Educational Resources Information Center (ERIC) differs from the other examples in that it does not have a fully developed system of high speed electronic communications with on-line remote terminals. In addition, ERIC is a diffuse, field-based network with local clearinghouses collecting material in various fields. EDUCOM and APRA are the final two examples, ones with objectives not completely realized. (WH)

**ED 092 164** IR 000 726
**ERIC Processing Manual. Rules and Guidelines for the Acquisition, Selection, and Technical Processing of Documents and Journal Articles by the Various Components of the ERIC Network.**
Educational Resources Information Center, DIR.; ERIC Processing and Reference Facility, Bethesda, Md.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Jul 74
Note—544p.; Loose-leaf and updated continuously
Pub Type— Guides - General (050)
**EDRS Price - MF02/PC22 Plus Postage.**
Descriptors—*Abstracting, *Cataloging, Documentation, *Guides, *Indexing, *Information Processing, Information Storage, Information Systems, Lexicography, Library Science, *Thesauri
Identifiers—*ERIC

This loose-leaf manual provides the detailed rules, guidelines, and examples to be used by the components of the Educational Resources Information Center (ERIC) network in acquiring and selecting documents and in processing them (i.e. cataloging, indexing, abstracting) for input to the ERIC computer system and subsequent announcement in "Research in Education." It also covers the procedures to be followed in maintaining the indexing vocabulary (the Thesaurus of ERIC Descriptors). The major sections of the manual are entitled: Acquisitions, Selection, Handling and Shipping, Descriptive Cataloging, Abstracting/Annotating, Indexing, Vocabulary Development and Maintenance, Journal Article Processing. There are several appendixes, e.g., Acronym Dictionary, Glossary of Terms, ERIC Clearinghouse Scope of Interest Guide, COSATI Cataloging Standard, Identifier Authority List, and the ERIC Directory. This manual will be of interest to all organizations that use the ERIC data base. A detailed index facilitates its use. (WTB)

**ED 090 920** IR 000 529
*Spuck, Dennis W. And Others*
**Information Retrieval: Presentation and Demonstration of an Interactive Computer-Based Search Program.**
Wisconsin Univ., Madison. Wisconsin Information Systems for Education.
Pub Date—Apr 74
Note—46p.; Paper presented at the Annual Meeting of the American Educational Research Association (59th, Chicago, Illinois, April 1974)
Pub Type— Guides - General (050)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Algorithms, *Bibliographies, Computer Oriented Programs, *Computers, Conferences, Educational Research, *Information Retrieval, *Search Strategies
Identifiers—ERIC, Hash Coding, *Wisconsin Information System For Education, WISE ONE
A symposium with four major presentations centering on the topic of computer-based information retrieval. Also highlighted are several features of the Wisconsin Information System for Education (WISE-ONE) and the Educational Resources Information Center (ERIC) system. The first paper in the series discusses the development, current capabilities and future directions of the WISE-ONE system and the second analyzes the history and present status of ERIC. The third paper focuses on file search strategies for the WISE-ONE information retrieval system, comparing various search algorithms used in information retrieval programs and leading to an in-depth consideration of the hash coding scheme used in WISE-ONE. The final paper treats the development of search strategies for effective computerized literature searches of the ERIC data base. The use of the ERIC thesaurus and of the logical operators AND, OR, and NAND is stressed and details are provided relating to a demonstration search supported by a UNIVAC 1108 computer. (PB)

☆**ED 090 908** IR 000 296
*Bedarf, Erwin W. Korotkin, Arthur L.*
**Research and Analysis to Define Clearinghouse Requirements for the 1968-71 ERIC System. Final Report. Vol. 1, Vol. 2, and Vol. 3.**
American Institutes for Research in the Behavioral Sciences, Silver Spring, Md.
Spons Agency—Office of Education (DHEW), Washington, D.C. Bureau of Research.
Report No.—P-7-1057
Pub Date—Jan 69
Contract—OEC-1-7-071057
Note—168p.
Pub Type— Reports - Research (143)
**EDRS Price - MF01/PC07 Plus Postage.**
Descriptors—Classification, *Clearinghouses, Information Dissemination, Information Networks, Information Retrieval, Information Services, *Information Systems, *Information Utilization, Literature Reviews, National Programs, *Planning, Program Descriptions, Program Evaluation, *Research Utilization, Use Studies
Identifiers—*ERIC
A report is presented of a study undertaken to analyze the future clearinghouse requirements of the Educational Resources Information Center (ERIC) system. Volume 1 describes research on the domains of future ERIC clearinghouses. A taxonomy of education was created, a sample of educational literature categorized by means of it, and 21 domains identified. These were refined to 19, and it is recommended that a clearinghouse be established to correspond to each. Volume 2 deals with an analysis of the content, dissemination, and use of ERIC materials. ERIC records are surveyed and a profile of the system is provided in terms of its users, the materials it processes, and the dissemination of those materials. Volume 3 defines ERIC in terms of its functions and components. The interfaces between components are identified, and the interactions which occur are documented. In order to upgrade the system it is recommended that users be familiarized with ERIC, that the role of the repositories be formalized, and that the timeliness of service be improved. (Author/PB)

**ED 088 496** IR 000 330
*Paisley, Matilda B. Paisley, William J.*
**Two Papers on Educational Innovation and Dissemination. 1. Educational Innovation: Substance and Process. 2. "Post-Sputnik" Trends in Educational Dissemination Systems.**
Stanford Univ., Calif. Inst. for Communication Research.
Pub Date—Jun 73
Note—38p.
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Adoption (Ideas), Communication (Thought Transfer), Diffusion, *Educational Development, *Educational Innovation, *Educational Research, Federal Legislation, History, *Information Dissemination, Scientific Research
Identifiers—*ERIC
In the first paper of this set, a paradigm which was developed in communication and diffusion research is adapted to define the educational innovation process in the form of producer-product-dissemination-users-adoption. Dissemination and adoption are subject to a number of factors, which can be further detailed. Previously innovation was seen as a one-way flow from producer to consumer, but a deeper understanding of the process shows the influence of consumer feedback and participation in product development. Paper Two reviews the growth of educational dissemination systems which were generated by educational research and development (R&D). The atmosphere of the postwar "Big Science" knowledge explosion and the pressure put on American education by the launching of Sputnik brought about the ERIC (Educational Resources Information Center) which was modeled on the new scientific information systems. This strictly archival system proved inadequate, another formal communication method was added–a series of reports on current topics. However informal communications are also needed, in the form of "extension agents" who can mediate between ERIC and users in the field. Such a system, whether implemented nationally or locally, would make ERIC more accessible. (SL)

**ED 088 477** IR 000 310
*Bennett, Ann Brown, Carol L.*
**Texas Information Service Educational Information Consultant Training Manual.**
Texas Information Service, Austin.
Pub Date—74
Note—165p.
**EDRS Price - MF01/PC07 Plus Postage.**
Descriptors—*Guides, *Information Scientists, *Information Services, *Information Systems, *Professional Training
Identifiers—Educational Information Consultants, ERIC, Texas Information Service
Three separate modules comprise this manual which is designed to train Texas Information Service/Educational Information Consultants. The first module focuses upon the Texas Information Service (TIS) project, the second upon the role of the Educational Information Consultant (EIC), and the third upon the Educational Resources Information Center (ERIC) system. Each module first specifies competencies and objectives and then provides background readings, materials and suggested activities. The modules may be used in the sequence presented, in a different order, or independently, depending upon the individual context. In addition, particular activities and materials may be extracted from the overall modules and employed for specific purposes. (Author)

**ED 087 455** IR 000 199
*Link, Albert D.*
**A Study of a Direct Interface of the Novice User To a Complex Batch Processed Computer Application.**
Pub Date—Apr 73
Note—26p.; Paper presented at the Association for Educational Data Systems Annual Convention (New Orleans, Louisiana, April 16 through 19, 1973)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Computer Assisted Instruction, Computer Programs, *Computer Science Education, Educational Research, *Information Retrieval, *Information Science, Information Systems, Intermode Differences, *Use Studies
Identifiers—Association for Educational Data Systems, *ERIC
A research study investigated the validity of directly interfacing an uninitiated user with a complex, computerized batch processing system via a conversational, interactive language. A control group conducted mediated searches of the Educational Resources Information Center's (ERIC) files by consulting with an information specialist. Members of the experimental group directly conducted their own searches, after undergoing training with the ERIC/QUERY Interface Program (EQUIP), a computer-assisted instructional training package. Results showed that: 1) the choice of interface methodology (mediated or direct) did not influence the user's satisfaction with the search; 2) there was no relation between the user's knowledge of the system and his satisfaction with it; 3) those trained by EQUIP showed significant increases in their ability to conduct computer searches of ERIC; and 4) there was no predictive relationship between the user's knowledge of the system and the precision of the resulting search, thus indicating that the system was less than ideal. (PB)

**ED 087 454** IR 000 198
*McIsaac, Donald N. Olson, Thomas*
**Retrieval of ERIC Files. An On-Line Approach.**
Wisconsin Univ., Madison.
Pub Date—Apr 73
Note—10p.; Paper presented at the Association for Educational Data Systems Annual Convention (New Orleans, Louisiana, April 16 through 19, 1973)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Computer Programs, Computer Science, *Databases, *Information Retrieval, Information Storage, *Information Systems, *Online Systems, Program Descriptions
Identifiers—Association for Educational Data Systems, Boolean Operators, ERIC, Hash Coding, *WISE ONE
A description is provided for WISE-ONE, an information retrieval program designed to provide fast, efficient access to computer-based information files. The author focuses upon WISE-ONE's application to the Educational Resources Information Center's (ERIC) data base; WISE-ONE was designed specifically to meet the needs of researchers using ERIC, but its logic is sufficiently general to accommodate other computer-based library systems. The author first reviews ERIC's history, its products, and its thesaurus. Following this, the binary tree and index sequential file approaches to data structuring are discussed, and their disadvantages brought to light. Next, the hash coding method of data base entry is described, the conclusion is reached that it provides the best approach to the data base. Finally, the use of Boolean Operators is discussed and means of updating files are considered. (PB)

**ED 087 411** IR 000 151
*Maury, Sarah G., Ed.*
**ERIC Products 1972-73. An Annotated Bibliography of Information Analysis Publications of the ERIC Clearinghouses, July 1972 Through June 1973.**
ERIC Clearinghouse on Library and Information Sciences, Washington, D.C.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Dec 73
Note—74p.
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—*Annotated Bibliographies, *Clearinghouses, Education, *Educational Research, *Educational Resources, Information Centers, Information Services, *Publications, State of the Art Reviews
Identifiers—*ERIC
This sixth issue of ERIC Products lists 396 publications of information analysis for Fiscal Year 1973 (July 1972 through June 1973). The publication includes substantial bibliographies, review papers, and state-of-art papers which are identified as ERIC information analysis publications; it excludes routine

brochures, accession lists and short notes published in clearinghouse newsletters. To correspond with the issues of RIE, the references in this bibliography are arranged by each clearinghouse's alpha prefix. Within each clearinghouse, entries without identified personal authors are listed before those with authors. For each entry, the following items of information have been given: 1) personal author(s); 2) title; 3) series name and number; 4) journal reference; 5) date of publication; 6) number of pages; 7) type of publication; 8) ERIC Document number or clearinghouse accession number; 9) date of appearance of abstract in RIE; 10) price of the document; and 11) a brief abstract. Information about the ERIC system, details on ordering documents, and a subject index are also included. (Author/CH)

**ED 086 243** IR 000 097
*Kowitz, Gerald T. And Others*
**From ERIC Source Documents to Abstracts: A Problem in Readability.**
Pub Date—29 Nov 73
Note—8p.; Paper presented at the Rocky Mountain Educational Research Association (Tucson, Arizona, November 29, 1973)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Abstracts, Clearinghouses, Information Sources, Information Theory, *Readability, Reading Comprehension, Sampling
Identifiers—*ERIC, Flesch
The use of readability principles in the ERIC guidelines for abstracting suggests that abstracts should be more readable than source documents. However, information theory suggests that the compression of information would result in less readable abstracts. Abstracts and their source documents were selected randomly from each of four clearinghouses also selected randomly. Sample size was determined by a calculation of power. The Flesch RE formula was used to calculate readability scores. Results of an analysis of variance indicated that abstracts were less readable than source documents but their mean grade levels of 11.7 to 12.7 were within the expected reading ability level of users of the ERIC system. (Author)

☆**ED 086 214** IR 000 063
*Asher, William Vockell, Edward*
**Information Quality and Educational Decision Making. Final Report.**
Purdue Research Foundation, Lafayette, Ind.
Spons Agency—Office of Education (DHEW), Washington, D.C. Bureau of Research.
Pub Date—Feb 73
Grant—OEG-5-72-0037(509)
Note—158p.
**EDRS Price - MF01/PC07 Plus Postage.**
Descriptors—*Decision Making, Diffusion, *Educational Research, *Information Dissemination, Information Networks, Information Services, Information Utilization, *Program Evaluation, *Quality Control
Identifiers—ERIC, Research in Education
Research investigated: 1) the quality of literature disseminated through an educational information channel, 2) its acceptance level, and 3) its effects upon decision-making. Some 102 research documents were selected from the 1971 entries in Research in Education (RIE), the abstracting and microfiche dissemination service for unpublished literature compiled by the Educational Resources Information Center (ERIC). Researchers assessed the documents' quality and educational decision-makers evaluated their practical utility. Results showed that the researchers rated the overall quality of the RIE documents as low, but that their acceptance by decision-makers was high. Decision-makers with less research sophistication tended to overrate the quality of the documents; the quality of the materials did not differ among the ERIC Clearinghouses, but was found to vary directly with the quality control level of the organizations which sponsored the research. The study, therefore, indicated that RIE often disseminated low quality information, which was likely to have harmful effects upon its intended audience. A system of rapid refereeing was suggested as a means of maintaining the positive advantages of RIE while reducing the negative consequences. (Author/PB)

**ED 084 798** EM 011 602
*Buckingham, Betty Jo And Others*
**Information Services; Prepared by the Task Force on School Library Media Information Services Clearinghouse. What, Where, How, When of the State School Library/Media Supervisors Association.**
Iowa State Dept. of Public Instruction, Des Moines. Educational Media Section.
Pub Date—73
Note—45p.
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Bibliographies, Clearinghouses, *Directories, Educational Development, Educational Research, *Information Centers, *Information Dissemination, Information Networks, *Information Services, Laboratories, Microfiche, *Research and Development Centers, State Departments of Education
Identifiers—ERIC, ERIC Document Reproduction Service, State School Library Media Supervisors Assn
The six major sections which comprise this report are designed to provide members of the State School Library Media Supervisors Association with material pertinent to national information services. The first section offers an overview of the Educational Resources Information Center (ERIC), discussing its history, objectives, organization and products and giving a roster of the individual clearinghouses. A list of state dissemination liaison representatives is offered, followed by a directory of the 510 organizations which have standing orders to receive the monthly collections of microfiche which the ERIC Document Reproduction Service distributes. The fourth section contains a bibliography of Putting Research into Educational Practice (PREP) reports, while the fifth names information centers established in various states to assist local agencies in locating educational information. The final portion of the report identifies the Research and Development Centers and Educational Laboratories funded by the National Institute of Education to develop and implement educational innovations. (PB)

**ED 082 763** LI 004 484
*Jewell, Sharon Brandhorst, W. T.*
**Search Strategy Tutorial; Searcher's Kit.**
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—10 Oct 73
Note—86p.; (3 references); ERIC Data Base Users Conference, Columbus, Ohio, October 10-12, 1973
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—Computers, Databases, Data Processing, Educational Research, *Information Retrieval, Information Seeking, Relevance (Information Retrieval), *Search Strategies, Tutorial Programs
Identifiers—*ERIC
The Educational Resources Information Center (ERIC) system's computerized data base was the focus of a three-hour tutorial session on search strategies. This document is the workshop manual used by the tutorial participants. The discussion of the input phase of a computer search covers identification of the user population, receiving the inquiry, and the types of services offered. The actual mechanics of searching includes general principles of good searching, search theory and general manipulative capabilities, and specific properties of the ERIC system that affect computer search capabilities. There is a practice session in which three searches are structured step-by-step. The output phase of a computer search includes a discussion of output formats, output evaluation, and statistical records-keeping. Eighteen technical notes discuss various aspects within each of these phases. Notes on the vocabulary improvement program for the "Thesaurus of ERIC Descriptors" are appended. (SJ)

**ED 081 451** LI 004 459
*Kasagiri, George*
**Oregon's Pilot State Dissemination Program. Final Report.**
Oregon State Dept. of Education, Salem.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C. Task Force on Dissemination.
Pub Date—Jul 73
Contract—OEC-0-70-4755
Note—65p.; (0 references)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—*Educational Research, Educational Resources, Extension Agents, Information Centers, *Information Dissemination, Information Retrieval, *Information Services, Pilot Projects, Program Descriptions, State Programs
Identifiers—ERIC, Field Agents, *Oregon, Pilot State Dissemination Program
Oregon's Dissemination Program was established in July 1970. The primary purpose of the program was to provide a means through which pertinent, validated information could be made accessible in usable form to assist educators in making better educational decisions. The program was administered by a staff of six, two of whom were assigned to two intermediate education district offices. The program provided a computer-based information center using "Research in Education" (RIE) and "Current Index to Journals in Education" (CIJE) files of the Educational Resources Information Center (ERIC) files as the primary source of documents. State library resources and the services of the Northern Colorado Educational Board of Cooperative Services were used extensively during the initial year of operation. It took a full year to accumulate adequate resources and establish procedures which approached full-scale operations. The number of requests processed by the center gradually increased from 13 in October 1970 to 146 in September 1971. By May 1972, the number of intermediate education districts with extension agents had increased from two to twenty. An extensive evaluation of the pilot program is available as ED 065 739 and 065 740. (Author/SJ)

**ED 078 862** LI 004 397
*Smith, J. I., Ed. McCord, Mary F., Ed.*
**ERIC Information Analysis Products 1967-1972.**
American Society for Information Science, Washington, D.C.; ERIC Clearinghouse on Library and Information Sciences, Washington, D.C.
Pub Date—73
Note—194p.;(1514 References)
Available from—Macmillan Information, 866 Third Ave., New York, N.Y. 10022 ($9.95)
**EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.**
Descriptors—Annotated Bibliographies, *Clearinghouses, Education, *Educational Research, *Educational Resources, Information Centers, Information Dissemination, Information Services, Information Sources, Publications
Identifiers—*ERIC, Information Analysis
Since 1967 the Educational Resources Information Center (ERIC) Clearinghouses have produced a total of 1,514 information analysis products–bibliographies, literature reviews, state-of-the-art papers, evaluative summaries, and other special reports. This volume is a five-year cumulation of citations and abstracts of these ERIC Clearinghouses' products. Included is a main entry section, a subject index, and an author index. The following information is provided for each entry: author, title, series name and number, journal reference, date of publication, number of pages, type of publication, ERIC document (ED) number, date of appearance in "Research in Education" (RIE), price, descriptors used to index the document, and a brief abstract. Also included in this publication are: (1) a list of the ERIC Clearinghouses including address, telephone number and scope note and (2) an ERIC Bibliography of selected references concerning the ERIC system. (Yearly volumes of "ERIC Products" are available as ED 029 161, 034 089, 041 598, 054 287, and LI 004 339.) (SJ)

**ED 078 697** EM 011 383
*Prevel, James J.*
**A Technical, User and Cost Comparison Study of Microfiche Duplicate Film Material. Final Report.**
Educational Information Services, Inc., Washington, D.C.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C. Task Force on Dissemination.
Pub Date—6 Jun 73
Note—47p.
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Comparative Analysis, *Cost Effectiveness, Costs, *Microfiche, Microreproduction, Reprography, *Research Reports, *Use Studies
Identifiers—ERIC, Vesicular Film
A technical, user and cost comparison study was undertaken to provide the Educational Resources Information Clearinghouse (ERIC) staff with data on silver halide, diazo, and vesicular type films for microfiche duplication. This information will allow ERIC to determine if diazo and/or vesicular films should be considered in producing ERIC duplicate microfiche. Technical considerations reviewed included film properties, such as resolution, density, contrast and definition, and production costs. User environment and archival film properties such as durability and permanence were studied and statis-



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tically valid user evaluation and technical tests run. In addition, relevant literature was reviewed and interviews with recognized authorities conducted. The conclusion was reached that both diazo and vesicular films should be considered for use in generating ERIC microfiche. There existed no serious reservations about image quality and user preference, and both types are attractive on a cost effective basis since a savings of approximately 27% results from their use. (Author/PB)

**ED 077 531** LI 004 358
*Auster, Ethel Lawton, Stephen B.*
**Meeting Ontario's Need for Educational Information: An Evaluation of the SDC/ERIC On-Line Bibliographic Search Service.**
Ontario Inst. for Studies in Education, Toronto. Library.
Pub Date—Mar 73
Note—92p.;(0 References)
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—*Cost Effectiveness, *Databases, Questionnaires, *Search Strategies, *Use Studies
Identifiers—*ERIC
Using an opportunity to test the latest developments of computerized retrieval of Educational Resources Information Center (ERIC) data, various aspects of the ERIC system that had previously gone unexamined were explored. The test of the system, which involved the use of an on-line computer terminal, is documented. Investigators were concerned with the nature of the material in the data base, particularly the extent of the inclusion of Canadian documents; what types of educators the data base could best serve; exploring the possibilities of cooperative efforts with neighboring institutions and agencies that shared certain needs; comparing the value of a machine-based retrieval system with a manual operation; and arriving at some notion of costs involved in adopting the new service. Findings in these areas are reported. Materials developed to acquaint users with the system and questionnaires designed to tap user reaction are appended. (Author/KE)

**ED 077 522** LI 004 349
*Wilmoth, James Noel*
**Methods of Cost Reduction in Information Retrieval.**
Auburn Univ., Ala. Foundations of Education Dept.
Pub Date—27 Apr 73
Note—19p.;(2 References); Paper presented at the Mid-Southeast Chapter, Association for Computing Machinery (Gatlinburg, Tenn., 27 April 1973)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Computer Programs, *Cost Effectiveness, Databases, Data Processing, Educational Research, *Educational Resources, *Information Retrieval, Information Systems, Search Strategies
Identifiers—Auburn University AL, *ERIC, QUERY
Cost effectiveness of the QUERY program for searching the Educational Resources Information Center (ERIC) data base has been an important issue at Auburn University. At least two broad categories of costs are associated with information retrieval from a data base such as ERIC: fixed costs or overhead and data base associated costs. The concern at Auburn reflected in this paper, has been particularly with three data base associated costs: preparation of records before searching, selection of a software search system, and implementation of search strategy. Computational algorithms associated with costing particular jobs should have terms applicable to each of these variables. The first two are rather straightforward to implement, but the third, because it is a human variable, is difficult to access. The most powerful approaches to cost reduction seem to be associated with partitioning of the data base into components specific to the needs of the user population. (Author/SJ)

**ED 077 512** LI 004 339
*McCord, Mary F., Ed.*
**ERIC Products 1971-1972. An Annotated Bibliography of Information Analysis Publications of the ERIC Clearinghouses, July 1971 Through June 1972.**
American Society for Information Science, Washington, D.C.; ERIC Clearinghouse on Library and Information Sciences, Washington, D.C.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—May 73
Note—55p.;(415 References)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Annotated Bibliographies, *Clearinghouses, Education, *Educational Research, *Educational Resources, Information Centers, Information Dissemination, Information Services, Information Sources, Publications
Identifiers—*ERIC
The fifth annual bibliography of Educational Resources Information Center (ERIC) Clearinghouse publications reflects the information analysis activities of each clearinghouse for Fiscal Year 1971. This is an annual bibliography of those publications of the ERIC Clearinghouses which reflect information analysis activities. In addition to the bibliographic activities which are conducted to increase dissemination of information on document availability, each clearinghouse also engages in information analysis activities, which include the preparation of bibliographies, research reviews, interpretive studies, and similar publications, designed to list, organize, review, and synthesize the literature of educational research to meet the needs of the user community. The publication includes substantial bibliographies, review papers, and state-of-the-art papers which are identified as ERIC information analysis publications; it excludes routine brochures, accession lists and short notes published in clearinghouse newsletters. (Previous volumes are available as ED 029 161, 034 089, 041 598, and 054 827.) (SJ/MM)

**ED 075 988** EM 010 866
*Olson, Tom And Others*
**WISE-ONE System Description.**
Wisconsin Univ., Madison. Dept. of Educational Administration.
Pub Date—14 Mar 73
Note—6p.; See also EM 010 865
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Computer Programs, Data Processing, *Information Retrieval, Information Services, *Information Systems, *Relevance (Information Retrieval), *Search Strategies
Identifiers—ERIC, University of Wisconsin, *WISE ONE
WISE-ONE is a bibliographic information retrieval system which is designed to perform keyword searches of such data-bases as the ERIC RESUMAST and the ERIC CIJEMAST. Produced as a result of the search are the ERIC citation numbers, titles, authors, and, in the case of the journal file, the journal citation. Because WISE-ONE allows for nesting of the search formula to a depth of fifteen parenthetic levels, it gives the user a great deal of power in finding entries of interest. The heart of the system is the hash coding scheme which is incorporated into the data-base structure. A hash coding scheme is a method of telling the computer the storage location of a record based on the search key contained within the record. WISE-ONE is currently running on the Univac 1108 computer at the computing center at the University of Wisconsin at Madison. Detailed explanation of how the system works is provided in this paper. (JK)

**ED 075 332** SO 005 891
*Thayer, Lee And Others*
**Toward a Reconceptualization of Knowledge Utilization in Education. Volume 3. Final Reports of Pilot Studies. Final Report.**
Iowa Univ., Iowa City. Center for the Advanced Study of Communication.
Spons Agency—National Center for Educational Communication (DHEW/OE), Washington, D.C. Div. of Practice Improvement.
Pub Date—Jan 73
Contract—OEC-0-72-0243(519)
Note—134p.
**EDRS Price - MF01/PC06 Plus Postage.**
Descriptors—Audiovisual Communications, *Communications, *Information Dissemination, Information Systems, Information Theory, *Information Utilization, *Pilot Projects, Program Descriptions
Identifiers—ERIC
Final Reports of nine project studies emphasizing knowledge utilization in education are comprised in this volume. Descriptions, rationale, conclusions, notes and references, and summaries are given for each of the specific projects and dealing with: 1) awareness and knowledge utilization (emphasis was placed on the Educational Resources Information Center (ERIC) system, its services, and products); and with development of 2) a film prototype; 3) a prototype of an instructional package to improve student and teacher communication competencies; 4) educational "news" audio tape cassettes; 5) a magazine for educators; 6) film loops containing new information designed for an informal environment; 7) a learning game prototype; 8) a "natural" history of ideas approach to knowledge utilization; and 9) a commercial or Public Broadcasting System television experiment. Related documents are ED 061 468, and SO 005 889 through SO 005 896. (SJM)

**ED 075 050** LI 004 286
*Kiewit, Eva L.*
**'PROBE' Computer Search of the ERICtapes.**
Indiana Univ., Bloomington. School of Education.
Pub Date—May 73
Note—9p.; (1 References)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Computer Programs, *Information Retrieval, Information Services, *Information Systems, *Information Utilization, Use Studies
Identifiers—*ERIC, PROBE
PROBE, a search and retrieval program, was developed in 1970 at Indiana University to search the computer tape bases for the two ERIC publications, "Research in Education" (RIE) and "Current Index to Journals in Education" (CIJE). The ERIC tapes are received, converted, and combined at the University and implemented on the Wrubel Computing Center CDC 6600. This brief paper reviews the early experimental stages of the program and documents the project growth in staff and number of searches conducted in response to user requests. (A more detailed description of the PROBE program is ED 059 596.) (SJ)

**ED 074 759** EM 010 947
*Embry, Jonathan D. And Others*
**GANDALF: A General Alpha-Numeric Direct Access Library Facility.**
Pub Date—Oct 72
Note—16p.; Paper presented at the Rio Grande Chapter of the Association for Computing Machinery (October 13, 1972)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Computer Programs, Computers, *Databases, Information Processing, *Information Retrieval, *Information Systems, Library Research, Search Strategies
Identifiers—ERIC, *General Alpha Numeric Direct Access Library Facil
GANDALF (General Alpha Numeric Direct Access Library Facility) is an information retrieval system designed and implemented at the University of New Mexico for the purposes of retrieving abstracts from large abstract data bases, such as the ERIC system. Previous batch-process information retrieval systems for use with the ERIC data base have been extremely slow, and thus expensive of computer time. Gandalf uses the user request to produce a list of addresses within the overall data base, so that only a small subset of the material is selected, and processing of unreferenced material is avoided. Furthermore, since GANDALF was designed to be used by persons with little or no computer experience, an attempt has been made to make the request statements as simple to use as possible. In comparisons runs, GANDALF was from ten to forty times as fast as QUERY (the currently available ERIC search system) in real time, and four to 77 times as fast in computer time. (Author/RH)

**ED 074 758** EM 010 946
*Kniefel, David R.*
**QUEST: A Conversational Access to Computerized Searches of the ERIC System.**
Pub Date—1 Mar 73
Note—18p.; Paper presented at the American Educational Research Association Meeting (New Orleans, Louisiana, February 25-March 1, 1973)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Computer Programs, Flow Charts, *Information Processing, *Information Retrieval, Information Sources, *Information Systems, Relevance (Information Retrieval), *Search Strategies
Identifiers—*ERIC, North Carolina Science Technology Research Center, QUEST
QUEST is an interactive conversational Programming System (CPS) that was developed to serve as a conversational interface between a searcher of the Educational Resources Information Center (ERIC) files and the North Carolina Science and Technology Research Center's Inverted File Search Program (STRC-IVS). This paper describes QUEST: its costs, operational procedures, and problems. The QUEST program has not only proved to be extremely successful cost-wise, but has also become a

means of introducing non-computer oriented users to automated information retrieval techniques. The development of QUEST has greatly increased the utilization of the ERIC files. (MC)

**ED 074 716** EM 010 865
*Olson, Tom And Others*
**User Documentation; WISE-ONE.**
Wisconsin Univ., Madison. Wisconsin Information Systems for Education.
Pub Date—29 Nov 72
Note—5p.; See also EM 010 866
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Computer Programs, Data Processing, *Information Retrieval, Information Services, *Information Systems, *Search Strategies
Identifiers—ERIC, University of Wisconsin, *WISE ONE
WISE-ONE, an information retrieval system, was designed to facilitate searches of the documents cataloged by the ERIC centers and distributed as ERIC RESUMAST master files. WISE-ONE is written to search for documents cataloged under any of the three indices (descriptors, identifiers, and author name), called search keys, and will yield the ERIC accession number, author, and title associated with the selected documents. This booklet explains the step-by-step procedure for using the WISE-ONE system at the University of Wisconsin. (JK)

**ED 073 229** VT 018 425
*Miller, David H. Beasley, Gary F.*
**ERIC Instructional Package for Vocational Educators.**
Ohio State Univ., Columbus. Center for Vocational and Technical Education.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Report No.—Inf-Ser-67
Pub Date—73
Note—82p.
Available from—The Center for Vocational and Technical Education, The Ohio State University, 1960 Kenny Road, Columbus, Ohio 43210
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—Group Instruction, Independent Study, *Information Retrieval, *Information Seeking, Information Sources, Information Systems, Information Utilization, Search Strategies, *Study Guides, *Teaching Guides, *Vocational Education
Identifiers—*ERIC
Designed as an individual study guide as well as a teaching reference and guide, this teaching-study unit presents instruction on using educational information retrieval indexes, particularly the Educational Resources Information Center (ERIC) system's: (1) "Research in Education" (RIE), (2) "Current Index to Journals in Education" (CIJE), (3) "Abstracts of Instructional Materials in Vocational and Technical Education" (AIM), and (4) "Abstracts of Research Materials in Vocational and Technical Education" (ARM). The guide contains: (1) a discussion of the ERIC system's information retrieval products and other library retrieval sources, (2) instruction in conducting a manual or computer search of the ERIC system, which consists of defining the problem and outlining the search strategy, and (3) information for locating documents identified through the search. Appended materials include: (1) a glossary of ERIC terminology, (2) sample pages from ERIC access products, (3) several "hands-on" exercises in the use of RIE, CIJE, AIM, ARM, the "ERIC Thesaurus," and the computer search. Transparency masters for the visuals presented in the text are available from the Product Utilization Section of The Center for Vocational and Technical Education. (SB)

**ED 072 794** LI 004 147
*Tell, Bjorn V. And Others*
**The Use of ERIC Tapes in Scandinavia, Searching With Thesaurus Terms in Natural Language.**
Council of Europe, Strasbourg (France). Council for Cultural Cooperation.; Royal Inst. of Technology, Stockholm (Sweden).
Report No.—ECS-DOC-72-15
Pub Date—11 Nov 72
Note—24p.; (0 References); Ad Hoc Committee for Educational Documentation and Information. EUDISED Project
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Databases, Foreign Countries, *Information Dissemination, *Information Retrieval, *Information Services, Information Utilization, Relevance (Information Retrieval), *Search Strategies, Selective Dissemination of Information
Identifiers—*ERIC, Scandinavia
Since February 1971 the Royal Institute of Technology, Stockholm, has been running the ERIC data base mainly for SDI purposes. The implementation of the data base into the generalized search system, ABACUS, is described. One hundred and fifty-eight users received SDI service at present, 99 from governmental and educational institutions, 23 from industry, and 36 from abroad. Retrospective searches have also been made. Two methods of matching users to documents have been employed - the controlled vocabulary of the Thesaurus of ERIC Descriptors, and the free text words of titles. Some users' assessments of the relevance of the output have been gathered, and examples are given of query formulation into profiles and the resulting printout of references. A number of the profiles for the ERIC data base have also been run on data bases such as ISI, INSPEC and COMPENDEX. The practice of writing profiles which contain term types which are appropriate to only one of several data bases, against which they are searched, is discussed. A frequency list of words in the titles has been compiled in order to use a weighting procedure for sorting the printout. A training program for acquainting the user with this new service is needed. (Author/NH)

**ED 069 305** LI 003 971
*Bruett, Mary Jo And Others*
**Iowa Network for Obtaining Resource Materials for Schools (INFORMS), Activities Manual; Operational and Promotional.**
Iowa State Dept. of Public Instruction, Des Moines.
Spons Agency—Office of Education (DHEW), Washington, D.C.
Pub Date—Sep 72
Grant—OEG-0-71-3725
Note—151p.;(0 References); Iowa's Pilot State Dissemination Program
**EDRS Price - MF01/PC07 Plus Postage.**
Descriptors—*Education, Evaluation, Guides, Information Dissemination, *Information Networks, Information Processing, Information Retrieval, *Information Services, School Districts, State Departments of Education
Identifiers—ERIC, Linkers, National Center for Educational Communication, PREP, Project INFORMS
In an effort to respond to a growing need of educators to have access to educational information, the Iowa State Department of Public Instruction has initiated an information service for local school districts. The information and retrieval service is provided through Project INFORMS (Iowa Network For Obtaining Resource Materials for Schools). It is anticipated that this service will increase the number of alternatives for alleviating needs in local districts. Hopefully, improved long-range planning procedures will be created and implemented. Due to the newness of information networks, this manual was constructed to assist INFORMS personnel in identifying their roles and becoming familiar with operational techniques. An effort was made to identify and explain all the different kinds of activities to be performed in Project INFORMS. The promotional and operational activities of the project are extensively discussed. (Author/SJ)

☆ **ED 069 303** LI 003 969
*Brandhorst, Wesley T.*
**Managing the ERIC Data Base. (Technical and Managerial Considerations in Operating a Computerized Information Processing Center in Support of a Multi-Disciplinary Network.)**
ERIC Processing and Reference Facility, Bethesda, Md.
Pub Date—5 Dec 72
Note—35p.;(0 References); Paper presented at the session on "Information Data Centers," AFIPS/FJCC, Anaheim, Calif., December 5, 1972
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Administration, Communication Problems, Computers, Coordination, *Databases, Education, Feedback, Information Centers, Information Dissemination, Information Networks, Information Processing, *Information Systems, Magnetic Tapes
Identifiers—*ERIC, ERIC Processing and Reference Facility
The Educational Resources Information Center (ERIC) system and the ERIC Processing and Reference Facility are briefly discussed as introductory and background material to this paper on the technical and managerial aspects of operating an information processing center. The following topics are covered under the subject of managing the ERIC data base for dissemination: file protection, maintaining a dynamic data base, file analyses, a documentation package, file availability, customer relations, access tools, and schedule adherence. Communication, coordination, and monitoring and feedback problems of networking are discussed. Various forms used in the ERIC system and statistical information about the data base are appended. (SJ)

☆ **ED 067 520** AA 001 051
*Hull, Cynthia C. Wanger, Judith*
**Educational Resources Information Center (ERIC) File Partition Study: Final Report.**
System Development Corp., Santa Monica, Calif.
Spons Agency—Office of Education (DHEW), Washington, D.C.
Report No.—SDC-TM-4972
Pub Date—Aug 72
Contract—OEC-0-71-4718
Note—272p.
**EDRS Price - MF01/PC11 Plus Postage.**
Descriptors—Databases, *Data Collection, Decision Making, *Educational Needs, Information Dissemination, *Program Evaluation, Projects, Questionnaires, Relevance (Education), *Surveys, *Use Studies
Identifiers—*ERIC, National Center for Educational Communication
A study to provide the National Center for Educational Communication (NCE) with information that could be useful in making the ERIC data base more relevant to the needs of educators and more efficiently usable by them is discussed. Specific purposes of this project were to use an empirical field-survey study as an armature around which to: (1) Clarify the concept of file partitioning in terms of the mechanisms by which partitioning achieves its effects; (2) Identify technical requirements and prerequisites for effective partitioning of the ERIC data base; (3) Identify alternate possible initial trial ERIC file partitions that would appear to have some reasonable likelihood of success; and (4) Recommend a general course of action to follow in obtaining still more definitive data on which to base managerial decisions. The project involved three data-gathering activities. These were: (1) a review of current ERIC practices, (2) a review of some current ERIC-related studies, and (3) a questionnaire survey. A comparison of the 15 user-group profiles created by the cross-tabulations revealed some similarities that cut across all groups, as well as a number of differences that set the groups apart. A three-part integrated program is recommended that would provide for the development of the required improvements in the descriptive system and for the testing of candidate partitions. Program parts are: (1) Develop and elaborate nonsubject descriptors for ERIC documents; (2) Develop associations between descriptor and candidate partitions; and (3) Perform selective dissemination of information experiment. (Author/CK)

**ED 067 215** RC 006 483
*Link, Albert D.*
**A Comparison of Retrieval Efficacy From the Educational Resources Information Center (ERIC) Automated Information Retrieval System Using Computer-Assisted-Instruction Training and Search Negotiations as Requester-to-System Interface Methods.**
Pub Date—Aug 72
Note—135p.; Doctor's dissertation submitted to New Mexico State University, Las Cruces, New Mexico
**EDRS Price - MF01/PC06 Plus Postage.**
Descriptors—*Computer Assisted Instruction, Doctoral Dissertations, Educational Technology, *Information Retrieval, Programed Instruction, *Search Strategies, *Telecommunications, *Training Methods
Identifiers—*ERIC
The purposes of this study were (1) to develop a requester-to-system Computer Assisted Instruction (CAI) interface with a batch processing information retrieval system, (2) to compare users' satisfaction with retrieval services between the experimental CAI training approach and the traditional person-to-person negotiation process, and (3) to test the ability of the experimental CAI interface to impart a knowledge gain of literature-searching skills related to the Educational Resources Information Center (ERIC) information base. Sixty subjects were randomly assigned to 2 treatment groups: 30

obtained computer search services by the traditional method and 30 were placed directly in charge of formulating their own search strategies via the CAI training package. Data from 58 subjects were suitable for analysis. The satisfaction scores and search precision ratios analyzed indicated that the treatment groups did not differ. However, novice users of the CAI package acquired significant gains in knowledge relative to the use of the ERIC data base. It was concluded that the use of a specially created CAI telecommunications interface system is a viable alternative to search negotiations which require the services of a professional staff. (Author/CH)

**ED 067 134** LI 003 881
*McCleary, William H.*
**Information Retrieval Center of the Northern Colorado Educational Board of Cooperative Services. Final Report, F.Y. 1971-72.**
Northern Colorado Educational Board of Cooperative Services, Boulder. Information Retrieval Center.
Spons Agency—Office of Education (DHEW), Washington, D.C.
Pub Date—25 Aug 72
Grant—OEG-0-70-4304
Note—161p.;(4 References)
**EDRS Price - MF01/PC07 Plus Postage.**
Descriptors—Administrators, *Automation, Data Processing, *Information Centers, *Information Networks, *Information Retrieval, Information Services, Information Sources, Information Systems, Instructional Materials, Interstate Programs, Librarians, *Regional Programs, Teachers
Identifiers—*ERIC
The Northern Colorado Educational Board of Cooperative Services (NCEBOCS) Information Retrieval Center is designed to provide a communications link for teachers, librarians, and administrators with the latest research, resources and materials in the field of education. The Information Retrieval Center also provides school personnel who contact the Center with ERIC (Educational Resources Information Center) abstracts and summaries in the form of printouts from the computer. With the UNIVAC 9400 Computer inhouse, the range and type of automated retrieval services have expanded to include newly developed products and training programs for product implementation and utilization. The Wave I Six State Retrieval Network, involving Colorado, Utah, Oregon, South Dakota, Washington, and Wyoming, continues to be served by the information retrieval products on an ever-expanding basis. Services were extended through State Departments of Education and/or Regional Centers to include the States of Idaho, North Dakota, Kansas and Montana. The growth and development of the Information Retrieval Center and the regional and nation-wide interest generated by this system is measured by the increase in the number of searches processed during F.Y. 1972. (Author/NH)

**ED 066 894** EM 010 218
*Garman, Marcia B. Mitchell, Kathleen*
**Doing a Literature Search in an Information Center.**
San Mateo County Superintendent of Schools, Redwood City, Calif. Educational Resources Center.
Spons Agency—San Mateo County Superintendent of Schools, Redwood City, Calif.
Pub Date—5 Jul 72
Note—97p.
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—Computers, *Information Centers, *Information Retrieval, *Information Systems, *Study Guides, *Training
The goal of this study guide is to train education information consultants to do a literature search in an information center, both manually and by computer. The guide provides five lessons, self-tests and keys for each of the tests. A short teacher's guide and examples of computer searches are also included. (RH)

**ED 066 843** EA 004 588
*Ammerman, Harry L., Ed. And Others*
**The Oregon Studies in Educational Research, Development, Diffusion, and Evaluation. Volume IV: Profiles of Exemplary Projects in Educational RDD&E (Part Three of Three Parts - Diffusion). Final Report.**
Oregon State System of Higher Education, Monmouth. Teaching Research Div.
Spons Agency—National Center for Educational Research and Development (DHEW/OE), Washington, D.C.
Pub Date—May 72
Grant—OEG-0-70-4977
Note—438p.
Available from—Oregon Studies in Educational RDD&E, Teaching Research, Monmouth, Oregon 97361 (Complete Set, $60 Postpaid; Vol. 4, $21; Each Part Vol. 4, $8)
**EDRS Price - MF01/PC18 Plus Postage.**
Descriptors—*Case Studies, Community Involvement, *Diffusion, Disadvantaged Youth, Educational Development, Educational Innovation, *Educational Research, Educational Television, Information Centers, Information Dissemination, Information Retrieval, Measurement Objectives, Objectives, *Program Evaluation, Reading Programs, *Research Utilization, School Visitation
This volume contains 20 case study profiles of educational RDD&E projects and, as such, constitutes the data base for the Oregon Studies. This part (Part 3) OF Volume IV contains profiles of five diffusion projects along with information that describes the development of the profiles, explains how to read the profiles, and includes a glossary of common profile terms. Each profile contains three sets of data: (1) descriptors of general project characteristics (2) descriptors of personnel working within the projects, and (3) descriptors of the work requirements within a project. The central data reported in a profile deal with project work requirements. In this regard, each profile describes the output of work effort; the standards established for those outputs; the operations required to produce outputs to specified standards; and the knowledges, skills, and sensitivities needed to carry out those operations. Related documents are EA 004 582-587 and EA 004 589. (Author/JH)

**ED 066 209** LI 003 845
*Hemminger, Bruce*
**Automated Search of the ERIC Files: Report Resume File and Journal Article File. User's Instruction Manual.**
Iowa Univ., Iowa City. Computer Center.
Pub Date—1 Aug 71
Note—20p.;(0 References)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Automation, Educational Research, Guides, *Information Retrieval, Information Services, Logic, *Search Strategies
Identifiers—*ERIC
The University of Iowa Computer Center obtained the ERIC data base on March 15, 1971. In the early stages, the files were reduced in size by eliminating some of the fields, and the program was modified to allow a maximum of 100 hits per search request. This manual is intended to aid the new users during the system's first year of operation. It contains a detailed description of the three components in a search element: (1) preparation of input descriptors, (2) logical operators, and (3) contextual operators. (SJ)

**ED 066 202** LI 003 837
*McElfresh, Melvin P.*
**LI Document Not Available From EDRS.**
Our Lady of the Lake Coll., San Antonio, Tex.
Pub Date—24 Jul 72
Note—34p.;(0 References)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Clearinghouses, *Information Retrieval, *Information Science, Information Sources, *Library Collections, Library Research, *Library Science
Identifiers—ERIC Clearinghouse on Library and Information Scis
This paper was submitted to Our Lady of the Lake College as an independent study project in Library Science. It covers the 1125 LI documents listed in "Research in Education" from March 1971-April 1972 and focuses attention on the 169 which are not available from the EDRS. It briefly discusses the relative difficulty of obtaining non EDRS LI documents and aims at reducing the difficulty and increasing the control over the non EDRS LI document. Four tables present information which can be used to better control these documents. Table 1 lists the documents by ED number and notes those that are available from the National Technical Information Service, those that are listed in "Library Literature" ERIC/CLIS Lists and those on hand and on order for Our Lady of the Lake College Library. The other three tables use complete bibliographic citations to list the entire 169 non EDRS LI documents and the hardcopy holdings and on order lists of these 169 documents at Our Lady of the Lake College Library. This paper will be especially useful to scholarly libraries that require good control of ERIC/CLIS holdings. (Author)

**ED 066 199** LI 003 834
**Search of the Library Information Collection.**
Bradley Univ., Peoria, Ill. Computer Center.
Pub Date—[72]
Note—27p.;(0 References)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Automation, *Computer Programs, Educational Research, *Information Retrieval, Information Services, Logic, Search Strategies
Identifiers—*ERIC
Search of the Library Information Collection (SLIC) is a relatively inexpensive program for searching the ERIC files. The concepts of the inverted file used by the SLIC programs has reduced the overhead required in previous systems thereby decreasing operating costs and loss of valuable research time. The amount of main storage required is small. The system is written in BAL for an IBM 360/370. The programs are self-relocatable and require 32K of main storage. The major part of this manual is concerned with program operations and setup. There is a description of each program and its required input for the person responsible for the data base. All messages issued by the program are listed with the appropriate response for each. (Author/SJ)

**ED 065 736** AA 001 031
*Brickley, Richard R. And Others*
**Technical Notes on the ERIC Collection. DRAFT COPY.**
Research and Information Services for Education, King of Prussia, Pa.
Spons Agency—National Inst. of Education, Washington, D. C.
Pub Date—Sep 72
Note—56p.
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—*Educational Resources, Film Libraries, Guides, *Information Centers, Information Dissemination, *Information Services, Library Collections, Microfiche, *Publications, Reference Materials, Research Tools, *Resource Materials, Search Strategies, Special Libraries
Identifiers—*ERIC
The Educational Resources Information Center (ERIC) provides access to the world's English-language literature relevant to educators; generates new information products; and utilizes developmental, research, and program findings in educational planning and operations. The components that comprise the ERIC System are Central ERIC, ERIC Clearinghouses, ERIC Facility, and ERIC Document Reproduction Service (EDRS). The ERIC System makes possible (1) access to the ERIC Data Base for students, faculty, and administrators; access to documents through EDRS and to journals through a reprint service or university library for individuals; (2) access to the ERIC document microfiche collection; (3) technical assistance to users of the ERIC System; (4) written responses, based on literature search and analysis, to user inquiries; and (5) provision of requested information through use of computer retrieval methods. Discussions are provided of ERIC Reference Tools; Microfiche Equipment, Space Requirements, Manual Searching, Machine Searching, ERIC Orientation Materials; and Frequently Used Educational Sources. The four appendixes are: A. Source Journal Index, B. EDRS Ordering Information, C. ERIC Clearinghouses: Scopes and Codes, and D. Manual for Visitors-Steps in Searching "Research in Education" (RIE) and Steps in Searching "Current Index to Journals in Education" (CIJE). (DB)

**ED 065 679** VT 016 000
*Beasley, Gary Fred*
**An Assessment of an Instructional Unit for Preparing Users of the Educational Resources Information Center (ERIC) System.**
Pub Date—72
Note—133p.; Ph.D. Dissertation, The Ohio State University
Available from—University Microfilms, Inc., P.O. Box 1764, Ann Arbor, Michigan 48106 (MF $4.00; Xerography $10.00)
**Document Not Available from EDRS.**
Descriptors—Doctoral Dissertations, Educational Objectives, Educational Programs, *Evaluation, Information Centers, Information Dissemination, *Information Retrieval, *Information Systems, Instruction, *Instructional Materials, *Resource

Units, Training
Identifiers—*ERIC
As a part of the development and evaluation of an instructional unit for preparing users of the ERIC system, this study's primary purpose was to assess the instructional outcomes achieved trough using a preliminary version of the instructional unit. The unit was used with 20 participants in a research utilization training program in Portland, Oregon in December 1971. A pretest/posttest measured gain scores of the instructional unit, while criterion referenced measures assessed the extent to which the participants achieved performance objectives of the individual modules of the unit. The models of the unit covered instruction on: (1) An Introduction to the ERIC System, (2) "Abstracts of Research" and "Abstracts of Instructional Materials in Vocational and Technical Education," (3) "Research in Education," (4) "Current Index to Journals in Education," and (5) "Thesaurus of ERIC Descriptors." Comparison of pretest and posttest scores revealed a significant gain at the .05 level. In addition, the participants achieved 31 of 42 performance standards for the individual modules, but considerable revision of the instructional unit is needed before national distribution is made. Conclusions and recommendations call for modifying the modular format to focus more on retrieval strategies, providing more hands-on experiences with the information retrieval indexes, and improving the visual aids. (Author)

☆**ED 064 528** AA 001 007
*Wanger, Judith Henderson, Mildred A.*
**Evaluation Study of NCEC Information Analysis Products: Final Report. Volume II. Individual Document Evaluation Profiles.**
System Development Corp., Falls Church, Va.
Spons Agency—Office of Education (DHEW), Washington, D.C.
Report No.—TM-WD-5507
Pub Date—Jun 72
Contract—OEC-0-71-3709
Note—481p.
**EDRS Price - MF05/PC20 Plus Postage.**
Descriptors—Bibliographies, Educational Resources, *Evaluation Methods, Information Utilization, *Literature Reviews, Professional Personnel, *Profiles, Publications, Reports, *Summative Evaluation, Surveys, *Use Studies, Worksheets
Identifiers—National Center for Educational Communication, PREP Reports
Individual document evaluation profiles are reported in a three-page display for each of the 146 documents in the sample of NCEC information analysis products. The three pages are: (1) Title Page and Descriptive Data Report, (2) Reader (on 58 products) and Non-Reader Evaluation Data for: A. Practical Guidance Papers and Reviews, and B. Bibliographies, and (3) Specialists' Evaluation Data. A sample set of these standardized reporting formats is provided in exhibits, with accompanying explanatory notes. It is recommended that this volume be used only in conjunction with Volume I (see ED 064 527) so that the data may be interpreted in light of the survey methodology. (Author/DB)

☆**ED 064 527** AA 001 006
*Wanger, Judith*
**Evaluation Study of NCEC Information Analysis Products: Final Report. Volume I. Description of Study Methodology and Findings.**
System Development Corp., Falls Church, Va.
Spons Agency—Office of Education (DHEW), Washington, D.C.
Report No.—TM-WD-5506
Pub Date—Jun 72
Contract—OEC-0-71-3709
Note—411p.
**EDRS Price - MF04/PC17 Plus Postage.**
Descriptors—Bibliographies, Comparative Analysis, Educational Resources, *Evaluation Methods, *Information Utilization, *Literature Reviews, Professional Personnel, Publications, Questionnaires, Reports, Research Methodology, Statistical Analysis, *Summative Evaluation, Surveys, Tables (Data), *Use Studies
Identifiers—National Center for Educational Communication, PREP Reports
The quality and utility of NCEC information analysis products, including ERIC clearinghouse products, PREP reports, and EMC bibliographies, are evaluated. The chapters in this volume of the evaluation study are as follows: I. Introduction, which describes the NCEC information analysis products, issues to be addressed, study approach, and report organization; II. Summary, which provides an overview of the entire study in capsule form; III. Review of Survey Methodology, which presents a detailed account of the survey methodology; IV. Description of the Respondent Populations, which describes the survey respondent populations by their various user characteristics; V. Survey Findings on Respondents' Familiarity with NCEC Information Analysis Products, which presents and discusses data concerning familiarity levels of respondent populations; VI. Comparison of the Two Samples in the General Field Survey, which is a simple comparative display of the overall evaluations of substantive papers; VII. Report on the Evaluation Data of NCEC Information Analysis Products, which provides several aggregated data analyses; and VIII. Summary Findings, Conclusions, and Recommendations, which are organized by study objectives and issues. Seven appendixes provide the following: Listing of Documents in Product Sample; Forms Used in Obtaining Level-of-Effort and Level-of-Visibility Data; Tabulations on Semi-Professional/Clerical and Non-Labor Costs; Complete Questionnaire Packages; Documentation of Sampling Procedures; Additional Analysis Tables; and Glossary. (For related document, see ED 064 528.) (DB)

**ED 063 736** EM 009 892
*Magisos, Joel H.*
**Problems Associated with Developing State Vocational-Technical Education Information Dissemination Systems.**
Ohio State Univ., Columbus. Center for Vocational and Technical Education.
Pub Date—19 Apr 72
Note—7p.; Paper presented at the Association for Educational Communication and Technology Annual Convention (Minneapolis, Minnesota, April 16-22, 1972)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Information Centers, *Information Dissemination, Information Networks, *Information Services, Information Sources, *Information Utilization, Research Utilization, *Use Studies, *Vocational Education
Identifiers—ERIC
The ERIC (Educational Resources Information Center) system, a useful source of information on educational resources, is described briefly. The ERIC Clearinghouse on Vocational and Technical Education has been trying to develop an effective information network within that field by developing information resources, producing a guide to information systems, conducting a user study, and administering training workshops. In so doing, it has discovered several problems. 1) The vast audience of practitioners at the local level are unfamiliar with ERIC, although they are spending a lot of time seeking information and are dissatisfied with their results. 2) Information products are frequently in the wrong form. Teachers like journals and magazines, but researchers prefer original reports. 3) ERIC products are not reaching the local practitioners. 4) Information users need training in ERIC, as do information specialists who want to serve these users. Commitment to developing an information dissemination system at state and local levels is lacking. However, both researchers and educational practitioners need better information and are enthusiastic about the potential of the ERIC system once they have used it successfully. (JK)

**ED 063 519** AA 001 001
*Krahmer, Edward Horne, Kent*
**An Alternative to QUERY: Batch-Searching of the ERIC Information Collections.**
Resource Information Center, Grand Forks, N. Dak.
Spons Agency—Office of Education (DHEW), Washington, D.C.
Pub Date—1 Aug 72
Grant—OEG-071-4134
Note—55p.
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—*Computer Programs, *Data Processing, *Guides, *Information Retrieval, *Information Systems, Search Strategies
Identifiers—QUERY
A manual describing the RIC computer search program for retrieval of information from ERIC, CIJE, and other collections is presented. It is pointed out that two versions of this program have been developed. The first is for an IBM 360/370 computer. This version has been operational on a production basis for nearly a year. Four installations of this version have been made by RIC for the State Educational Agencies in Iowa, Kansas, Massachusetts, and Texas. The second version is for mini-computers using the BASIC programming language. This version, still in the developmental stages, is operational only on a Digital Electronics Corporation PDP-12 time-sharing mini-computer. Numerous programming modifications to improve the performance of this version, as well as documentation of this program, are underway. A third version, a combination of the other two versions appears to be economically most attractive. This "hybrid" approach uses a 360/370 computer for performing the logic and the mini-computer for printing. The manual places emphasis on how to utilize the RIC program to perform searches; consideration of some technical aspects is given in the Appendices. The approach taken by RIC, utilization of the ERIC Descriptor Postings, provides one alternative to the computer search program, QUERY. (Author/CK)

**ED 061 979** LI 003 649
*Bracken, Paula*
**OTIS Basic Index Access System (OBIAS); A System for Retrieval of Information From the ERIC and CIJE Data Bases Utilizing a Direct Access Inverted Index of Descriptors and a Reformatted Direct Access ERIC-CIJE File.**
Oregon Total Information System, Eugene.
Spons Agency—National Center for Educational Communication (DHEW/OE), Washington, D.C.
Report No.—Project-0-0764
Pub Date—Jan 72
Note—18p.;(0 References)
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Computer Programs, *Databases, Data Processing, Dial Access Information Systems, *Information Retrieval, *Information Systems, *Search Strategies
Identifiers—*ERIC, OTIS Basic Index Access System
The OTIS Basic Index Access System (OBIAS) for searching the ERIC data base is described. This system offers two advantages over the previous system. First, search time has been halved, reducing the cost per search to an estimated $10 on a batch basis. Second, the "OTIS ERIC Descripter Catalog" which contains all descriptors used in the ERIC records is updated each quarter. This frequency of updating guarantees a high level of descriptor current awareness. The OBIAS search system is limited to searching against descriptors, published and unpublished, in the current file, thus, history file searches (1968 or before) must be searched with the earlier system. The OBIAS description includes: an overview of the system, system procedures, program documentation, machine configuration, comments and alternatives to the basic system, an example of the search card for OBIAS and statistics of run times. (Author/NH)

☆**ED 060 926** LI 003 632
*Fry, Bernard M.*
**Evaluation Study of ERIC Products and Services. Volume IV of IV. Final Report.**
Indiana Univ., Bloomington. Graduate Library School.
Spons Agency—National Center for Educational Communication (DHEW/OE), Washington, D.C.
Pub Date—Mar 72
Grant—OEG-0-70-3271
Note—339p.;(0 References)
**EDRS Price - MF02/PC14 Plus Postage.**
Descriptors—*Educational Resources, *Evaluation, Information Centers, Information Networks, Information Processing, *Information Services, *Information Systems, Surveys, *Use Studies
Identifiers—*ERIC
The purpose of this study was to examine the use made of the Educational Resources Information Center (ERIC) products and services by members of the educational community, and in this context to evaluate the extent to which the ERIC system is achieving its objectives of guaranteeing ready access to the nation's current significant literature in the field of education. The report is prepared in four volumes and a summary volume. This appendix volume contains supplementary and parallel tables keyed to Chapters 4-7 of volumes 1 and 2 of this study. (The other volumes of this study are available as LI 003628 through 003631.) (Author/NH)



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☆ **ED 060 925** LI 003 631
*Fry, Bernard M.*
**Evaluation Study of ERIC Products and Services. Volume III of IV. Final Report.**
Indiana Univ., Bloomington. Graduate Library School.
Spons Agency—National Center for Educational Communication (DHEW/OE), Washington, D.C.
Pub Date—Mar 72
Grant—OEG-0-70-3271
Note—134p.
**EDRS Price - MF01/PC06 Plus Postage.**
Descriptors—*Educational Resources, *Evaluation, Information Centers, Information Networks, Information Processing, *Information Services, *Information Systems, Surveys, *Use Studies
Identifiers—*ERIC
The purpose of this study was to examine the use made of the Educational Resources Information Center (ERIC) products and services by members of the educational community, and in this context to evaluate the extent to which the ERIC system is achieving its objectives of guaranteeing ready access to the nation's current significant literature in the field of education. The report is prepared in four volumes and a summary volume. Chapter 1 of this volume describes the methodology of this study, its design and how it was conducted. The questionnaires used in the survey are presented in Chapter 2. Chapter 3 is a summary of the conclusions and recommendations of ERIC study advisory panels. Anecdotal information is presented as Chapter 4 and Chapter 5 contains background information including: ERIC clearinghouses - brief scope notes; location of ERIC microfiche collections; a glossary of ERIC terms and a bibliography. (The other volumes of this study are available as LI 003628 through 003630 and 003632.) (Author/NH)

☆ **ED 060 924** LI 003 630
*Fry, Bernard M.*
**Evaluation Study of ERIC Products and Services. Volume II of IV. Final Report.**
Indiana Univ., Bloomington. Graduate Library School.
Spons Agency—National Center for Educational Communication (DHEW/OE), Washington, D.C.
Pub Date—Mar 72
Note—175p.;(0 References)
**EDRS Price - MF01/PC07 Plus Postage.**
Descriptors—*Educational Resources, *Evaluation, Information Centers, Information Networks, Information Processing, *Information Services, *Information Systems, Surveys, *Use Studies
Identifiers—*ERIC
The purpose of this study was to examine the use made of the Educational Resources Information Center (ERIC) products and services by members of the educational community, and in this context to evaluate the extent to which the ERIC system is achieving its objectives of guaranteeing ready access to the nation's current significant literature in the field of education. The report is prepared in four volumes and a summary volume. The Chapters of this volume discuss: the ERIC clearinghouses' information analysis activities; ERIC's efforts to help strengthen existing communication channels; and ERIC activities designed to contribute to the development of a national information network. The final Chapter of this volume presents profiles of organizations which provide ERIC services and products. (The other volumes of this study are available as LI 003628, 003629, 003631 and 003632.) (Author/NH)

☆ **ED 060 923** LI 003 629
*Fry, Bernard M.*
**Evaluation Study of ERIC Products and Services. Volume I of IV. Final Report.**
Indiana Univ., Bloomington. Graduate Library School.
Spons Agency—National Center for Educational Communication (DHEW/OE), Washington, D.C.
Pub Date—Mar 72
Grant—OEG-0-70-3271
Note—230p.;(6 References)
**EDRS Price - MF01/PC10 Plus Postage.**
Descriptors—*Educational Resources, *Evaluation, Information Centers, Information Networks, Information Processing, *Information Services, *Information Systems, Surveys, *Use Studies
Identifiers—*ERIC
The purpose of this study was to examine the use made of the Educational Resources Information Center (ERIC) products and services by members of the educational community, and in this context to evaluate the extent to which the ERIC system is achieving its objectives of guaranteeing ready access to the nation's current significant literature in the field of education. The report is prepared in four volumes and a summary volume. This volume contains the introduction and summary of findings and recommendations which are also given in the summary volume (see LI 003628). Chapter 3 discusses the characteristics of ERIC users and as such it contains sections dealing with: the target population, sampling frame and returns; general background information of ERIC users; the primary professional role of ERIC users; the channels ERIC users employ to obtain information; communication among educators; publication record of ERIC users; the research affiliation of ERIC users; and the outside responsibilities of ERIC users. The material in Chapter 4 demonstrates the extent to which ERIC is meeting its first goal: to make significant but previously unavailable documents easily available to the educational community. (The other volumes of this study are available as LI 003628, and 003630 through 003632.) (Author/NH)

☆ **ED 060 922** LI 003 628
*Fry, Bernard M.*
**Evaluation Study of ERIC Products and Services. Summary Volume. Final Report.**
Indiana Univ., Bloomington. Graduate Library School.
Spons Agency—National Center for Educational Communication (DHEW/OE), Washington, D.C.
Pub Date—Mar 72
Grant—OEG-0-70-3271
Note—51p.;(2 References)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—*Educational Resources, *Evaluation, Information Centers, Information Networks, Information Processing, *Information Services, *Information Systems, Surveys, *Use Studies
Identifiers—*ERIC
The purpose of this study was to examine the use made of the Educational Resources Information Center (ERIC) products and services by members of the educational community, and in this context to evaluate the extent to which the ERIC system is achieving its objectives of guaranteeing ready access to the nation's current significant literature in the field of education. The report is prepared in four volumes and a summary volume. This, the summary volume, contains the introduction and summary of findings and recommendations. The findings presented in the summary are designed to call attention to conditions, trends, and issues concerning use and user reactions to ERIC products and services. The purpose is to provide a concise, analytical basis on which to evaluate the extent to which ERIC has met its goals, and to identify deficiencies and weaknesses. The recommendations presented in Part II of Chapter 2 propose needed improvements and courses of action to correct deficiencies identified by this study. (The other four volumes of this study are available as LI 003629 through 003632). (Author/NH)

**ED 059 596** EM 009 588
*Tschudi, Ronald R. Meredith, Joseph C.*
**The "PROBE" Retrieval Program; A Description.**
Governors State Univ., Park Forest South, Ill.; Indiana Univ., Bloomington. Research Computing Center.
Pub Date—10 Feb 72
Note—11p.
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Computer Programs, Computers, Educational Technology, Information Dissemination, *Information Retrieval, Information Science, *Information Services, Information Utilization
Identifiers—ERIC, *PROBE
PROBE is a search and retrieval program designed for use with large tape files of bibliographic data such as the ERIC system's "Research in Education" and "Current Index to Journals in Education" data bases. The program, implemented on a CDC 6600 computer and being developed for the IBM 360, is characterized by a broad range of capabilities and options which are described in this report. The general capabilities of PROBE are briefly described, and further sections discuss PROBE search procedures and specification. Two separete levels of search parameter specification–SPEC and QUERY–are described in more detail. A brief section on the application of the PROBE program concludes the report. (SH)

☆ **ED 058 508** AA 000 812
*Greenwood, P. W. Weiler, D. M.*
**Alternative Models for the ERIC Clearinghouse Network.**
Rand Corp., Santa Monica, Calif.
Spons Agency—Office of Education (DHEW), Washington, D.C.
Report No.—R-951-HEW
Pub Date—Jan 72
Contract—OEC-0-71-4647
Note—92p.
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—*Clearinghouses, Information Networks, *Information Systems, Interviews, *Literature Reviews, *Models, Objectives, *Organizational Change, Professional Occupations, Program Evaluation, Research, Surveys
Identifiers—*ERIC
The National Center for Educational Communication (NCEC) contracted with Rand to develop a range of potential objectives and structures for the Educational Resources Information Center (ERIC) system that could render it more effective in the future. The Rand study team surveyed the scope and sources of education literature and studied the operations of the current ERIC system. Team members conducted numerous interviews with researchers, educators, officials at USOE and HEW, managers of Information Resource Centers, Clearinghouse (CH) directors and staffs, and people in relevant professional associations. Findings include: (1) The literature dealing with education is characterized by high volume, narrow focus, and findings that are often conflicting; (2) Practicing educators rely heavily for information on face-to-face communication with colleagues; (3) Besides ERIC, hundreds of journals, newsletters, and indexing services vie for the user's attention; and (4) Relatively few educators appear to have more than passing familiarity with ERIC. The following set of six alternative system models were developed: (1) A procedural Change Model, in which changes are made in the operating procedures; (2) A Divisional Model, in which a second level of management is inserted between Central ERIC and the existing CHs; (3) A Consolidated Model, in which the current 19 CHs are merged to form 8; (4) A Functional Model, which distinguishes 7 CH domains; (5) A Centralized Model; and (6) A Regional Model. (Author/CK)

**ED 057 881** PS 005 038
*Paisley, William*
**Improving an "ERIC-LIKE" Information System.**
Pub Date—Jun 71
Note—29p.; Submitted for publication in the Journal of the American Society for Information Science, Nov.-Dec. 1971
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Information Centers, *Information Dissemination, Information Needs, *Information Networks, Information Processing, Information Services, Information Storage, *Information Systems, Information Theory, Microfiche
Identifiers—*ERIC
Information systems for the sciences and professions should differ from those of traditional libraries because their purpose is to disseminate information, not to archive it, and their holdings should reflect user needs, not the size of the knowledge base. Various information system models may be identified, such as the discipline-oriented, the field-oriented, and the problem-oriented. The Educational Resources Information Center (ERIC) is an example of a field-oriented system, and the major portion of this paper is devoted to discussion of its objectives, accomplishments, and failures. ERIC has been successful in fulfilling objectives of: (l) collecting, abstracting, indexing, and making available the significant literature in the field of education, and (2) preparing reviews and syntheses to place the literature in perspective. A third purpose has remained largely unfulfilled; that is, bringing the ERIC knowledge base to the attention of practitioners. The decisions to model ERIC services after a traditional scientific information storage and retrieval system and the large reliance on microfiche to make information available to users are questioned. Alternate procedures are suggested and outlined. (NH)

**ED 057 815** LI 003 304
*Brandhorst, Wesley T. Marra, Samuel J. Price, Douglas S.*

**ERIC Data Base; Pagination Field Frequency Distribution Analysis.**
ERIC Processing and Reference Facility, Bethesda, Md.
Spons Agency—Office of Education (DHEW), Washington, D.C.
Pub Date—Nov 71
Contract—OEC-0-70-1494
Note—46p.;(0 References)
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Data Analysis, *Databases, *Information Processing, *Statistical Analysis
Identifiers—*ERIC
A definitive study of the sizes of documents in the ERIC Data Base is reported by the ERIC Processing and Reference Facility. This is a statistical and frequency distribution study encompassing every item in the file whose record contains pagination data in machine readable form. The study provides pagination data that could be used by present and future EDRS contractors and bidders and, since it is one of the few such comprehensive analyses ever performed on a data base of this size, it provides useful data for the entire information science community. The 36,314 records analyzed constitute virtually the complete ERIC Data Base through June 1971. The data are displayed in two formats: Tables and Graphs. The raw data from which these displays were developed were obtained from detailed computer printouts. (Author/NH)

**ED 057 796** JC 720 032
*Mathies, Lorraine*
**How to Search the ERIC File.**
American Association of Junior Colleges, Washington, D.C.; California Univ., Los Angeles. ERIC Clearinghouse for Junior Coll. Information.
Pub Date—Mar 72
Note—4p.
Journal Cit—Junior College Research Review; v6 n7 March 1972
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Information Centers, *Information Dissemination, Information Networks, *Information Retrieval, *Information Systems, *Information Utilization, Research Reviews (Publications)
Identifiers—ERIC
The ERIC information system is designed for computerized information storage and retrieval. While the computer can play an increasingly more vital role in facilitating reference searches of large literature collections, experience shows that manual searching gives the user skills and expertise that are essential to effectively use the computerized system. Several tools are available to aid in manually searching for information stored in ERIC files. These are: (1) Research in Education (RIE), composed of a series of document resumes and subject, author, and institution indexes; (2) Current Index to Journals in Education (CIJE) containing coverage of 530 publications representing the core periodical literature in education; and (3) the Thesaurus of ERIC Descriptors with its vocabulary used for indexing the various documents, projects, and journal articles entered into the ERIC information system. A subject search of the ERIC file requires three major steps: (1) establish a clear and concise statement of the problem or information need; (2) follow the two sequential procedures for manually searching the subject index; and (3) review the document resumes and article citations located in the subject index. Search strategies using the computer still require the use of principal ERIC tools, but in magnetic tape form. Whether manual or computerized searches are undertaken it will be necessary for users to ultimately seek actual documents in libraries or order them from ERIC. (Author/AL)

**ED 056 215** VT 014 160
*Wilder, Dolores J., Ed.*
**Tennessee Information Retrieval and Dissemination System for Vocational Education. Final Report (July 1, 1970-June 30, 1971).**
Tennessee Occupational Research and Development Coordinating Unit, Knoxville.; Tennessee Univ., Knoxville.
Report No.—Res-Ser-4
Pub Date—30 Jun 71
Note—70p.
Available from—Tennessee Research Coordinating Unit for Vocational Education, 909 Mountcastle Street, Knoxville, Tennessee 37916
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—Computer Assisted Instruction, *Educational Facilities, Educational Researchers, Information Retrieval, *Information Systems, *Information Utilization, Laboratories, Microfiche, Research Coordinating Units, *Research Libraries, Research Tools, Research Utilization, *Vocational Education
Identifiers—ERIC, Tennessee
In order to move information concerning vocational and technical education from the library into the hands of practitioners, the Tennessee Research Coordinating Unit (RCU) in cooperation with the State Division of Vocational-Technical Education decided to develop a system of information retrieval and dissemination. Such a system has been developed through a series of seven phases which are: (1) minor remodeling of RCU facility to accommodate research library and resource materials, (2) installation of ERIC tapes on computer system, (3) development of a cataloging and filing system for materials, (4) installation of microfiche readers and files in 13 locations throughout the state, (5) updating of microfiche and related files, (6) workshops to orient users on availability and use of materials and equipment, and (7) development of a selective dissemination of information system for user groups. This report discusses each of these phases of development. Supplementary data in the appendix include a computer search questionnaire which was used to collect feedback on computer searches performed by the Tennessee RCU. (JS)

**ED 056 214** VT 014 159
*Wilder, Dolores J., Ed.*
**ERIC and the RCU.**
Tennessee Occupational Research and Development Coordinating Unit, Knoxville.; Tennessee Univ., Knoxville.
Report No.—Inf-Ser-2
Note—18p.
Available from—Tennessee Research Coordinating Unit for Vocational Education, 909 Mountcastle Street, Knoxville, Tennessee 37916
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Educational Research, Information Services, *Information Systems, Microfiche, Models, Program Descriptions, *Research Coordinating Units, *Research Tools, *Research Utilization, *Vocational Education
Identifiers—ERIC, Tennessee
Described in this document are ways the Tennessee Research Coordinating Unit (RCU) utilizes the services of the Educational Resources Information Center (ERIC). Topics covered include: (1) About ERIC and Microfiche, (2) Who ERIC Helps, (3) ERIC and Other Information Products on File in the RCU Library, (4) How To Use ERIC, and (5) Query-A Computerized Search Program in Educational Research. (JS)

**ED 056 208** VT 014 135
*Berkebile, Lonnie A.*
**Computer Applications to ERIC Clearinghouse Documents Collections: A User and Installation Handbook.**
Ohio State Univ., Columbus. Center for Vocational and Technical Education.
Spons Agency—Office of Education (DHEW), Washington, D.C.
Pub Date—Mar 71
Contract—OEC-0-70-1214(519)
Note—306p.
**EDRS Price - MF02/PC13 Plus Postage.**
Descriptors—*Computer Programs, Databases, Guides, Information Centers, Information Networks, *Information Processing, *Information Retrieval, Information Systems, *Information Utilization, *Program Development, Research Tools, Research Utilization, Vocational Education
Identifiers—ERIC
The purpose of this handbook is to assist those who wish to utilize the computer in the production of magnetic tape records and abstract journals. Through use of the program described, it is possible to: (1) create a magnetic tape file of document resumes for use in retrieving information or generating bibliographies, and (2) generate camera-ready copy for production of an abstract journal which includes resumes and indexes. QUERY, a universal information retrieval program, may be utilized to search the magnetic tape file created by these programs. Developed by the ERIC Clearinghouse on Vocational and Technical Education and tested on its publications, the programs in the packages are written in PL/I for use on IBM 360 or other computers with a PL/I compiler. Also, a general description of the production procedures is given, followed by appendixes which provide keypunching procedures, job control language, control data cards, error messages, program listings, flow charts, and page samples. Details on development of the system are available as VT 014 134 in this issue. (Author/JS)

**ED 055 252** VT 014 134
*Magisos, Joel H. Berkebile, Lonnie A.*
**Computer Applications to ERIC Clearinghouse Document Collections: A Final Report.**
Ohio State Univ., Columbus. Center for Vocational and Technical Education.
Pub Date—Mar 71
Note—323p.
**EDRS Price - MF02/PC13 Plus Postage.**
Descriptors—*Computer Programs, Databases, Guides, Information Centers, Information Networks, *Information Processing, *Information Retrieval, Information Systems, *Information Utilization, *Program Development, Research Tools, Research Utilization, Vocational Education
Identifiers—ERIC
The purpose of this project was to develop computer techniques for the production of VT-ERIC publications and to report these techniques so that they might be used by other ERIC Clearinghouses for production of their publications. The Clearinghouse needed to: (1) generate bibliographies from its own collection upon which to base information analysis papers, (2) conduct searches of the collection for solution to problems in the field, (3) generate camera-ready copy for publication of Clearinghouse abstract journals, and (4) describe the system to facilitate its installation in Clearinghouses and other agencies. Included in the report are an explanation of the system requirements, a description of computer program operating procedures, capability, and utilization, and a summary and recommendations. Extensive appendixes provide the technical details for the system including keypunching, job control language, control cards, error messages, program listing, program and system flow charts, and page samples. A related document, Computer Applications to ERIC Clearinghouse Document Collections: A User and Installation Handbook is available as VT 014 135. (Author/JS)

**ED 054 827** LI 003 103
*McCord, Mary F., Ed.*
**ERIC Products 1970-1971; An Annotated Bibliography of Information Analysis Publications of the ERIC Clearinghouse, July 1970 Through June 1971.**
ERIC Clearinghouse on Library and Information Sciences, Washington, D.C.
Spons Agency—Office of Education (DHEW), Washington, D.C.
Pub Date—Sep 71
Note—54p.;(416 References)
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—*Clearinghouses, *Education, *Educational Research, *Educational Resources, Information Centers, Information Dissemination, Information Services, Publications
Identifiers—ERIC
The fourth annual bibliography of ERIC Clearinghouse publications reflects the information analysis activities of each Clearinghouse for Fiscal Year 1971. The publication includes 416 substantive bibliographies, papers, and state-of-the-art reviews which are identified as ERIC information analysis publications. The full text of 310 of the 416 documents cited are available in microfiche or hard copy from the ERIC Document Reproduction Service (EDRS). In most cases if the document is not available from EDRS, an alternate availability is given with the citation. A subject index is also provided. The first issue of ERIC Products, listing 149 publications of Fiscal Year 1968, is available as ERIC document ED 029 161; the second issue, listing 240 publications of Fiscal Year 1969, is available as ERIC document ED 034 089; and the third issue, listing 366 publications of Fiscal Year 1970, is available as ERIC document ED 041 598. All previous issues may be ordered from the ERIC Document Reproduction Service. (MM)

**ED 049 960** SO 000 849
*Ervin, Sharon B.*
**Everyman's Guide: An ERIC Search System for Social Studies Teachers, Consultants, and Librarians.**
ERIC Clearinghouse for Social Studies/Social Science Education, Boulder, Colo.

Spons Agency—National Center for Educational Communication (DHEW/OE), Washington, D.C. Division of Information Resources.
Report No.—REFS-2
Pub Date—Apr 71
Note—16p.
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Autoinstructional Aids, Education, *Information Retrieval, *Information Utilization, *Search Strategies, *Social Studies
Identifiers—*ERIC

This book illustrates a five phase technique for searching any of the abstract publications of the Educational Resources Information Center (ERIC), in particular Research in Education (RIE) and the Current Index to Journals in Education (CIJE). It is a self-instruction tool that can be used by "Everyman" who has a problem or information need within the realm of education, and who wishes to learn to maximize his literature searching effort through some shortcuts that simulate a computer search system. The five phases are: 1) formulating the problem statement; 2) using the ERIC Thesaurus or authority list of index terms; 3) searching the subject indexes; 4) reviewing the document resumes which contain bibliographic information, index terms, an abstract, and ordering information; and, 5) directions on where to find the ERIC Documents or how to order them. Subscription information for the monthly issues of RIE, CIJE, the annual cumulations, and the microfiche collection of documents is included, along with a list of other guides to using ERIC. (Author)

**ED 047 763** LI 002 652
*Kowitz, Gerald T. And Others*
**General Information Processing System: The GIPSY/ERIC Abstract Retrieval System.**
Oklahoma Univ., Norman.
Pub Date—71
Note—89p.; Information Science Series Monograph 5
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—Educational Resources, *Information Processing, *Information Retrieval, *Information Systems, Online Systems, Search Strategies
Identifiers—ERIC

The General Information Processing System (GIPSY) of the Merrick Computing Center is a user dominated system. It can be used to manipulate and retrieve both numeric and alphabetic material. One of its most interesting uses is in the selection and retrieval of records and documents or of selected entries from records and documents. It has been used for almost two years with the items in the "Research in Education" file, and now also includes the "Current Index to Journals in Education" file. GIPSY does not require extensive or detailed programming, and is capable of responding to the user as he asks a sequence of questions. The report includes: two sample searches, terminal printouts, and terminal displays. (MF)

**ED 047 709** LI 002 569
**ERIC ... and the New York RCU; Guidelines to the Use of the Educational Resources Information Center Service in New York State.**
New York State Education Dept., Albany. Bureau of Occupational Education Research.
Pub Date—Jan 71
Note—12p.
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Communication (Thought Transfer), Educational Research, Guidelines, Information Centers, *Information Networks, *Information Services, *Information Systems, *Research Coordinating Units
Identifiers—ERIC, New York

The Educational Resources Information Center (ERIC) is a nationwide system which acquires and stores educational information and makes this information readily available to all educators. The ERIC system contains over 40,000 education documents. As the New York ERIC liaison, the New York State Research Coordinating Unit (RCU) has actively incorporated the ERIC system into its service-oriented functions. To establish a network for the effective dissemination of ERIC resource materials the RCU enlisted the cooperation of 32 institutions within the State, each having an ERIC microfiche collection, microfiche readers, and a subscription to "Research in Education" (RIE). The establishment of this network has led to three phases of operation: (1) the input phase–documents received by RCU are evaluated and sent to Central ERIC for possible inclusion in the ERIC system, (2) the output phase–provides availability of information to local educators in New York, and (3) the utilization phase. It is hoped that unanswerable questions will lead to research projects in needed areas. Putting Research into Educational Practice (PREP) is a new and unique research and report service which focuses on current educational problems which are studied by qualified researchers; the results of this research are prepared as PREP documents. PREP documents available through ERIC are listed. (NH)

**ED 045 589** SP 004 483
*Tatis, Rita M.*
**A Report on the Utilization of the Computer Program QUERY by the ERIC Clearinghouse on Teacher Education.**
ERIC Clearinghouse on Teacher Education, Washington, D.C.
Spons Agency—National Center for Educational Research and Development (DHEW/CE), Washington, D.C.
Pub Date—Oct 70
Contract—OEC-0-8-080490-3706(010)
Note—35p.
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Computer Programs, *Information Retrieval, Information Systems, *Performance, Relevance (Information Retrieval)
Identifiers—ERIC, *QUERY

This paper reports the results of the testing and use of a batch-mode program, QUERY, in three large computer runs performed by the ERIC (Educational Resources Information Center) Clearinghouse on Teacher Education from March through August 1970. Focus is on the behavior of QUERY as a search tool, not on cost-benefit analysis or comparison with alternative search tools. Section 1, "Findings," contains a description of how QUERY searches the descriptor field of ERIC resumes and the results of 39 different searches of the Research in Education (RIE) and Current Index to Journals in Education (CIJE) tapes. The analysis of output for each search–25 of them substantive (related to information analysis activities of the CLEARINGHOUSE) and 14 serving both substantive and experimental purposes–includes the number of documents retrieved, percentage of relevance, notes on significant characteristics of relevant and irrelevant documents, etc. Section 2, "Outcomes," presents practical implications and general impressions of the findings. Included are examples of improvements in question translation as a result of the study, a nine-step guide to the use of QUERY in searching the ERIC files, and recommendations for further testing of the program. (JS)

**ED 044 185** PS 004 026
*O'Neil, Barbara B.*
**Dissemination and Utilization of Knowledge in the Area of Early Childhood Education: A Description of Some of the Problems.**
ERIC Clearinghouse on Early Childhood Education, Urbana, Ill.
Pub Date—Sep 70
Note—7p.
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Communication Problems, *Diffusion, *Early Childhood Education, Feedback, *Information Dissemination, Information Needs, Information Services, *Information Utilization, Research Utilization
Identifiers—ERIC Clearinghouse On Early Childhood Education

To be effective, information on early childhood education should (1) be directed towards the appropriate audience, (2) be written so that it is understandable to that audience, and (3) provide data to help the user make meaningful judgements. The wide range of educational and occupational levels of people working in the field of early childhood education necessitates different treatments of the same message. Moreover, there is a need for more feedback between the researcher and the practitioner to direct research to the salient problems and to make the results of research more useable. The ERIC Clearinghouse on Early Childhood Education (ERIC/ECE) is an information analysis center which serves as a synergistic information link between resources and the users of resources. The role of ERIC/ECE as a disseminator of new idea, new research, and new products is discussed in relation to the overall goal of providing better education for children. This paper is to appear as part of a chapter entitled "State-of-the-Art in Educational Diffusion" to be published by the Tuskegee Institute and the National Federation for the Improvement of Rural Education. (Author/NH)

**ED 043 580** SP 004 223
**Instructional Materials on the Educational Resources Information Center (ERIC). Part Two. Information Sheets on ERIC.**
ERIC Clearinghouse on Teacher Education, Washington, D.C.
Spons Agency—Office of Education (DHEW), Washington, D.C.
Pub Date—70
Contract—OEC-0-8-080490-3706(010)
Note—51p.
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—*Educational Resources, *Indexes, Information Centers, Information Retrieval, Thesauri
Identifiers—*ERIC

This set of information sheets on the Educational Resources Information Center (ERIC) is designed for use by persons responsible for instructing potential ERIC users and contributors. Adaptable for reproduction as overhead projection transparencies, the sheets are classified in two dimensions to provide for greater flexibility. The set of 50 sheets includes seven subsets, each on a different subject: 1) The "Thesaurus of ERIC Descriptors" (ERIC's "dictionary" for use in translating questions into ERIC terms and locating those terms and document titles in ERIC subject indexes)–10 sheets. 2) "Research in Education" (RIE, the monthly abstract journal of some documents as research reports, program descriptions, reviews, bibliographies, etc.)–15 sheets. 3) "Current Index to Journals in Education" (CIJE, a monthly index to over 500 periodicals)–9 sheets. 4) Special ERIC Indexes (in five different areas)–6 sheets. 5) Microfiche and Hard Copy (availability of documents)–2 sheets. 6) Contributing to ERIC (how to send documents)–5 sheets. 7) ERIC Clearinghouses (21 in different subject areas)–3 sheets. The sheets are also classified according to depth of treatment and are color coded for that purpose: 16 pink sheets for an overview of each subset; 29 blue sheets which may be added for more detail on each subject; and 5 yellow sheets for even greater detail on the Thesaurus and RIE subsets. (JS)

**ED 041 598** LI 001 889
**ERIC Products 1969-1970; A Bibliography of Information Analysis Publications of the ERIC Clearinghouses July 1969-June 1970.**
ERIC Clearinghouse on Library and Information Sciences, Washington, D.C.
Spons Agency—Educational Resources Information Center, DIR.
Pub Date—Aug 70
Note—47p.
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Bibliographies, Citations (References), *Clearinghouses, *Education, Educational Research, Educational Resources, Information Dissemination, Information Services, *Information Systems, Literature Reviews, *Publications, Research Reviews (Publications)

The third annual bibliography of ERIC Clearinghouse publications reflects information analysis activities of each Clearinghouse. It includes all substantial bibliographies, review papers and state-of-the-art papers identified as ERIC publications. The 366 annotated items for Fiscal Year 1970 are arranged alphabetically by Clearinghouse and, within each Clearinghouse, alphabetically by author. The availability and cost of each cited document is provided. This issue also has an alphabetic subject index using ERIC Thesaurus terms. The first issue of ERIC Products for Fiscal Year 1968 is available as ERIC document ED 029 161 and the second, for Fiscal Year 1969, as ERIC document ED 034 089. (NH)

☆ **ED 040 592** EM 008 188
*Summit, Roger K.*
**ERIC Online Retrieval System. Use of the DIALOG Online Information Retrieval System with ERIC Research in Education Files. Final Report.**
Lockheed Aircraft Corp., Palo Alto, Calif.
Spons Agency—Office of Education (DHEW), Washington, D.C. Bureau of Research.
Pub Date—Apr 70
Contract—OEC-9-9-140161-0028
Note—58p.
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—*Automation, *Computer Oriented Programs, Computers, Databases, Data Process-

ing, Display Systems, Information Centers, *Information Processing, *Information Retrieval, Library Services, *Program Evaluation, Reference Services, Use Studies

The utility of computer based on-line retrieval of material from the ERIC document files was tested by members of the ERIC Clearinghouse on Educational Media and Technology at Stanford University and by the Region IX office of the U.S. Office of Education in San Francisco. The DIALOG retrieval system developed by the Information Sciences Group of the Lockheed Palo Alto Research Laboratory was the on-line system tested. More than 800 searches were conducted and over $1,000 citations and abstracts were printed in the 1-year period covered by this report. A short discussion of the implementation of the system, as well as summaries of the evaluations that were conducted at Stanford and San Francisco are included. The system was used principally for retrospective retrieval and for generation of special bibliographies. Users were most impressed by the speed and "horizon widening" effects of the system, and nearly all were satisfied with search results. Based on a predictable potential demand with a low of 10,000 and a high of 125,000 requests per year, a general discussion of benefits which would accrue from the routine use of DIALOG concludes the report. (MT)

**ED 040 311** AA 000 585

*Burchinal, Lee G.*

**Training of Users: Nonconventional Tools–Education and Behavioral Sciences.**

National Center for Educational Communication (DHEW/OE), Washington, D.C.

Pub Date—Sep 70

Note—13p.; Paper presented at the 35th International Congress on Documentation, Buenos Aires, Argentina, Sept. 1970

**EDRS Price - MF01/PC01 Plus Postage.**

Descriptors—*Behavioral Sciences, Documentation, *Educational Technology, *Information Dissemination, *Information Science, Information Systems, Reference Materials, *Use Studies

In developing a nationwide education information system, the U. S. Office of Education faced two problems common to many countries: (1) How to develop a system for education, a field with little experience in modern information systems; and (2) How to acquaint educators with the system and train them in using its services. This paper reports results of experiences of the U. S. Office of Education in attempting to resolve both problems. Included are references to related documents, Appendices listing the ERIC clearinghouses and data on the growth and development of ERIC products and services. (Author/LS)

☆ **ED 034 431** EM 007 609

*Timbie, Michele Coombs, Don H.*

**An Interactive Information Retrieval System; Case Studies on the Use of DIALOG to Search the ERIC Document File.**

Stanford Univ., Calif. ERIC Clearinghouse on Educational Media and Technology.

Spons Agency—Office of Education (DHEW), Washington, D.C.

Pub Date—Dec 69

Note—90p.

**EDRS Price - MF01/PC04 Plus Postage.**

Descriptors—*Computer Storage Devices, *Evaluation, *Information Retrieval, *Information Systems, Information Theory, Input Output Devices, Inquiry, Interaction, Research, *Search Strategies

Identifiers—*DIALOG, ERIC

The first interactive (on-line) computerized use of the ERIC files by the U.S. Office of Education is reported in the form of an evaluation of the DIALOG system conducted at the ERIC Clearinghouse for Educational Media and Technology. Descriptions of the purposes of the study, of the DIALOG system (developed by Lockheed Missiles and Space Co.), and of the procedures involved in conducting a search of the ERIC file using DIALOG are followed by information on the nine people, from various areas of education, who were asked to help evaluate the system. The major portion of the report, consisting of nine case studies, is based on the reactions of these evaluators (gathered in debriefing interviews) to one or more DIALOG searches which they themselves conducted. In addition, 19 evaluations (based on questionnaires from other system users) are presented. These, along with the nine original evaluations, stress the speed and "horizon-widening" effect of the system. A final section examines the variety of uses for the system at the Clearinghouse. The pre-DIALOG questions, the debriefing outline, and records of the evaluators' searches are appended. (SP/MT)

**ED 034 089** AA 000 449

**ERIC Products, 1968-1969; A Bibliography of Information Analysis Publications of the ERIC Clearinghouses, July 1968-June 1969.**

ERIC Clearinghouse on Library and Information Sciences, Minneapolis, Minn.

Spons Agency—Office of Education (DHEW), Washington, D.C. Bureau of Research.

Pub Date—69

Contract—OEC-1-7-070866-4575

Note—34p.; A related document is ED 029 161, the 1967-1968 issue.

**EDRS Price - MF01/PC02 Plus Postage.**

Descriptors—*Bibliographies, *Clearinghouses, *Education, Educational Research, Educational Resources, Information Dissemination, Information Services, *Information Systems, Literature Reviews, *Publications, Research Reviews (Publications)

Identifiers—*ERIC

"ERIC Products" is an annual bibliography of those publications of the ERIC clearinghouses reflecting information analysis activities. It includes all substantial bibliographies, review papers, and state-of-the-art publications identified as ERIC publications. Routine brochures, accession lists and short notes published in clearinghouse newsletters are not included. This second issue lists 240 publications of Fiscal Year 1969–July 1968 through June 1969. The entries in the bibliography include information on the type of publication, the ERIC Document (ED) number or clearinghouse accession number, the date of appearance in "Research in Education," the price of the document, and a brief abstract. Also included in this bibliography are a statistical summary of the products and brief information on the ERIC system. (Author/JB)

☆ **ED 033 740** LI 001 809

**Rules for Thesaurus Preparation.**

Office of Education, Washington, D.C. Panel on Educational Terminology.

Pub Date—Sep 69

Note—24p.

Available from—Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (GPO FS.5.212;12047,$.20)

**EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.**

Descriptors—*Guidelines, Indexing, Information Networks, Information Retrieval, *Lexicography, *Subject Index Terms, *Thesauri, *Vocabulary

Identifiers—ERIC, *Thesaurus of ERIC Descriptors

This is a revision of the "Rules for Thesaurus Preparation," published in October 1966. These rules are designed to help the Central ERIC staff and the staffs of the ERIC Clearinghouses make similar decisions related to the addition and modification of terms in the "Thesaurus of ERIC Descriptors," Second Edition. In addition to rules for expanding and modifying the Thesaurus, guidelines are set forth for developing subject-indexing vocabulary outside the scope of the Thesaurus, i.e., identifiers. Guidelines for the Descriptor Group Display and a description of the Rotated Descriptor Display are also included. (Author/JB)

**ED 031 821** EA 002 577

*Benson, Gregory, Jr.*

**A State Design for Educational Research and Resource Utilization.**

New York State Education Dept., Albany. New York Research Coordinating Unit.

Pub Date—Aug 69

Note—42p.

**EDRS Price - MF01/PC02 Plus Postage.**

Descriptors—Cooperative Programs, Coordination, Educational Needs, *Educational Research, Educational Resources, Information Dissemination, Information Retrieval, Information Sources, *Information Systems, Information Utilization, *Research Utilization, *State Agencies, State Departments of Education

Identifiers—*ERIC

The ERIC system provides a logical base for the development of a statewide educational information system designed to achieve optimal use and implementation of current research and project-generated information. A State ERIC office would insure that (1) all nationally relevant educational research produced within the State would enter the ERIC system, and (2) ERIC services would be extended to localities not served by existing ERIC collections. An individual designated as the "county agent" would act as a liaison between the State ERIC office and local educational agencies by (1) identifying local educational problems and needs, (2) transmitting problems to the State ERIC office for a comprehensive information search, (3) transmitting pertinent findings to the local educator, and (4) instigating new research efforts where information relevant to local problems cannot be located. Hopefully, implementation of this system would serve to narrow the gap between research and practice in education. Flow charts of the proposed system and selected listings of national information centers are appended. (JH)

**ED 029 161** AA 000 351

**ERIC Products, 1967-1968; A Bibliography of Information Analysis Publications of the ERIC Clearinghouses, July 1967-June 1968.**

ERIC Clearinghouse on Library and Information Sciences, Minneapolis, Minn.

Spons Agency—Office of Education (DHEW), Washington, D.C. Bureau of Research.

Pub Date—69

Contract—OEC-1-7-070866-4575

Note—24p.

**EDRS Price - MF01/PC01 Plus Postage.**

Descriptors—*Bibliographies, *Clearinghouses, *Education, Educational Research, Educational Resources, Information Dissemination, Information Services, *Information Systems, Literature Reviews, *Publications, Research Reviews (Publications)

Identifiers—*ERIC

"ERIC Products" is an annual bibliography of those publications of the ERIC clearinghouses reflecting information analysis activities. It includes all substantial bibliographies, review papers, and state-of-the-art publications identified as ERIC publications. Routine brochures, accession lists and short notes published in clearinghouse newsletters are not included. This first issue lists the publications of Fiscal 1968, July 1967 through June 1968. The entries for the 149 items in the bibliography include information on the type of publication, the ERIC Document (ED) number or clearinghouse accession number, the data of appearance in "Research in Education," the price of the document, and a brief abstract. Also included in this bibliography are a statistical summary of the products and brief information on the ERIC system. (Author/JB)

**ED 027 928** LI 001 409

*Sherman, C. Neil and Others*

**An Investigation, Analysis, and Evaluation of Activities Connected with the Operation of Educational Information Service Centers. Final Report.**

System Development Corp., Falls Church, Va.

Spons Agency—Office of Education (DHEW), Washington, D.C. Bureau of Research.

Report No.—TM-WD-1340

Pub Date—11 Apr 69

Contract—OEC-0-8-080346-2800

Note—41p.

**EDRS Price - MF01/PC02 Plus Postage.**

Descriptors—Administrator Guides, *Education Service Centers, *Information Centers, Information Services, *Institutes (Training Programs), Planning, Program Descriptions, *Publications, Publicize, *Surveys

Identifiers—*ERIC

This one-year project produced several publications and an evaluative investigation, all having to do with the rapidly growing community of educational information centers. Over 1500 such centers were surveyed by questionnaire to determine their locations, sizes, activities, and holdings. A directory which lists and describes some four hundred centers was compiled and will be published by the U.S. Office of Education. Survey data and visits to selected centers were used to prepare an article for publication in "American Education." Two other products of the project, "ERIC Can Help" and "How to Use ERIC," are brochures that provide brief descriptions of ERIC, its users, publications, and services. The project also produced an introductory manual for use by personnel involved in the planning and operation of educational information centers. This manual was used as a text at the OE-sponsored institutes conducted during the summer of 1968 for the training of center personnel. A revised edition entitled "The Educational Information Center: An Introduction" will be available by mid-July, 1969. The



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project team attended the summer training institutes and, as the result of interviews with staffs and attendees and classroom observation, made recommendations for future institutes. Appended are selected statistics from the questionnaires. (Author/JB)

**ED 023 404** JC 680 415
*Bosen, Shirley E. Whitney, William T.*
**A Case Study: ERIC and the Junior College Library**
American Association of Junior Colleges, Washington, D.C.
Pub Date—68
Note—4p.
Journal Cit—Junior College Journal; v39 n 1 September 1968
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Educational Research, Educational Resources, *Libraries, *Library Services, *Research Tools, *Two Year Colleges
Identifiers—*California
This article illustrates the various uses to which ERIC resources can be put. The Fullerton Junior College Library subscribes to about two-thirds of the ERIC reports, all on microfiche. The advantages of microfiche are that it (1) is up-to-date, (2) is inexpensive, (3) is indexed, (4) occupies little space, (5) is a regular source, (6) prevents duplication of research, (7) is already processed, and (8) has eye-readable headings for browsing. The library uses "Research in Education" regularly. It gives author, sponsoring institution, subject entries, and an abstract for each document, as well as prices for both microfiche and hard copy. The article also describes the library's method of selection and ordering, translation of descriptors to Library of Congress subject headings (for catalog compatibility), dissemination of information on ERIC documents to students and faculty, particular services to the faculty, and special uses of the material. (HH)

**ED 022 497** LI 000 816
*Langridge, D.W. And Others*
**Indexing for ERIC. Volume 3, Lessons 3 and 4.**
Maryland Univ., College Park. School of Library and Information Services.
Spons Agency—Office of Education (DHEW), Washington, D.C. Bureau of Research.
Pub Date—Aug 67
Grant—OEG-2-6-061837-0779
Note—159p.
**EDRS Price - MF01/PC07 Plus Postage.**
Descriptors—*Coordinate Indexes, Documentation, *Indexing, Information Retrieval, Instructional Materials, *Programed Instructional Materials, *Textbooks, *Thesauri
Identifiers—*ERIC
The last half of a course in subject indexing for the Educational Resources Information Center (ERIC) system is presented in this volume. The demonstration of indexing techniques, lesson 3, uses a typical document (given in full in an appendix in volume 1) to show how indexing concepts are chosen in practice and converted into terms contained in the ERIC Thesaurus or into new terms to be considered for inclusion in the thesaurus. The use of a form for help in selecting indexing terms is also discussed. In the final lesson, number 4, two more documents are presented (also given in full in volume 1) and the process of indexing each is considered. The first two lessons are presented in volume 2 (LI 000 815) and the appendices in volume 1 (LI 000 814). (CM)

**ED 022 496** LI 000 815
*Langridge, D.W. And Others*
**Indexing for ERIC. Volume 2, Lesson 1-Introduction to Indexing; Lesson 2-How to Index a Document.**
Maryland Univ., College Park. School of Library and Information Services.
Spons Agency—Office of Education (DHEW), Washington, D.C. Bureau of Research.
Pub Date—Aug 67
Grant—OEG-2-6-061837-0779
Note—208p.
**EDRS Price - MF01/PC09 Plus Postage.**
Descriptors—*Coordinate Indexes, Documentation, Indexes, *Indexing, Information Retrieval, Instructional Materials, Programed Instructional Materials, Search Strategies, Textbooks, *Thesauri, Vocabulary
Identifiers—*ERIC
This volume contains the first two lessons of a course in subject indexing based upon the Educational Resources Information Center (ERIC) Thesaurus, Lesson 1 is an introduction to indexing, containing definitions and concepts related to the theory of indexing and information retrieval as well as an introduction to the ERIC Thesaurus. Lesson 2 is about the procedures involved in indexing a document. In this lesson the problems of choosing useful indexing concepts and translating them into terms used in the ERIC Thesaurus are dealt with. Also included is a discussion of the hierarchical relationships displayed in the thesaurus, the use of identifiers, and major descriptors. The last two lessons of the course are contained in volume 3 (LI 000 816) and the appendices are in volume 1 (LI 000 815). (CM)

**ED 022 495** LI 000 814
*Langridge, D.W. And Others*
**Indexing for ERIC; A Programmed Course. Volume 1, Preface and Appendices.**
Maryland Univ., College Park. School of Library and Information Services.
Spons Agency—Office of Education (DHEW), Washington, D.C. Bureau of Research.
Pub Date—Aug 67
Grant—OEG-2-6-061837-0779
Note—50p.
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Bibliographies, Classification, *Coordinate Indexes, Documentation, Indexes, *Indexing, Information Retrieval, Instructional Materials, *Programed Instructional Materials, *Textbooks, *Thesauri, Vocabulary
Identifiers—*ERIC
This programmed course consists of four lessons which cover the general principles of indexing, the specific methods of coordinate indexing, and the use of the Educational Resources Information Center (ERIC) Thesaurus. In the first volume the five appendices contain: (1) an index to the major themes of the course, (2) some definitions of form categories used in Lesson 2, (3) a bibliography of 67 items related to indexing, classification and thesaurus building, (4) three demonstration documents used in Lessons 3 and 4, and (5) a sample form for candidate descriptors. Lessons 1 and 2 are contained in volume 2 of the series (LI 000 815), and lessons 3 and 4 in volume 3 (LI 000 816). (CM)

**ED 020 765** LI 000 831
*KURLAND, NORMAN D. SARGENT, SHIRLEY*
**A FEASIBILITY STUDY TO DETERMINE NEED AND FUNCTION OF AN ERIC DOCUMENTATION CENTER FOR STATE EDUCATION DEPARTMENT PUBLICATIONS. FINAL REPORT.**
State Univ. of New York, Albany.
Report No.—BR-6-8645
Pub Date—JUN67
Grant—OEG-1-6-068645-2221
Note—158P.
**EDRS Price - MF01/PC07 Plus Postage.**
Descriptors—Feasibility Studies, *Information Centers, Information Dissemination, *Information Processing, *Information Sources, Information Systems, *Publications, *State Departments of Education
Identifiers—ERIC
THE OBJECTIVES OF THE STUDY WERE TO DETERMINE (1) THE VOLUME AND NATURE OF STATE EDUCATION AGENCY DOCUMENTS THAT MIGHT BE INCLUDED IN THE ERIC SYSTEM, AND (2) THE MOST EFFECTIVE METHOD OF COLLECTING, SELECTING AND ABSTRACTING THESE DOCUMENTS FOR THE ERIC SYSTEM INCLUDING THE FEASIBILITY OF ESTABLISHING A CLEARINGHOUSE FOR THIS PURPOSE. CRITERIA TO BE USED BY STATE DEPARTMENTS OF EDUCATION IN SELECTING DOCUMENTS WERE DEVELOPED AND A "TRIAL RUN CLEARINGHOUSE" ESTABLISHED TO RECEIVE THESE DOCUMENTS. THE REPORT CONTAINS A COMPLETE LISTING OF THE 1,854 DOCUMENTS SUBMITTED TO THIS CLEARINGHOUSE AND THEIR DISPOSITION TO THE ERIC CLEARINGHOUSES. AN ADDENDUM (LI 000 832) BRINGS THIS REPORT UP TO DATE AND QUESTIONS, IN VEIW OF THE SMALL NUMBER OF STATE AGENCY PUBLICATIONS INCLUDED IN "RESEARCH IN EDUCATION," THE NEED FOR A PERMANENT CLEARINGHOUSE. (RP)

**ED 020 450** AA 000 303
*BURCHINAL, LEE G.*
**ERIC-DEVELOPMENT THROUGH JUNE, 1968.**
Office of Education (DHEW), Washington, D.C. Bureau of Research.
Pub Date—OCT68
Note—19P.
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Clearinghouses, Cooperative Programs, Coordination, Educational Research, *Educational Resources, Information Dissemination, Information Processing, Information Retrieval, *Information Services, *Information Systems, Information Utilization, Networks, *Program Development, Program Improvement
Identifiers—ERIC
THIS REPORT ON ERIC FOR THE FIRST SIX MONTHS OF 1968 DESCRIBES (1) STATUS OF TRENDS FROM 1967 AND EARLIER, (2) MAJOR CHANGES IN ERIC COMPONENTS, (3) GROWTH OF ERIC, (4) INCREASED USE AND IMPACT OF ERIC, AND (5) COMING DEVELOPMENTS. IT IS CONCLUDED THAT THE VALUES OF THE DECENTRALIZED PLAN OF OPERATION ARE DEMONSTRATED IN THE GROWING TIES AMONG CLEARINGHOUSE AND OTHER EDUCATIONAL ORGANIZATIONS AND BY THE INCREASING NUMBER OF INFORMATION ANALYSIS PRODUCTS GENERATED BY THE CLEARINGHOUSES. THE HISTORY OF ERIC FALLS IN THREE STAGES, WITH THE FIRST STAGE INVOLVING ESTABLISHMENT AND ORGANIZATION OF THE INTERNAL ERIC SYSTEM. DURING THE PAST YEAR THESE ACTIVITIES HAVE BECOME ROUTINIZED AND THE CLEARINGHOUSES HAVE BEGUN TO INCREASE INFORMATION ANALYSIS AND RELATED DISSEMINATION PROGRAMS. THIS STAGE IS ALSO WELL ESTABLISHED AND THE ERIC SYSTEM IS NOW REACHING ITS MATURE LEVEL OF OPERATION, WITH MORE ATTENTION BEING DEVOTED TO LINKING ERIC TO OTHER DISSEMINATION CHANNELS AND TO ENCOURAGING LOCAL, STATE, COLLEGE AND UNIVERSITY ORGANIZATIONS TO USE ERIC PRODUCTS AND SERVICES. APPENDIXES INCLUDE AN OUTLINE OF ERIC DEVELOPMENT FROM 1965 THROUGH 1967 AND A LIST OF SPECIAL ERIC COLLECTIONS AND RESOURCES. A RELATED DOCUMENT IS ED 020 499, AND EVALUATION OF ERIC THROUGH JUNE, 1968. (JB)

**ED 020 449** AA 000 302
*BURCHINAL, LEE G.*
**EVALUATION OF ERIC, JUNE 1968.**
Office of Education (DHEW), Washington, D.C. Bureau of Research.
Pub Date—OCT68
Note—47P.
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Clearinghouses, Educational Research, *Educational Resources, Information Dissemination, Information Processing, Information Retrieval, Information Services, *Information Systems, Information Utilization, Networks, *Program Evaluation, Publications
Identifiers—ERIC
THE PURPOSE OF THIS PAPER WAS TO EXAMINE THE DEGREE TO WHICH THE ERIC PROGRAM, AFTER TWO YEARS OF OPERATIONAL EXPERIENCE, WAS REACHING THE OBJECTIVES SET FORTH FOR IT AT ITS INCEPTION IN 1965. DATA FROM VARIOUS SOURCES INDICATE THAT ERIC HAS BEEN SUCCESSFUL IN ATTAINING ITS FOUR MAJOR OBJECTIVES-(1) TO MAKE SIGNIFICANT, BUT PREVIOUSLY UNAVAILABLE R/D REPORTS EASILY AND READILY AVAILABLE TO EDUCATORS, (2) TO INTERPRET AND SUMMARIZE RESULTS IN WAYS THAT EDUCATIONAL PRACTITIONERS AND DECISION-MAKERS CAN USE THEM, (3) TO HELP STRENGTHEN EXISTING COMMUNICATION CHANNELS IN EDUCATION, AND (4) TO BECOME AN IMPORTANT BASE FOR DEVELOPING A NATIONAL EDUCATION INFORMATION NETWORK. ERIC IS A VIGOROUS PROGRAM, EVEN THOUGH IN ITS INFANCY. SALES DATA FOR RIE AND FOR DOCUMENTS FROM EDRS INDICATE THAT THE RESPONSE FROM THE EDUCATIONAL COMMUNITY IS ONLY AT THE

TAKE-OFF POINT. ADDITIONAL DATA ARE NEEDED ON THE COST- EFFECTIVENESS OR TRADE-OFF VALUES OF DIFFERENT CLEARINGHOUSE ACTIVITIES. THIS AVENUE IS BEING PURSUED AND MORE REFINED EVALUATION DATA ARE EXPECTED TO BE AVAILABLE FOR ERIC OPERATIONS THROUGH FISCAL YEAR 1968. APPENDIXES GIVE DATA ON RIE SUBSCRIBERS AND CLEARINGHOUSE PUBLICATIONS. ED 020 450 IS A RELATED DOCUMENT, AN OUTLINE OF THE HISTORY OF ERIC AND SOME OF ITS MAJOR ACCOMPLISHMENTS TO DATE. (AUTHOR/JB)

**ED 020 271** UD 005 787
*CALKINS, PATRICIA GUSSOW, JOAN*
**ERIC, DATA ON THE DISADVANTAGED.**
Pub Date—MAR67
Note—4P.
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Clearinghouses, *Disadvantaged Youth, *Information Centers, Information Dissemination, Information Retrieval, Information Services, Publications, Special Libraries, *Urban Education
Identifiers—ERIC Clearinghouse on the Disadvantaged
THE INFORMATION RETRIEVAL CENTER ON THE DISADVANTAGED (IRCD) OFFERS A WIDE RANGE OF SERVICES TO THE PROFESSIONAL COMMUNITY INTERESTED IN THE EDUCATION OF THE DISADVANTAGED. THE CENTER ANSWERS SPECIFIC QUESTIONS BY DRAWING ON ITS LARGE COLLECTION OF DOCUMENTS AND ABSTRACTS, MAINTAINS A SPECIALIZED LIBRARY, AND PUBLISHES BIBLIOGRAPHIES AND BIMONTHLY BULLETINS DEVOTED TO A PARTICULAR TOPIC OF SPECIAL INTEREST. THE INCLUSION OF IRCD IN THE NATIONWIDE NETWORK OF EDUCATIONAL RESOURCES INFORMATION CENTERS (ERIC) HAS ENABLED THE CENTER TO ENLARGE ITS DISSEMINATION SERVICES AND REACH AN EVEN LARGER AUDIENCE. THIS ARTICLE WAS PUBLISHED IN "PHI DELTA KAPPAN," VOLUME 48, NUMBER 7, MARCH 1967. (NH)

**ED 020 237** UD 005 667
*EGERTON, JOHN*
**IRCD, ITS SPECIALTY IS ANSWERS.**
Pub Date—67
Note—5P.
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Clearinghouses, *Disadvantaged Youth, *Information Centers, Information Dissemination, Information Retrieval, *Information Services, Information Storage, Special Libraries, *Urban Education
Identifiers—ERIC Clearinghouse on the Disadvantaged, New York (New York)
DESCRIBED ARE THE FUNCTIONS AND OPERATIONS OF THE INFORMATION RETRIEVAL CENTER ON THE DISADVANTAGED (IRCD). AS A CLEARINGHOUSE OF THE EDUCATIONAL RESOURCES INFORMATION CENTER OF THE U.S. OFFICE OF EDUCATION'S BUREAU OF RESEARCH, IRCD GATHERS, CATALOGS, CATEGORIZES, ABSTRACTS, AND INTERPRETS PUBLISHED AND UNPUBLISHED MATERIAL ON THE EDUCATION OF THE URBAN DISADVANTAGED. IT ALSO SERVES AS A NATIONAL ARCHIVE FOR SUCH MATERIAL. ADDITIONALLY, IRCD PREPARES BIBLIOGRAPHIES ON SELECTED TOPICS, PUBLISHES A BULLETIN, AND MAINTAINS A LIBRARY WITH A REFERENCE STAFF WHO ANSWER REQUESTS FOR INFORMATION. THIS ARTICLE WAS PUBLISHED IN THE "SOUTHERN EDUCATION REPORT," VOLUME 3, NUMBER 1, JULY-AUGUST 1967. (NH)

**ED 019 942** JC 680 185
*ZANE, LAWRENCE F.H.*
**INFORMATION RELEASE, LESSON OUTLINE-FAMILIARIZATION WITH ERIC AND ITS PUBLICATIONS.**
Hawaii Univ., Honolulu. Community College System.
Pub Date—APR68
Note—41P.
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Clearinghouses, *Educational Resources, Information Dissemination, Information Processing, *Information Retrieval, *Information Storage, Lesson Plans, Teaching Guides, Technical Education, *Two Year Colleges, Vocational Education
Identifiers—ERIC
THIS COURSE OUTLINE IS FOR THE INSTRUCTION OF THE HONOLULU COMMUNITY COLLEGE SYSTEM STAFF. IT DESCRIBES THE PURPOSE AND SCOPE OF ERIC (WITH SPECIAL EMPHASIS ON THE CLEARINGHOUSES FOR JUNIOR COLLEGES AND VOCATIONAL AND TECHNICAL EDUCATION), THE SOURCES OF ITS MATERIALS, THE METHODS OF DISTRIBUTION, COSTS, AVAILABILITY OF DOCUMENTS, ETC. IT INCLUDES FACSIMILES OF VARIOUS ERIC FORMS AND OF SAMPLE PAGES FROM ITS PUBLICATIONS. THE LESSON OUTLINE WOULD BE ADAPTABLE TO ANY LOCAL OR REGIONAL TEACHING STAFF. (HH)

**ED 017 748** AA 000 291
*BURCHINAL, LEE G.*
**INFORMATION RETRIEVAL FOR EDUCATION AND TRAINING.**
Office of Education (DHEW), Washington, D.C. Div. of Information, Technology, and Dissemination.
Pub Date—14AUG68
Note—12P.
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Agency Cooperation, Coordination, Documentation, *Education, Educational Cooperation, Educational Research, Indexes, Information Centers, Information Processing, *Information Retrieval, *Information Services, Information Systems, Publications, Resource Centers
Identifiers—ERIC, RESEARCH IN EDUCATION
COMMUNICATION IN EDUCATION IS A MANY CHANNELED PROCESS INVOLVING MESSAGE EXCHANGES WITHIN AND AMONG ALL LEVELS OF EDUCATION AND ALL COMPONENTS INCLUDED IN THE AMERICAN EDUCATION SYSTEM. THE OFFICE OF EDUCATION IS ATTEMPTING TO DEVELOP COMMUNICATION RESOURCES IN FOUR AREAS TO HELP CREATE ORDER IN THESE MESSAGE EXCHANGES. THE MOST DEVELOPED OF THESE AREAS IS PROVIDING QUICK ACCESS TO SIGNIFICANT RESEARCH AND DEVELOPMENT REPORTS THROUGH THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) AND ITS CLEARINGHOUSES. A SECOND MAJOR FUNCTION, PROVIDED BY THE SUBJECT AREA CLEARINGHOUSES, IS REVIEWING THE EMERGING KNOWLEDGE IN THE FIELDS COVERED BY EACH AND PREPARING APPROPRIATE "PACKAGES" OF INFORMATION (STATE-OF-THE-ART REPORTS, BIBLIOGRAPHIES, ETC.) FOR DISSEMINATION TO EDUCATORS. THE OFFICE OF EDUCATION IS ALSO ENCOURAGING LOCAL INFORMATION CENTERS TO BE SET UP WHICH WOULD THEN USE THE PRODUCTS OF THE ERIC SYSTEM TO PROVIDE INDIVIDUALIZED SERVICES FOR THEIR USERS. TO INCREASE THE EFFICIENCY AND RANGE OF SERVICES THESE LOCAL CENTERS CAN PROVIDE, THE OFFICE OF EDUCATION IS STIMULATING AND WORKING TOWARD LINKAGES AMONG LOCAL, STATE, REGIONAL AND NATIONAL INFORMATION RESOURCES PERTINENT TO EDUCATION. APPENDICES INCLUDE-(1) A LIST OF ALL ERIC CLEARINGHOUSES, (2) A CHART OF THE ERIC DISSEMINATION SYSTEM, (3) A LIST OF THE PUBLICATIONS PRODUCED BY ERIC, AND (4) AN ARTICLE ABOUT THE RESEARCH AND INFORMATION SERVICES FOR EDUCATION INFORMATION CENTER, "A ONE-STOP INFORMATION CENTER", REPRINTED FROM AMERICAN EDUCATOR, JULY/AUGUST 1968. THIS PAPER WAS PRESENTED AT THE FOURTH ANNUAL CONFERENCE AND EXPOSITION ON EDUCATION AND TRAINING, AMERICAN MANAGEMENT ASSOCIATION (NEW YORK, AUGUST 14, 1968). (CM)

**ED 016 464** JC 670 935
*MATHIES, LORRAINE*
**JUNIOR COLLEGE EDUCATORS INDICATE INFORMATION THEY NEED.**
American Association of Junior Colleges, Washington, D.C.
Pub Date—NOV67
Note—4P.
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Clearinghouses, Data Collection, *Information Dissemination, *Information Needs, Information Utilization, Questionnaires, Resource Centers, *Two Year Colleges
Identifiers—ERIC
IN APRIL 1967, A QUESTIONNAIRE WAS SENT TO 3700 PERSONS TO DETERMINE THE SERVICES DESIRED BY POTENTIAL USERS OF THE ERIC CLEARINGHOUSE FOR JUNIOR COLLEGE INFORMATION. OF MORE THAN 1,000 JUNIOR COLLEGE EDUCATORS WHO RESPONDED, NEARLY THREE-FOURTHS IDENTIFIED A PRIMARY NEED FOR INFORMATION ON CURRICULUM AND INSTRUCTION. EARLY DISSEMINATION OF RESEARCH FINDINGS WAS REQUESTED, THOUGH THERE APPEARS TO BE LITTLE TRUE RESEARCH EFFORT. REPORTS OF PRACTICES IN OTHER INSTITUTIONS AND COLLEAGUES' OPINIONS WERE CONSIDERED IMPORTANT, AS WERE PROMPT REPLIES TO INFORMATION REQUESTS AND CURRENT INFORMATION. SUBGROUPS OF THE RESPONDENTS VARIED IN THE EMPHASIS ON VARIOUS TYPES OF INFORMATION WITH ADMINISTRATORS BEING MORE CONCERNED THAN LIBRARIANS ABOUT INSTRUCTIONAL TECHNOLOGY. LIBRARIANS TEND TO USE THEIR OWN COLLECTIONS FOR INFORMATION, WHILE ADMINISTRATORS RELY MORE UPON STATE AND NATIONAL ORGANIZATIONS. PROFESSORS OF HIGHER EDUCATION, COUNSELORS, AND RESEARCHERS ARE INTERESTED IN RESEARCH PROCESSES, WHILE TEACHERS WISHED HIGHLIGHTS OF RESEARCH REPORTS AND GENERAL INFORMATION. THIS ARTICLE IS PUBLISHED IN THE "JUNIOR COLLEGE JOURNAL," VOLUME 38, NUMBER 3, NOVEMBER 1967. THE DISSERTATION ON WHICH THIS ARTICLE IS BASED IS ERIC DOCUMENT ED 013 097. (WO)

**ED 015 745** JC 670 937
*COHEN, ARTHUR M.*
**ERIC AND THE JUNIOR COLLEGE.**
American Association of Junior Colleges, Washington, D.C.
Pub Date—NOV67
Note—4P.
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—Bibliographies, *Clearinghouses, Documentation, Federal Programs, Information Dissemination, *Information Processing, Information Retrieval, Information Systems, *Research Reviews (Publications), *Two Year Colleges
Identifiers—AMERICAN ASSOCIATION OF JUNIOR COLLEGES, ERIC, University of California Los Angeles
TO FACILITATE GATHERING OF RESEARCH AND OTHER INFORMATION, RETRIEVAL SERVICES HAVE BEEN ESTABLISHED IN MANY FIELDS. THE ERIC SYSTEM IS A LARGE SCALE PROGRAM TO BRING THE LITERATURE OF THE EDUCATION FIELD UNDER CONTROL. ADMINISTRATIVELY, IT IS A COMBINATION OF CENTRALIZED AND DECENTRALIZED CONTROL, WITH A CENTRAL OFFICE, A DOCUMENT REPRODUCTION SERVICE, AND A NETWORK OF CLEARINGHOUSES, EACH PARTICIPATING IN THE ERIC SYSTEM AND ALSO SERVING ITS OWN SUBJECT FIELD. SINCE SUMMER 1966, THE CLEARINGHOUSE FOR JUNIOR COLLEGE INFORMATION HAS BEEN PROCESSING VARIOUS KINDS OF INFORMATION FOR DISSEMINATION. "FUGITIVE" MATERIALS WERE THE FIRST CONCERN. IN ADDITION TO PROCESSING DOCUMENTS FOR ANNOUNCEMENT IN "RESEARCH IN EDUCATION" AND SUBSEQUENT AVAILABILITY THROUGH THE ERIC DOCUMENT REPRO-

DUCTION SERVICE, THE CLEARINGHOUSE PREPARES A MONTHLY "JUNIOR COLLEGE RESEARCH REVIEW," EACH ISSUE OF WHICH REPRESENTS A COLLECTION, ANALYSIS, OR SUMMARY OF DOCUMENTS ABOUT A SPECIFIC TOPIC RELEVANT TO JUNIOR COLLEGES. THE REVIEW IS PUBLISHED BY THE AMERICAN ASSOCIATION OF JUNIOR COLLEGES. SPECIALIZED BIBLIOGRAPHIES, ASSISTANCE IN INFORMATION RETRIEVAL, PUBLICATIONS AND SYMPOSIUMS ARE OTHER ACTIVITIES AND SERVICES OF THE CLEARINGHOUSE. THIS ARTICLE IS PUBLISHED IN THE "JUNIOR COLLEGE JOURNAL," VOLUME 38, NUMBER 3, NOVEMBER 1967. (WO)

**ED 015 412** AC 001 830
*DECROW, ROGER*
**A MODEL INFORMATION SYSTEM FOR THE ADULT EDUCATION PROFESSION.**
Syracuse Univ., N.Y. ERIC Clearinghouse on Adult Education.
Pub Date—12FEB68
Note—23P.
**EDRS Price - MF01/PC01 Plus Postage.**
Descriptors—*Adult Education, Adult Educators, Clearinghouses, Financial Support, Information Needs, *Information Systems, Institutional Cooperation, *Models, Professional Training, Publications, Research Needs, *Resource Centers
Identifiers—ERIC CLEARINGHOUSE ON ADULT EDUCATION
A MODEL OF INFORMATION SERVICES FOR THE ADULT EDUCATION PROFESSION PROVIDES FOR–(1) ACCESS TO THE LITERATURE THROUGH BIBLIOGRAPHIES, REVIEWS, AND MECHANIZED RETRIEVAL, (2) PHYSICAL ACCESS (MAINLY IN MICROFORM), (3) SPECIALIZED INFORMATION SERVICES LINKED WITH ONE ANOTHER AND THE ERIC CLEARINGHOUSE ON ADULT EDUCATION, (4) COORDINATION, RESEARCH, AND TRAINING FOR ADULT EDUCATORS AND INFORMATION SERVICE PROFESSIONALS, (5) IMPROVED MEANS OF HANDLING SUCH SPECIAL DOCUMENTS AS CURRICULUM MATERIALS AND AIDS, FOREIGN LANGUAGE DOCUMENTS, PROGRAM INFORMATION, AND HISTORICAL AND ARCHIVAL MATERIALS, AND (6) FINANCIAL SUPPORT, PROBABLY BY THE FEDERAL GOVERNMENT. THE ERIC CLEARINGHOUSE ON ADULT EDUCATION PROVIDES SOME ELEMENTS OF THIS MODEL SYSTEM, IN ACQUIRING, PROCESSING, AND DISSEMINATING INFORMATION ABOUT CURRENT DOCUMENTS. THE NEXT STEP IS TO INVOLVE MANY AGENCIES AND PERSONS IN PROVIDING RETROSPECTIVE BIBLIOGRAPHIES, REVIEWS AND INTERPRETATIONS OF RESEARCH, AND INTERPRETATIVE ESSAYS. ERIC/AE HAS A LARGE AND GROWING COLLECTION OF DOCUMENTS, ABSTRACTED AND DEEPLY INDEXED, WHICH COULD BE A USEFUL RESOURCE. (LY)

**ED 013 971** AA 000 239
*BURCHINAL, LEE G.*
**ARTICULATION OF RESOURCES FOR RESEARCH UTILIZATION.**
Pub Date—67
Note—38P.
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—*Educational Improvement, *Educational Innovation, Educational Research, *Information Centers, *Information Dissemination, Information Services, *Information Systems
Identifiers—Educational Products Information Exchange, ERIC
AS A PREFACE TO A PANEL DISCUSSION, THE AUTHOR SPEAKS OF THE DEVELOPMENT IN RECENT YEARS OF A MULTILEVEL SET OF RESOURCES IN EDUCATION WHICH MAY PROVIDE A BASIS FOR BUILDING PROGRAMS THAT CAN FOSTER ADOPTION OF NEW EDUCATIONAL IDEAS AND PRACTICES. HE CALLS ATTENTION TO THE ALREADY INSTITUTED NATIONAL PROGRAMS AND CENTERS THAT PROVIDE EDUCATIONAL RESEARCH AND INFORMATION DISSEMINATION, INCLUDING 20 REGIONAL EDUCATIONAL LABORATORIES, 11 RESEARCH AND DEVELOPMENT CENTERS, AND 14 INSTRUCTIONAL MATERIALS CENTERS, THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC), THE SCHOOL RESEARCH INFORMATION SERVICES (SRIS), AND THE EDUCATIONAL PRODUCTS INFORMATION EXCHANGE (EPIE). THE AUTHOR PRESENTS FOR FUTURE PROGRAMS FIVE LINES OF GENERAL DEVELOPMENT THAT WOULD ACT IN SUPPORT OF A NATIONAL EDUCATIONAL NETWORK–(1) A MULTILEVEL COMMUNICATION NETWORK BASED ON SPECIALIZED INFORMATION PROCESSING AND TRANSFERRING ORGANIZATIONS THAT ARE BOUND TOGETHER BY FUNCTIONAL LINKAGES, (2) ARTICULATION OF THE MUTUALLY DEPENDENT ROLES OF "IN-HOUSE" INFORMATION PROCESSORS AND "FIELD-ORIENTED" CHANGE AGENTS, (3) DEVELOPMENT OF RESEARCH PROGRAMS THAT CAN PROVIDE GUIDANCE FOR INTEGRATING INFORMATION SYSTEMS THEORY WITH THEORETICAL FORMULATIONS OF DISCIPLINES RELEVANT TO UNDERSTANDING THE CHANGE PROCESS, (4) DEVELOPMENT OF NECESSARY TRAINING PROGRAMS, TRAINING AIDS, AND OPERATIONAL MANUALS TO PROVIDE THE SKILLS NEEDED BY INDIVIDUALS NOW ENGAGED IN CHANGE-FACILITATING ROLES, AND (5) DEVELOPMENT OF A COMMUNITY OF INTEREST FOR SUSTAINED WORK TOWARD ARTICULATION OF RESEARCH, TRAINING, AND OPERATIONAL PROGRAMS RELATED TO CHANGE. AMPLIFICATION OF THESE GENERAL GUIDELINES INCLUDES COMMENTS ON MAINTENANCE AND ACQUISITION OF DOCUMENTS, LOCAL AND REGIONAL CENTERS AS WELL AS A NATIONAL NETWORK, AND THE INTEGRATION OF ALL SYSTEMS WHICH CAN PROVIDE REQUESTED INFORMATION ON EITHER A LOCAL OR NATIONAL LEVEL. (PM)

**ED 013 097** JC 670 799
*MATHIES, MARY LORRAINE*
**A STUDY OF THE INFORMATION NEEDS OF JUNIOR COLLEGE EDUCATORS.**
California Univ., Los Angeles.
Pub Date—67
Note—1p.
**Document Not Available from EDRS.**
Descriptors—*Clearinghouses, *Data Collection, *Information Dissemination, Information Utilization, Institutional Research, Questionnaires, *Resource Centers, *Two Year Colleges
TO DETERMINE THE INFORMATION NEEDS OF JUNIOR COLLEGE EDUCATORS AS A BASIS FOR PLANNING ACTIVITIES OF THE ERIC CLEARINGHOUSE FOR JUNIOR COLLEGE INFORMATION, QUESTIONNAIRES WERE SENT TO 3,792 POTENTIAL USERS OF CLEARINGHOUSE SERVICES (ADMINISTRATORS, LIBRARIANS, AND OTHERS). THE 1,062 RESPONDENTS INDICATED GREATEST INTEREST IN AN EXCHANGE OF CURRENT INFORMATION ON CURRICULUM, INSTRUCTION, INNOVATIVE PRACTICES AND INSTITUTIONAL RESEARCH. THESE AND OTHER FINDINGS LED TO RECOMMENDATIONS THAT THE CLEARINGHOUSE SHOULD ENGAGE IN THE FOLLOWING ACTIVITIES–(1) MORE EFFECTIVE PUBLICITY CONCERNING CLEARINGHOUSE SERVICES, (2) EXPANSION OF SERVICES THROUGH COOPERATIVE ACTION WITH THE AMERICAN ASSOCIATION OF JUNIOR COLLEGES, (3) FREQUENT PUBLICATION OF ACCESSIONS LISTS AND SUBJECT BIBLIOGRAPHIES, (4) PREPARATION OF A HANDBOOK OF RESEARCH METHODOLOGY, (5) PUBLICATION OF AN ANNUAL SUMMARY OF JUNIOR COLLEGE RESEARCH, AND (6) SPONSORSHIP OF PROGRAMS OF TRAINING AND OF CURRICULUM RESEARCH. THIS DISSERTATION IS AVAILABLE FROM UNIVERSITY MICROFILMS, INC., 313 N. FIRST STREET, ANN ARBOR, MICHIGAN 48107. (HH)

☆ **ED 010 239**
*GOLDWYN, A.J. AND OTHERS*
**THE PREPARATION OF A THESAURUS OF EDUCATIONAL TERMS, FINAL REPORT.**
Western Reserve Univ., Cleveland, Ohio. Center for Documentation and Communications Research.; Western Reserve Univ., Cleveland, Ohio. School of Library Science.
Report No.—BR-5-1185; NDEA-VIIB-170-C
Pub Date—JUN66
Contract—OEC-6-16-001
Note—98P.
**EDRS Price - MF01/PC04 Plus Postage.**
Descriptors—*Educational Research, *Indexing, *Information Retrieval, *Information Storage, *Thesauri
Identifiers—EDUCATIONAL RESEARCH INFORMATION CENTER (ERIC), OHIO, Ohio (Cleveland)
A THESAURUS OF EDUCATIONAL TERMS WAS PRODUCED TO PROVIDE A TERMINOLOGY BASE WHICH WOULD BE AMENABLE TO RAPID AND EASY MODIFICATION AND UPDATING. THE PRIMARY SOURCE OF TERMS WAS A SEMANTIC CODE DICTIONARY, PREVIOUSLY CREATED DURING THE INDEXING OF SOME 6,500 EDUCATIONAL RESEARCH DOCUMENTS. A FACETED STRUCTURE WAS CREATED. THE DISPLAY CONSISTED OF (1) AN ALPHABETICAL LIST, (2) A FACETED ARRAY, (3) A REPRESENTATIVE LIST OF IDENTIFIERS, AND (4) A PERMUTED DESCRIPTOR LIST. NOTES AND FIGURES WERE INCLUDED FOR USE OF THE FACETED DISPLAY. RECOMMENDATIONS INCLUDED WERE (1) THAT THE U.S. OFFICE OF EDUCATION MAKE OPERATIONAL TESTS, MODIFICATIONS, AND ADDITIONS BASED UPON THE SUGGESTIONS OF SUBJECT SPECIALISTS AND INFORMATION EXPERTS, AND (2) THAT INDEXERS AND SEARCHERS RECEIVE TRAINING IN THE USE OF THESAURUS SO THAT THEY WOULD BE ABLE TO EXPLOIT ITS FULL POTENTIAL. (TC)

☆ **ED 010 128**
*MERSEL, JULES AND OTHERS*
**INFORMATION TRANSFER IN EDUCATIONAL RESEARCH.**
Informatics, Inc., Sherman Oaks, Calif.
Report No.—TR-66-15-7
Pub Date—08APR66
Contract—OEC-5-99-264
Note—193P.
**EDRS Price - MF01/PC08 Plus Postage.**
Descriptors—Data Processing, *Educational Research, *Information Dissemination, *Information Processing, Information Retrieval, Information Storage, *Information Systems, Information Utilization, *Surveys
Identifiers—California (Sherman Oaks), ERIC
A STUDY WAS CONDUCTED TO PROVIDE GUIDANCE IN THE DEVELOPMENT OF THE EDUCATIONAL RESEARCH INFORMATION CENTER (ERIC) FOR THE U.S. OFFICE OF EDUCATION. THE STUDY CENTERED AROUND THREE TASKS–(1) TO DETERMINE PRESENT INFORMATION NEEDS AMONG PERSONS CONCERNED WITH EDUCATIONAL RESEARCH, (2) TO IDENTIFY THE TECHNOLOGY PROBABLY AVAILABLE TO MEET THESE NEEDS BY 1969, AND (3) TO PLAN AN ORDERLY TRANSITION FROM THE INITIAL ERIC POSTURE TO ONE WHICH WOULD SATISFY THE NEEDS IN THE MOST ECONOMICAL AND EFFECTIVE MANNER. CHAPTERS OF THE REPORT DISCUSSED–(1) DISSEMINATION OF INFORMATION, (2) THE CHANGING INFORMATION TECHNOLOGY, (3) ERIC AND THE FUTURE, (4) CURRENT AWARENESS, AND (5) DATA PROCESSING FOR CURRENT NEEDS. (TC)

**ED 003 777**
*GOLDWYN, A.J. AND OTHERS*
**AN OPERATING TEST OF A PILOT EDUCATIONAL MEDIA RESEARCH INFORMATION CENTER.**
Report No.—NDEA-VIIB-170-B-1
Pub Date—30SEP65
Note—59P.
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—*Clearinghouses, *Educational Research, Information Processing, Information Systems, Information Utilization, *Media Research, *Resource Centers, *Thesauri
Identifiers—OHIO, Ohio (Cleveland)
RESEARCH RESULTS, TECHNIQUES, AND

PROCEDURES RELATED TO THE DEVELOPMENT OF AN EDUCATIONAL MEDIA RESEARCH INFORMATION CENTER ARE REPORTED. SUBJECTS DISCUSSED INCLUDE (1) A DESCRIPTION OF ACQUISITION PROCEDURES FOR A COMPREHENSIVE COLLECTION OF NEW-MEDIA RESEARCH, (2) DETAILS ON A PILOT USER GROUP'S PARTICIPATION IN SYSTEM DEVELOPMENT AND EVALUATION, ALONG WITH DATA ON QUESTIONS SEARCHED, (3) PRELIMINARY RESULTS OF RESEARCH ON RELEVANCE AND (4) A BRIEF DESCRIPTION OF THE DEVELOPMENT OF A THESAURUS OF EDUCATIONAL TERMS. (LP)

**ED 003 776**
*BARHYDT, GORDON C. RUTZLER, MELANIE G.*
**PREPARATION OF A COMPLETE AND EXHAUSTIVE FILE OF RESEARCH ABSTRACTS IN THE EDUCATIONAL MEDIA FIELD.**
Report No.—NDEA-VIIB-170-A
Pub Date—63
Note—28P.
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Abstracting, Computer Oriented Programs, *Data Collection, Information Retrieval, *Information Systems, *Information Utilization, *Mass Media, *Media Research
Identifiers—OHIO, Ohio (Cleveland)
THE COMPILATION OF A FILE OF MEDIA RESEARCH LITERATURE, COVERING THE PERIOD FROM 1920 TO 1965, FOR USE WITH A COMPUTERIZED INFORMATION RETRIEVAL SYSTEM WAS DESCRIBED. PERIODICAL, NONPERIODICAL, PUBLISHED, AND UNPUBLISHED LITERATURE IN A NUMBER OF FIELDS WAS SCANNED. THE PROCEDURE WAS ONE OF FOLLOWING LEADS INDICATED BY REFERENCES ACCOMPANYING CURRENT REPORTS INTO AN EXPANDING CIRCLE OF RELATED STUDIES. AT THE SAME TIME, PRODUCTIVE SOURCES WERE INVESTIGATED SYSTEMATICALLY FOR THE PURPOSE OF IDENTIFYING THOSE DOCUMENTS TO WHICH REFERENCE HAD NOT BEEN MADE. THIS REPORT SHOWS TABULATIONS OF ALL DOCUMENTS ABSTRACTED FOR THE SYSTEM WITH RESPECT TO SOURCE AND DATE OF ISSUE, BUT DOES NOT PROVIDE A DOCUMENT LISTING OR ANY ABSTRACTS. (FOR ADDITIONAL INFORMATION, REFER TO ACCESSION NUMBERS ED 003 777 AND ED 010 239.) (JH)

**ED 003 306**
*TAGUE, JEAN*
**EFFECTIVENESS OF A PILOT INFORMATION SERVICE FOR EDUCATIONAL RESEARCH MATERIALS.**
Western Reserve Univ., Cleveland, Ohio. School of Library Science.
Report No.—CRP-1743
Pub Date—63
Note—63P.
**EDRS Price - MF01/PC03 Plus Postage.**
Descriptors—*Educational Research, *Information Retrieval, *Information Storage, Systems Analysis
Identifiers—OHIO, Ohio (Cleveland)
REQUIREMENTS OF A PILOT INFORMATION SERVICE FOR EDUCATIONAL RESEARCH WERE INVESTIGATED BY ISOLATING THE CHARACTERISTICS OF DOCUMENTS JUDGED RELEVANT BY QUESTIONERS (USERS). IN ADDITION, RETRIEVAL STRATEGIES WERE COMPARED ON THE BASIS OF THE RELEVANCE AND RECALL FACTORS FOR EACH STRATEGY. THE FOLLOWING CONCLUSIONS WERE REACHED-(1) IN PROGRAMING QUESTIONS, THE NUMBER OF WORDS REQUIRED IN COMBINATION IS OF GREATER SIGNIFICANCE THAN THE TYPE OF WORDS REQUIRED, AS FAR AS RETRIEVAL OR RELEVANT AS OPPOSED TO PERIPHERAL OR NONRELEVANT ANSWERS IS CONCERNED, (2) THE RELATED WORDS WHICH A PROGRAMER ADDS TO AN ORIGINAL STATEMENT OF A QUESTION ARE USEFUL AS INDEXING AND EVALUATING WORDS, ALTHOUGH THEIR INDEXING EFFECTIVENESS IS LOWER THAN THAT OF QUESTION WORDS, (3) A SEMANTIC CODE LEADS FROM THE QUESTION WORDS TO VERY FEW, ADDITIONAL INDEXING TERMS, (4) TITLES NEED NOT BE RECORDED ON TAPE AS SEPARATE ENTITIES, AND (5) THE INFORMATION IN TELEGRAPHIC ABSTRACTS SHOULD BE INCLUDED IN CONVENTIONAL ABSTRACTS. (TC)

**ED 003 275**
*KENT, ALLEN*
**IDENTIFICATION OF SOURCES OF EDUCATIONAL RESEARCH MATERIALS.**
Report No.—31; CRP-1517
Pub Date—63
Note—34P.
**EDRS Price - MF01/PC02 Plus Postage.**
Descriptors—Computers, Educational Research, *Information Dissemination, *Information Processing, *Information Retrieval, Information Storage, *Periodicals, *Resource Materials
Identifiers—OHIO, Ohio (Cleveland), PSYCHOLOGICAL ABSTRACTS
THE OBJECTIVES WERE-(1) TO ASSESS THE VALUE OF VARIOUS APPROACHES TO THE IDENTIFICATION AND ACQUISITION OF EDUCATIONAL RESEARCH MATERIALS, (2) TO ASSESS THE VALUE OF PRESENT PROCEDURES, (3) TO PRESENT A LIST OF PERIODICALS, GROUPED ACCORDING TO ESTIMATED YEARLY YIELD SO THAT DECISIONS CAN BE MADE TO SUBSCRIBE OR TO SCAN REGULARLY, (4) TO PRESENT A REPRESENTATIVE LIST OF SOURCE MATERIALS USEFUL IN DEVELOPING THE PROGRAM TO DATE, AND (5) TO OFFER SPECIFIC SUGGESTIONS FOR THE ESTABLISHMENT OF AN ACTIVE IDENTIFICATION AND ACQUISITION PROGRAM. PRIMARY SOURCES WERE DIVIDED INTO HIGH-YIELD AND LOW-YIELD JOURNALS (USING THE FACTOR OF MORE OR LESS RELEVANT ARTICLES PER YEAR). THE HIGH-YIELD JOURNALS FORMED A BASIC SUBSCRIPTION LIST, AND THE LOW-YIELD JOURNALS, A BASIC SCANNING LIST. QUESTIONNAIRES WERE MAILED TO COLLEGE AND UNIVERSITIES AND PROFESSIONAL ORGANIZATIONS ASKING THEM TO LIST PUBLISHED AND UNPUBLISHED EDUCATIONAL RESEARCH. THE LIST OF HIGH- AND LOW-YIELD JOURNALS WERE FOUND TO PROVIDE A SOUND BASIS FOR AN ACQUISITION PROGRAM. CONTINUED DEVELOPMENT OF AN EFFECTIVE PROGRAM WILL HAVE TO BE DETERMINED UNDER OPERATIONAL CONDITIONS. (HB)

☆ **ED 003 251**
*KENT, ALLEN AND OTHERS*
**THE LIBRARY OF TOMORROW - TODAY, AND INFORMATION SERVICE OF EDUCATIONAL RESEARCH MATERIALS.**
Western Reserve Univ., Cleveland, Ohio. School of Library Science.
Report No.—CRP-1298 ; NDEA-VIIB-170
Pub Date—62
Note—335P.
**EDRS Price - MF02/PC14 Plus Postage.**
Descriptors—Educational Research, Information Dissemination, *Information Processing, *Information Systems, *Library Services, *Resource Materials
Identifiers—EDUCATIONAL RESEARCH INFORMATION CENTER (ERIC), OHIO, Ohio (Cleveland)
THE PRELIMINARY PLANNING FOR THE DEVELOPMENT AND OPERATION OF AN INFORMATION RETRIEVAL SYSTEM IN THE FIELD OF EDUCATIONAL RESEARCH IS REPORTED. THIS PLAN WAS BUILT UPON DETAILED SUBJECT ANALYSIS AND RETRIEVAL OF DOCUMENTS BY A NATIONAL NETWORK TERMED THE EDUCATIONAL RESEARCH INFORMATION CENTER (ERIC). AN INVESTIGATION WAS ALSO MADE OF USE OF SELECTIVE DISSEMINATION OF INFORMATION. A DISCUSSION WAS INCLUDED OF A TEST ANALYSIS DONE ON APPROXIMATELY 4,000 DOCUMENTS. VARIOUS INPUT-OUTPUT CONFIGURATIONS WERE COMPARED. THE EXERCISING OF ADEQUATE BIBLIOGRAPHIC CONTROL OVER EDUCATIONAL RESEARCH INFORMATION IS ANTICIPATED BY MEANS OF THIS SYSTEM. (RS)

☆ **ED 003 144**
*LILLEY, OLIVER L. TAUBER, MAURICE F.*
**FEASIBILITY STUDY REGARDING THE ESTABLISHMENT OF AN EDUCATIONAL MEDIA RESEARCH INFORMATION SERVICE.**
Columbia Univ., New York, N.Y. School of Library Service.
Report No.—NDEA-VIIB-00A
Pub Date—30MAY60
Contract—OEC-SAE-8328
Note—346P.
**EDRS Price - MF02/PC14 Plus Postage.**
Descriptors—*Educational Resources, *Information Dissemination, *Instructional Materials, *Media Research, Questionnaires, Researchers, Resource Materials
Identifiers—NEW YORK, New York (New York)
EXPLORATORY SYSTEMS TO CLASSIFY INFORMATION ON RESEARCH IN EDUCATIONAL MEDIA AND COMMUNICATION WERE DEVELOPED FROM-(1) A STUDY OF SOURCES IN EDUCATIONAL AND OTHER LITERATURE, (2) CONFERENCES WITH RESEARCHERS AND SPECIALISTS IN NEW MEDIA, AND (3) 85 QUESTIONNAIRES RETURNED FROM NEW MEDIA INFORMATION USERS. RECOMMENDATIONS ARE PROVIDED TO ORGANIZE A MEDIA RESEARCH INFORMATION SERVICE WITHIN THE U.S. OFFICE OF EDUCATION. (JM)

**ED 003 136**
*GUSS, CAROLYN RUFSVOLD, MARGARET I.*
**PROCEEDINGS OF A WORK CONFERENCE ON BIBLIOGRAPHIC CONTROL OF NEWER EDUCATIONAL MEDIA CONVENED AT INDIANA UNIVERSITY, OCTOBER 5-7, 1960.**
Indiana Univ., Bloomington.
Report No.—NDEA-VIIB-00E-A
Pub Date—05NOV60
Contract—OEC-SAE-9033
Note—163P.
**EDRS Price - MF01/PC07 Plus Postage.**
Descriptors—*Bibliographies, *Cataloging, *Conferences, Data Collection, Educational Improvement, Indexes, Information Dissemination, Information Processing, *Information Utilization, Mass Media, *Media Research, National Programs, *Systems Analysis
Identifiers—INDIANA
THIS CONFERENCE REPORT SUPPLEMENTS TWO OTHERS WHICH DEALT WITH AN INVESTIGATION INTO THE PROBLEM OF ADEQUATE BIBLIOGRAPHIC CONTROL OF NEW EDUCATIONAL MEDIA. THE TWO PREVIOUS REPORTS BY THE SAME AUTHORS ARE ENTITLED "SOME SOURCES OF INFORMATION ABOUT NEWER EDUCATIONAL MEDIA FOR ELEMENTARY AND SECONDARY SCHOOLS (1950-1960)" AND "A PROPOSED METHOD FOR ESTABLISHING BIBLIOGRAPHIC CONTROL OF THE NEWER EDUCATIONAL MEDIA FOR THE PURPOSE OF INFORMING TEACHERS CONCERNING AVAILABLE MATERIALS AND THEIR EDUCATIONAL UTILITY." BACKGROUND INFORMATION WHICH LED TO THE CONFERENCE WAS PROVIDED IN CHAPTERS 1 AND 2 OF THIS REPORT. THE REPORT CONTAINED THREE ADDITIONAL SECTIONS-(1) THE NEEDS FOR BIBLIOGRAPHIC CONTROL OF NEWER EDUCATIONAL MEDIA AS DEFINED BY THEORETICIANS AND ACTUAL CONSUMERS OF BIBLIOGRAPHIC SERVICES, (2) A DESCRIPTION AND CRITICAL APPRAISAL OF METHODS OF STORAGE, RETRIEVAL, AND DISSEMINATION OF INFORMATION, AND (3) REACTIONS TO THE PROPOSED METHOD FOR ESTABLISHING BIBLIOGRAPHIC CONTROL OF THE NEWER EDUCATIONAL MEDIA AND RECOMMENDATIONS. GENERAL INFORMATION ABOUT THE CONFERENCE INCLUDING THE AGENDA, THE LIST OF PARTICIPANTS, AND RELEVANT CORRESPONDENCE IS INCLUDED IN THE APPENDIXES. (JH)

# Journal Article Resumes

☆ **EJ 445 360** UD 516 563
*Stonehill, Robert M. Brandhorst, Ted*
**The Three Phases of ERIC.**
Report No.—ISSN-0013-189X
Pub Date—92
Available from—UMI
Journal Cit—Educational Researcher; v21 n3 p18-22 Apr 1992
Pub Type— Journal Articles (080) — Historical Materials (060) — Reports - Descriptive (141)
Descriptors—*Databases, Educational Change, Educational History, *Educational Research, Elementary Secondary Education, Financial Support, Government Role, Higher Education, *Information Centers, Information Dissemination, Institutional Mission, Policy Formation, *Program Improvement, *Research Needs
Identifiers—*ERIC, *Reform Efforts
The evolution of the Educational Resources Information Center (ERIC); and changes in its mission and operating policies at its creation, the redesign of 1987, and during the present planning for a second quarter century are discussed. Eight program improvement initiatives are discussed. (SLD)

**EJ 445 291** TM 516 448
*Rudner, Lawrence Balkcom, Stephen*
**Notes from ERIC/TME: Request for Input and Ideas.**
Report No.—ISSN-0731-1745
Pub Date—92
Journal Cit—Educational Measurement: Issues and Practice; v11 n1 p30-31 Spr 1992
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Clearinghouses, Contracts, *Databases, Educational Research, *Government Role, *Information Dissemination, Program Evaluation, *Program Improvement, Specifications
Identifiers—*ERIC Clearinghouse Tests Measurement Evaluation, Status Reports
As contracts to operate ERIC clearinghouses come up for recompetition in 1992, readers are invited to provide input to the Office of Educational Research and Improvement covering ways the ERIC Clearinghouse on Tests, Measurement, and Evaluation and the entire ERIC system can better serve the educational community. (SLD)

**EJ 438 025** IR 523 857
*Meyer, Richard W.*
**Locally Mounted Databases–Making Information as Close to Free as Possible.**
Report No.—ISSN-0146-5422
Pub Date—92
Available from—UMI
Journal Cit—Online; v16 n1 p15,17-24 Jan 1992
Pub Type— Journal Articles (080) — Opinion Papers (120) — Reports - Descriptive (141)
Descriptors—*Academic Libraries, *Cost Effectiveness, Databases, Faculty, Graduate Students, Higher Education, *Online Searching, Online Vendors, Search Strategies, Undergraduate Students, Users (Information)
Identifiers—*Clemson University SC, Pricing, *Pricing Formulas, Search Intermediaries, User Fees
Discusses the pricing of online information and describes searching practices and pricing formulas at the Clemson University library. The use of mediated searching, end-user searching, and locally mounted databases is described; cost/benefit comparisons are explained; the value of a search is considered; and benefits to students and faculty are discussed. (six references) (LRW)

**EJ 434 750** IR 523 631
*Henry, Georgianna Diodato, Virgil*
**The Rates of Assignment of Thesaurus Terms in the ERIC Information Retrieval System: An Analysis of Hierarchies and Levels.**
Report No.—ISSN-0022-0418
Pub Date—91
Journal Cit—Journal of Documentation; v47 n3 p276-83 Sep 1991
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—Hypothesis Testing, *Indexing, Information Retrieval, Research Needs, Search Strategies, *Subject Index Terms, *Thesauri
Identifiers—*ERIC, Hierarchical Structural Analysis, *Thesaurus of ERIC Descriptors
Describes a study that examined the rates of use of descriptors in the ERIC (Educational Resources Information Center) system during 1966-86 to determine whether certain levels of terms were used more than others and whether patterns of use were similar among hierarchies in the ERIC Thesaurus. (10 references) (LRW)

**EJ 430 211** IR 523 199
*Hoover, Danise G.*
**Teaching ERIC on CD-ROM: An Update.**
Report No.—ISSN-0163-9269
Pub Date—91
Journal Cit—Behavioral & Social Sciences Librarian; v10 n2 p83-89 1991
Pub Type— Journal Articles (080) — Guides - Classroom - Teacher (052)
Descriptors—*Bibliographic Databases, *College Libraries, Computer Software, Higher Education, *Library Instruction, *Optical Data Disks, Small Group Instruction, Training Methods
Identifiers—*City University of New York Lehman College, *ERIC, OCLC
Describes new methods of bibliographic instruction for the OCLC version of ERIC on CD-ROM at Lehman College of the City University of New York that were precipitated by a revision in the searching software. Librarian training is discussed and small group instruction for students is explained. (LRW)

**EJ 427 994** CE 522 690
*Shannon, Moira D. Arundel, Kevin F.*
**ERIC: A Resource for Nursing Education.**
Report No.—ISSN-0148-4834
Pub Date—88
Note—Available from Slack, Inc., 6900 Grove Road, Thorofare, NJ 08086-9447.
Available from—UMI
Journal Cit—Journal of Nursing Education; v27 n7 p328-29 Sep 1988
Pub Type— Journal Articles (080) — Opinion Papers (120)
Descriptors—*Information Sources, *Nursing Education, *Research Tools
Identifiers—*ERIC
Discusses the ERIC system as it relates to nursing education information and materials. Describes ERIC, how to access it, and how to submit materials for possible inclusion into the ERIC database. (JOW)

**EJ 423 899** TM 515 609
*Rudner, Lawrence M. And Others*
**Notes from ERIC/TM: Educational Measurement Productivity.**
Report No.—ISSN-0731-1745
Pub Date—91
Journal Cit—Educational Measurement: Issues and Practice; v10 n1 p34 Spr 1991
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—*Clearinghouses, *Databases, Educational Assessment, *Educational Research, *Researchers
Identifiers—*ERIC Clearinghouse on Tests Measurement and Eval
During a 28-month period beginning in January 1988, the ERIC Clearinghouse on Tests, Measurement, and Evaluation (ERIC/TM) selected documents submitted by over 800 organizations for entry into the ERIC database. Twenty-three organizations, which submitted 595 (31 percent) of the 1,904 documents accepted by ERIC/TM during that period, are identified. (TJH)

**EJ 423 399** IR 522 835
*LaGuardia, Cheryl And Others*
**CD-ROM Networking in ARL Academic Libraries: A Survey.**
Report No.—ISSN-1049-0833
Pub Date—91
Journal Cit—CD-ROM Professional; v4 n2 p36,38-39 Mar 1991
Pub Type— Journal Articles (080) — Reports - Research (143)


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Descriptors—*Academic Libraries, Bibliographic Databases, Higher Education, *Information Networks, *Information Systems, *Library Personnel, Library Surveys, Online Systems, *Optical Data Disks, Trend Analysis, User Satisfaction (Information), Use Studies
Identifiers—University of California Santa Barbara
A survey to discover what academic libraries were doing in the area of CD-ROM networking found that (1) all responding libraries utilized CD-ROM technology; (2) great diversity existed in the number of databases and workstation owned; (3) different staffing patterns exist between networked and nonnetworked libraries; and (4) 21 institutions had networks in place. (SD)

**EJ 423 398** IR 522 834
*Hardin, Steve*
**Multiple Database Access: More Users, More Considerations.**
Report No.—ISSN-1049-0833
Pub Date—91
Journal Cit—CD-ROM Professional; v4 n2 p32-34 Mar 1991
Pub Type— Journal Articles (080) — Opinion Papers (120) — Reports - Descriptive (141)
Descriptors—Academic Libraries, *Access to Information, *Bibliographic Databases, Comparative Analysis, Higher Education, Information Networks, Information Retrieval, *Library Role, *Online Catalogs, Online Systems, *Optical Data Disks, Trend Analysis, User Needs (Information)
Identifiers—ERIC, Indiana State University (Terre Haute), *Multiple Database Access System, *NOTIS
Describes how the Educational Resources Information Center (ERIC) and several other databases were added to the online public access catalog at Indiana State University, and explores impacts of enhancing access in this manner at several academic libraries. Telecommunications and software design consideration are also discussed, together with licensing agreements and relationships with database producers. (SD)

**EJ 422 159** TM 515 537
*Rudner, Lawrence M. And Others*
**The ERIC Clearinghouse on Tests, Measurement, and Evaluation (ERIC/TME)–A Growing Resource.**
Report No.—ISSN-0895-7347
Pub Date—90
Journal Cit—Applied Measurement in Education; v4 n1 p1-10 1990
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—Abstracts, *Bibliographic Databases, *Clearinghouses, Conference Papers, Educational Assessment, *Educational Research, *Evaluation Methods, Learning Theories, *Measurement Techniques, Periodicals, Research Reports, *Test Use
Identifiers—*ERIC Clearinghouse on Tests Measurement Eval
The Educational Resources Information Center Clearinghouse on Tests, Measurement, and Evaluation (ERIC/TME) provides researchers and practitioners with bibliographic citations for journal articles, conference papers, and reports on all aspects of educational testing, evaluation, and learning theory. The ERIC system and the ERIC/TME Clearinghouse are described. (Author/TJH)

**EJ 421 699** IR 522 619
*Puttapithakporn, Somporn*
**Interface Design and User Problems and Errors: A Case Study of Novice Searchers.**
Report No.—ISSN-0033-7072
Pub Date—90
Available from—UMI
Journal Cit—RQ; v30 n2 p195-204 Win 1990
Pub Type— Journal Articles (080) — Opinion Papers (120) — Reports - Research (143)
Descriptors—Computer System Design, Higher Education, Interviews, Literature Reviews, Man Machine Systems, Menu Driven Software, Optical Data Disks, Participant Observation, Problems, Questionnaires, *Search Strategies, Semantics, Syntax, Undergraduate Students, *Users (Information), Use Studies
Identifiers—ERIC, Help Systems, Training Needs, User Cordial Interface, User Training
Identifies problems that undergraduate searchers encountered in a search of the ERIC database on CD-ROM. Results of participant observation, questionnaires, and interviews are reported; a taxonomy of user problems is proposed that includes syntactic errors and semantic errors; and recommendations for menu selection systems, online help, and training programs are offered. (33 references) (LRW)

**EJ 421 662** IR 522 582
*Erkkila, John E.*
**CD-ROM vs. Online: Implications for Management from the Cost Side.**
Report No.—ISSN-0008-4352
Pub Date—90
Journal Cit—Canadian Library Journal; v47 n6 p421-28 Dec 1990
Pub Type— Journal Articles (080) — Opinion Papers (120) — Reports - Evaluative (142)
Descriptors—Academic Libraries, Budgeting, Comparative Analysis, *Cost Effectiveness, Costs, Databases, Futures (of Society), Higher Education, Library Administration, *Library Expenditures, Library Instruction, Microcomputers, *Online Searching, *Online Systems, *Optical Data Disks, *Search Strategies, Users (Information)
Identifiers—*ERIC, Workstations
Discussion of the cost effectiveness of searching online versus searching on CD-ROM highlights an example that compares costs for searching the ERIC database. Fixed costs and variable costs are described, labor costs are examined, implications for management are considered, and the effect of the number of databases and workstations is discussed. (32 references) (LRW)

**EJ 420 351** IR 522 525
*Sullivan, Michael V. And Others*
**End-Users, Mediated Searches, and Front-End Assistance Programs on Dialog: A Comparison of Learning, Performance, and Satisfaction.**
Report No.—ISSN-0002-8231
Pub Date—90
Available from—UMI
Journal Cit—Journal of the American Society for Information Science; v41 n1 p27-42 Jan 1990
Pub Type— Journal Articles (080) — Information Analysis (070) — Reports - Research (143)
Descriptors—Bibliographic Databases, *Gateway Systems, Graduate Students, Higher Education, Individual Differences, Librarians, *Menu Driven Software, *Online Searching, *Relevance (Information Retrieval), Tables (Data), Training, Users (Information), *User Satisfaction (Information)
Identifiers—*Command Language, DIALOG, ERIC, INSPEC, Search Intermediaries
This study made three comparisons: (1) online searching on a native command language vs. searching with a commercial front end system; (2) end user searching vs. mediated searching; and (3) searching an education database vs. an engineering database. The results show end user searching to be as satisfactory as mediated searching. (93 references) (EAM)

**EJ 420 343** IR 522 517
*Rowley, J. E.*
**A Comparison between Free Language and Controlled Language Indexing and Searching.**
Report No.—ISSN-0167-5265
Pub Date—90
Journal Cit—Information Services and Use; v10 n3 p147-55 1990
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—Comparative Analysis, Computer Assisted Instruction, Databases, Foreign Countries, Higher Education, *Indexing, Information Retrieval, Library Education, *Relevance (Information Retrieval), Research Needs, *Search Strategies, *Subject Index Terms, Thesauri, Undergraduate Students
Identifiers—ERIC, *Natural Language, Sears List of Subject Headings, *United Kingdom
Describes study conducted with British undergraduate library science students that compared natural language indexing and searching with controlled language searching on a computerized database. The use of the ERIC Thesaurus and Sears List of Subject Headings is explained, recall and precision measures are reported, and further research is suggested. (six references) (LRW)

**EJ 417 010** IR 522 248
*Barron, Daniel D.*
**ERIC, Research and Online Update.**
Report No.—ISSN-0889-9371
Pub Date—90
Journal Cit—School Library Media Activities Monthly; v7 n3 p46-50 Nov 1990
Pub Type— Journal Articles (080) — Opinion Papers (120) — Reference Materials - Bibliographies (131) — Reports - Descriptive (141)
Descriptors—Annotated Bibliographies, *Educational Research, Elementary Secondary Education, *Learning Resources Centers, *Library Services, Media Specialists, Models, *Online Systems, Research Reports, *School Libraries, Teachers, *Theory Practice Relationship
Identifiers—*ERIC
Discusses the importance of education research for practitioners and presents a theory-practice research model. Research reports and developments in information technology are described, including (1) ERIC (Educational Resources Information Center) services; (2) school library media research reports; (3) articles on online searching in schools; and (4) the U.S. Department of Education online service. (MES)

**EJ 414 443** UD 515 322
*Lopez, Manuel D.*
**Current Index to Journals in Education–Feet of Clay?**
Report No.—ISSN-0042-0859
Pub Date—90
Available from—UMI
Journal Cit—Urban Education; v25 n2 p138-42 Jul 1990
Pub Type— Journal Articles (080) — Reports - Evaluative (142)
Descriptors—*Access to Information, *Clearinghouses, *Information Needs, Information Services, Information Sources, Research Problems, *Scholarly Journals, User Needs (Information), *User Satisfaction (Information)
Identifiers—*Current Index to Journals in Education, *ERIC
Discusses ERIC practices related to the "Current Index to Journals in Education" (CIJE). Presents information about problems with the clearinghouse system and the information gaps that result from these problems. Lists 65 journals that were on the CIJE list but were actually not processed by ERIC in the 5 years prior to the article. (JS)

**EJ 413 716** IR 522 071
*Scott, R. Neil Wolpert, Edward M.*
**ERIC and Other Education Databases: An Overview for Users.**
Report No.—ISSN-0013-1962
Pub Date—90
Available from—UMI
Journal Cit—Educational Technology; v30 n8 p26-32 Aug 1990
Pub Type— Journal Articles (080) — Opinion Papers (120) — Reports - Descriptive (141)
Descriptors—*Databases, *Educational Research, *Online Searching, Online Systems, Online Vendors, Optical Data Disks, *Search Strategies, Users (Information)
Identifiers—*ERIC
Discusses searching techniques in print indexes and describes the development of computer-assisted search (CAS) services and CD-ROM systems that focus on education. The ERIC database and other databases for education-related information are described, advantages of online searching are discussed, and the question of who should conduct the search is considered. (12 references) (LRW)

**EJ 413 672** IR 522 018
*Holloway, Carson Sutton, Ellen D.*
**A Comparative Study of Microform Use in a Research Library: The Use Study as a Management Tool.**
Report No.—ISSN-0002-6530
Pub Date—90
Available from—UMI
Journal Cit—Microform Review; v19 n2 p61-68 Spr 1990
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—Academic Libraries, Comparative Analysis, Higher Education, Library Collection Development, *Library Collections, *Microforms, Tables (Data), *Use Studies
Identifiers—*University of North Carolina Chapel Hill
Describes two use studies of the microforms collection at the University of North Carolina at Chapel Hill, one conducted in 1982 and the other in 1987. Collection profiles are presented, use study methodology is discussed, and results of the two

studies are analyzed and compared. (Five references) (LRW)

**EJ 413 074** CS 740 391
*Smith, Carl B.*
**Answer Your Questions with ERIC (ERIC/RCS).**
Report No.—ISSN-0034-0561
Pub Date—90
Available from—UMI
Journal Cit—Reading Teacher; v44 n1 p78-79 Sep 1990
Pub Type— Journal Articles (080) — Guides - Non-Classroom (055) — Reports - Descriptive (141)
Descriptors—*Bibliographic Databases, *Educational Resources, *Information Dissemination, Information Processing, Program Descriptions
Identifiers—*ERIC, *ERIC Clearinghouse on Reading and Commun Skills
Describes the Educational Resources Information Center (ERIC) system, a national network of 16 specialized clearinghouses and several central ERIC service facilities. Notes that the ERIC system is charged with enhancing the database of educational resources by identifying hard-to-find materials. Explains briefly how to use ERIC and the educational resources available in the database. (MG)

**EJ 410 636** IR 521 768
*Belanger, Anne-Marie Hoffman, Sandra D.*
**Factors Related to Frequency of Use of CD-ROM: A Study of ERIC in an Academic Library.**
Pub Date—90
Available from—UMI
Journal Cit—College and Research Libraries; v51 n2 p153-62 Mar 1990
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—*Bibliographic Databases, College Libraries, *College Students, Higher Education, *Needs Assessment, *Optical Data Disks, Questionnaires, Statistical Analysis, Tables (Data), *Use Studies
Identifiers—Concordia University PQ, *ERIC, *User Characteristics
Describes a study that investigated factors associated with frequency of use of ERIC CD-ROM in an academic library, including gender, age, level of familiarity with computers, and level of study. The implications of the findings for the allocation of library resources and personnel to meet users' needs are discussed. (11 references) (CLB)

**EJ 410 574** IR 521 702
*Mitnor, Charles D.*
**The ERICSTAT Project-What Is It?**
Pub Date—90
Available from—UMI
Journal Cit—Education Libraries; v15 n1-2 p12-14 Win-Spr 1990
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Abstracts, *Cataloging, *Databases, Federal Programs, Indexing, *Information Dissemination, *Magnetic Tapes, Pilot Projects, *Statistical Data
Identifiers—ERIC, *Machine Readable Data Files
Discusses the status of a pilot project undertaken by the ERIC facility to provide access to education-related statistical tapes. Procedures developed for the identification of sources of such tapes, documentation for the tapes, and the creation of surrogate records for cataloging, indexing, and abstracting are described. (seven references) (CLB)

**EJ 410 573** IR 521 701
*Brown, M. Suzanne*
**Introducing MRDFs (Machine-Readable-Data Files).**
Pub Date—90
Available from—UMI
Journal Cit—Education Libraries; v15 n1-2 p5-11 Win-Spr 1990
Pub Type— Journal Articles (080) — Guides - Non-Classroom (055) — Reports - Descriptive (141)
Descriptors—Academic Libraries, *Access to Information, Data Processing, *Evaluation Criteria, Higher Education, *Library Collection Development, *Library Material Selection, Nonprint Media, *Reference Materials
Identifiers—ERIC, *Machine Readable Data Files, *University of Florida
Discusses the growing importance of machine readable data files (MRDFs) as library reference tools, and describes the policies and services for MRDFs developed at the University of Florida libraries. Guidelines to selecting, acquiring, and planning for MRDFs are appended, along with examples of ERIC records for MRDFs. (four references) (CLB)

**EJ 407 244** IR 521 443
*Schultz, Kim Salomon, Kristine*
**End Users Respond to CD-ROM.**
Pub Date—90
Available from—UMI
Journal Cit—Library Journal; v115 n2 p56-57 Feb 1 1990
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—Academic Libraries, *Bibliographic Databases, *College Students, Comparative Analysis, Higher Education, Indexes, *Optical Data Disks, *Search Strategies, *Student Attitudes, *User Satisfaction (Information)
Identifiers—Oakland University MI, *User Preferences
Describes a study that asked college students to compare CD-ROM and print versions of ERIC, PsycLit, and the Business Periodicals Index. The findings indicate that students found the CD-ROM versions to be faster and easier to use. Search strategies employed by students and the extent to which they required assistance are also discussed. (four references) (CLB)

**EJ 407 176** IR 521 374
*Hoover, Denise G. Clayton, Victoria*
**Graduate Bibliographic Instruction in ERIC on CD-ROM.**
Pub Date—89
Journal Cit—Behavioral & Social Sciences Librarian; v8 n1-2 p1-12 1989
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—Bibliographic Databases, *Course Content, *Education Courses, *Graduate Students, Higher Education, Instructional Materials, *Library Instruction, Masters Programs, *Optical Data Disks, *Research Skills, Teaching Methods
Identifiers—City University of New York Lehman College, *ERIC
Describes a bibliographic instruction program for master's candidates in education that trains students to be independent information seekers using traditional print-based materials as well as ERIC on CD-ROM. The rationale for the course is discussed, and the materials and methods used in the course are described in detail. (13 references) (CLB)

**EJ 405 523** HE 526 510
*Sheffield, Philip W.*
**Access to Information on Education: A U.K. Perspective.**
Pub Date—90
Available from—UMI
Journal Cit—Higher Education; v19 n1 p101-06 1990
Pub Type— Journal Articles (080) — Reports - Evaluative (142)
Descriptors—*Access to Information, *Databases, Foreign Countries, Higher Education, *Information Retrieval, Online Searching, Technological Advancement, *Thesauri
Identifiers—*British Education Index, *British Education Thesaurus, ERIC, United Kingdom
Recent, far-reaching developments in the provision and retrieval of educational information in the United Kingdom are described, focusing on changes to an established research tool, the British Education Index, and the new British Education Thesaurus, modeled on the ERIC Thesaurus. Technological advancements are also considered. (Author/MSE)

**EJ 402 763** IR 520 957
*Eustace, Joanna*
**Networking with ERIC.**
Pub Date—89
Available from—UMI
Journal Cit—Education Libraries; v14 n3 p106-12 Fall 1989
Pub Type— Journal Articles (080) — Reference Materials - Directories/Catalogs (132) — Reports - Descriptive (141)
Descriptors—*Access to Information, *Bibliographic Databases, Clearinghouses, Delivery Systems, *Educational Resources, *Information Dissemination, *Information Networks, Information Retrieval, Microfiche, Outreach Programs, Publications
Identifiers—*Educational Information, *ERIC, Fugitive Literature
Reviews the history and structure of ERIC (Educational Resources Information Center), and describes the resources provided by the system that offer opportunities for networking by education librarians. Such resources include the ERIC database, publications, search services, document delivery services, and outreach programs. Opportunities for feedback from users are suggested, and addresses of ERIC system components are provided. (CLB)

☆ **EJ 401 027** IR 520 745
*Horn, Sharon K. Clemenz, Stephen K.*
**ERIC: The Past, Present, and Future Federal Role in Education Dissemination.**
Pub Date—89
Journal Cit—Knowledge: Creation, Diffusion, Utilization; v11 n1 p37-50 Sep 1989
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Bibliographic Databases, *Educational Research, *Federal Government, Financial Support, Information Systems, Information Technology, *Instructional Materials, Needs Assessment, *Systems Development
Identifiers—*ERIC
Describes the creation and evolution of ERIC during its initial two decades of existence; discusses a recently concluded redesign study and provides some details about changes being implemented in the ERIC system; and considers the future of ERIC in terms of expansion, new technologies, and diversification of funds. (five references) (CLB)

**EJ 400 998** IR 520 714
*Kirsch, Robert A. And Others*
**CD-ROM in the High School Library [and] Some Guidelines for Purchasing a CD-ROM Workstation [and] ERIC for Librarians and Students Too [and] Online Serendipity.**
Pub Date—89
Available from—UMI
Journal Cit—Book Report; v8 n2 p19-25 Sep-Oct 1989
Pub Type— Journal Articles (080) — Guides - Non-Classroom (055) — Reference Materials - Bibliographies (131) — Reports - Descriptive (141)
Descriptors—Cost Effectiveness, Databases, *High Schools, Learning Resources Centers, *Online Searching, *Optical Data Disks, *Purchasing, Research Skills, Research Tools, School Libraries, Secondary Education, *Teaching Methods
Identifiers—*ERIC, *Pricing, Workstations
The first article discusses CD-ROM pricing and provides a list of databases and magazines available on CD-ROM. The second provides guidelines for purchasing a CD-ROM workstation. The third describes the use of ERIC on CD-ROM as a research tool for high school students. The fourth describes the benefits of using online searching to teach research skills. (CLB)

**EJ 399 700** SP 519 059
*Stewart, Dorothy*
**The ERIC Database on the Use of Technology in Teacher Education.**
Pub Date—89
Available from—UMI
Journal Cit—Journal of Teacher Education; v40 n4 p33-35 Jul-Aug 1989
Pub Type— Journal Articles (080) — ERIC Information AnalysisProducts (IAPS) (071) — Reference Materials - Bibliographies (131)
Descriptors—*Computer Assisted Instruction, *Computer Simulation, Higher Education, Interactive Video, *Optical Data Disks, *Preservice Teacher Education
Identifiers—ERIC, *Video Technology
This bibliography contains selected journal articles and documents from the ERIC database which present an overview of current and proposed usage of electronic devices in preservice teacher education, with some analyses of results. (IAH)

**EJ 399 432** IR 520 615
*Boyce, Bert R. McLain, John P.*
**Entry Point Depth and Online Search Using a Controlled Vocabulary.**
Pub Date—89
Available from—UMI
Journal Cit—Journal of the American Society for Information Science; v40 n4 p273-76 Jul 1989
Pub Type— Journal Articles (080) — Reports - Research (143)

Descriptors—*Bibliographic Databases, Comparative Analysis, *Indexing, Information Retrieval, Measurement Techniques, *Online Searching, Performance Factors, *Relevance (Information Retrieval), *Subject Index Terms
Discusses previous research that examined the effects of different kinds of vocabulary control on retrieval effectiveness, and describes a study that addressed the effects of indexing depth on standard retrieval evaluation measures in the context of a typical commercial retrieval system. It is concluded that controlled vocabularies affect precision, but not recall. (14 references) (CLB)

**EJ 398 522** UD 514 593
*Lopez, Manuel D.*
**ERIC: Sphinx or Golden Griffin?**
Pub Date—89
Available from—UMI
Journal Cit—Urban Education; v24 n3 p287-307 Oct 1989
Pub Type— Journal Articles (080) — Information Analysis (070) — Reports - Evaluative (142)
Descriptors—Abstracting, *Annotated Bibliographies, *Bibliographic Databases, Comparative Analysis, Educational Research, *Educational Resources, Indexes, Indexing, Information Dissemination, *Information Sources, Online Searching, Subject Index Terms, Thesauri, *User Needs (Information)
Identifiers—*ERIC, ERIC Clearinghouses, Time Lag
Evaluates the Educational Resources Information Center (ERIC) database. Summarizes ERIC's history and organization, and discusses criticisms concerning access, currency, and database content. Reviews role of component clearinghouses, indexing practices, thesaurus structure, international coverage, and comparative studies. Finds ERIC a valuable resource, though with shortcomings, for researchers and practitioners. (AF)

**EJ 398 047** IR 520 448
*Pope, Carolyn*
**An Evaluation of ERIC on CD-ROM in a College Library.**
Pub Date—89
Journal Cit—Electronic Library; v7 n2 p94-97 Apr 1989
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—*Bibliographic Databases, College Libraries, Foreign Countries, Higher Education, *Library Instruction, Library Personnel, *Optical Data Disks, *Questionnaires, *Search Strategies, Training, *User Satisfaction (Information), Use Studies
Identifiers—*ERIC, Kings College (England), OCLC
Describes an evaluation project in which King's College Library acted as a test site for the OCLC version of ERIC on CD-ROM. The description covers the provision of equipment, software, accompanying literature, and assessment questionnaires, as well as characteristics of the system and search facilities. Results discussed include user reaction and facility use. (CLB)

**EJ 397 056** SE 545 174
*Bane, Robert K. Tanner, Dennis F.*
**Optical Disc Technology. Databases on CD-ROM: A Tale of Two ERICs.**
Pub Date—89
Available from—UMI
Journal Cit—Technological Horizons in Education; v16 n9 p51-55 May 1989
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Computer Uses in Education, *Databases, Elementary Secondary Education, Higher Education, *Information Retrieval, Information Sources, *Information Storage, *Optical Disks, *Research Tools, Search Strategies
Identifiers—ERIC on CD ROM
The components and features of ERIC on CD-ROM are discussed. Search techniques and the value of this resource are described. Different systems available are noted. (CW)

☆ **EJ 393 974** IR 520 063
*Horn, Sharon K. Clements, Stephen K.*
**ERIC: The Past, Present, and Future Federal Role in Education Dissemination.**
Pub Date—89
Journal Cit—Government Information Quarterly; v6 n2 p183-97 1989
Pub Type— Journal Articles (080) — Historical Materials (060) — Reports - Descriptive (141)
Descriptors—*Bibliographic Databases, Budgets, *Educational Practices, *Educational Research, Federal Government, *Government Role, *Information Dissemination, Information Networks, Online Systems, *Organizational Development, Publications
Identifiers—*ERIC, Office of Educational Research and Improvement
Reviews the creation and evolution of ERIC, and describes changes being implemented in the system as a result of a recently concluded redesign study. Areas of change discussed include clearinghouse contract procedures, ACCESS ERIC, ERIC partners, and adjunct clearinghouses. Conclusions about the future of ERIC are offered. (five references) (CLB)

**EJ 393 491** CS 738 317
*Greene, Beth G.*
**ERIC Clearinghouse on Reading and Communication Skills: An Introduction to the ERIC System (ERIC Research Reviews).**
Pub Date—89
Note—Special Issue: Comprehension.
Journal Cit—Reading Psychology; v10 n1 p93-98 1989
Pub Type— Journal Articles (080) — ERIC Information AnalysisProducts (IAPS) (071)
Descriptors—*Bibliographic Databases, *Educational Resources, Information Sources
Identifiers—*ERIC Clearinghouse on Reading and Commun Skills
Briefly describes the ERIC system, focusing on the Clearinghouse on Reading and Communication Skills. Describes the scope of the clearinghouse, the kinds of publications available, and the role of the user in the functioning of the clearinghouse. (RS)

**EJ 393 388** CS 738 214
*Greene, Beth G.*
**A Brief Overview of the ERIC Clearinghouse on Reading and Communication Skills.**
Pub Date—89
Note—Focused Issue: Listening and Speaking.
Available from—UMI
Journal Cit—Bulletin of the Association for Business Communication; v52 n2 p42-44 Jun 1989
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Communication Skills, *Databases, *Reading Skills
Identifiers—Educational Information, *ERIC Clearinghouse on Reading and Commun Skills
Describes the purpose, services, and publications of the Educational Resources Information Center (ERIC) Clearinghouse on Reading and Communication Skills. (MM)

**EJ 390 971** IR 520 206
*Martin, Ron*
**Go Online, while on Vacation!**
Pub Date—89
Journal Cit—School Library Media Activities Monthly; v5 n10 p39-40 Jun 1989
Pub Type— Journal Articles (080) — Book/Product Reviews (072) — Opinion Papers (120)
Descriptors—*Computer Software, Databases, Elementary School Teachers, Inservice Teacher Education, *Microcomputers, *Online Searching, Postsecondary Education, Secondary School Teachers
Identifiers—Apple II Plus, ERIC, IBM Personal Computer, *MICROsearch
Describes MICROsearch, a self-contained system developed at the ERIC Clearinghouse on Information Resources for searching selected portions of the ERIC database on a microcomputer, and recommends that library media specialists use the program to teach basic online searching skills to teachers who are planning to take summer courses. (BBM)

**EJ 390 964** IR 519 877
*Rosen, Barbara S.*
**How Good an Online Searcher Are You? Twenty Questions about ERIC.**
Pub Date—89
Available from—UMI
Journal Cit—Database; v12 n2 p51-53 Apr 1989
Pub Type— Journal Articles (080) — Tests/Questionnaires (160)
Descriptors—Bibliographic Databases, *Knowledge Level, Multiple Choice Tests, *Online Searching, *Search Strategies, *Subject Index Terms
Identifiers—*ERIC
Offers 20 multiple choice questions to test the reader's knowledge of characteristics of the ERIC online database. The levels of expertise indicated by scores obtained on the quiz are given and suggested further readings are provided. (CLB)

☆ **EJ 390 862** IR 519 764
*Collins, John W., III.*
**The Future of Educational Information: The Federal Role.**
Pub Date—89
Available from—UMI
Journal Cit—Education Libraries; v14 n1 p4-8,13 Win 1989
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Coordination, *Educational Research, Educational Technology, Federal Government, *Government Role, Information Dissemination, *Information Services, Information Sources, Information Technology, *Organizational Effectiveness, Reference Services, Research Libraries
Identifiers—*Department of Education, *Educational Information, ERIC, National Agricultural Library DC, Office of Educational Research and Improvement
Describes the activities of each unit of the Department of Education's Educational Information Resources Division, including ERIC; Research Libraries Branch; Information Technology Branch; and Technology Resources Center. A discussion of the need for a coordinated approach to information services provision uses the National Library of Agriculture as an appropriate model. (three references) (CLB)

**EJ 387 466** IR 519 509
*Ernest, Douglas J. And Others*
**An Online Comparison of Three Library Science Databases.**
Pub Date—88
Available from—UMI
Journal Cit—RQ; v28 n2 p185-94 Win 1988
Pub Type— Journal Articles (080) — Information Analysis (070) — Reports - Research (143)
Descriptors—Comparative Analysis, *Databases, *Library Science, *Online Systems, *Reference Services
Identifiers—ERIC, Library and Information Science Abstracts, Library Literature
This study compared online versions of LISA (Library and Information Science Abstracts), Library Literature, and ERIC to investigate time lag and duplication of coverage. Six searches of each database were executed over a period of 15 months. Results indicated that Library Literature had the least time lag and LISA the most; duplication was low. (20 references) (Author/MES)

**EJ 387 002** EA 523 070
*Chesley, Robert*
**Finding and Using Education Research.**
Pub Date—89
Available from—UMI
Journal Cit—Thrust for Educational Leadership; v18 n5 p22-25 Feb-Mar 1989
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Databases, *Educational Research, Elementary Secondary Education, *Information Sources
Identifiers—*ERIC
Describes several databases relevant to the education field, including "PsychINFO," "Sociological Abstracts," "Congressional Information Service," and the ERIC (Educational Resources Information Center) system, the most widely used information source. Explains the "Current Index to Journals in Education" (CIJE) and "Resources in Education" (RIE) and lists clearinghouses and computer search vendors. (MLH)

**EJ 383 030** SO 518 759
*Patrick, John J.*
**How ERIC Serves Teachers of Government/Civics/Political Science.**
Pub Date—88
Journal Cit—Political Science Teacher; v1 n4 p20-21 Fall 1988
Pub Type— Journal Articles (080) — Guides - Classroom - Teacher (052)
Descriptors—Citizenship Education, *Civics, *Databases, Educational Resources, Elementary Secondary Education, *Information Sources, *In-

structional Materials, *Political Science, Social Studies, *United States Government (Course)
Identifiers—*ERIC Clearinghouse for Social Studies Soc Sci Educ
Describes the ERIC Clearinghouse for Social Studies/Social Science Education (ERIC/ChESS) at Indiana University which is responsible for disseminating information about social studies education. Provides examples of documents and information products from the ERIC database that can be used by teachers of government, civics, and political science. (SLM)

**EJ 382 527** IR 519 170
*Anders, Vicki Jackson, Kathy M.*
**Online vs. CD-ROM-The Impact of CD-ROM Databases upon a Large Online Searching Program.**
Pub Date—88
Available from—UMI
Journal Cit—Online; v12 n6 p24-32 Nov 1988
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—Academic Libraries, Comparative Analysis, Graphs, Higher Education, *Library Services, *Online Searching, *Online Systems, *Optical Data Disks, Policy, *Reference Services, *Users (Information), Use Studies
Reports on a study of the impact of CD-ROM on online searching at an academic library. Data are presented on online connect time, numbers of online users, and types of users of various services. The effects of library policy and fees are discussed. (MES)

**EJ 382 518** IR 519 160
*Philbin, Paul Ryan, Joe*
**ERIC and Beyond: A Survey of CD-ROMs for Education Collections.**
Pub Date—88
Note—Pemberton Press, Inc., 11 Tannery Lane, Weston, CT 06883.
Journal Cit—The Laserdisk Professional; v1 n4 p17-27 Nov 1988
Pub Type— Journal Articles (080) — Guides - Non-Classroom (055) — Book/Product Reviews (072)
Descriptors—Academic Libraries, *Curriculum Development, Databases, *Educational Administration, *Educational Research, Higher Education, Library Catalogs, *Optical Data Disks, *Reference Services
Identifiers—University of Vermont
Summarizes the steps in introducing CD-ROM in an academic library and lists producer/distributor, system requirements, price, and description/comments for CD-ROM products in the categories of educational research; library catalog support; curriculum development aids; reference sources; and administrative aids. A sidebar discusses CD-ROM use at the University of Vermont Library. (56 references) (MES)

**EJ 380 535** IR 519 148
*Stieg, Margaret F. Atkinson, Joan L.*
**Librarianship Online: Old Problems, No New Solutions.**
Pub Date—88
Available from—UMI
Journal Cit—Library Journal; v113 n16 p48-59 Oct 1 1988
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—Comparative Analysis, *Databases, *Indexing, *Online Searching, *Online Systems, Reference Services, Scholarly Journals, Tables (Data), *Thesauri
Identifiers—*ERIC, Library Literature, *LISA
Considers the quality of bibliographic control achieved by the three online databases offering significant coverage of the literature of librarianship: ERIC, LISA, and Library Literature. Focusing on coverage and indexing, the study compares online search results with the tables of contents of 67 journals and reports the results. (27 references) (MES)

**EJ 379 922** CS 736 947
*Greene, Beth G.*
**Introducing ERIC/RCS.**
Pub Date—88
Available from—UMI
Journal Cit—Reading Research and Instruction; v28 n1 p66-69 Fall 1988
Pub Type— Journal Articles (080) — ERIC Information AnalysisProducts (IAPS) (071) — Guides - Non-Classroom (055) — Reference Materials - Directories/Catalogs (132)
Descriptors—Databases, Educational Research, *Educational Resources
Identifiers—Current Index to Journals in Education, *ERIC Clearinghouse on Reading and Commun Skills, Resources in Education
Outlines the scope and services of the Educational Resources Information Center (ERIC) Clearinghouse on Reading and Communications Skills. (MS)

**EJ 379 324** SO 518 551
*Risinger, C. Frederick*
**State Curriculum Guides and ERIC.**
Pub Date—88
Note—Social Studies Supervisors Association, 226 Whitlock Street, Saline, MI 48176.
Journal Cit—Social Studies Supervisors Association Newsletter; v3 n2 p9 Fall 1988
Pub Type— Journal Articles (080) — ERIC Information AnalysisProducts (IAPS) (071)
Descriptors—*Curriculum Development, *Educational Change, *Educational Planning, Elementary Secondary Education, *Social Studies, *State Curriculum Guides, *State Programs
Identifiers—ERIC Clearinghouse for Social Studies Soc Sci Educ, National Curriculum, Scope and Sequence
Highlights recent efforts to create a national social studies curriculum and briefly discusses the new California state curriculum guide. Reports on the efforts of ERIC/ChESS to include state and local curriculum guides in the database, identifies several available resources, and encourages readers to contribute guides for consideration. (GEA)

**EJ 379 046** IR 518 855
*Collins, Mary Ellen*
**Search Strategies: Teaching Research in Children's Literature to Graduate Education Students Using ERIC.**
Pub Date—88
Journal Cit—Research Strategies; v6 n3 p127-32 Sum 1988
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—Academic Libraries, Bibliographic Databases, Childrens Literature, Education Majors, Graduate Students, Higher Education, *Indexes, *Library Instruction, *Online Searching, Online Systems, Reference Services, *Thesauri
Identifiers—*ERIC
Demonstrations to graduate education students on the use of the ERIC database for research of children's literature materials involved using the thesaurus and subject indexes. Electronic searches served as follow-up to the classroom instruction, and the advantages of online searching were illustrated through various approaches used to retrieve citations. (6 references) (Author/MES)

**EJ 379 036** IR 518 840
*Kahn, Paul*
**Making a Difference: A Review of the User Interface Features in Six CD-ROM Database Products.**
Pub Date—88
Available from—UMI
Journal Cit—Optical Information Systems; v8 n4 p169-83 Jul-Aug 1988
Pub Type— Journal Articles (080) — Book/Product Reviews (072)
Descriptors—*Bibliographic Databases, Criteria, Evaluation, Menu Driven Software, *Online Searching, Online Systems, *Optical Data Disks, Search Strategies, User Needs (Information)
Identifiers—Browsing, BRS Information Technologies, Computer Printouts, Cumulative Book Index, DIALOG, ERIC, H W Wilson Co, *Interface System, MEDLINE, Modern Language Association, SilverPlatter Information Inc
Reviews six CD-ROM bibliographic databases: BRS/Colleague MEDLINE; Wilsondisc Cumulative Book Index and MLA International Bibliography; Dialog OnDisc ERIC; SilverPlatter Sociofile; CCOHS (Reteaco Findit) CCINFOdisc; and Knowledge Finder MEDLINE. Criteria used include browsing, using menus, refining a search, accessing an online version, and printing and saving results. (LRW)

**EJ 379 024** IR 518 818
*Stewart, Linda Olsen, Jan*
**Compact Disk Databases: Are They Good for Users?**
Pub Date—88
Available from—UMI
Journal Cit—Online; v12 n3 p48-52 May 1988
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—Academic Libraries, Comparative Analysis, Databases, Higher Education, Instructional Effectiveness, *Optical Data Disks, *Reference Services, Student Attitudes, Undergraduate Students, Users (Information)
Identifiers—*ERIC, *Printed Materials
This study compared the performance of students using the printed and CD-ROM versions of ERIC. Four groups of undergraduates researched assigned topics using either CD-ROM with formal instruction, CD-ROM without instruction, the printed version with instruction, or the printed version without instruction. Data suggest that patrons can use CD-ROM to their advantage and are helped by instruction. (1 reference) (MES)

**EJ 376 625** IR 518 713
*Monical, Ruth Rible, Jim*
**ERIC on CD, Southern Style.**
Pub Date—88
Journal Cit—OCLC Micro; v4 n3 p18-22 Jun 1988
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—Academic Libraries, Bibliographic Utilities, Higher Education, *Library Services, *Online Searching, *Optical Data Disks, *Reference Services, Users (Information)
Identifiers—ERIC, *OCLC Search CD450
Describes the implementation of the OCLC Search CD450 system with the ERIC databases at Southern Oregon State College. Technical support, learning the system, user aids, patron response, security, and future plans are discussed. An introduction to searching on the system and a sample search screen are shown. (MES)

**EJ 373 753** IR 518 424
*Reese, Jean*
**A Comparison and Evaluation of Three CD-ROM Products.**
Pub Date—88
Available from—UMI
Journal Cit—Optical Information Systems; v8 n3 p123-26 May-Jun 1988
Pub Type— Journal Articles (080) — Book/Product Reviews (072)
Descriptors—*Computer Software, Computer Software Reviews, Microcomputers, *Online Searching, *Optical Data Disks
Identifiers—*ERIC
Compares and evaluates three CD-ROM products for the ERIC database: (1) DIALOG OnDISC; (2) OCLC's Search CD450; and (3) SilverPlatter. The focus is on search capabilities and features. (1 reference) (MES)

**EJ 370 739** IR 518 233
*Sabelhaus, Linda*
**CD-ROM Use in an Association Special Library: A Case Study.**
Pub Date—88
Available from—UMI
Journal Cit—Special Libraries; v79 n2 p148-51 Spr 1988
Pub Type— Journal Articles (080) — Book/Product Reviews (072) — Reports - Research (143)
Descriptors—*Bibliographic Databases, Comparative Analysis, Cost Effectiveness, Online Searching, *Optical Data Disks, Professional Associations, Special Libraries
Identifiers—*ERIC
Describes the experiences of the American Society for Training and Development library with the CD-ROM version of ERIC. The following topics are discussed: (1) installation of the CD-ROM system; (2) CD-ROM vs. online searching; (3) cost/benefit of CD-ROM; (4) patron response; and (5) future plans. (1 reference) (MES)

**EJ 366 442** IR 517 965
*Purcell, Royal*
**Electronic ERIC.**
Pub Date—88
Journal Cit—Small Computers in Libraries; v8 n2 p18-21 Feb 1988
Pub Type— Journal Articles (080) — Guides - Non-Classroom (055)
Descriptors—Academic Libraries, Computer Software, Higher Education, Microcomputers, *Online Searching, *Optical Data Disks
Identifiers—*ERIC, *SilverPlatter Information Inc
Provides background on ERIC and describes how

to search the compact disc version of the ERIC database using SilverPlatter. (MES)

**EJ 365 043** IR 517 798
*Duggan, Mary Kay*
**A Look at Dialog's First CD-ROM Product.**
Pub Date—87
Journal Cit—Optical Information Systems; v7 n6 p401-05 Nov-Dec 1987
Pub Type— Journal Articles (080) — Opinion Papers (120) — Reports - Descriptive (141) — Speeches/Meeting Papers (150)
Descriptors—*Evaluation Criteria, Higher Education, *Library Education, *Online Searching, Online Systems, *Optical Data Disks
Identifiers—*DIALOG OnDisc, *ERIC
Discusses reasons for selecting ERIC with the Dialog OnDisc software for training information professionals in online searching at the University of California, Berkeley, and analyzes some of the features of the CD-ROM software. Pros and cons of online and OnDisc access are summarized, and three references are listed. (Author/MES)

**EJ 363 846** IR 517 788
*Hirsch, Steven*
**ERIC and ECER.**
Pub Date—87
Journal Cit—Online Review; v11 n5 p315-21 Oct 1987
Pub Type— Journal Articles (080) — Reports - Descriptive (141) — Reports - Research (143)
Descriptors—*Bibliographic Databases, *Clearinghouses, Comparative Analysis, Exceptional Persons, *Online Searching
Identifiers—*ERIC, ERIC Clearinghouse on Handicapped and Gifted Child, *Exceptional Child Education Resources
Describes the ERIC system, the ERIC Clearinghouse on Handicapped and Gifted Children (ERIC/CE), and the Exceptional Child Education Resources (ECER) database produced by ERIC/CE's sponsoring agency, the Council for Exceptional Children. Results of a search run on both databases are compared, and ways to avoid duplication of citations are suggested. (MES)

**EJ 363 828** IR 517 770
*Dunman, Susan*
**ERIC: An Essential Online Tool for Educators.**
Pub Date—88
Journal Cit—Electronic Learning; v7 n4 p45-47 Jan 1988
Pub Type— Journal Articles (080) — Opinion Papers (120) — Reports - Descriptive (141)
Descriptors—*Bibliographic Databases, Cost Effectiveness, *Database Producers, *Educational Resources, *Information Networks, Information Services, *Online Searching, Online Vendors, Optical Data Disks, Search Strategies
Identifiers—*ERIC, Gateway Systems
Describes the Educational Resources Information Center (ERIC), a national information network in the field of education. Printed indexes are explained as well as online searching of the ERIC database. Online searching is emphasized, including search strategies, database vendors, cost considerations, gateway services, and CD-ROM versions. (LRW)

**EJ 361 402** IR 517 554
*Olson, Lucie*
**Experiencing CD-ROM ERIC.**
Pub Date—87
Available from—UMI
Journal Cit—Education Libraries; v12 n3 p77-80 Fall 1987
Pub Type— Journal Articles (080) — Opinion Papers (120) — Reports - Evaluative (142)
Descriptors—Databases, Library Services, *Menu Driven Software, *Online Searching, *Optical Data Disks, *Screens (Displays), *Search Strategies, User Needs (Information)
Identifiers—*DIALOG OnDisc, *ERIC
Briefly describes DIALOG OnDisc and gives an example of an actual search of the ERIC database using this system. The screen displays and search commands are used to illustrate the differences between the easy menu search method provided for novice users and the command search method provided for experienced users. (CLB)

**EJ 361 401** IR 517 553
*McLaughlin, Pamela W.*
**New Access Points to ERIC: CD-ROM Versions.**
Pub Date—87
Available from—UMI
Journal Cit—Education Libraries; v12 n3 p73-76 Fall 1987
Pub Type— Journal Articles (080) — Opinion Papers (120) — Reports - Descriptive (141)
Descriptors—Access to Information, Comparative Analysis, *Computer Software, *Cost Effectiveness, *Databases, Microcomputers, *Online Searching, Online Vendors, *Optical Data Disks
Identifiers—*ERIC
Describes and compares three versions of the ERIC database that are available on optical data disks: (1) DIALOG OnDisc ERIC; (2) OCLC Search CD450; and (3) SilverPlatter ERIC. The database contents, software and search commands, hardware requirements, notable features, and costs of each version are discussed. (CLB)

**EJ 361 296** IR 517 443
*Brandhorst, Ted*
**Distributing the ERIC Database on Compact Disc: A Case History of Private Sector Involvement in the Distribution of Public Sector Data.**
Pub Date—87
Journal Cit—Government Publications Review; v14 p541-57 1987
Pub Type— Journal Articles (080) — Opinion Papers (120) — Reports - Research (143) — Tests/Questionnaires (160)
Descriptors—Cost Effectiveness, *Databases, *Information Dissemination, *Information Retrieval, Online Systems, *Online Vendors, *Optical Data Disks, Questionnaires, Surveys, Tables (Data)
Identifiers—ERIC, *Market Research, Private Sector, *Product Development, Public Sector, Silver Platter Information Inc
Describes the partnership between the public and private sectors in developing and marketing the ERIC database in CD-ROM format. Particular emphasis is given to the marketing research and protocols of partnership that were developed. (Author/CLB)

**EJ 357 110** IR 517 155
*Reese, Jean Steffey, Ramona*
**ERIC on CDROM: A Comparison of DIALOG OnDisc, OCLC's Search CD450 and SilverPlatter.**
Pub Date—87
Available from—UMI
Journal Cit—Online; v11 n5 p42-54 Sep 1987
Pub Type— Journal Articles (080) — Information Analysis (070) — Opinion Papers (120) — Reports - Evaluative (142)
Descriptors—Comparative Analysis, *Computer Software, Cost Effectiveness, *Evaluation Criteria, Information Retrieval, *Microcomputers, *Online Searching, *Optical Data Disks, Search Strategies, *User Satisfaction (Information), Use Studies
Identifiers—DIALOG, ERIC, OCLC, SilverPlatter Information Inc, Vanderbilt University TN
Discusses the use of optical disk technology in online searching and compares three versions of the ERIC database currently available on optical disk in terms of hardware requirements, ease of installation, scope and cost of the system, search procedures, displaying and printing results, and documentation and user support. (CLB)

**EJ 357 016** IR 517 044
*Seiser, Virginia*
**ERIC through the Ages: Searching for Information about Specific Age Groups in the ERIC Database.**
Pub Date—87
Journal Cit—Database; v10 n4 p75-82 Aug 1987
Pub Type— Journal Articles (080) — Guides - Non-Classroom (055)
Descriptors—*Age Groups, Databases, *Indexing, *Online Searching, *Search Strategies, Students, *Subject Index Terms, Thesauri
Identifiers—*ERIC
Describes the organization of the descriptors used in the ERIC database to indicate age, educational, and student levels, and suggests appropriate search strategies for the retrieval of information on specific age groups. (CLB)

**EJ 354 372** IR 516 741
*Siewert, MaryEllen Verbeck, Alison*
**The Indexing of the Literature of Online Searching: A Comparison of ERIC and LISA.**
Pub Date—87
Journal Cit—Online Review; v11 n2 p95-104 Apr 1987
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—Comparative Analysis, *Databases, *Indexing, *Online Searching, *Subject Index Terms
Identifiers—*ERIC, *Library and Information Science Abstracts
A comparison of ERIC and LISA (Library and Information Science Abstracts) indexing of the three journals–Online, Online Review, and Database–revealed some differences but more similarities in number of terms per article and concepts per article. A vocabulary which distinguished the field of online searching did emerge. (Author/EM)

**EJ 352 683** HE 522 247
*Wilson, Robin*
**Plan to Alter Education-Research Network Draws Mixed Reviews; Lawmakers Seek Further Study.**
Pub Date—87
Journal Cit—Chronicle of Higher Education; v33 n32 p28 Apr 22 1987
Pub Type— Journal Articles (080) — Reports - General (140)
Descriptors—*Clearinghouses, Databases, *Educational Research, Federal Government, Government Role, Higher Education, *Information Networks, *Information Services, *Legislators
Identifiers—*Department of Education, *ERIC
An Education Department plan to restructure ERIC, the government's network of education-research clearinghouses, has members of Congress concerned and they have asked that the plan not be put into effect until they can study it further. The department's plan follows a year-long review of ERIC. (MLW)

**EJ 347 597** IR 516 220
*Cohen, Elaine Young, Margo*
**Cost Comparison of Abstracts and Indexes on Paper, CD-ROM, and Online.**
Pub Date—86
Journal Cit—Optical Information Systems; v6 n6 p485-90 Nov-Dec 1986
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—*Abstracts, Academic Libraries, Comparative Analysis, Cost Effectiveness, *Costs, Higher Education, *Indexes, *Models, *Online Systems, Operating Expenses, *Optical Data Disks, Space, Tables (Data), Use Studies
Identifiers—Examples, *Printed Materials
Describes a model enumerating cost factors for comparing costs for paper, online, and CD-ROM indexes and abstracts. The model is applied to start-up and annual costs, and to the cost of storing and providing access to ERIC, Applied Science and Fisheries Abstracts, and Excerpta Medica, based on anticipated academic library usage. (MBR)

**EJ 347 579** IR 516 055
*Lodish, Erica K.*
**Computer Cache: ERIC and the Library Media Specialist.**
Pub Date—86
Journal Cit—School Library Media Activities Monthly; v3 n4 p41-42 Dec 1986
Pub Type— Journal Articles (080) — Guides - Non-Classroom (055) — Reports - Descriptive (141)
Descriptors—*Access to Information, Administrators, Databases, Information Needs, *Learning Resources Centers, *Library Role, *Media Specialists, *Online Searching, School Libraries, Search Strategies, Teachers, User Needs (Information)
Identifiers—*ERIC, ERIC Digests Online
Description of how library media specialists can assist teachers and administrators in retrieving useful information by using ERIC highlights its organization, the types of materials available that are especially useful to classroom teachers, and ways that it can be accessed online. A list of ERIC Clearinghouses with addresses is included. (EM)

☆ **EJ 344 266** IR 516 028
*Williams, Martha E.*
**Online Government Databases–An Analysis.**
Pub Date—86
Journal Cit—Online Review; v10 n4 p227-36 Aug 1986
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—*Database Producers, *Databases, *Federal Government, Income, Online Searching, Online Vendors, *Trend Analysis, Use Studies

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Identifiers—ERIC, Information Industry, Information Market Indicators Inc, Market Analysis, MEDLARS, National Technical Information Service

Analyzes data from quarterly surveys of vendors to determine revenues and usage of government databases and identify those receiving high revenues and high usage. It is concluded that the current decline in their market share is due to increasing numbers of databases from the private sector rather than actual usage. (EM)

**EJ 344 080** HE 521 439
*Barnett, Lynn*
**"Operator, Get Me ERIC on the Line."**
Pub Date—86
Journal Cit—Campus Activities Programming; v19 n4 p50-53 Oct 1986
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—College Students, *Computer Literacy, *Databases, Educational Research, Higher Education, Information Dissemination, *Information Services, Online Searching, *Online Systems, Student Development
Identifiers—*ERIC

ERIC (Educational Resources Information Center), a national database funded by the U.S. Department of Education to collect and analyze literature on all areas of education and education-related fields, is described. Samples of student activities literature found in a search of ERIC are provided, along with a list of database vendors. (MLW)

**EJ 336 219** IR 515 316
*Allen, Robert J.*
**The CD-ROM Services of SilverPlatter Information, Inc.**
Pub Date—85
Journal Cit—Library Hi Tech; v3 n4 p49-60 1985
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—Computer Software, Databases, *Display Systems, *Information Services, *Information Systems, *Man Machine Systems, Microcomputers, *Online Searching, *Online Systems, Search Strategies
Identifiers—Compact Digital Discs, Silver Platter Information Inc

The SilverPlatter system is a complete, stand-alone system, consisting of an IBM (or compatible) personal computer, compact disc with read-only memory (CD-ROM) drive, software, and one or more databases. Large databases (e.g., ERIC, PsycLIT) will soon be available on the system for "local" installation in schools, libraries, and psychiatrists' offices. (EJS)

**EJ 327 367** SP 515 314
*Tauber, Robert T.*
**ERIC: Its Introduction and Usefulness.**
Pub Date—85
Journal Cit—Journal of Education for Teaching; v11 n3 p213-27 Oct 1985
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Databases, *Educational Resources, Higher Education, *Information Sources
Identifiers—*ERIC

All educators need information to make good decisions. Surveys of teachers and education majors reveal that one of the best international databases available, ERIC, is overlooked as an information source. The ERIC system is described in detail, and users are encouraged to become contributors. (Author/MT)

**EJ 324 108** IR 514 503
*Summers, Edward G.*
**Microcompaters as a New Technological Innovation in Education: Growth of the Related Journal Literature.**
Pub Date—85
Available from—UMI
Journal Cit—Educational Technology; v25 n8 p5-14 Aug 1985
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—Diffusion (Communication), Educational Innovation, *Indexes, Information Sources, Literature Reviews, Media Research, *Microcomputers, *Periodicals, Statistical Analysis, *Subject Index Terms
Identifiers—Bibliometrics, Bradford Law of Scatter, *Computer Uses in Education, ERIC, *Journal Articles, Professional Literature

Reports results of a bibliometric analysis of professional education journals publishing literature on educational microcomputing based on ERIC's Current Index to Journals in Education (CIJE). Cumulative statistics on microcomputer articles in journals and general categories of articles as determined by ERIC descriptor usage indicate an information explosion. (MBR)

**EJ 322 445** IR 514 382
*Hounsell, Dai And Others*
**Searching ERIC: A Small Scale Examination of the Potential Value of the ERIC Database to Educationalists in Britain.**
Pub Date—77
Note—Published by University of London, Institute of Education Library (UMI order no. 6975).
Journal Cit—Education Libraries Bulletin; v20 pt3 p1-19 Aut 1977
Pub Type— Journal Articles (080) — Opinion Papers (120) — Reports - Evaluative (142)
Descriptors—Cost Effectiveness, *Databases, Feasibility Studies, Foreign Countries, Information Utilization, *Online Searching, Opinions, *Relevance (Information Retrieval), *User Satisfaction (Information)
Identifiers—*ERIC, *Great Britain

Describes a study of the computer searches performed by 14 education specialists on the ERIC database. Interviews with users indicate they felt retrieved materials were relevant, the database provides access to materials not obtainable through other sources, and the proportion of irrelevant items in the output is not significant. (MBR)

**EJ 322 444** IR 514 381
*Greaves, Monica A.*
**A Comparative Study of Verbal Subject Data in Information Retrieval Systems in Education.**
Pub Date—78
Note—Published by University of London, Institute of Education Library (UMI order no. 6975).
Journal Cit—Education Libraries Bulletin; v21 pt2 p1-19 Sum 1978
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—Comparative Analysis, Databases, Differences, Foreign Countries, International Organizations, *Subject Index Terms, *Thesauri
Identifiers—British National Bibliography, Education Thesaurus, *ERIC, Multilingual Thesaurus, Thesaurus of ERIC Descriptors

Examines the differences between terms used in four major computerized information retrieval systems in education–British National Bibliography (PRECIS); ERIC; European Documentation and Information System for Education (EUDISED); and the International Bureau of Education (IBE) thesaurus. The possibility of standardizing terminology across all systems is discussed. (Author/MBR)

**EJ 322 443** IR 514 380
*Fox, Nick And Others*
**The ERIC Thesaurus: An Analysis.**
Pub Date—78
Note—Published by Institute of Education Library, University of London.
Journal Cit—Education Libraries Bulletin; v21 pt3 p14-30 Aut 1978
Pub Type— Journal Articles (080) — Opinion Papers (120) — Reports - Descriptive (141)
Descriptors—Comparative Analysis, Databases, Design, Layout (Publications), *Online Searching, Online Systems, Opinion Papers, Problems, *Subject Index Terms, *Thesauri
Identifiers—*ERIC

Includes description of the Educational Resources Information Center (ERIC), critical examination of the ERIC Thesaurus' structure and design, and a discussion of its descriptors, scope notes, multiword terms, coverage, and linguistics. Four online searches are described and search subject treatment in three other educational thesauri are compared with ERIC's treatment. (MBR)

**EJ 322 421** IR 514 304
**Das US-Fachinformationssystem ERIC und die Entwicklung eines Fachinformationssystems Bildung in der Bundesrepublik Deutschland (The American Subject Information System ERIC and the Development of an Information System on Education in the German Federal Republic).**
Pub Date—82
Note—Published by K. G. Saur (Munich, New York, London, Paris).
Journal Cit—Nachrichten fur Dokumentation; v33 n1 p9-18 Mar 1982
Language—German
Pub Type— Journal Articles (080) — Opinion Papers (120) — Reports - Descriptive (141)
Descriptors—Books, Clearinghouses, Education, Foreign Countries, Information Dissemination, *Information Networks, Information Services, *Information Systems, Instructional Materials, Models
Identifiers—*Educational Information, *ERIC, West Germany

In order to further develop West German information services for education, it is suggested that the ERIC structural model–a coordinating central office and a network of clearinghouses–be developed as a continuation of the existing "Dokumentationsring Padagogik" (DOPAED) documentation service. (16 references) (EJS)

**EJ 322 420** IR 514 300
*Fruge, August*
**Beyond Publishing: A System of Scholarly Writing and Reading.**
Pub Date—78
Note—Published by U'Mity of Toronto Press, Toronto, Canada, M5S 1A6.
Journal Cit—Scholarly Publishing; v9 n4 p291-311 Jul 1978
Pub Type— Journal Articles (080) — Opinion Papers (120) — Reports - Descriptive (141)
Descriptors—Databases, Information Centers, *Information Dissemination, *Information Services, Models, *Publishing Industry, Scholarly Journals
Identifiers—ERIC, *Scholarly Writing

Discusses on-demand publishing as a solution to the information explosion and cites ERIC, which specializes in unpublished materials, as a model for such a solution. Topics covered include role and functions of scholarly publishing (selection and dissemination), fractional publishing, service publishing, and scholarly journals. Eleven sources are given. (EJS)

**EJ 322 295** HE 519 708
*Barnett, Lynn*
**Maintaining Advising Excellence: Keeping up with ERIC.**
Pub Date—84
Available from—UMI
Journal Cit—NACADA Journal; v4 n2 p17-32 Oct 1984
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—Abstracts, *Academic Advising, Computer Oriented Programs, *Educational Quality, Higher Education, Information Retrieval, *Literature Reviews, *Research Tools, *Resource Materials
Identifiers—*Educational Resource Information Center (ERIC), *ERIC Clearinghouse on Higher Education

Recent academic advising literature, what it covers, and how advisors can keep up with current issues are discussed. Reasons for keeping up, how to keep up, and current issues are described, and guides to ERIC Clearinghouse and searching in ERIC are provided. (MLW)

**EJ 321 329** IR 514 305
*Tauber, Robert T.*
**The Credibility of ERIC's RIE Selection Process.**
Pub Date—85
Note—Published by the British Educational Research Association.
Journal Cit—Research Intelligence; n18 p5-6 1985
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Clearinghouses, Credibility, *Databases, *Evaluation Criteria, Information Services, Information Systems, Qualifications, *Quality Control, Selection, Surveys
Identifiers—*ERIC, *Manuscripts, Resources in Education, Reviewers

Reports responses of 15 ERIC Clearinghouses to three questions concerning the internal mechanics of evaluating unsolicited manuscripts for "Resources in Education": acceptance rate (average rate was cited as 50%); academic credentials of those who make final evaluation; and selection criteria. Eight sources are given. (EJS)

**EJ 321 328** IR 514 302
*Jackson, William J.*
**ONTAP-ERIC: A Critical View.**
Pub Date—81
Journal Cit—Online Review; v5 n4 p335-38 Aug 1981



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Pub Type— Journal Articles (080) — Opinion Papers (120) — Reports - Evaluative (142)
Descriptors—*Databases, Information Services, Information Systems, *Instructional Materials, *Online Searching, Online Systems, *Problems, Relevance (Information Retrieval), *Training
Identifiers—*ERIC ONTAP, *Online Training, System Design
This article examines each of four purposes of ONTAP ERIC, designed by Dialog Information Systems to provide online training and practice for database searchers and finds only one of them to be fulfilled by the file. Problems discussed include conceptual deficiencies and design faults. Recommendations for improvement are made. (EJS)

**EJ 321 327** IR 514 301
*O'Donnell, Bernard*
**ERIC at NCTE.**
Pub Date—79
Journal Cit—English Journal; v68 n6 p101-04 Sep 1979
Pub Type— Journal Articles (080) — Historical Materials (060) — Reports - Descriptive (141)
Descriptors—*Clearinghouses, Communication Skills, *Federal Programs, History, *Information Services, Information Systems, National Organizations, Reading
Identifiers—*ERIC Clearinghouse on Reading and Commun Skills, National Council of Teachers of English
Traces history of the ERIC Clearinghouse on Reading and Communication Skills (originally Clearinghouse on Teaching of English) from 1967 to 1979 at the National Council of Teachers of English (NCTE). Highlights include starting operations, three functions of an ERIC Clearinghouse (acquisitions and selection, information analysis, user services), and contract problems. (EJS)

**EJ 321 326** IR 514 299
*Killen, Diana*
**The National Library's ERIC SDI Service: The First Fifteen Months.**
Pub Date—76
Journal Cit—Australian Academic and Research Libraries; v7 n2 p93-99 Jun 1976
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Databases, Foreign Countries, Information Systems, *Library Services, Library Surveys, *National Libraries, Online Searching, Questionnaires, *Selective Dissemination of Information, *User Satisfaction (Information), Use Studies
Identifiers—Australia, *ERIC, *Library Users
Assesses results of questionnaire survey of 150 users of National Library of Australia's ERIC Selective Dissemination of Information Services established in 1974. Topics covered include user opinions, communication between service and users, Australian material inclusion, retrospective searches, online searches, other ERIC users, document back-up, and decentralization of profile formulation process. (EJS)

**EJ 321 325** IR 514 298
*Tiedeman, David V.*
**Introducing School Psychology into Career Education Through ERIC.**
Pub Date—84
Available from—UMI
Journal Cit—School Psychology Digest; v3 n3 p11-19 Sum 1984
Pub Type— Journal Articles (080) — Information Analysis (070) — Opinion Papers (120) — Reports - Descriptive (141)
Descriptors—*Career Education, *Career Guidance, Careers, *Clearinghouses, *Databases, Elementary Secondary Education, Information Services, Information Systems, Psychology
Identifiers—*ERIC, *School Psychology
A three-step implementation plan is outlined for restructuring school psychology for participation in career education: (1) career guidance; (2) initiating career education; and (3) acceptance of leadership role by guidance personnel. The plan makes systematic use of the resources of the ERIC information system. Twelve references are included. (EJS)

**EJ 321 299** IR 514 268
*Klausmeier, Jane*
**ERIC MICROsearch: Searching ERIC on a Microcomputer.**
Pub Date—85
Journal Cit—Library Software Review; v4 n2 p63-66 Mar-Apr 1985
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Databases, Display Systems, Information Services, Information Systems, *Microcomputers, *Online Searching, *Online Systems, *Search Strategies
Identifiers—*ERIC, *MICROsearch
Describes microcomputer based search system that provides access to selected portions of the ERIC database using a simplified and guided format and serves as inexpensive tool to teach concepts of online searching and information retrieval. Getting started, decision and command lines, help instructions, and availability of database disks are covered. (EJS)

**EJ 320 462** SP 514 996
*Tauber, Robert T.*
**The Credibility of ERIC's Resources in Education.**
Pub Date—85
Available from—UMI
Journal Cit—Journal of Teacher Education; v36 n3 p50-51 May-Jun 1985
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—Databases, Educational Research, *Evaluation Criteria, Professional Development, *Research Reports, *Writing for Publication
Identifiers—ERIC, *Resources in Education
The author argues that publication of unsolicited papers in ERIC's Resources in Education should be assigned at least as much weight by institutions evaluating faculty contributions as papers for recognized national and state conferences. Acceptance rates, qualifications of evaluators, and criteria used by the ERIC clearinghouses are described. (MT)

**EJ 318 732** IR 514 142
*Klausmeier, Jane*
**MICROsearch: The Many Uses of a Downloaded Database.**
Pub Date—85
Journal Cit—Microcomputers for Information Management: An International Journal for Library and Information Services; v2 n1 p25-32 Mar 1985
Pub Type— Journal Articles (080) — Opinion Papers (120) — Reports - Descriptive (141)
Descriptors—*Computer Software, Databases, Design, *Instructional Materials, *Microcomputers, *Online Searching, Use Studies
Identifiers—Apple II, *ERIC, ERIC Clearinghouse on Information Resources, *MICROsearch
Addresses uses and benefits ERIC receives from MICROsearch, a program for searching downloaded portions of the ERIC database on floppy disks. Use of MICROsearch as a reference tool and for teaching online searching is described, and its limitations and benefits to the online industry are discussed. (MBR)

**EJ 316 251** CE 515 480
*Tauber, Robert T.*
**ERIC: The Information "Genie" for Vocational Educators.**
Pub Date—85
Journal Cit—Canadian Vocational Journal; v20 n4 v21 n1 p16-20 Feb-May 1985
Pub Type— Journal Articles (080) — Opinion Papers (120)
Descriptors—*Clearinghouses, *Databases, *Information Networks, Information Retrieval, *Information Sources, *Online Systems, Reference Materials, Research Tools, Vocational Education Teachers
Identifiers—*Computer Searching, Current Index to Journals in Education, *Educational Resources Information Center, Resources in Education
Describes the ERIC (Educational Resources Information Center) system, how it is organized, how to gain access to ERIC, how one uses RIE (Resources in Education) and CIJE (Current Index to Journals in Education), computer searches of ERIC, who publishes in ERIC, and how to learn more about ERIC. A sample ERIC resume is included. (CT)

**EJ 315 650** IR 513 886
*Middleton, Michael R. Di'Orio, Aurora*
**A Comparison of Indexing Consistency and Coverage in the AEI, ERIC and APAIS Databases.**
Pub Date—84
Journal Cit—Behavioral & Social Sciences Librarian; v3 n4 p33-43 Sum 1984
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—*Citations (References), Comparative Analysis, *Databases, Foreign Countries, *Indexing, Research Methodology, *Subject Index Terms, Tables (Data)
Identifiers—Australia, Database Overlap, *Indexing Consistency
References indexed for Australian Education Index (AEI) were sampled and compared where possible with same references indexed for ERIC and Australian Public Affairs Information Service (APAIS) databases. An analysis of coverage of Australian references reveals indexing consistency figures of 22 percent for ERIC/AEI and 18 percent for AEI/APAIS. Fourteen sources are given. (EJS)

☆ **EJ 315 649** IR 513 885
*Sellen, Mary Tauber, Robert*
**Selection Criteria for ERIC: A Survey of Clearinghouse Acquisition Coordinators.**
Pub Date—84
Journal Cit—Behavioral & Social Sciences Librarian; v3 n4 p25-31 Sum 1984
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—*Clearinghouses, Comparative Analysis, Databases, *Evaluation Criteria, *Media Selection, National Surveys, Periodicals, Qualifications, *Scholarly Journals
Identifiers—*ERIC, Manuscripts, *Resources in Education, Reviewers
Responses to a survey from the acquisition coordinators in 15 of the 16 ERIC clearinghouses indicate that the acceptance rate for unsolicited manuscripts averages approximately 50 percent, and that academic credentials of their reviewers and their selection criteria either parallel or are very similar to those of traditional refereed journals. (9 references) (EJS)

**EJ 312 397** IR 513 685
*Shorthill, Rachel R.*
**Unexpected Online Sources for Business Information.**
Pub Date—85
Available from—UMI
Journal Cit—Online; v9 n1 p68-78 Jan 1985
Pub Type— Journal Articles (080) — Reports - General (140)
Descriptors—*Business, Comparative Analysis, *Databases, *Information Retrieval, Interdisciplinary Approach, Online Systems, *Scholarly Journals, *Subject Index Terms
Four databases–PsycINFO, ERIC, Health Planning and Administration, Public Affairs Information Service–were examined to determine percentage of business journals indexed and degree of business terminology included in controlled vocabulary. Sample searches were compared to same search in Management Contents and ABI/INFORM. A list of business journals indexed is appended. (EJS)

**EJ 307 108** IR 513 197
*Fabiano, Emily*
**Testing 1...2...3...: Additional Files Available for Test Information Online.**
Pub Date—84
Available from—UMI
Journal Cit—Online; v8 n5 p59-63,66-71 Sep 1984
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—Comparative Analysis, *Databases, *Information Retrieval, Online Systems, *Search Strategies, *Tests
Reviews databases providing information on published, standardized and unpublished, non-standardized test instruments: Educational Testing Service File, Mental Measurements Yearbook Database, Dissertation Abstracts Online, ERIC, and Psychological Abstracts. Search strategies, search examples, and a summary chart of searchable fields for test usage, evaluation, and selection information are provided. (EJS)

**EJ 305 049** CE 514 813
*Tauber, Robert T.*
**ERIC Update.**
Pub Date—84
Note—Fifth Annual Teaching Issue.
Available from—UMI
Journal Cit—VocEd; v59 n5 p48-49 Aug 1984
Pub Type— Journal Articles (080) — Opinion Papers (120)
Descriptors—*Databases, *Educational Research, Research Tools

Identifiers—*Educational Resources Information Center
Discusses the usefulness of the Educational Resources Information Center (ERIC) database to classroom teachers in keeping current in their profession and solving teaching problems. (SK)

**EJ 296 993** IR 512 284
*Hibbs, Jack E. And Others*
**How to Use Online Databases to Perform Trend Analysis in Research.**
Pub Date—84
Available from—UMI
Journal Cit—Online; v8 n2 p59-64 Mar 1984
Pub Type— Guides - General (050) — Reports - Descriptive (141)
Descriptors—*Databases, *Information Retrieval, Online Systems, *Search Strategies, Social Science Research, Statistical Analysis, *Trend Analysis
Explores technique which may be used to enhance research by manipulation of databases to determine trends in literature. The online searcher's function supporting research's use of technique is emphasized. An example on the topic of "school desegregation" as covered by various databases, particularly ERIC, is included. Five sources are given. (EJS)

**EJ 293 561** IR 512 116
*Sievert, MaryEllen Boyce, Bert R.*
**Hedge Trimming and the Resurrection of the Controlled Vocabulary in Online Searching.**
Pub Date—83
Journal Cit—Online Review; v7 n6 p489-94 Dec 1983
Pub Type— Opinion Papers (120)
Descriptors—Concept Formation, *Information Retrieval, Online Systems, *Relevance (Information Retrieval), *Search Strategies, *Subject Index Terms, Thesauri
Identifiers—Thesaurus of ERIC Descriptors
Examines the changing role of controlled vocabulary in the postcoordinate online search, particularly its current role in the formulation of online search strategies. Effects of controlled vocabulary searching on precision and recall and examples of concept "hedges" from the "Thesaurus of ERIC Descriptors" are discussed. Nine references are listed. (EJS)

**EJ 290 178** IR 511 919
*Robinson, Sheryl B. McCormick, Regina*
**Finding What You Need in ERIC.**
Pub Date—83
Journal Cit—School Library Journal; v30 n3 p42-43 Nov 1983
Pub Type— Reports - Descriptive (141)
Descriptors—*Databases, *Information Retrieval, Online Systems, Search Strategies
Identifiers—Access to Information, *ERIC
General information and specific tips for finding resources in the ERIC database highlight advantages and disadvantages of manual searches (who can perform search, location of ERIC collections, procedures for conducting search) and computer searches (results, cost, turnaround time). Procedures for obtaining access to actual copies of ERIC documents are described. (EJS)

**EJ 288 435** IR 511 737
*Yerkey, A. Neil*
**A Cluster Analysis of Retrieval Patterns among Bibliographic Databases.**
Pub Date—83
Journal Cit—Journal of the American Society for Information Science; v34 n5 p350-55 Sep 1983
Pub Type— Reports - Research (143)
Descriptors—*Cluster Analysis, Cluster Grouping, Comparative Analysis, Data Analysis, *Databases, *Information Retrieval, *Intellectual Disciplines, Online Systems, *Search Strategies, *Subject Index Terms, Thesauri
Identifiers—ERIC
This study attempts to analyze descriptors taken from subject categories in ERIC thesaurus and used as search terms on CROSS database Bibliographic Retrieval Services. An expectation ratio was computed and cluster analysis was conducted to discover subject relationships among databases. A list of databases retrieved and 12 references are appended. (EJS)

**EJ 278 180** HE 516 759
*Barnett, Lynn*
**Academic Advising: ERIC as a Resource.**
Pub Date—Nov82
Available from—Reprint: UMI
Journal Cit—NACADA Journal; v2 n2 p1-13 Nov 1982
Pub Type— Journal Articles (080) — Reports - Descriptive (141) — Guides - Non-Classroom (055)
Descriptors—*Academic Advising, *Clearinghouses, *Databases, Higher Education, Information Centers, Information Seeking, Information Services, *Information Sources, Literature Reviews, Publications, Search Strategies
Identifiers—*ERIC, *ERIC Clearinghouse on Higher Education, Information Analysis
The Educational Resources Information Center (ERIC) provides valuable historical and current data for research and decision making. Its organization, procedures, products, and services are described, including those of the Clearinghouse on Higher Education. Manual and computer search guides are provided. (MSE)

**EJ 276 933** SE 532 861
*Blosser, Patricia E.*
**The Role of the Laboratory in Science Teaching.**
Pub Date—Feb83
Available from—Reprint: UMI
Journal Cit—School Science and Mathematics; v83 n2 p165-69 Feb 1983
Pub Type— Journal Articles (080) — Guides - Non-Classroom (055)
Descriptors—Educational Research, *Laboratories, Laboratory Experiments, *Learning Activities, *Science Instruction, *Science Laboratories, Secondary Education, *Secondary School Science
Identifiers—*ERIC, *Science Education Research
Educators seeking support for continuation of science laboratory instruction can find information in the ERIC data base. Sections cover: (1) what's available; (2) beliefs about the role of laboratories; (3) what critics say; and (4) research evidence. (MP)

**EJ 276 821** IR 511 101
*Atkinson, Steven D. Dolan, Donna R.*
**In Search of Research Studies in Online Databases.**
Pub Date—Mar83
Available from—Reprint: UMI
Journal Cit—Online; v7 n2 p51-63 Mar 1983
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—College Libraries, *Databases, Higher Education, Information Needs, *Information Retrieval, Online Systems, Reference Services, *Research Reports, *Search Strategies, *Subject Index Terms
Identifiers—State University of New York Albany
Suggest strategies for online searching of user requests for research studies on five major databases–BIOSIS, ERIC, MEDLINE, PsycINFO, and the National Clearinghouse for Mental Health (NCMH). Special research limitations, locating criticism or support, proposal for an ideal database, and a study of controlled terms across databases are included. (EJS)

**EJ 275 575** TM 507 774
**What Tests Are Available? Where Can I Find Test Reviews? Where Can I Get a Bibliography on Testing?**
Pub Date—82
Journal Cit—Educational Measurement: Issues and Practice; v1 n4 p20-24 Win 1982
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Databases, *Educational Resources, Elementary Secondary Education, *Information Services, Measures (Individuals), Research Tools, *Resource Centers, Test Reviews, *Testing, Tests
Identifiers—Buros Institute of Mental Measurements, ERIC Clearinghouse on Tests Measurement Evaluation, Test Collection (Educational Testing Service)
The resources and services of information-gathering and disseminating agencies are described including the Test Collection, and the ERIC Clearinghouse on Tests, Measurement, and Evaluation, both at Educational Testing Service, Princeton, New Jersey; also the Buros Institute of Mental Measurements at the University of Nebraska-Lincoln. (CM)

**EJ 275 562** TM 507 761
*Geahigan, George Geahigan, Priscilla C.*
**Using Computers to Search the Educational Literature: A Primer.**
Pub Date—82
Journal Cit—Contemporary Education Review; v1 n3 p179-93 Fall 1982
Pub Type— Journal Articles (080) — Guides - Non-Classroom (055)
Descriptors—Bibliographies, *Databases, *Educational Research, Educational Resources, *Information Retrieval, *Online Systems, *Search Strategies
Identifiers—Boolean Logic, ERIC
Available databases of potential interest to researchers in education are described. The advantages of online access, basic access modes, and guidelines for computer literature searches are presented, with alternative strategies for structuring literature searches. (Author/CM)

**EJ 275 128** SE 532 802
*Blosser, Patricia E.*
**Relying on ERIC!**
Pub Date—Feb83
Available from—Reprint: UMI
Journal Cit—Science Teacher; v50 n2 p32-33 Feb 1983
Pub Type— Journal Articles (080) — Reports - General (140)
Descriptors—*Clearinghouses, Elementary School Science, Elementary Secondary Education, *Information Sources, *Resource Materials, Science Curriculum, *Science Education, *Science Instruction, *Science Materials, Secondary School Science
Identifiers—*ERIC Clearinghouse for Science Math Environ Educ
The ERIC Clearinghouse for Science, Mathematics, and Environmental Education (SMEAC) screens, abstracts, and indexes a variety of published and unpublished documents in science education. Suggestions for tapping the resources of the ERIC system are provided: computer searches, manual searches, and use of ERIC fact sheets and other materials. (Author/JN)

☆**EJ 271 200** EA 515 823
*Clay, Katherine*
**ERIC: How It Has Improved.**
Pub Date—Nov82
Available from—Reprint: UMI
Journal Cit—Phi Delta Kappan; v64 n3 p198-200 Nov 1982
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Databases, Educational Research, Educational Resources, Elementary Secondary Education, *Information Centers, *Information Networks, Postsecondary Education
Identifiers—Computer Searches, *Educational Resources Information Center, *San Mateo Educational Resources Center
Outlines the expansion since 1966 in the size, accessibility, and utilization of the Educational Resources Information Center (ERIC), a national, computerized educational database. Describes four typical cases in which ERIC searches proved useful to clients of the San Mateo (California) Educational Resources Center, an agency offering ERIC search services. (PGD)

**EJ 269 741** CS 727 134
*Lange, Bob*
**ERIC/RCS Report: How Can Teachers Best Serve Young Writers? ERIC Offers Some Suggestions.**
Pub Date—Oct82
Available from—Reprint: UMI
Journal Cit—Language Arts; v59 n7 p769-72 Oct 1982
Pub Type— Journal Articles (080) — ERIC Information AnalysisProducts (IAPS) (071)
Descriptors—Elementary Education, Information Networks, Information Services, *Information Sources, Instructional Materials, Language Arts, Writing (Composition), *Writing Instruction
Describes the ERIC system and how teachers can use it. Annotates materials in the system of interest to elementary school language arts teachers, dealing with composition instruction. (HTH)

**EJ 268 620** IR 510 477
*Howard, Helen*
**Measures That Discriminate among Online Searchers with Different Training and Experience.**
Pub Date—Aug82
Journal Cit—Online Review; v6 n4 p315-27 Aug 1982
Pub Type— Journal Articles (080) — Reports - Research (143)

Descriptors—Cost Effectiveness, *Databases, Foreign Countries, *Online Systems, *Performance Factors, *Reference Services, *Relevance (Information Retrieval), *Search Strategies, Work Experience
Identifiers—Canada, DIALOG, ERIC
Forty-two searchers with varying degrees of experience in searching online bibliographic retrieval systems queried the ERIC database using DIALOG. The results were measured with variables which related to the search outcome (cost effectiveness, precision, and recall) and the search process. (JJD)

**EJ 268 619** IR 510 476
*Sharma, V. S.*
**A Comparative Evaluation of Online Databases in Relation to Welfare and Corrective Services, and Community Development.**
Pub Date—Aug82
Journal Cit—Online Review; v6 n4 p297-313 Aug 1982
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—Comparative Analysis, Correctional Rehabilitation, Cost Effectiveness, *Databases, Foreign Countries, *Online Systems, *Reference Services, Relevance (Information Retrieval), Welfare Services
Identifiers—Australia
Ten online databases were evaluated for their scope, extent of coverage, timeliness, degree of relevance, and overlap using queries dealing with welfare and corrective services. Ten tables of statistical information are included. (JJD)

**EJ 263 471** IR 510 117
*Folke, Carolyn Winters*
**Getting Something Extra Out of ERIC.**
Pub Date—Jun82
Journal Cit—Database; v5 n2 p62-65 Jun 1982
Pub Type— Journal Articles (080) — Reports - Evaluative (142)
Descriptors—Comparative Analysis, *Curriculum Guides, *Databases, Elementary Schools, Elementary Secondary Education, *Information Sources, *Instructional Materials, Secondary Schools, *State Curriculum Guides, State Programs
Identifiers—*ERIC, *Wisconsin, Wisconsin Dissemination Project
Presents the results of a study comparing several sources of state-oriented curriculum materials conducted as part of the Wisconsin Development Project (WDP), and outlines the reasons for the use of ERIC as the most efficient means for locating such materials. Two tables accompany the text. (JL)

**EJ 258 251** IR 509 783
*Norton, Linda*
**An Introduction to the Educational Resources Information Center (ERIC).**
Pub Date—80
Journal Cit—Current Studies in Librarianship; v4 n1-2 p36-42 Spr-Fall 1980
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Clearinghouses, Educational Research, Information Centers, *Information Networks, *Information Services, Institutional Characteristics, *Institutional Role, *Organizational Objectives, Publications
Identifiers—*ERIC
Describes the structure and objectives of a federally funded education information network. The functions involved in the operation of ERIC are outlined, ERIC products and publications are listed and discussed, and some of the major criticisms of ERIC are reviewed. A list of ERIC Clearinghouses and a bibliography are attached. (JL)

**EJ 253 665** CS 725 837
*Monteith, Mary K.*
**ERIC/RCS: Searching the ERIC system for Materials on Reading Instruction for the Mentally Retarded.**
Pub Date—Nov81
Available from—Reprint: UMI
Journal Cit—Journal of Reading; v25 n2 p172-76 Nov 1981
Pub Type— Journal Articles (080) — ERIC Information AnalysisProducts (IAPS) (071)
Descriptors—Annotated Bibliographies, *Information Retrieval, Instructional Materials, Mainstreaming, *Mental Retardation, *Reading Instruction, *Reading Materials, *Search Strategies
Identifiers—*ERIC
Explains how to search the ERIC system for materials on reading instruction for mentally retarded students. (AEA)

**EJ 252 539** IR 509 504
*Gerke, Ray*
**Sources for Reviewing/Evaluative Information concerning Curriculum Materials.**
Pub Date—81
Journal Cit—Education Libraries; v6 n2 p39-44 Sum 1981
Pub Type— Journal Articles (080) — Reference Materials - Bibliographies (131)
Descriptors—*Educational Media, *Evaluation, Guides, *Information Seeking, *Information Sources, Instructional Materials, Literature Reviews, Online Systems, Reference Services, *Search Strategies
Identifiers—ERIC, National Information Center for Educational Media
Discusses the problems involved in locating information sources that provide evaluative reports, summaries, and/or reviews of print and nonprint materials. Guides to selection processes and to reviewing sources are reviewed, as well as tools for accessing information through manual and computerized searching, sources for media information, and for book reviews. (CHC)

**EJ 250 764** AA 533 471
*Gerke, Ray*
**Instructional Strategies through Computerized Information Retrieval.**
Pub Date—Sep81
Available from—Reprint: UMI
Journal Cit—Clearing House; v55 n1 p9-11 Sep 1981
Pub Type— Journal Articles (080) — Guides - General (050)
Descriptors—Curriculum Development, Databases, *Educational Resources, Higher Education, *Information Retrieval, *Information Sources, *Online Systems, *Search Strategies, Student Teachers
Identifiers—*ERIC
The author suggests that student teachers make use of computerized literature retrieval to efficiently gather ideas, teaching strategies, and curriculum materials. Focusing on the ERIC database, he explains how to map out a multifaceted online search strategy and briefly discusses costs and document delivery. (SJL)

**EJ 250 083** IR 509 369
*LaBorie, Tim Halperin, Michael*
**The ERIC and LISA Databases: How the Sources of Library Science Literature Compare.**
Pub Date—Sep81
Journal Cit—Database; v4 n3 p32-37 Sep 1981
Pub Type— Journal Articles (080) — Reports - Evaluative (142)
Descriptors—Comparative Analysis, *Databases, Information Retrieval, *Library Education, *Library Science, *Research Needs, Students
Identifiers—*ERIC, *Library and Information Science Abstracts
Describes a study conducted at the Drexel University Library assessing the ability of the ERIC and Library and Information Science Abstracts (LISA) databases to support the research needs of library science students. A list of search topics and strategies is appended. (Author/LLS)

**EJ 248 164** CE 511 159
*Wexler, Henrietta*
**All You Have To Do is Ask.**
Pub Date—Jun81
Available from—Reprint: UMI
Journal Cit—American Education; v17 n5 p23-27 Jun 1981
Pub Type— Journal Articles (080) — Opinion Papers (120)
Descriptors—*Databases, *Information Dissemination, *Information Processing, *Information Systems
Identifiers—*Computer Searches, *ERIC
Briefly describes the ERIC system and discusses the costs, who can use it, and what kinds of information it provides. (JOW)

**EJ 244 374** IR 509 102
*LaBorie, Tim, Comp.*
**Annual Reports and Statistical Reports Issued by Library Agencies.**
Pub Date—81
Available from—Reprint: UMI
Journal Cit—RQ; v20 n3 p269-74 Spr 1981
Pub Type— Journal Articles (080) — Reference Materials - Directories/Catalogs (132)
Descriptors—*Annual Reports, Bibliographies, Information Sources, *Libraries, Library Associations, Statistical Studies
Identifiers—ERIC, Library Statistics, National Technical Information Service
Lists library annual reports and statistical documents available from three sources: ERIC, the National Technical Information Service (NTIS), and the General Microfilm Company's (GMC) State Documents Relating to Libraries series. (Author/FM)

**EJ 240 882** IR 508 770
*Fenichel, Carol Hansen*
**An Examination of the Relationship between Searching Behavior and Searcher Background.**
Pub Date—Dec80
Journal Cit—Online Review; v4 n4 p341-47 Dec 1980
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—Behavior Patterns, Databases, *Experience, *Online Systems, *Relevance (Information Retrieval), *Search Strategies
Identifiers—ERIC, *Online Search Skills
Five groups of searchers each performed searches using ONTAP ERIC to identify behaviors that differentiate among degrees of experience, and between searches of familiar and unfamiliar databases. Results showed that, compared to the experienced subjects, novices performed surprisingly well. Eight references are listed. (Author/SW)

**EJ 234 996** SE 528 155
*Smith, Douglas D. And Others*
**Ideas from Everywhere.**
Pub Date—Sep80
Available from—Reprint: UMI
Journal Cit—Journal of Chemical Education; v57 n9 p664-65 Sep 1980
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Chemistry, *Educational Resources, Instructional Development, Instructional Materials, Library Services, *Online Systems, *Reference Services, *Science Curriculum, Science Education, Science Instruction, Science Materials, Secondary Education, Secondary School Science
Identifiers—*ERIC Clearinghouse for Science, Math, Environ Educ
This article is an attempt to communicate to chemistry teachers some of the benefits they may obtain through the use of ERIC materials when planning chemistry lessons. A general description of ERIC and its services are included. Specific examples of ERIC materials related to high school chemistry are discussed. (Author/DS)

**EJ 234 699** IR 508 590
*Markey, Karen And Others*
**An Analysis of Controlled Vocabulary and Free Text Search Statements in Online Searches.**
Pub Date—Sep80
Journal Cit—Online Review; v4 n3 p225-36 Sep 1980
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—Comparative Analysis, *Online Systems, *Relevance (Information Retrieval), *Search Strategies, Subject Index Terms, *Use Studies, *Vocabulary
Identifiers—*ERIC
Describes a series of studies conducted to determine how ERIC online searchers were using free and controlled vocabulary in their search statements and to understand relevance implications of the resultant differences. (SW)

**EJ 232 726** JC 502 255
*Fruge, August*
**A Two-Level System for Scholarly Writings, or, Is Publishing Necessary?**
Pub Date—80
Available from—Reprint: UMI
Journal Cit—Journal of General Education; v31 n4 p265-77 Win 1980
Pub Type— Journal Articles (080) — Opinion Papers (120)
Descriptors—*Clearinghouses, Computer Oriented

Programs, *Information Dissemination, Information Retrieval, Public Agencies, *Publishing Industry, Scholarly Journals, *Scholarship
Examines alternative publishing modes used by authors of scholarly manuscripts not acceptable to established publishers: service publishing, on demand publishing, and ERIC. Proposes a national supplementary library of unpublished materials which would make manuscripts available upon demand. Discusses bibliographic control factors and criteria for distinguishing publishable works from those to be entered in the supplementary system. (JP)

**EJ 231 029** SE 528 006
*Disinger, John F.*
**Locating Environmental Education Materials through ERIC.**
Pub Date—80
Available from—Reprint: UMI
Journal Cit—Science Activities; v17 n2 p5-7 Apr-May 1980
Pub Type— Journal Articles (080) — Guides - Classroom - Teacher (052)
Descriptors—Conservation Education, Elementary Secondary Education, *Environment, *Environmental Education, *Instructional Materials, Natural Resources, *Reference Materials, *Research Tools, *Resource Materials, Science Education
Discussed are the mission of the ERIC system and its clearinghouse's responsibility for environmental education (EE). The extent of ERIC coverage of EE materials, reference compilations of EE titles, and other documents written by personnel associated with ERIC are discussed. A teaching activity excerpted from an ERIC document is provided. (RE)

**EJ 228 660** SE 527 072
*Clay, Katherine Grossman, Alvin*
**Cosmos: An Information Retrieval System that Works.**
Pub Date—Jan80
Journal Cit—Technological Horizons in Education; v7 n1 p47-50 Jan 1980
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—Computers, Databases, Elementary Secondary Education, *Information Processing, *Information Retrieval, *Information Systems
Briefly described is the County of San Mateo Online System (COSMOS) which was developed and is used by the San Mateo Educational Resources Center (SMERC) to access the Educational Resources Information Center (ERIC) and Fugitive Information Data Organizer (FIDO) databases as well as the curriculum guides housed at SMERC. (TG)

**EJ 225 823** IR 508 036
*Conley, Gail Dietz*
**Minimum Competency Testing and the ERIC System.**
Pub Date—79
Journal Cit—Education Libraries; v5 n1 p21-22 Fall 1979
Pub Type— Journal Articles (080) — Guides - Non-Classroom (055) — Reference Materials - Bibliographies (131)
Descriptors—*Educational Resources, *Information Services, *Minimum Competency Testing, Search Strategies, Secondary Education, Subject Index Terms
Identifiers—*ERIC
Describes services offered by the Educational Resources Information Center Clearinghouse on Tests, Measurement, and Evaluation (ERIC/TM) in the area of minimum competency testing; identifies the ERIC descriptors to use when searching documents on that subject; notes relevant services offered by other ERIC clearinghouses; and lists some applicable ERIC documents. (JD)

**EJ 217 468** CS 705 116
*Work, William*
**ERIC Report on Graduate Study.**
Pub Date—Sep79
Available from—Reprint: UMI
Journal Cit—Communication Education; v28 n4 p373-79 Sep 1979
Pub Type— Journal Articles (080) — Reference Materials - Bibliographies (131)
Descriptors—Employment Opportunities, *Employment Patterns, *Graduate Students, *Graduate Study, *Speech Communication
Identifiers—*ERIC
Presents samples of entries from the ERIC database concerned with the design and administration of graduate programs in three clusters: (1) General Studies; (2) Of, By, and For Students; and (3) Speech Communication and Employability. (JMF)

**EJ 216 455** IR 507 267
*Ely, Donald P. Minor, Barbara B.*
**Information: How to Cope with the Deluge.**
Pub Date—Jun79
Journal Cit—Educational Broadcasting International; v12 n2 p87-89 Jun 1979
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Databases, Developing Nations, *Education, Information Retrieval, *Information Services, *Information Systems, Microfiche, *Online Systems, Thesauri
Identifiers—Computer Based Reference, Educational Information, *ERIC
Describes the Educational Resources Information Center (ERIC) system, its products and services with special emphasis on the ERIC Clearinghouse on Information Resources. Three scenarios of search requests applicable to needs of developing nations are included. (JEG)

**EJ 216 167** EC 121 706
*Chesley, Robert E.*
**The Educational Resources Information Center.**
Pub Date—Nov79
Journal Cit—Exceptional Children; v46 n3 p194-99 Nov 1979
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Elementary Secondary Education, Higher Education, *Information Centers, *Information Dissemination, *Information Networks, *Information Retrieval, Information Services, Information Storage, *Postsecondary Education, Preschool Education, Program Descriptions
Identifiers—*Educational Resources Information Center (ERIC)
The Educational Resources Information Center (ERIC) system, which provides access to a wide variety of information concerned with education, is discussed. The process of acquiring, selecting, retrieving, and disseminating documents is described. (Author/PHR)

**EJ 214 715** IR 507 663
*Gavryck, Jacquelyn A.*
**Teaching Concept Identification through the Use of the Thesaurus of ERIC Descriptors.**
Pub Date—Jan80
Journal Cit—Online; v4 n1 p31-34 Jan 1980
Pub Type— Journal Articles (080) — Guides - Classroom - Teacher (052)
Descriptors—*Concept Formation, Higher Education, *Interviews, Library Services, Reference Services, *Subject Index Terms, *Teaching Methods, *Thesauri, Vocabulary
Identifiers—*Computer Based Reference, *ERIC
Describes a program for teaching search analysts at the SUNY Albany School of Library and Information Science. (RAA)

**EJ 214 679** IR 507 563
*Sward, Andrea J.*
**CIJE–Searching for the Answer to Two Questions: Do You Need Supplementary Education Index Searches? Can You Save Money by Skipping Full Format Output?**
Pub Date—Dec79
Journal Cit—Database; v2 n4 p22-27 Dec 1979
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—*Abstracts, Comparative Analysis, *Databases, *Education, *Evaluation, *Online Systems, Tables (Data)
Identifiers—*Current Index to Journals in Education, *Education Index, ERIC
Recommends those cases in which a database search of CIJE would benefit from a supplementary manual search of Education Index. Article also presents findings of a study of the usefulness of CIJE abstracts (1969-1978) which suggest that the user choose different online printing formats for different years. (JD)

**EJ 212 129** CS 708 779
*Applebee, Arthur N.*
**ERIC/RCS Reports: Let ERIC Help You Help Your Students.**
Pub Date—Oct79
Available from—Reprint: UMI
Journal Cit—English Education; v11 n1 p55-57 Oct 1979
Pub Type— Journal Articles (080) — Opinion Papers (120)
Descriptors—Elementary Secondary Education, *English Instruction, Higher Education, *Information Dissemination, *Information Services, *Information Sources
Identifiers—*ERIC, Information Analysis Products
Highlights some of the ways in which ERIC can be helpful in preservice and continuing education as a curriculum resource, an indicator of trends, and a source of research. (DD)

☆ **EJ 209 842** IR 507 258
*Clay, Katherine*
**Searching ERIC on DIALOG: The Times They Are a' Changing.**
Pub Date—Sep79
Journal Cit—Database; v2 n3 p46-67 Sep 1979
Pub Type— Journal Articles (080) — Reports - Descriptive (141) — Guides - General (050)
Descriptors—Background, *Databases, *Educational Resources, *Online Systems, *Search Strategies
Identifiers—*DIALOG, *ERIC
Provides an overview for searching the ERIC (Educational Resources Information Center) database on Lockheed's DIALOG system, noting changes during its 11-year history. Background, focus, overlap with other files, vocabulary, full text searching, truncation, search saves, search tips, search examples, superselect, full text backup, and search aids are included. (JD)

**EJ 209 286** CS 708 710
*O'Donnell, Bernard*
**ERIC/RCS Report: ERIC at NCTE.**
Pub Date—Sep79
Available from—Reprint: UMI
Journal Cit—English Journal; v68 n6 p101-04 Sep 1979
Pub Type— Journal Articles (080) — Historical Materials (060)
Descriptors—*Educational History, English Instruction, *Federal Programs, *Information Dissemination, *Information Networks, Language Arts, *Professional Associations, Reading, Speech Communication
Identifiers—*ERIC Clearinghouse on Reading and Commun Skills, ERIC Clearinghouse on the Teaching of English, Information Analysis Products, National Council of Teachers of English
Traces the history of the ERIC Clearinghouse at the National Council of Teachers of English (NCTE) headquarters from 1967 (Clearinghouse on the Teaching of English) to 1979 (Clearinghouse on Reading and Communication Skills). (DD)

**EJ 208 615** SP 508 409
*Butler, Michael J.*
**A Workable Division of Labor. From the ERIC Clearinghouse on Teacher Education.**
Pub Date—79
Available from—Reprint: UMI
Journal Cit—Journal of Teacher Education; v30 n3 p49-51 May-Jun 1979
Pub Type— Journal Articles (080) — Reference Materials - Directories/Catalogs (132)
Descriptors—*Clearinghouses, Directories, *Education, Educational Facilities, Information Networks, Resource Centers
Identifiers—*ERIC
The nationwide information storage and retrieval system of the Educational Resources Information Center (ERIC) is a network of 16 Clearinghouses, each providing material on different educational subject fields. (LH)

☆ **EJ 208 342** IR 507 112
*Booth, Barbara*
**A "New" ERIC Thesaurus, Fine Tuned for Searching.**
Pub Date—Jul79
Journal Cit—Online; v3 n3 p20-29 Jul 1979
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Improvement Programs, Information Retrieval, Program Descriptions, Program Design, Program Development, *Relevance (Information Retrieval), Search Strategies, *Thesauri, *Vocabulary Development
Identifiers—*ERIC
Notes the history of the ERIC indexing vocabulary and the Identifier Cleanup undertaken to reduce scattering in the identifier field. Described in detail is the Vocabulary Improvement Project to

review and revise the controlled vocabulary and produce a new Thesaurus of ERIC Descriptors. (CWM)

**EJ 207 331** TM 504 371
*Smith, Nick L.*
**The Limitations of ERIC in Reviewing Evaluation Literature.**
Pub Date—79
Journal Cit—Educational Evaluation and Policy Analysis; v1 n1 p67-73 Jan-Feb 1979
Pub Type— Journal Articles (080) — Reports - Evaluative (142)
Descriptors—Bibliographies, Clearinghouses, *Databases, *Evaluation, Evaluation Methods, *Literature Reviews, *Online Systems, Program Evaluation, *Relevance (Information Retrieval), *User Satisfaction (Information)
Identifiers—*ERIC
The utility of the Educational Resources Information Center (ERIC) system is criticized, based upon (1) difficulties in computerized retrieval of literature on evaluation; (2) the fact that few items listed in a bibliography on evaluation (RIE: ED 166 244) were included in the ERIC data base. (See also RIE: ED 160 664). (GDC)

**EJ 205 610** SP 508 289
*Butler, Michael J.*
**Information Gathering in the Post-Gutenberg Age.**
Pub Date—79
Available from—Reprint: UMI
Journal Cit—Journal of Teacher Education; v30 n2 p49 Mar-Apr 1979
Pub Type— Journal Articles (080) — Guides - General (050)
Descriptors—*Databases, Guides, *Information Dissemination, Information Processing, *Information Retrieval, *Information Sources, *Information Storage, *Research, Thesauri
Identifiers—ERIC
A brief introduction to information retrieval by use of a variety of computer data bases including ERIC is presented. (JMF)

**EJ 205 197** IR 506 878
*Caldwell, Jane Ellingson, Celia*
**A Comparison of Overlap: ERIC and Psychological Abstracts.**
Pub Date—Jun79
Journal Cit—Database; v2 n2 p62-67 Jun 1979
Pub Type— Journal Articles (080) — Reports - Research (143) — Guides - General (050)
Descriptors—*Comparative Analysis, Costs, *Databases, *Educational Psychology, Guidelines, *Online Systems, Search Strategies
Identifiers—Article Selection, *ERIC, *Psychological Abstracts
Addresses the problem of overlap between the Educational Resources Information Center (ERIC) and Psychological Abstracts data bases, especially in areas of educational psychology. The article compares costs and article selection and offers guidelines for searchers based on duplication from test searches. (JD)

**EJ 205 128** IR 506 767
*Antony, Arthur And Others*
**An Examination of Search Strategy and an On-Line Bibliographic System Pertaining to Library and Information Sciences.**
Pub Date—Mar79
Available from—Reprint: UMI
Journal Cit—Special Libraries; v70 n3 p127-34 Mar 1979
Pub Type— Journal Articles (080) — Reports - Research (143) — Numerical/Quantitative Data (110)
Descriptors—Bibliographies, Comparative Analysis, *Information Science, *Library Science, *Online Systems, Research Methodology, *Search Strategies, Subject Index Terms, Tables (Data)
Identifiers—*ERIC
An on-line bibliographic search on evaluating computerized bibliographic data bases and systems, which was performed in the ERIC data base, led the authors to recommend several aspects of online searching for more relevant search results in library and information science literature. (Author/JD)

**EJ 203 497** IR 506 651
*Embry, Dennis D.*
**Disseminating Research Findings: A Blueprint for Affecting Educational Research and Practice.**
Pub Date—Mar79
Available from—Reprint: UMI
Journal Cit—Educational Technology; v19 n3 p25-29 Mar 1979
Pub Type— Journal Articles (080) — Opinion Papers (120)
Descriptors—Diffusion, *Educational Research, *Information Dissemination, Information Systems, Opinions, Research Reviews (Publications), Research Utilization
Identifiers—ERIC, Scientific and Technical Information
Recommendations for the broad-based dissemination of research findings to the scientific community and to the field-based practitioner are given. The use of ERIC, professional journals, newsletters, conferences, and seminars are a few of the ways discussed to achieve this dissemination. (RAO)

**EJ 181 942** IR 505 517
*Auster, Ethel Lawton, Stephen B.*
**ERIC in Canada: Problems and Prospects**
Pub Date—Feb 78
Journal Cit—Canadian Library Journal; 35; 1; 17-23
Descriptors—Databases, Information Retrieval, *Information Services, *Online Systems, *Use Studies
Identifiers—Canada, *ERIC
Locations of ERIC collections, extent of use, and factors affecting use are surveyed. Methods of computer searching and the effects of online searching on Canadiana and Canadian Education Index are also discussed, and a list of organizations providing ERIC data base search services in Canada is provided. (JAB)

**EJ 175 993** IR 505 129
*Allen, Sheilah Matheson, Joyce*
**Development of a Semantic Differential to Access Users' Attitudes Towards a Batch Mode Information Retrieval System (ERIC)**
Pub Date—Sep 77
Available from—Reprint Available (See p. vii): UMI
Journal Cit—Journal of the American Society for Information Science; 28; 5; 268-72
Descriptors—*Attitudes, Databases, *Information Retrieval, *Information Systems, *Semantic Differential, *Surveys
Identifiers—ERIC
A semantic differential scale, designed to assess users' attitudes toward batch mode retrieval of the ERIC data base, grouped ten concepts and matched them with 16 adjective pairs. Although response was somewhat low, concepts and adjective pairs were clustered. (Author/KP)

**EJ 170 672** SP 506 327
*Van Hoose, John J.*
**Establishing a Link Between ERIC And the Classroom Teacher**
Pub Date—Sep-Oct 77
Available from—Reprint Available (See p. vii): UMI
Journal Cit—Journal of Teacher Education; 28; 5; 48-9
Descriptors—*Educational Practices, Educational Research, *Information Centers, *Information Dissemination, *Information Sources, Instructional Improvement, *National Organizations, *Research Utilization, Teacher Improvement
Identifiers—*ERIC
The author depicts how the Educational Resources Information Center (ERIC) serves as a major facilitator in attending to the concerns of teachers in a practical and theoretically sound manner. (MJB)

**EJ 170 284** IR 504 916
*Donati, Robert*
**Selective Survey of Online Access to Social Science Data Bases**
Pub Date—Nov 77
Journal Cit—Special Libraries; 68; 11; 396-406
Descriptors—*Databases, Information Retrieval, *Online Systems, *Search Strategies, *Social Sciences, Subject Index Terms, *Surveys, Thesauri
Data bases in the social sciences are briefly surveyed with emphasis on content, coverage, and currency. Coverage of certain topics are quantitatively compared among several social science and more general files. Techniques for on line thesaurus utilization and a systematic application of the same search strategies across multiple files are described. The costs of such services are briefly analyzed. (Author/JPF)

**EJ 168 657** SO 505 870
*Fife, Jonathan D.*
**The Goals, Practices and Problems of Education-Information Systems**
Pub Date—77
Journal Cit—Prospects: Quarterly Review of Education; 7; 3; 423-34
Descriptors—*Information Networks, *Educational Improvement, *Systems Development, *Information Dissemination, *Information Centers, Educational Development, Information Processing, Information Retrieval, Thesauri, Clearinghouses
Identifiers—*ERIC
The article examines goals of information systems and basic areas that must be considered before an information system is established. The ERIC system is described as an example. Administrative organization, information processing, and problems of the system are discussed. (Author/AV)

**EJ 166 367** IR 504 578
*Smith, Gary R.*
**A Computer Based Information System to Support a College of Education**
Pub Date—Apr 77
Available from—Reprint Available (See p. vii): UMI
Journal Cit—Educational Technology; 17; 4; 51-53
Descriptors—*Computer Oriented Programs, *Information Systems, *Schools of Education
Identifiers—ERIC
Describes a system at Wayne State University comprised of ERIC and four other components. (DAG)

**EJ 162 646** IR 504 611
*Knapp, Sara, D. Zych, Maria L.*
**The ERIC Data Base and the Literature of Library and Information Science**
Pub Date—Spr 77
Journal Cit—RQ; 16; 3; 209-212
Descriptors—Abstracting, *Citation Indexes, College Libraries, Databases, *Indexing, *Information Retrieval, Information Science, Librarians, Library Science, *Library Services, *Reference Services
Identifiers—ERIC
Presented are the results of a study which examined the scope of the ERIC data base. Recommendations include a more explicitly stated policy for selective indexing of data base and indexing procedures, and also a consideration of indexing, but not abstracting, relevant dissertations. (AP)

**EJ 160 782** IR 504 602
*Perk, Lawrence J.*
**Secondary Publications in Education: A Study of Duplication**
Pub Date—May 77
Journal Cit—College and Research Libraries; 38; 3
Descriptors—*Education, Indexes, Information Retrieval, Librarians, Library Materials, *Periodicals, *Publications, *Reference Materials
Two educational indexes' overlap of coverage is studied in terms of editorial policy, growth, and size of coverage, cover-to-cover vs. selective indexing, and the subject orientation of the periodicals concerned in order to compare two approaches to the same discipline. (Author/AP)

**EJ 158 702** CS 714 107
*Olsen, Turee*
**ERIC/RCS: ERIC: What's In It for Me?**
Pub Date—May 77
Journal Cit—Reading Teacher; 30; 8; 956-9
Descriptors—Educational Research, Educational Resources, *Information Retrieval, *Information Systems
Identifiers—*ERIC

**EJ 158 490** CS 704 055
*Work, Jane*
**ERIC Who?—And What and When and Where and How**
Pub Date—Win 77
Journal Cit—Secondary School Theatre Journal; 16; 2; 29-30
Descriptors—*Resource Materials, *Theater Arts, *Information Networks, *Information Systems, Information Processing, Information Dissemination, Information Storage
Identifiers—*ERIC, Educational Resources Information Clearinghouses

**EJ 156 997** EA 508 290
*Brandhorst, Ted*
**ERIC: Reminders of How It Can Help You**
Pub Date—Apr 77
Journal Cit—Phi Delta Kappan; 58; 8; 627-630
Descriptors—*Information Systems, *Information Storage, Education, Information Retrieval
Identifiers—*ERIC

**EJ 154 544** CE 506 042
*Moore, A. B. Kreitlow, Burton*
**Your Future Information Needs**
Pub Date—Feb 77
Journal Cit—Adult Leadership; 25; 6; 166-178
Descriptors—*Adult Education, Career Education, *Clearinghouses, Educational Research, *Educational Resources, *Information Centers, *Information Needs, Information Services, Information Systems
Identifiers—*ERIC, ERIC CE, ERIC Clearinghouse on Career Education
An overview of the Educational Resources Information Center (ERIC), a nationwide information system designed to provide information and availability of current documents in the field of education, and specifically of the ERIC Clearinghouse on Career Education, now located at Ohio State University, which includes the field of adult education within its scope of responsibilities. (JT)

☆ **EJ 143 290** IR 503 680
*Schorr, Alan*
**"Education Index" and "Current Index to Journals In Education": Do We Really Need Both?**
Pub Date—Jul 76
Journal Cit—Journal of Academic Librarianship; 2; 3; 135-136
Descriptors—Comparative Analysis, *Education, *Indexes, *Scholarly Journals
Identifiers—*Current Index to Journals in Education, *Education Index
The significance of "Education Index" as a bibliographic tool is questioned, since 95 percent of all education journal titles are presently covered by "Current Index to Journals in Education." (Author/LS)

**EJ 139 219** CS 702 951
*Barth, Rodney J.*
**ERIC/RCS Report: Retrieving Information from ERIC**
Pub Date—Spr 76
Journal Cit—Reading Horizons; 16; 3; 183-90
Descriptors—*Information Retrieval, *Information Sources, *Information Utilization, *Reading Instruction, Secondary Education
Identifiers—*ERIC

**EJ 137 973** EA 507 107
**The National Institute of Education**
Pub Date—Sep-Oct 75
Journal Cit—Journal of Educational Communication; 1; 2; 20-25
Descriptors—*Information Dissemination, *Educational Research, *Educational Development, *Information Networks, Research and Development Centers, Information Services, State Departments of Education, Communications, Interviews, Elementary Secondary Education
Identifiers—*National Institute of Education, ERIC
In this interview John B. Chaffee, Jr., chief of the Office of Public Affairs for the National Institute of Education (NIE), discusses NIE's role in education research and development and in information dissemination through the ERIC system and state education departments. (DS)

**EJ 137 439** CE 504 837
*Grabowski, Stanley M.*
**How a Trainer Can Use 'ERIC'**
Pub Date—Apr 76
Journal Cit—Training and Development Journal; 30; 4; 28-31
Descriptors—Educational Research, *Information Retrieval, Information Seeking, *Information Services, *Information Systems, Researchers, *Search Strategies, *Trainers
Identifiers—ERIC
Trainers will find that Educational Resources Information Center is a valuable research tool providing ready access to descriptions of exemplary programs, research and development efforts, and other pertinent information. How to effectively conduct a computer search of the ERIC system is described in detail. (Author/BP)

**EJ 130 595** CE 504 320
*Erickson, Richard C.*
**ERIC: A Resource for the Professional I.A. Teacher**
Pub Date—Jan 76
Journal Cit—Man/Society/Technology; 35; 4; 107-9
Descriptors—Delivery Systems, *Industrial Arts, *Information Centers, *Information Dissemination, Information Processing, Information Retrieval, Information Sources, *Information Systems, *Relevance (Information Retrieval)
Identifiers—Clearinghouse in Career Education, *ERIC, Northern Illinois University (DeKalb)
The article describes the Educational Resources Information Center (ERIC), an information retrieval system, and the Northern Illinois University Clearinghouse in Career Education (CICE), a part of the ERIC system that prepares information on industrial arts, and on adult, vocational and technical, and career education. (Author/BP)

☆ **EJ 129 860** JC 501 095
*Booth, Barbara*
**A Look at ERIC after Ten Years**
Pub Date—Aut 75
Journal Cit—Education Libraries Bulletin; 18 pt3; 1-11
Descriptors—*Documentation, *Educational Research, *Educational Resources, Information Centers, *Information Dissemination, *Information Systems, Organization, Reference Materials
Identifiers—*ERIC
From modest beginnings, ERIC has grown both as a documentation system and as a service organization. The current status of the system is reviewed in several areas: organizational structure and operation, collection strengths and acquisitions procecures, technical developments in vocabulary improvement, auxiliary reference tools, and efforts to reach the educational community. (Author/NHM)

**EJ 129 200** CS 702 497
*Swiss, Thom*
**ERIC in Canada**
Pub Date—F 75
Journal Cit—English Quarterly; 8; 3; 63-68
Descriptors—*Educational Resources, *Information Dissemination, *Information Retrieval, *Instructional Materials, *Resource Centers
Identifiers—Canada, *ERIC
Describes the Educational Resources Information Center (ERIC), shows how to use it, and provides a list of microfiche collection locations in Canada. (RB)

**EJ 124 991** SP 503 858
*Cooper, Lloyd G. Erbes, Lois*
**ERIC: Professional Resource for Educators**
Pub Date—Jan 75
Journal Cit—Peabody Journal of Education; 52; 2; 160-1
Descriptors—*Educational Research, *Educational Resources, *Information Services, *Information Systems, *Information Utilization, Information Retrieval, Information Networks, Information Needs
Identifiers—*ERIC

**EJ 120 734** CS 702 175
*Dieterich, Daniel J.*
**ERIC and English**
Pub Date—Spr 75
Journal Cit—Teaching English in the Two-Year College; 1; 3; 163-65
Descriptors—*Educational Resources, *English Instruction, *Information Networks, Information Sources, *Information Systems, Two Year Colleges
Identifiers—*ERIC
Describes the uses and the tools of the Educational Resources Information Center for the benefit of English students and teachers. (RB)

**EJ 117 881** IR 501 821
*Dronberger, Gladys B. Kowitz, Gerald T.*
**Abstract Readability as a Factor in Information Systems**
Pub Date—Mar/Apr 75
Journal Cit—Journal of the American Society for Information Science; 26; 2; 108-111
Descriptors—Abstracting, *Abstracts, *Information Systems, *Readability, Reading Level
Identifiers—*ERIC, Flesch, Research in Education
The usefulness of a readability formula as a technique for evaluating the reading levels of abstracts was investigated using the abstracts published in "Research in Education." (Author/PF)

**EJ 117 096** CE 503 057
**A Profile on ERIC-Educational Resources Information Center**
Pub Date—May/Jun 75
Journal Cit—Journal of Continuing Education in Nursing; 6; 3; 5-16
Descriptors—Career Education, Clearinghouses, *Delivery Systems, *Information Networks, *Information Processing, *Information Services, Information Storage, Information Systems, Publications
Identifiers—*ERIC, ERIC Clearinghouse on Career Education

**EJ 113 809** CE 502 719
*Knox, Alan B.*
**The ERIC Clearinghouse**
Pub Date—Mar 75
Journal Cit—NUEA Spectator; 38; 19; 17-20
Descriptors—*Adult Education, *Career Education, *Information Centers, Information Networks, *Information Services, *Information Systems, Organizational Development, Technical Education, Vocational Education
Identifiers—ERIC, *ERIC Clearinghouse on Career Education
The article traces the development, scope, and functions of the ERIC (Educational Resources Information Center) Clearinghouse in Career Education since its reorganization and consolidation in 1973. Located at Northern Illinois University, it serves all segments of the field of adult and continuing education, vocational and technical education, and career education. (MW)

☆ **EJ 108 431** TM 501 392
*Vockell, Edward L. Asher, William*
**Perceptions of Document Quality and Use by Educational Decision Makers and Researchers**
Pub Date—Sum 74
Journal Cit—American Educational Research Journal; 11; 3; 249-58
Descriptors—*Comparative Analysis, Decision Making, *Educational Quality, Educational Research, *Educational Researchers, Rating Scales, *Research Utilization
Identifiers—*ERIC
Documents containing empirical research were presented to a group of Educational Research Specialists and to a group of Educational Decision Makers for quality assessment. Decision Makers perceived the reports to be of significantly higher quality than did the Research Specialists. Divergent reasons were given. (Author/RC)

**EJ 104 004** CS 701 379
*Rupley, William H. Olsen, Taree*
**ERIC/RCS: Finding the Answers with ERIC**
Pub Date—Oct 74
Journal Cit—Reading Teacher; 28; 1; 116-22
Descriptors—*Educational Resources, Elementary Education, *Information Dissemination, *Instructional Materials, *Reading Instruction
Identifiers—*ERIC
Provides a description of the materials and resources available in the Educational Resources Information System and explains how to gain access to the contents. (RB)

**EJ 103 994** CS 701 369
*Rupley, William H. Olsen, Taree*
**ERIC/RCS: How ERIC Can Help**
Pub Date—Oct 74
Journal Cit—Journal of Reading; 18; 1; 92-94
Descriptors—*Educational Resources, *Information Dissemination, *Instructional Materials, *Reading Instruction, Secondary Education
Identifiers—*ERIC
Provides a description of the Educational Resources Information System and explains how to use it as a source for instructional materials and information. (RB)

**EJ 101 962** AA 518 851
*McCarthy, Timothy S.*
**Research Developments**
Pub Date—Aug/Sep 74
Journal Cit—American Education; 10; 7; 38-9
Descriptors—*Educational Research, *Guidelines, *Information Retrieval, *Information Seeking, *Information Services, Information Systems
Identifiers—*ERIC
Provided an in-depth analysis of the workings of

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ERIC as well as a list of the clearinghouses associated with ERIC. (RK)

**EJ 098 273** JC 500 785
*Purdy, Leslie*
**ERIC Clearinghouse for Junior Colleges**
Pub Date—Spr 74
Journal Cit—Community College Frontiers; 2; 3; 52-4
Descriptors—*Community Colleges, Diagrams, *Educational Research, Enrollment, Higher Education, *Information Dissemination, *Literature Reviews
Identifiers—*ERIC
Article described the activities of the Junior College Clearinghouse and the contributions of ERIC to researchers. (Author/RK)

**EJ 098 247** JC 500 757
*Purdy, Leslie Boyer, Marcia*
**ERIC Today**
Pub Date—Jun/Jul 74
Journal Cit—Community and Junior College Journal; 44; 9; 11
Descriptors—*Educational Objectives, Educational Practices, *Information Services, *Information Systems, Search Strategies, *Two Year Colleges
Identifiers—Current Index to Journals in Education, *ERIC Clearinghouse for Junior Colleges, Research in Education
Discussed ERIC's Junior College Clearinghouse and its success in meeting its goals responsibilities. (RK)

**EJ 091 061** CS 700 557
*O'Donnell, Bernard*
**Let ERIC Help**
Pub Date—Jan 74
Journal Cit—English Journal; 63; 1; 99-100
Descriptors—*Educational Resources, English Instruction, *Instructional Materials, *Literature Reviews, Secondary Education
Identifiers—Current Index to Journals in Education, *ERIC, Research in Education
Describes the Educational Resources Information Center and explains how to use it. (RB)

**EJ 087 149** AA 516 809
*Burchinal, Lee G.*
**Influence of Federal Initiatives Upon Communication In The Field**
Pub Date—Sum 73
Journal Cit—Journal of Research and Development in Education; 6; 4; 116-31
Descriptors—*Communication (Thought Transfer), Concept Formation, *Educational Development, *Educational Research, *Federal Legislation, Federal Programs, Tables (Data)
Identifiers—*ERIC, National Institute of Education
The scope of this paper is concerned with communicating developments related to elementary and secondary levels of education as mediated through State, intermediate, and local educational agencies. (Author/RK)

**EJ 087 004** SO 502 274
*Wiley, Karen B.*
**Mr. ERIC ChESS, I Presume?**
Pub Date—Nov 73
Journal Cit—History Teacher; 7; 1; 74-78
Descriptors—*History, Information Sources, *Information Systems
Identifiers—*ERIC
The ERIC system is introduced and described. Six examples of ERIC document resumes of particular interest to history teachers are offered as a sample of the kinds of information available from ERIC. (SM)

**EJ 078 610** CS 705 702
*Olsen, Turee Rupley, William H.*
**ERIC/RCS: ERIC: The System and How to Use It**
Pub Date—May 73
Journal Cit—Journal of Reading; 16; 8
Descriptors—*Educational Resources, Information Networks, *Information Retrieval, Information Systems, Reading Instruction, *Reading Materials, *Reading Research
Identifiers—*ERIC

**EJ 077 063** SP 501 762
*Burdin, Joel L. Donley, Margaret*
**The Paper Explosion and ERIC's Many Tools for Your Extension Activities**
Pub Date—Spr 73
Journal Cit—New Campus; 26; 17-19
Descriptors—*Educational Research, *Information Dissemination, *Information Systems
Identifiers—*ERIC

**EJ 076 823** LI 502 946
*Wright, Kieth*
**Social Science Information Characteristics with Particular Reference to the Educational Resources Information Centers (ERIC)**
Pub Date—May-Jun 73
Journal Cit—Journal of the American Society for Information Science; 24; 3; 193-204
Descriptors—Clearinghouses, *Information Centers, Information Processing, Information Systems, Program Evaluation, *Social Sciences
Identifiers—*ERIC
This paper sets the ERIC information system in the context of the more general characteristics and problems of social science information storage and retrieval. Social science information studies and attempts at organizing social science information are surveyed. (75 references) (Author)

**EJ 075 087** EA 503 459
*Smith, Stuart C.*
**The ERIC Clearinghouse: Broker of Educational Information**
Pub Date—W 73
Journal Cit—Catalyst for Change; 2; 1; 8-10,21
Descriptors—Administrators, *Catalogs, *Clearinghouses, Documentation, *Indexes, *Information Systems, Literature Reviews, Research
Identifiers—*ERIC
The ideal information system would instantly connect knowledge producers with knowledge users. Clearinghouses in the ERIC network are both processors of educational literature and publishers of a variety of research analysis products. These dual functions of the clearinghouses, together with ERIC's index catalogs and document reproduction services, make ERIC well suited to bring together these two groups. (Author/JN)

**EJ 073 797** SE 508 001
*Higgins, Jon L.*
**How Thirty Measuring Sticks, Twenty-nine Kids, and I Started Using Research in the Classroom**
Pub Date—Mar 73
Journal Cit—Arithmetic Teacher; 20; 3; 226-230
Descriptors—*Educational Research, *Information Retrieval, Information Systems, Instruction, *Mathematics Education, Research Reviews (Publications), *Research Utilization, Teacher Education
Identifiers—*ERIC
The use of the ERIC system in locating research articles and other materials of interest to the classroom teacher is explained via an imaginary conversation between two teachers. (DT)

**EJ 070 272** LI 502 688
*Kuehl, Philip G.*
**Marketing Perspectives for "ERIC-Like" Information Systems**
Pub Date—Nov-Dec 72
Journal Cit—Journal of the American Society for Information Science; 23; 6; 359-364
Descriptors—Information Scientists, *Information Systems, *Marketing, Research Methodology
Identifiers—*ERIC
An understanding of "marketing" can provide valuable insights into the capability of success or failure of "ERIC-Like information systems. Three marketing perspectives are examined that contribute to a better understanding of the role such systems can play in satisfying user needs (Author/KE)

**EJ 062 378** LI 502 349
*Morgan, John M.*
**Information Retrieval Systems for ERIC**
Pub Date—Sum 72
Journal Cit—RQ; 11; 4; 374-375
Descriptors—Computer Programs, Databases, *Data Processing, *Information Retrieval, Information Services, *Information Systems, *Search Strategies
Identifiers—*ERIC
Four operational systems for searching and retrieving information from the ERIC data base are described. (NH)

**EJ 062 377** LI 502 345
*Schippleck, Suzanne*
**Looking for ERIC**
Pub Date—Sum 72
Journal Cit—RQ; 11; 4; 352-355
Descriptors—Education, Evaluation, *Indexing, *Information Retrieval, Information Systems, *Relevance (Information Retrieval), *Subject Index Terms, Thesauri, Use Studies
Identifiers—*ERIC
Some problems encountered with the ERIC indexing system in efforts to retrieve information from the ERIC files are discussed. (4 references) (Author/NH)

**EJ 061 776** VT 504 010
*McCracken, J. David*
**ERIC: A Resource for Teacher Educators in Agriculture**
Pub Date—Jul 72
Journal Cit—Journal of the American Association of Teacher Educators in Agriculture; 13; 2; 4-8
Descriptors—Agricultural Education, *Change Agents, *Educational Improvement, Information Dissemination, Information Retrieval, *Information Systems, Resource Materials, *Teacher Educators
Identifiers—ERIC

☆ **EJ 057 501** EM 502 413
*Coombs, Don H.*
**The ERIC System – A Status Report**
Pub Date—Oct 71
Journal Cit—British Journal of Educational Technology; 2; 3; 205-210
Descriptors—*Clearinghouses, *Educational Resources, *Educational Technology, Information Retrieval, *Information Systems, Microfiche, Reference Materials, *Resource Centers
Identifiers—*ERIC
The Director of the ERIC Clearinghouse on Media and Technology attempts "an objective consideration of just how useful today's system is to individuals seeking information on educational technology." (Author/AK)

☆ **EJ 049 256** SO 500 641
*Burchinal, Lee G.*
**ERIC: The National Education Retrieval System of the United States**
Pub Date—Spr 71
Journal Cit—Educational Documentation and Information; 178; 1; 9-15
Descriptors—*Documentation, *Educational Resources, Federal Programs, *Information Networks, Information Retrieval, *Information Services, Information Utilization, Resource Centers
Identifiers—*ERIC
Provides a detailed account of the various aspects and features of the ERIC system from its beginning in 1966. (Author)

☆ **EJ 043 030** LI 501 583
*Marron, Harvey Sullivan, Patricia*
**Information Dissemination in Education. A Status Report**
Pub Date—Jul 71
Journal Cit—College and Research Libraries; 32; 4; 286-294
Descriptors—*Education, *Information Centers, *Information Dissemination, *Information Services, Information Systems, Information Utilization, *Publications, Surveys, Use Studies
A survey of the information resources and dissemination techniques now available is presented which, it is hoped, will stimulate the use and further expansion of similar efforts in other fields of education. (5 references) (NH)

**EJ 041 223** SP 500 951
**Conducting a Search Through ERIC**
Pub Date—Spr 71
Journal Cit—Journal of Teacher Education; 22; 1; 83-92
Descriptors—*Indexes, *Information Retrieval, *Information Services, Reference Materials, *Thesauri

**EJ 035 431** EA 501 332
*Piele, Philip K.*
**ERIC Clearninghouse on Educational Administration: Modern Day Prometheus for Educational Administrators**
Pub Date—Oct 70
Journal Cit—Journal of Educational Administration; 8; 2; 169-181
Descriptors—Clearinghouses, *Educational Administration, *Information Services, *Information Systems

How to use the resources of the ERIC Clearinghouse on Educational Administration at the University of Oregon. (LR)

**EJ 032 355** VT 502 109
*Hancock, Robert E.*
**Sixteen Eric Centers Operate in Florida Vo-Tech Schools**
Pub Date—Jan '71
Journal Cit—American Vocational Journal; 46; 1; 29-31
Descriptors—Administrators, Educational Change, *Information Utilization, *Relevance (Education), *Research Tools, Students, *Vocational Education, Vocational Education Teachers
Identifiers—*ERIC
Microfilmed data help to keep vocational educators abreast of research. Here is how the system works. (Editor)

**EJ 032 029** SP 500 661
*Burdin, Joel L. Reagan, Margaret T.*
**Using ERIC Power for Increasing Professional Productivity**
Pub Date—Jan '71
Journal Cit—Instructor Development; 2; 4; 3
Descriptors—*Clearinghouses, *Educational Resources, *Information Centers, Information Dissemination, Information Seeking, Information Sources, Teacher Education
Identifiers—*ERIC

**EJ 030 605** TE 200 976
*Harvey, Robert C.*
**Teaching ERIC**
Pub Date—F '70
Journal Cit—English Education; 2; 1; 25-30
Descriptors—Curriculum Development, Educational Research, *Educational Resources, English Curriculum, *English Education, English Instruction, *Instructional Materials, *Teacher Education
Identifiers—*ERIC
Reprints of this article are available free, limited supply, on a one-per-person basis from: ERIC Clearinghouse on the Teaching of English, 508 South Sixth Street, Champaign, Illinois 61820. (RD)

**EJ 024 740** JC 500 195
*Cohen, Arthur M.*
**Changing Emphasis in the ERIC Clearinghouse**
Pub Date—Aug-Sep '70
Journal Cit—Junior Coll J; 41; 1; 16-18
Descriptors—*Clearinghouses, *Information Services, *Publications, *Resource Materials, *Two Year Colleges
The information retrieval, analysis, and dissemination functions of ERIC's Clearinghouse for Junior Colleges have become more comprehensive to meet expanding needs of the educational community. Available services and directions of future involvement are discussed. (JO)

**EJ 023 579** EM 501 552
*DeCrow, Roger*
**The ERIC System: A Major Source of Educational Television Information**
Pub Date—Jun '70
Journal Cit—Educ Telev Int; 4; 2; 116-117
Descriptors—*Educational Research, *Educational Television, *Information Sources, *Research Reviews (Publications), *Resource Materials
Identifiers—*ERIC
The director of the ERIC Clearinghouse at Syracuse University briefly describes the ERIC educational information system and gives directions on how to use it. (AA)

☆ **EJ 023 254** LI 500 825
*Burchinal, Lee G.*
**The Role of the Federal Government in Information Systems in Education**
Pub Date—Jul-Aug '70
Journal Cit—Amer Soc Inform Sci; 21; 4; 274-278
Descriptors—Education, *Educational Resources, *Federal Government, Federal Programs, Information Dissemination, Information Science, *Information Systems, *Information Utilization
Identifiers—*ERIC
Paper presented at the "Education and Information Science Symposium," Sponsored by the Ohio Chapters of the American Society for Information Science in cooperation with The Department of Computer and Information Science, The Ohio State University, June 23 and 24, 1969. (MF)

**EJ 023 230** HE 600 017
*Lange, Carl J.*
**How ERIC Serves Higher Education**
Pub Date—Spr '70
Journal Cit—Educ Rec; 51; 2; 167-70
Descriptors—*Clearinghouses, Documentation, *Educational Research, *Higher Education, Information Processing, Information Retrieval, *Information Systems, Publications, Resource Centers
Identifiers—*ERIC
This article describes the five interrelated components of ERIC, a nationwide education information system, while focusing on the products and services of the ERIC Clearinghouse on Higher Education. (Editor/IR)

☆ **EJ 023 227** EA 500 690
*Eller, James L.*
**The Development and Potentials of the ERIC Thesaurus for Educators**
Pub Date—Apr '70
Journal Cit—J Educ Data Process; 7; 2; 74-80
Descriptors—Coordinate Indexes, *Indexing, *Information Retrieval, Permuted Indexes, *Subject Index Terms, *Thesauri
Identifiers—ERIC
Describes the origin of the Thesaurus of ERIC Descriptors and how additions are made to his volume. (DE)

☆ **EJ 022 893** EA 500 695
*Mathies, Lorraine*
**The Educational Resources Information Center: An Agent of Change**
Pub Date—Apr '70
Journal Cit—J Educ Data Process; 7; 2; 123-129
Descriptors—Bibliographies, *Change Agents, *Educational Change, *Educational Innovation, *Information Centers, *Information Dissemination, Publications
Identifiers—ERIC
Discusses the products of the ERIC system and the agency- of-change character of ERIC in its roles of information control, analysis, and dissemination. (DE)

**EJ 022 892** EA 500 694
*Smith, Paul M., Jr. Jablonsky, Adelaide*
**Evolution of the ERIC Clearinghouse on Urban Disadvantaged**
Pub Date—Apr '70
Journal Cit—J Educ Data Process; 7; 2; 116-120
Descriptors—*Clearinghouses, *Disadvantaged Youth, *Information Centers, *Resource Centers, *Urban Areas
Identifiers—ERIC, ERIC Clearinghouse on the Disadvantaged
Describes the scope, function, and history of the ERIC Clearinghouse on Urban Disadvantaged (ERIC-UD). This clearinghouse was formerly the Information Retrieval Center on the Disadvantaged (IRCD). (DE)

**EJ 022 891** EA 500 693
*Taylor, Celianna I. Taylor, Robert E.*
**VT-ERIC: Purposes, Programs, Projections**
Pub Date—Apr '70
Journal Cit—J Educ Data Process; 7; 2; 108-115
Descriptors—*Clearinghouses, *Information Centers, Research Coordinating Units, *Resource Centers, *Technical Education, *Vocational Education
Identifiers—ERIC
Discusses the scope and function of the ERIC Clearinghouse on Vocational and Technical Education (VT-ERIC), emphasizing the publications of the clearinghouse and its ties with the USOE Research Coordinating Units (RCUs) for vocational-technical education. (DE)

**EJ 022 890** EA 500 692
*Jordan, June B. And Others*
**Exceptional Children Information Center–Progress and Potential**
Pub Date—Apr '70
Journal Cit—J Educ Data Process; 7; 2; 95-107
Descriptors—*Clearinghouses, Exceptional Child Education, Exceptional Child Research, *Exceptional Persons, *Information Centers, Information Services, Special Education
Identifiers—ERIC
Defines the scope and function of the ERIC Clearinghouse on Exceptional Children (ERIC/CEC). This clearinghouse also serves as a comprehensive source of information on research instructional materials, programs, administration, teacher education, methods, and special education curricula in the Special Education IMC/RMC Network. (DE)

**EJ 022 889** EA 500 691
*Lafley, James L.*
**Highlights in the Development of the ERIC Clearinghouse on Reading**
Pub Date—Apr '70
Journal Cit—J Educ Data Process; 7; 2; 83-94
Descriptors—*Clearinghouses, *Information Centers, *Reading, Reading Research, *Resource Centers, Search Strategies
Identifiers—ERIC
Defines the scope and function of the ERIC Clearinghouse on the Retrieval of Information and Evaluation on Reading (ERIC/CRIER). Reports on the acquisitions criteria, classification Scheme, dissemination efforts, and future directions of the Clearinghouse. (DE)

☆ **EJ 022 888** EA 500 688
*Burchinal, Lee G.*
**The Educational Resources Information Center: An Emergent National System**
Pub Date—Apr '70
Journal Cit—J Educ Data Process; 7; 2; 55-67
Descriptors—Administrative Organization, *Clearinghouses, Decentralization, Documentation, *Information Centers, *Information Services, *Information Systems, *Resource Centers
Identifiers—ERIC
Discusses the concept and organization of the Educational Resources Information Center (ERIC) with emphasis on current and planned services provided by the center. (DE)

☆ **EJ 022 286** EA 500 689
*Marron, Harvey*
**Management of a Decentralized Information System**
Pub Date—Apr '70
Journal Cit—J Educ Data Process; 7; 2; 68-73
Descriptors—*Administrative Organization, *Administrative Problems, Communication (Thought Transfer), *Decentralization, Evaluation, *Information Centers, Program Budgeting, Program Development
Identifiers—ERIC
Discusses how management control is exercised over the decentralized Educational Resources Information Center (ERIC) with emphasis on problems of communication, program planning and budgeting, and evaluation of performance. (DE)

**EJ 014 538** TE 200 445
*O'Donnell, Bernard*
**NCTE/ERIC Operation Evaluation**
Pub Date—70 Jan
Journal Cit—Elem Engl; 47; 1; 22-6
Descriptors—Elementary School Teachers, *English Education, *Information Dissemination, Information Utilization, *Professional Services, *Program Evaluation, Resource Materials, Secondary School Teachers
Identifiers—*ERIC, National Council of Teachers of English
Also appears in "English Journal," vol. 59, no. 1 (January 1970), 134-38, as "NCTE/ERIC Summaries & Sources: Operation Evaluation." (RD)

**EJ 010 320** EM 500 448
*Coombs, Don H.*
**The ERIC Clearinghouse on Educational Media and Technology**
Pub Date—69 Sep
Journal Cit—Educ Telev Int; 3; 3; 186-9
Descriptors—Clearinghouses, Educational Media, Educational Technology, *Educational Television, *Information Networks, Information Utilization, Publications
Identifiers—ERIC, *ERIC Clearinghouse on Information Resources, Research in Education
Describes the ERIC system, giving special attention to the means by which the Educational Media and Technology Clearinghouse can be of service to educational television specialists. Lists publications available from the Clearinghouse. (LS)

**EJ 009 645** AA 503 543
*Piele, Philip K. Eidell, Terry L.*
**How to Plug Into School Information Systems**
Pub Date—69 Oct
Journal Cit—Nat Sch; 84; 4; 68-69

Descriptors—Educational Innovation, Information Centers, Information Dissemination, *Information Services, *Information Sources, Publications
Identifiers—Educational Products Information Exchange, *ERIC, National Referral Center

**EJ 008 810** EM 500 420
*Coombs, Don H.*
**ERIC: Finds the Answers**
Pub Date—69 Sep
Journal Cit—Educ Screen Audiovisual Guide; 48; 9; 13-14
Descriptors—*Clearinghouses, Educational Media, Educational Research, Educational Technology, *Information Networks, *Information Services, Program Evaluation
Identifiers—*ERIC, ERIC Clearinghouse on Information Resources

**EJ 001 629** AC 500 015
*Grabowski, Stanley M.*
**The Educational Resources Information Center**
Pub Date—69 Jan
Journal Cit—Adult Leadership; 17; 7; 313-4+
Descriptors—*Clearinghouses, *Educational Resources, Information Processing, *Information Services, *Research.
Identifiers—*ERIC

**EJ 001 626** AA 500 373
*Miller, Arthur L.*
**What is ERIC?**
Pub Date—69 Jan
Journal Cit—Nat Elem Princ; 48; 3; 30-32
Descriptors—Clearinghouses, *Educational Change, Educational Research, *Educational Resources, *Information Centers, Information Services, Information Systems, Innovation, *Resource Centers
Identifiers—*ERIC

**EJ 000 337** TE 200 059
*Denby, Robert V.*
**ERIC Abstracts and ERIC Indexes: Shortcuts to Creative Writing Documents**
Pub Date—69 Jan
Journal Cit—Engl J.; 58; 1; 139-44
Descriptors—*Bibliographies, *Creative Writing, *English Instruction, *Secondary Education, Writing (Composition)

# Subject Index


**Abstracting**
Abstracting/Annotating. ERIC Processing Manual. Section VI.
ED 348 061
ERIC Abstractor/Indexer Workbook. Revised Edition. 1981.
ED 207 614
ERIC Processing Manual. Rules and Guidelines for the Acquisition, Selection, and Technical Processing of Documents and Journal Articles by the Various Components of the ERIC Network.
ED 092 164
Introduction. ERIC Processing Manual, Section I.
ED 348 056

**Abstracts**
Abstract Readability as a Factor in Information Systems
EJ 117 881
CIJE-Searching for the Answer to Two Questions: Do You Need Supplementary Education Index Searches? Can You Save Money by Skipping Full Format Output?
EJ 214 679
Cost Comparison of Abstracts and Indexes on Paper, CD-ROM, and Online.
EJ 347 597
The ERICSTAT Project--What Is It?
EJ 410 574
From ERIC Source Documents to Abstracts: A Problem in Readability.
ED 086 243
Office of Education Research Reports, 1956-65. Resumes.
ED 198 789

**Academic Advising**
Academic Advising: ERIC as a Resource.
EJ 278 180
Maintaining Advising Excellence: Keeping up with ERIC.
EJ 322 295

**Academic Libraries**
CD-ROM Networking in ARL Academic Libraries: A Survey.
EJ 423 399
CD-ROMs in College and University Libraries.
ED 322 905
In Praise of Mr. S. Platter and His Marvelous, Magnificent CD ROM Laser Disc Index for ERIC and PSYCHLIT.
ED 284 579
Library Circulation of ERIC Microfiche Documents and Portable Viewers.
ED 309 769
Locally Mounted Databases--Making Information as Close to Free as Possible.
EJ 438 025
Usage Rates among TWU-ERIC and Other ERIC Bibliographic Systems on the Texas Woman's University, Denton, Campus.
ED 303 162

**Access to Information**
Access Points to ERIC: An Update. ERIC Digest.
ED 310 780
Access to Information on Education: A U.K. Perspective.
EJ 405 523
CD-ROMs in College and University Libraries.
ED 322 905
Computer Cache: ERIC and the Library Media Specialist.
EJ 347 579
Current Index to Journals in Education--Feet of Clay?
EJ 414 443
Introducing MRDFs (Machine-Readable-Data Files).
EJ 410 573
Level 3 Accessions (Documents Not Available from EDRS in Microfiche or Paper Copy). Cumulative List Covering the Period November 1966-December 1988.
ED 305 069
A Model for Implementing Cooperative Information Systems in Chinese Academic Institutions.
ED 328 199
Multiple Database Access: More Users, More Considerations.
EJ 423 398
Networking with ERIC.
EJ 402 763
Obtaining Original Publications in the Educational and Related Social Sciences.
ED 194 048
Oversight Hearing on OERI (The ERIC System). Hearing before the Subcommittee on Select Education of the Committee on Education and Labor. House of Representatives, One Hundredth Congress, First Session.
ED 287 519

**Administration**
Managing the ERIC Data Base. (Technical and Managerial Considerations in Operating a Computerized Information Processing Center in Support of a Multi-Disciplinary Network.)
ED 069 303

**Administrative Organization**
Development and Current Status of the Educational Resources Information Center (ERIC). A Model Bibliographic Control System Covering the Literature of Education in the United States.
ED 221 171
La Base de Donnees ERIC: Evaluation de Son Utilisation et Discussion des Choix du Systeme (The ERIC Database: An Evaluation of Its Use and a Discussion of the System Model).
ED 258 601
Management of a Decentralized Information System
EJ 022 286

**Administrative Policy**
Administrative Procedures and Guidelines for ERIC Clearinghouse Management.
ED 280 510

**Administrative Problems**
Handbook of Effective ERIC Clearinghouse Practices.
ED 215 682
Management of a Decentralized Information System
EJ 022 286

**Administrators**
National Education Practice File. Final Report. Evaluation Report.
ED 250 015

**Adoption (Ideas)**
Two Papers on Educational Innovation and Dissemination. 1. Educational Innovation: Substance and Process. 2. "Post-Sputnik" Trends in Educational Dissemination Systems.
ED 088 496

**Adult Education**
ERIC and the Adult Education Act: 25 Years of Collaboration. ERIC Digest No. 107.
ED 329 807
The ERIC Clearinghouse
EJ 113 809
Locating and Selecting Information: A Guide for Adult Educators. ERIC Digest No. 102.
ED 325 657
A MODEL INFORMATION SYSTEM FOR THE ADULT EDUCATION PROFESSION.
ED 015 412
Resources and Sources for Curriculum Development.
ED 122 051
Your Future Information Needs
EJ 154 544

**Adult Education Act 1966**
ERIC and the Adult Education Act: 25 Years of Collaboration. ERIC Digest No. 107.
ED 329 807

**Adult Educators**
Locating and Selecting Information: A Guide for Adult Educators. ERIC Digest No. 102.
ED 325 657

**Adult Literacy**
Emergent Literacy: An Early Reading and Writing Concept. Issues in Adult Literacy Education.
ED 332 697

**Adult Programs**
ERIC and the Adult Education Act: 25 Years of Collaboration. ERIC Digest No. 107.
ED 329 807

**Age Groups**
ERIC through the Ages: Searching for Information about Specific Age Groups in the ERIC Database.
EJ 357 016

**Agency Cooperation**
The Role of OERI and Its Institutional Projects in Establishing an Effective Research, Development, and Dissemination Program. A Symposium (Rosslyn, Virginia, May 9, 1989).
ED 318 476
Survey of Education Information Service Sites. Study of Information Requirements in Education.
ED 135 410

**Agency Role**
Policies and Practices in the Bibliographic Control of United States Government Publications.
ED 105 811
Research and Education Reform: Roles for the Office of Educational Research and Improvement.
ED 343 961

**Algorithms**
Information Retrieval: Presentation and Demonstration of an Interactive Computer-Based Search Program.
ED 090 920

**American Indians**
How to Search ERIC for American Indian Materials.
ED 168 762

**Annotated Bibliographies**
All You Have To Do Is Ask. The ERIC Information System Can Lead You Through the Maze of Education Research As Fast As You Can Think of Questions, and You Can Learn To Use It in an Afternoon.
ED 207 539
Bibliographical References from ERIC Citations.
ED 095 905
ERIC Clearinghouse Publications, 1980. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses. January-December 1980.
ED 208 882
ERIC Clearinghouse Publications, 1981. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses, January-December 1981.
ED 224 505
ERIC Clearinghouse Publications, 1982. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses, January-December 1982.
ED 237 098
ERIC Clearinghouse Publications, 1983. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses, January-December 1983.
ED 246 919
ERIC Clearinghouse Publications, 1984. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses. January-December 1984.
ED 261 711
ERIC Information Analysis Products (and Other Clearinghouse Publications) 1979. An Annotated Bibliography of Information Analysis Publications of the ERIC Clearinghouses, January-December 1979.
ED 191 502
ERIC Products 1972-73. An Annotated Bibliography of Information Analysis Publications of the ERIC Clearinghouses, July 1972 Through June 1973.
ED 087 411
ERIC: Sphinx or Golden Griffin?
EJ 398 522
A Guide to Research in Education with Appended Informational Aids.
ED 122 793

**Annual Reports**
Annual Reports and Statistical Reports Issued by Library Agencies.
EJ 244 374

**Appalachia Educational Laboratory WV**
Providing Technical Assistance in the Location of Information Resources to Designers and Developers of Professional Inservice Programs.
ED 212 276

**Attitudes**
Development of a Semantic Differential to Access Users' Attitudes Towards a Batch Mode Information Retrieval System (ERIC)
EJ 175 993

**Audiotape Recordings**
Self-Instructional Slide/Tape for ERIC Users. Final Report.
ED 108 712

**Audiovisual Aids**
A Guide to Audiovisual Resources about ERIC.
ED 179 248

**Australia**
Australian Thesaurus of Education Descriptors. A Word-Stock for Indexing and Retrieving Australian Educational Literature.
ED 257 464
Guide to Holdings of ERIC Microfiche in Australian Libraries.
ED 190 047
The On-Line ERIC Project at the National Library of Australia.
ED 134 193

**Autoinstructional Aids**
Everyman's Guide: An ERIC Search System for Social Studies Teachers, Consultants, and Librarians.
ED 049 960
Preparing Computerized ERIC Search Statements: A Self Instructional Learning Package.
ED 165 742
Self-Instructional Slide/Tape for ERIC Users. Final Report.
ED 108 712

**Automatic Indexing**
Online Searching of ERIC: Suggestions for Improvement from the Special Project.
ED 180 475

**Automation**
ERIC Online Retrieval System. Use of the DIALOG Online Information Retrieval System with ERIC Research in Education Files. Final Report.
ED 040 592
Information Retrieval Center of the Northern Colorado Educational Board of Cooperative Services. Final Report, F.Y. 1971-72.
ED 067 134

**Behavioral Sciences**
Training of Users: Nonconventional Tools--Education and Behavioral Sciences.
ED 040 311

**Bibliographic Databases**
Answer Your Questions with ERIC (ERIC/RCS).
EJ 413 074
CD-ROMs in College and University Libraries.
ED 322 905
CD-ROM Use in an Association Special Library: A Case Study.
EJ 370 739
End-User Searching of ERIC Using Dialog-Ondisc: Menu Driven versus Command Version, with Mediated Online Searching Comparisons.
ED 324 004
End Users Respond to CD-ROM.
EJ 407 244
Entry Point Depth and Online Search Using a Controlled Vocabulary.
EJ 399 432
ERIC and ECER.
EJ 363 846
ERIC: An Essential Online Tool for Educators.
EJ 363 828
ERIC Clearinghouse on Reading and Communication Skills: An Introduction to the ERIC System (ERIC Research Reviews).
EJ 393 491
The ERIC Clearinghouse on Tests, Measurement, and Evaluation (ERIC/TME)--A Growing Resource.
EJ 422 159
ERIC: Sphinx or Golden Griffin?
EJ 398 522
ERIC: The Past, Present, and Future Federal Role in Education Dissemination.
EJ 393 974
ERIC/TM--A Growing Resource.
ED 307 320
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Paper presented at the Sixth National Conference of the Association of College and Research Libraries (ACRL) (Salt Lake City, Utah, April 12-14, 1992). Published in the Proceedings of the ACRL Sixth National Conference, entitled "Academic Libraries: Achieving Excellence in Higher Education," Chicago: American Library, 1992. p162-167.

*Jayatilleke, Raja*
**CD-ROM: Implications of the Emerging Technology for Academic Information Services.**
In: Optical Publishing and Storage: Products and Work. Proceedings of the Optical Publishing and Storage Conference, (New York, Nov 11-13, 1987) p93-101.
Focuses on the intrinsic factors involved in the acquisition of CD-ROM databases in academic libraries. Both the hidden and direct costs of printed, online, and CD-ROM databases are discussed with reference to the ERIC databases. Compares the cost per search of three CD-ROM versions of ERIC: DIALOG OnDisc; OCLC; and SilverPlatter (0.82 dollars; 1.03 dollars; and 0.60 dollars, respectively). (Author)

*Kavanagh, Jan*
**2,400-bps Modems: The Pros and Cons of Searching in the Fast Lane.**
In: Proceedings of the Online Conference, (Anaheim, California, Oct. 20-22, 1987), p109-114.
Provides some decision points to be considered in evaluating the pros and cons of online searching at 2400 baud followed by a practical economic analysis of 1200 baud versus 2400 baud searching. Several searches were performed on DIALOG, at 1200 and 2400 baud, using the ERIC and NTIS databases. Results indicated that, although 2400 baud searching is not necessarily 100% faster than 1200 baud, significant time savings may be achieved (49% for ERIC and 43% for NTIS). The numbers of records downloaded needed to break even for 2400 baud versus 1200 baud are presented for 13 commercial 2400 baud modems.

*Kiewitt, Eva L.*
**PROBE: Computer Searches of the ERIC Tapes; An Evaluation of a Pilot Study.**
Ph.D. dissertation, Indiana University, Bloomington. 1973. 240p.

*Killen, D.*
**National Library's ERIC SDI Service: The First Fifteen Months.**
Australian Academic and Research Libraries, v7 n9 p3-9 Jun 1976

*Kishida, Kazuaki; Mushakoji, Sumiko; Matsuyama, Noriko; Higuchi, Keiko; Inagaki, Kiyoe; Ueda, Shuichi*
**A Comparative Evaluation of Thesauri: Performance of "Presentation of a Body of Knowledge".**
Joho no Kagaku to Gijutsu, v38 n10 p565-572 Oct 1988. In Japanese.

A thesaurus is seen as a tool for translation from subject concepts to a controlled vocabulary and its role is to provide a single conceptual system to link indexers and searchers. The following thesauri were tested for ease of comprehension by users and for appropriate use of terms: Thesaurus of ERIC Descriptors; International Atomic Energy agency (INIS) thesaurus; Institution of Electrical Engineers (INSPEC) thesaurus; the Japan Information Center for Science and Technology (JICST) Japanese thesaurus; National Library of Medicine (NLM), Medical Subject Headings (MeSH); Nhonn Keizai Shimbun Nikkei thesaurus; British Standards Institute ROOT thesaurus. Evaluation was performed on the basis of construction, class and entry structures, and explanation given. The ERIC thesaurus and MeSH scored highly. All results are tabulated. (VRH)

*Kowitz, Gerald T.*
**GIPSY/ERIC.**
Presentation made at the ERIC Data Base Users Conference, Downingtown, Pennsylvania, Sep 21-22, 1972. 14p.

*Link, A. D.*
**EQUIP — A Requestor-to-System CAI Interface with a Batch Processing Automated Information Retrieval System.**
South Carolina State Dept. of Education, Columbia. Sep 1972. 24p.

*Lockheed Research Lab., Palo Alto, CA.*
**DIALOG Terminal Users Reference Manual (For ERIC/DIALOG).**
1971. 21p.

Manual to be used with searching the ERIC files via Lockheed's DIALOG system.

*Lu, J. K. W.*
**How to Put ERIC to Work.**
Idaho Librarian, v25 p53-59 Apr 1973

*MacAlpine, B.*
**ERIC in Wisconsin.**
Wisconsin Library Bulletin, v67 p344-346 Sep 1971

*Markey, Karen; Atherton, Pauline*
**ONTAP: Online Training and Practice Manual for ERIC Data Base Searchers.**
ERIC Clearinghouse on Information Resources, Syracuse, NY. Jun 1978. 198p.

A manual for the experienced ERIC searcher to use for self-improvement.

*Marron, Harvey*
**ERIC, A National Network to Disseminate Educational Information.**
Special Libraries, v59 p775-782 Dec 1968

Describes the ERIC network with particular attention to the ways in which it differs from the more usual information programs.

*Marron, Harvey*
**Information Network Development: Cost Data for the Operation of a Decentralized Network, Educational Resources Information Center.**
Information Storage and Retrieval, v6 p221-227 Jun 1970

Analyzes cost data for the operation of the ERIC network in regard to input, output, and administration.

*Marron, Harvey*
**The Educational Resources Information Center: or How Educators Learned about Microfiche.**
Journal of Micrographics, v4 n2, p69-71 Jan 1971

Describes the impact of the ERIC system on educators during its first year of operation.

*Marron, Harvey*
**Dissemination and Utilization by Practitioners.** (Letter to the Editor).
Journal of the American Society for Information Science, v23 n2 p135-136 Mar/Apr 1972.
A response to William Paisley's "Improving an ERIC-like Information Center".

*Marron, Harvey; Burchinal, Lee G.*
**ERIC — A Novel Concept in Information Management.**
In: American Documentation Institute, 4th Annual Meeting, New York, Oct. 22-27, 1967. Proceedings, p268-272.
Describes the major features and operating controls of the ERIC program.

*Mathies, Lorraine*
**ERIC Clearinghouse for Junior College Information; an Innovation in Education.**
College and Research Libraries, v29 n41-45 Jan 1968.

*Mathies, M. Lorraine; Watson, Peter G.*
**Computer Based Reference Service.**
American Library Association, Chicago, Ill. 1973, 200p.
Describes ERIC as a model information system.

*Mayer, Rudolf A. M.*
**The American Subject Information System ERIC and the Development of an Information System on Education in the German Federal Republic.** [Title translated from German]
Nachrichten fur Dokumentation, v33 n1 p9-18 Mar 1982. In German.
Documentation systems for education should be related structurally to their respective education systems. Since the basic structure of the education systems in the USA and West Germany are alike, the Educational Resources Information Center (ERIC) system could be used as a model for developing education documentation in West Germany. ERIC's achievements are nearly optimal in respect to content analysis and coverage of periodical articles and documents; its main weakness is the exclusion of book material. In order to further develop West German information services for education, it is suggested that the ERIC structural model be taken over by a coordinating central office and that a clearinghouse network be developed as a continuation of the existing DOPAED documentation service.

*McKee, Elizabeth Chadbourn*
**ERIC in Arkansas.**
Arkansas Libraries, v35 n1 p3-17 Mar 1978
Reviews ERIC and the ERIC services available in Arkansas.

*Meyer, Rick R.*
**Customer Experience with DIALOG OnDisc: a User Survey.**
Laserdisk Professional, v1 n1 p62-65 May 1988
Summarizes some of the preliminary results of an informal customer survey, conducted through detailed telephone interviews, to determine how the DIALOG OnDisc products (ERIC, MEDLINE, and NTIS) were being used, by whom, and with what results. Three types of usage were identified: public access usage; online replacement; and training applications. Notes the increasing demand for networking with multiple workstations to multiple CD-ROM drives.

*Miller, Betty*
**Coverage of Library and Information Science Literature by On-Line Data Bases.**
In: Proceedings of the ASIS Annual Meeting (39th, San Francisco, CA, Oct. 4-9, 1976), 66p.
Compares coverage of the library and information science literature by SSCI, ERIC, EI, and CCA. It is noted that ERIC does not cover the traditional library literature.

*Minor, Barbara; Janis, Jane K.; Ely, Don; And Others*
**ERIC.**
In: ALA Yearbook of Library and Information Services
v4 1979 p103-104
v5 1980 p134-136
v6 1981 p124-126
v7 1982 p115-116
v8 1983 p111-112
v9 1984 p131-132
v10 1985 p117-118
v11 1986 p133-135
v12 1987 p127-128
v13 1988 p127-128
v14 1989 p108
v15 1990 p111

*Morrison, P. D.*
**Editor's Point of View: Tilting the ERIC Windmill.**
Pacific Northwest Library Association Quarterly, v33 p27-28 Jul 1969

*Murphy, R. L.*
**Educational Resources Information Center (ERIC).**
West Virginia Libraries, v24 p6-9 Sum 1971

*New York State Education Dept., Albany*
**Analysis of the ERIC Computer Search Requests Fulfilled by the Educational Programs and Studies Information Service (EPSIS) Unit During 1974.**
Mar 1975. 10p.
Analyzes ERIC searches performed for New York educators.

*New York State Education Dept., Albany. Educational Programs and Studies Information Service (EPSIS).*
**User Evaluation of the EPSIS Computer Search Service.**
Jul 1974. 6p.
Reports reactions of users to results of ERIC searches in New York.

*Nicholls, Paul*
**Bibliometrics of the Laserdisk Applications Literature** (comparison of ERIC, Information Science Abstracts, Library and Information Science Abstracts, and Library Literature).
Laserdisk Professional, v2 n5 p106-109 Sep 1989

*Nissley, Meta; Anderson, Peter; Gaal, Phyllis*
**ROMping through ERIC: Measuring Satisfaction and Effectiveness.**
Laserdisk Professional, v2 n3 p95-100 Jan 1989
When the OCLC Search CD450 version of ERIC became available at California State University at Chico's Meriam Library, its popularity was immediate. However, a more accurate determination of ERIC's success was sought by means of student user interviews and a librarian survey. Results of the surveys are summarized and the main conclusions noted.

*O'Donnell, Bernard*
**NCTE/ERIC Clearinghouse on the Teaching of English: A Report to the Profession.**
Elementary English, v46 n3 p372-375 Mar 1969
Summarizes activities of ERIC which are of special interest to teachers of English.

*Ockerman, L.; And Others*
**ERIC—General Description of the System.**
In: Selected Mechanized Scientific and Technical Information Systems. Herner and Co., Washington, DC. Apr 1968. p77-83.

**OCLC Search Software Enhanced**
Information Retrieval and Library Automation, v23 n7 p1-2 Dec 1987

Describes the new Version 2 of the OCLC Search CD 450 System software which includes the ability to save searches for re-use in other databases, the use of multiple CD-ROM drives, more access points to data, double-postings, accession order for results display, and color display. Version 2 allows the library to use up to 4 Search CD 450 CD-ROMs simultaneously on a multiple CD-ROM configuration. This allows libraries to install either the complete ERIC database or the current ERIC database (1982-present) and the OCLC Education Materials in Libraries (EMIL) database.

*Omaggio, Alice C.*
**ERIC: There's Something in It for You.**
Foreign Language Annals, v11 n1 p101-104 Feb 1978

Illustrates the utility of the ERIC system for the foreign language teacher.

*Paisley, William J.*
**The ERIC Media Center.**
In: Pearce S. Grove and Evelyn A. Clement, eds., Bibliographic Control of Nonprint Media. American Library Association, Chicago, IL. 1972. p171-183.

*Phillips, D.*
**ERIC Search Procedure.**
New Jersey Libraries, v6 p15-16 Dec 1973

*Pickens, Keith*
**Adapting ERIC to New Zealand.**
New Zealand Libraries, v46 n6 p22-24 Sep 1990

The Educational Resources Information Center (ERIC) is a national information system for U.S. education designed and supported by the U.S. Department of Education. Provides evidence to suggest that an adaption of the system's thesaurus to produce a New Zealand "Thesaurus of Education Descriptors" would be neither difficult nor expensive. (AG)

*Pickens, Keith*
**Adapting ERIC to New Zealand.**
Education Libraries Journal, v33 n2 p8-13 Sum 1990

The Educational Resources Information Center (ERIC) thesaurus has already been adapted to the requirements of UK and Australian education documentation, and a Canadian modification is in preparation. The results of using ERIC to index several samples of New Zealand education documentation are reported. The conclusion is that with some development and expansion the ERIC indexing language could serve the needs of New Zealand education indexers very well, giving them, in the process, their own version of what has clearly become the lingua franca of English-language indexers in the field of education. (Author)

*Pope, Carolyn; Machiraju, Adrian*
**CD-ROM at King's College Library: Use and Evaluation of OCLC's Search CD450.**
Vine, v71 p18-24 Oct 1988

Towards the end of 1987, the Online Computer Library Center (OCLC) set up an evaluation project at Kings College Library, University of London to assess the ERIC database on-disc, produced as part of OCLC's Search CD450 products. For the period of the evaluation exercise, users were asked to complete a questionnaire and it is primarily from these that the information on reactions comes. Describes the broad findings of the project together with the facilities offered by CD450.

*Prochazkova, Hana*
**Achievements and Problems of ERIC, the Information System for Education.** [Title translated from Czech]
Ceskoslovenska Informatika, v22 n3 p69-73 1980. In Czech.

A history of ERIC and an enumeration of its products and services.

*Reese, Jean*
**ERIC on Compact Disk: New Software Versions from DIALOG, OCLC, & SilverPlatter.**
Laserdisk Professional, v2 n1 p75-80 Jan 1989

Discusses the changes that SilverPlatter Information Inc., DIALOG, and OCLC have implemented with regard to their CD-ROM versions of the ERIC database. The new versions are: DIALOG OnDisc Version 2.00; SilverPlatter Version 1.4; and OCLC Search CD450 Version 2.01.

*Riethmiller, Peggy M.*
**A Discussion of ERIC (Educational Resources Information Center) as an Indicator of National Trends in Education and the Rate of Diffusion of Educational Emphases.**
Michigan Academician, v8 n3 p335-347 Win 1976

*Roberts, A. H.; Woyna, A. G.*
**Management of Small Special Interest Groups: Some Considerations.**
In: American Society for Information Science, Annual Meeting, (Columbus, Ohio, Oct. 20-24, 1968). Proceedings, p233-237.
Describes use of ERIC in operation of a small special interest group.

*Sanouillet, Anne*
**FRANCIS: A Comparison with ERIC and Sociological Abstracts.**
In: Proceedings of the International Online Meeting (11th, London, Dec 8-10, 1987) p259-265.
FRANCIS is a French multidisciplinary database containing over 20 different online fields in various social sciences. Two of the files: Science de l'Education; and Sociologica were compared with ERIC and Sociological Abstracts, using the same sample question, but with varied keywords imposed by the different vocabularies and languages. FRANCIS's databases, though smaller, gave respectable numbers of citations while quality was found to be high in all files.

*Schorr, Alan*
**Education Index and Current Index to Journals in Education: Do We Really Need Both?**
Journal of Academic Librarianship, v2 n3 p135-136 Jul 1976.
The author responded to reader comments on this article in the November 1976 issue, p244.

*Schweizer, Susanna; Klingensmith, Patricia*
**Study of the Merits of Computer Searching.**
Pittsburgh Univ., PA. Graduate School of Library and Information Sciences. Jun 1977. 9p.
Study evaluated machine searching of ERIC as opposed to manual searching.

*Shanklin, William Leslie*
**Marketing Study of an Underutilized Social Resource: The Educational Resources Information Center.**
Ph.D. Dissertation, Maryland Univ., College Park. 1972. 177p.
A study to determine extent of ERIC usage among elementary and secondary teachers.

*Sherman, C. Neil; And Others*
**The Educational Information Center: An Introduction.**
Tinnon-Brown, Inc., Los Angeles, CA. 1971. 137p.

*Simmons, Robert M.*
**A Library User's Guide to ERIC.**
Clearinghouse on Information Resources, Syracuse, NY. 1978. 35p.
This is a revision of ED 107 311.

*Simonton, W. C.*
**ERIC Clearinghouse for Library and Information Sciences.**
Bowker Annual of Library and Book Trade Information, 1969. p244-246.

*Simonton, W. C.*
**Implications of the ERIC Clearinghouse for Library and Information Sciences.**
Special Libraries, v59 p769-774 Dec 1968

*Simonton, W. C.*
**Clearinghouse for Library Sciences.**
Wilson Library Bulletin, v41 p383-385 Dec 1967

*Sineath, T. W.*
**Understanding ERIC.**
American Libraries, v7 n8 p532-533 Sep 1976
Provides a brief overview and history of the ERIC system.

*Smith, Diane H.*
**Online Government Databases: Into the Maelstrom.**
Database, v11 n3 p56-62 Jun 1988
The large databases created by U.S. government agencies, such as ERIC, NTIS, MEDLINE, AGRICOLA, CASSIS, and Commerce Business Daily, have formed the backbone of online services on account of their size, low cost, and wide availability. Considers the issues of commercialization and privatization of government agency databases in terms of possible increased user charges and even the disappearance of some files. Three possible mechanisms which could cause files to disappear are considered with reference to the following discontinued databases: Smithsonian Science Information Exchange (SSIE); RECON; and Farm Labor.

*Smith, J. I.*
**Document Processing at ERIC/CLIS.**
Illinois Libraries, v56 p266-269 Apr 1974

*Smith, J. I.*
**ERIC Clearinghouse on Library and Information Sciences (ERIC/CLIS).**
Bowker Annual of Library and Book Trade Information, 1973. p40-43.

*Smith, J. I.*
**Application of Ideas of Management Instruction and Technology in Special Projects in the Academic Library.**
Lacuny Journal, v2 p29-32 Spr 1973
Discussion based on operations at the ERIC Clearinghouse on Library and Information Sciences.

*Spano, Gregory P.*
**ERIC on Compact Disc: Results of a User Survey** (at the University of New Orleans)
LLA Bulletin, v52 p93-95 Fall 1989

*Standera, Oldrich*
**The ERIC Data Base Usage at the University of Calgary.**
Calgary Univ. (Alberta). Information Systems and Services Div. 1972. 5p.

*Sullivan, Michael V.; Borgman, Christine L.; Wippen, Dorothy*
**Bibliographic Searching by End-Users and Intermediaries: Front-End Software vs. Native DIALOG commands.**
In: Proceedings of the Annual Meeting of the American Society for Information Science, (Atlanta, Georgia, Oct 23-27, 1988) p120-126.
Forty doctoral students were trained to search INSPEC or ERIC on DIALOG using either the Sci-Mate Menu or native commands. In comparison with 20 control subjects for whom a free search was performed by an intermediary, the experimental subjects were no less satisfied with their retrievals, which were fewer in number, but higher in precision than the retrievals produced by the intermediaries Use of the menu interface did not affect quality of retrieval or user satisfaction, although subjects instructed to use native commands required less training time and interacted more with the databases than did subjects trained on the Sci-Mate Menu. INSPEC subjects placed a higher monetary value on their searches than did ERIC subjects, indicated that they would make more frequent use of databases in the future, and interacted more with the database. (Author)

*Summers, Edward G.*
**Information Retrieval and Reading Research.**
In: Reading in its Sociological Setting, a Report of the Twenty-Third Annual Conference and Course on Reading, (Pittsburgh Univ., PA. School of Education, Jul 10-21, 1967). p82-92.
Describes role of ERIC in coping with the flood of education information.

*Summers, Edward G.*
**Document Postings/ERIC Thesaurus, Rotated Descriptor Display.**
British Columbia Univ., Vancouver. Mar 1975. 54p.

*Tessier, Judith A.; And Others*
**Feasibility of Maintaining and Providing Access to Data Archives through ERIC.**
ERIC Clearinghouse on Information Resources, Syracuse, NY. Dec 1977. 71p.
Explores the feasibility of establishing archive services in the ERIC Clearinghouse on Information Resources to make available survey data for further studies in the areas of library and information science and instructional technology.

*Tessier, Judith; And Others*
**The Feasibility of Controlling Research Data Through the ERIC Clearinghouse for Information Resources.**
In: Proceedings of the ASIS Annual Meeting (40th, Chicago, IL, September 26-Oct 1, 1977)
Studies the possibility of using the ERIC Clearinghouse on Information Resources as an archive for machine-readable data developed during the course of research on library and information science matters.

*Thomas, Alan R.*
**CAPS (Counseling and Personnel Services Clearinghouse); The Work of an ERIC Clearinghouse.**
Education Libraries Journal, v32 n2 p24-31 Sum 1989
Introduces the nature, objectives, and services of ERIC, including the abstracting journals, computerized database, and document collections. Indicates the chief functions of Clearinghouses and provides a list of the Clearinghouses. Considers the value of CAPS to the knowledge, skill base, and practical work of counsellors and related professionals. (Author)

*Thomas, Alan R.*
**British Counsellors' Views of ERIC Terms: Results of a Sample Survey.**
Catalogue & Index, v95 p3-4 Win 1989
The richest source of counseling literature in English is held by ERIC and its various outlets and depositories, including the satellite, CAPS (Counseling and Personnel Services Clearinghouse). Discusses the findings of a simple survey amongst British counsellors aimed at embracing a variety of counselling work settings and kinds of clientele. The selection of terms, their meanings and relations is included. The survey seems to justify enlarging the ERIC descriptor vocabulary, redefining scope notes, adding scope notes where none are provided, altering some semantic link patterns, and promoting the term "Counselling" to superordinate rank. (CAA)

*Vaeisaenen, Riita*
**An Experiment With the ERIC and PA Databases in the Scandinavian Countries.** [Title translated from Finnish].
Signum; v10 n5 p79-83 May 1978. In Finnish.
In a pilot project, 509 literature searches were conducted using the ERIC and Psychological Abstracts databases. This computer-based searching saved time and revealed new sources. Disadvantages included the lack of Scandinavian material in these databases and the difficulty of obtaining the actual full text of the source literature.

*Varga, Katalin*
**Pedagogia-CD-ROM-on.** ***(Education on CD-ROM)***
Tudomanyos es Mueszaki Tajekoztatas, v39 n2 p78-80 Feb 1992 In Hungarian.
The ERIC database produced by the National Institute of Education in the U.S. is now available for everyone in Hungary on CD-ROM, in the National Educational Library and Museum. The ERIC database and its CD-ROM version produced by SilverPlatter is described. The database covers the English-language literature of education based on strictly structured selection criteria and processing procedures focusing on quality. The database is supported by a high-level thesaurus. The retrieval software of SilverPlatter provides for sophisticated search strategies, while still being a user friendly system with several features facilitating retrieval. Suggests that both educational and library professionals get experience by using the ERIC database regularly. (Author)

*Wang, Phyllis*
**Searching ERIC for Materials Related to the R.O.C.**
Journal of Library & Information Science (USA/Taiwan), v16 n1 p27-37 Apr 1990
The ERIC (Educational Resources Information Center) database is an important database on U.S. education. A search for materials of the period 1985 through 1989 resulted in 107 records pertaining to the Republic of China (Taiwan). These records were compared with a body of educational literature published in Taiwan for the same period. Results revealed that the records in the ERIC database make available sources that are not readily available in Taiwan, provide supplementary data on issues that are of concern to the Taiwan educational community, and introduce international, cross-cultural perspectives that will enrich educational research in Taiwan. (Author)

*Wilder, Dolores J.*

**Information Dissemination by the Tennessee Research Coordinating Unit.**
Tennessee Univ., Knoxville. Occupational Research and Development Coordinating Unit. 1973. 13p.
Describes an information activity based on ERIC.

*Williamson, Mary Ann*
**A Brief Description of the STRC Inverted Search System (STRC-IVS).**
North Carolina Science and Technology Research Center, Durham. Aug 1972. 15p.

*Wylly, R. E.; Crow, F. C.*
**Computer Support for a Small Specialized Document-Processing System, the ERIC Clearinghouse on Educational Facilities.**
In: American Society for Information Science, Annual Meeting, (San Francisco, Oct. 1-4, 1969). Proceedings, p379-385.

*Yarborough, Judith*
**A Novice's Guide to ERIC—The Database of Education.**
On-Line, v1 n3 p24-29 Jul 1977
Presents a guide to searching ERIC, meant to serve as an introduction to all on-line searching.

*Zybert, Elzbieta Barbara*
**Amerykanski System Informacji z Oziedziny Oswiaty i wycnowania—ERIC.** (The American Information System in the Field of Education—ERIC).
Zagadnienia Informacji Naukowej, v56 n1 p187-199 1990. In Polish.
Describes the aims, objectives, and activities of the Educational Resources Information Center (ERIC) in the USA and the system's main abstracting services: "*Resources in Education*"; and "*Current Index to Journals in Education*". Describes the database's availability on magnetic tapes.

ERIC® Ready Reference # 6
Revised February 1992

# ERIC CLEARINGHOUSES *(and Other Network Components)*

The ERIC Clearinghouses have responsibility within the network for acquiring the significant educational literature within their particular areas, selecting the highest quality and most relevant material, processing (i.e., cataloging, indexing, abstracting) the selected items for input to the database, and also for providing information analysis products and various user services based on the database.

The exact number of Clearinghouses has fluctuated over time in response to the shifting needs of the educational community. There are currently 16 Clearinghouses. These are listed below, together with full addresses, telephone numbers, and brief scope notes describing the areas they cover.

**ERIC Clearinghouse on** *Adult, Career, and Vocational Education* (CE)
Ohio State University
Center on Education and Training for Employment
1900 Kenny Road
Columbus, Ohio 43210-1090
Telephone: (614) 292-4353;
(800) 848-4815 Fax: (614) 292-1260

All levels of adult and continuing education from basic literacy training through professional skill upgrading. The focus is upon factors contributing to the purposeful learning of adults in a variety of life situations usually related to adult roles (e.g., occupation, family, leisure time, citizenship, organizational relationships, retirement, and so forth).

**ERIC Clearinghouse on** *Counseling and Personnel Services* (CG)
University of Michigan
School of Education, Room 2108
610 East University Street
Ann Arbor, Michigan 48109-1259
Telephone: (313) 764-9492 Fax: (313) 747-2425

Preparation, practice, and supervision of counselors at all educational levels and in all settings. Theoretical development of counseling and guidance, including the nature of relevant human characteristics. Use and results of personnel practices and procedures. Group process (counseling, therapy, dynamics) and case work.

**ERIC Clearinghouse on** *Educational Management* (EA)
University of Oregon
1787 Agate Street
Eugene, Oregon 97403-5207
Telephone: (503) 346-5043 Fax: (503) 346-5890

All aspects of the governance, leadership, administration, and structure of public and private educational organizations at the elementary and secondary levels, including the provision of physical facilities for their operation.

**ERIC Clearinghouse on** *Elementary and Early Childhood Education* (PS)
University of Illinois
805 W. Pennsylvania Avenue
Urbana, Illinois 61801-4897
Telephone: (217) 333-1386 Fax: (217) 333-3767

All aspects of the physical, cognitive, social, emotional, educational, and cultural development of children, from birth through early adolescence. Among the topics covered are: prenatal and infant development and care; parent education; home and school relationships; learning theory research and practice related to children's development; preparation of early childhood teachers and caregivers; and educational programs and community services for children.

**ERIC Clearinghouse on** *Handicapped and Gifted Children* (EC)
Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091-1589
Telephone: (703) 264-9474 Fax: (703) 264-9494

All aspects of the education and development of persons (of all ages) who have disabilities or who are gifted, including the delivery of all types of education-related services to these groups. Includes prevention, identification and assessment, intervention, and enrichment for these groups, in both regular and special education settings.

**ERIC Clearinghouse on** *Higher Education* (HE)
George Washington University
One Dupont Circle, N.W., Suite 630
Washington, D.C. 20036-1183
Telephone: (202) 296-2597 Fax: (202) 296-8379

All aspects of the conditions, programs, and problems at colleges and universities providing higher education (i.e., four-year degrees and beyond). This includes: governance and management; planning; finance; inter-institutional arrangements; business or industry programs leading to a degree; institutional research at the college/university level; Federal programs; legal issues and legislation; professional education (e.g., medicine, law, etc.) and professional continuing education.

**ERIC Clearinghouse on** *Information Resources* (IR)
Syracuse University
Huntington Hall, Room 030
800 University Avenue
Syracuse, New York 13244-2340
Telephone: (315) 443-3640 Fax: (315) 443-5732

Educational technology and library/information science at all academic levels and with all populations, including the preparation of professionals. The media and devices of educational communication, as they pertain to teaching and learning (in both conventional and distance education settings). The operation and management of libraries and information services. All aspects of information management and information technology related to education.

**ERIC Clearinghouse for** *Junior Colleges* (JC)
University of California at Los Angeles (UCLA)
Math-Sciences Building, Room 8118
405 Hilgard Avenue
Los Angeles, California 90024-1564
Telephone: (310) 825-3931 Fax: (310) 206-8095

Development, administration, and evaluation of two-year public and private community and junior colleges, technical institutes, and two-year branch university campuses. Two-year college students, faculty, staff, curricula, programs, support services, libraries, and community services. Linkages between two-year colleges and business/industrial/community organizations. Articulation of two-year colleges with secondary and four-year postsecondary institutions.

**ERIC Clearinghouse on** *Languages and Linguistics* (FL)
Center for Applied Linguistics
1118 22nd Street, N.W.
Washington, D.C. 20037-0037
Telephone: (202) 429-9551 Fax: (202) 429-9766

Languages and language sciences. All aspects of second language instruction and learning in all commonly and uncommonly taught languages, including English as a second language. Bilingualism and bilingual education. Cultural education in the context of second language learning, including intercultural communication, study abroad, and international educational exchange. All areas of linguistics, including theoretical and applied linguistics, sociolinguistics, and psycholinguistics.

**ERIC Clearinghouse on** *Reading and Communication Skills* (CS)
Indiana University, Smith Research Center
2805 East 10th Street, Suite 150
Bloomington, Indiana 47408-2698
Telephone: (812) 855-5847 Fax: (812) 855-7901

Reading and writing, English (as a first language), and communications skills (verbal and nonverbal), kindergarten through college. Includes family or intergenerational literacy. Research and instructional development in reading, writing, speaking, and listening. Identification, diagnosis, and remediation of reading problems. Speech communication (including forensics), mass communication (including journalism), interpersonal and small group interaction, oral interpretation, rhetorical and communication theory, and theater/drama. Preparation of instructional staff and related personnel in all the above areas.

**ERIC Clearinghouse on** *Rural Education and Small Schools* (RC)
Appalachia Educational Laboratory
1031 Quarrier Street
P.O. Box 1348
Charleston, West Virginia 25325-1348
Telephone: (800) 624-9120 (Outside WV)
(800) 344-6646 (In WV) Fax: (304) 347-0487

Curriculum and instructional programs and research/evaluation efforts that address the education of students in rural schools or districts, small schools wherever located, and schools or districts wherever located that serve American Indian and Alaskan natives, Mexican Americans, and migrants, or that have programs related to outdoor education. Includes the cultural, ethnic, linguistic, economic, and social conditions that affect these educational institutions and groups. Preparation programs, including related services, that train education professionals to work in such contexts.

**ERIC Clearinghouse for** *Science, Mathematics, and Environmental Education* (SE)
Ohio State University
1200 Chambers Road, Room 310
Columbus, Ohio 43212-1792
Telephone: (614) 292-6717 Fax: (614) 292-0263

Science, mathematics, engineering/technology, and environmental education at all levels. The following topics when focused on any of the above broad scope areas: applications of learning theory; curriculum and instructional materials; teachers and teacher education; educational programs and projects; research and evaluative studies; applications of educational technology and media.

**ERIC Clearinghouse for** *Social Studies/Social Science Education* (SO)
Indiana University
Social Studies Development Center
2805 East 10th Street, Suite 120
Bloomington, Indiana 47408-2698
Telephone: (812) 855-3838 Fax: (812) 855-7901

All aspects of Social Studies and Social Science Education, including values education (and the social aspects of environmental education and sex education), international education, comparative education, and cross-cultural studies in all subject areas (K-12). Ethnic heritage, gender equity, aging, and social bias/discrimination topics. Also covered are music, art, and architecture as related to the fine arts.

**ERIC Clearinghouse on** *Teacher Education* (SP)
American Association of Colleges for Teacher Education (AACTE)
One Dupont Circle, N.W., Suite 610
Washington, D.C. 20036-1186
Telephone: (202) 293-2450 Fax: (202) 457-8095

School personnel at all levels. Teacher recruitment, selection, licensing, certification, training, preservice and inservice preparation, evaluation, retention, and retirement. The theory, philosophy, and practice of teaching. Organization, administration, finance, and legal issues relating to teacher education programs and institutions. All aspects of health, physical, recreation, and dance education.

**ERIC Clearinghouse on** *Tests, Measurement, and Evaluation* (TM)
American Institutes for Research (AIR)
Washington Research Center
3333 K St., N.W.
Washington, DC 20007-3541
Telephone: (202) 342-5060 Fax: (202) 342-5033

All aspects of tests and other measurement devices. The design and methodology of research, measurement, and evaluation. The evaluation of programs and projects. The application of tests, measurement, and evaluation devices/instrumentation in educational projects and programs.

**ERIC Clearinghouse on** *Urban Education* (UD)
Teachers College, Columbia University
Institute for Urban and Minority Education
Main Hall, Room 300, Box 40
525 W. 120th Street
New York, New York 10027-9998
Telephone: (212) 678-3433 Fax: (212) 678-4048

The educational characteristics and experiences of the diverse racial, ethnic, social class, and linguistic populations in urban (and suburban) schools. Curriculum and instruction of students from these populations and the organization of their schools. The relationship of urban schools to their communities. The social and economic conditions that affect the education of urban populations, with particular attention to factors that place urban students at risk educationally, and ways that public and private sector policies can improve these conditions.

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Office of Educational Research and Improvement (OERI)
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